

# **MUSD Safe & Thoughtful Return to School Plan Learning Models Update**

**MUSD Governing Board Meeting  
September 17, 2020**



# Agenda



- **Learning Model Planning Update**
  - **Elementary and Middle School**
    - Classroom Learning (in-person learning)
    - Remote (Flexible) Learning
    - Distance learning (MDL grades 5-12)
  - **High School**
    - Classroom Learning (in-person learning)
    - Remote (Flexible) Learning
    - Distance learning (MDL grades 5-12)
- **Contingency Plan (Hybrid Model)**
- **Small Groups on campus**

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# **Elementary and Middle School**



# Learning Models

## Elementary/Middle

- Ensure high quality and equitable learning outcomes for students in all three learning models
- Student will be assigned to either in-person Classroom or Remote Learning sections for second quarter based on their selection or will transition to Distance Learning
- Remote Learning sections will be similar to the current remote learning model.
- Working to minimize situations where teachers would be required to provide synchronous instruction to students at school and at home
- All three models will need to be flexible enough to be implemented in a traditional, hybrid, or fully remote setting
- May require a teacher change

# Learning Models

## Elementary/ Middle

### **Classroom Learning**

- In-Person instruction
- Mitigation protocols
- Academic Support
- MUSD Curriculum and Resources
- PE/Music
- SPED/GEM/EL services
- Socio-emotional support
- Counseling Services
- Digital Citizenship and PBIS
- Regular school hours

### **Remote (Flexible) Learning**

- Synchronous/Asynchronous Instruction
- Academic Support
- MUSD Curriculum and Resources
- PE/Music
- SPED/GEM/EL services
- Socio-emotional support
- Counseling Services
- Digital Citizenship and PBIS
- Regular school hours

# Learning Models

## Elementary/Middle

### **Distance Learning**

- **Grades 5-12**
- **Offered by Marana Distance Learning**
- **Asynchronous Instruction**
- **Self-paced curriculum**
- **Socio-emotional support**
- **Accommodations and support services available**

# High School



# Learning Models

## High School

- Ensure high quality and equitable learning outcomes for students in all three learning models
- All three models will need to be flexible enough to be implemented in a traditional, hybrid, or fully remote setting
- High School learning models will likely look different due to:
  - Credit/Grades awarded by semester
  - Education and Career Action Plan- 4 year plans
  - Complexity of master schedule
  - Specialty courses (CTE, AP, etc.)
  - Post-secondary entrance requirements
  - Dual-enrollment
  - Coordination with other organizations (JTED, PCC, etc.)
- High school leadership focus group meeting next week



# Learning Models

## High School

### **Classroom Learning**

- In-Person instruction
- Mitigation protocols
- Academic Support
- MUSD Curriculum and Resources
- Electives
- SPED/GEM/EL services
- Socio-emotional support
- Counseling Services
- Digital Citizenship and PBIS
- Regular school hours

### **Remote (Flexible) Learning**

- Synchronous /Asynchronous Instruction
- Academic Support
- MUSD Curriculum and Resources
- Electives
- SPED/GEM/EL services
- Socio-emotional support
- Counseling Services
- Digital Citizenship and PBIS
- Regular school hours

# Learning Models High School

## Distance Learning

- **Grades 5-12**
- **Offered by Marana Distance Learning**
- **Asynchronous Instruction**
- **Self-paced curriculum**
- **Socio-emotional support**
- **Accommodations and support services available**

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# **Contingency Plan (Hybrid Model)**

# Contingency Plan (Hybrid)

- Reduces the number of students on campus (Group A/ Group B)
- On-campus learning would shift to two days per week per group
- Would primarily impact students who select the classroom learning model
- Some students engaged in classroom learning on campus and some students engaged in remote learning at home
- Students will engage every class/course each day
- Combination of in-person and asynchronous learning
- May require shifts to bell schedules so teachers can connect with their learners at home



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# **Small Groups**

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- In addition to continuing on-site support services, we have an opportunity to support the transition of our students back to campus.
- Principals have been given permission to coordinate these activities starting the week of September 28th.
- Examples of potential transition activities:
  - Kindergarten orientation
  - 7th Grade orientation
  - 9th Grade orientation
  - New student orientation
  - High School athletics groups
  - High School CTE student skills groups

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# Next Steps

# Next Steps

- Share mitigation plan and detailed description of learning models with teachers, parents, and students
- Verify student learning model selection with parents
- Coordinate elementary/middle student and teacher assignments for classroom and flexible learning
- Continue to work with elementary, middle, and high school leadership groups to plan for second quarter
- Support school site small group student transition and orientation activities
- Continue to monitor metrics from PCHD to determine instructional delivery model on October 19th (traditional, hybrid, remote)
- Revise MUSD Distance Learning Plan for Governing Board approval on October 8, 2020



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**Thank You!**



**Questions?**