GRADE SEVEN SUMMER READING PROJECT

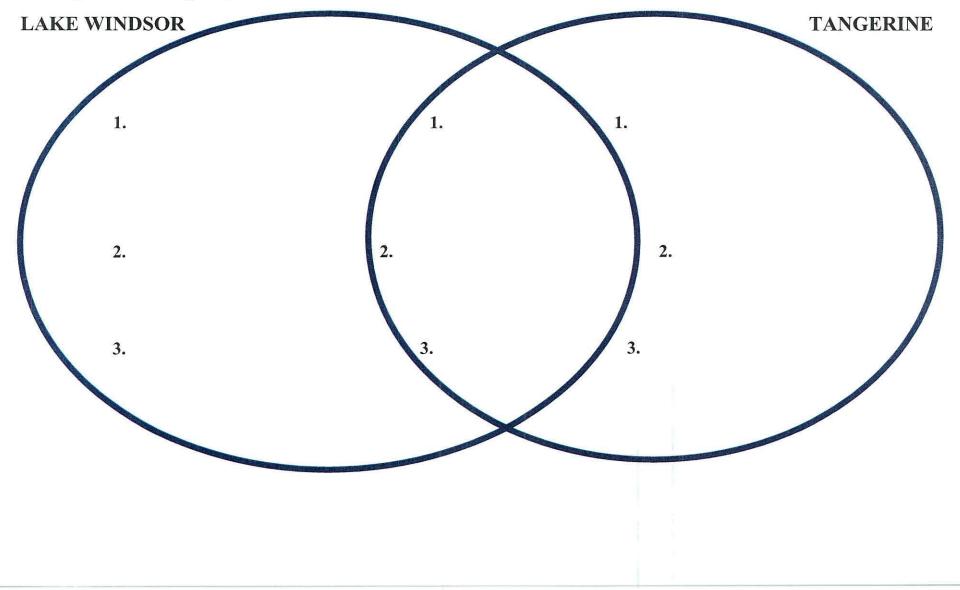
DUE TUESDAY, SEPTEMBER 5TH

TANGERINE BY EDWARD BLOOR

NAME

PERIOD

1. Using the Venn diagram, compare and contrast Lake Windsor Middle School and Tangerine Middle School. Write details shared by both schools in the middle space, details specific to Lake Windsor in the left space, and details specific to Tangerine in the right space.



Find three quotes (one from each section) that deal with the theme of prejudice. Write down the quote and include the page number. Then analyze and explain what type of prejudice is being illustrated and against whom or what.

SECTIO N	QUOTE AND PAGE NUMBER	ANALYSIS AND EXPLANATION OF QUOTE	TYPE OF PREJUDICE AND AGAINST WHOM?
1			
2			

SECTIO N	QUOTE AND PAGE NUMBER	ANALYSIS AND EXPLANATION OF QUOTE	TYPE OF PREJUDICE AND AGAINST WHOM?
3			

As you read the last section of Tangerine, keep a record of the choices made by the characters. Complete the consequences and the impact on Paul.

WHAT WAS THE CHOICE? (INCLUDE PAGE NUMBER AND EXACT QUOTE)	WHO MADE THE CHOICE?	WHAT WERE THE CONSEQUENCES OF THE CHOICE?	HOW DID THE CHOICE IMPACT PAUL?
	PAUL'S MOTHER		
<i>WHAT WAS THE CHOICE?</i> (INCLUDE PAGE NUMBER	WHO MADE THE CHOICE?	WHAT WERE THE CONSEQUENCES OF THE	HOW DID THE CHOICE IMPACT PAUL?

AND EXACT QUOTE)		CHOICE?	
	ERIK		
	PAUL		

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