

MUSD Safe & Thoughtful Return to School Plan Learning Models Update

**High School Parents
September 24, 2020**



Learning Models

High School

- Ensure high quality and equitable learning outcomes for students in all three learning models
- All three models will need to be flexible enough to be implemented in a traditional, hybrid, or fully remote setting
- High School learning models will likely look different due to:
 - Credit/Grades awarded by semester
 - Education and Career Action Plan- 4 year plans
 - Complexity of master schedule
 - Specialty courses (CTE, AP, etc.)
 - Post-secondary entrance requirements
 - Dual-enrollment
 - Coordination with other organizations (JTED, PCC, etc.)
- High school leadership focus group meeting next week

Daily Lesson

Monday- Thursday

- At the start of class, teachers will provide up to 20 minutes of collaborative Zoom instructional activities
- During the lesson, students in-person and remote may engage in the same learning experiences or differentiated ones depending on the learning arc for the day.
- A five minute collaborative Zoom closure/check-in at the end of the class period

Daily Lesson

Friday

- Fridays will be flexible for teachers so they can prioritize working with students who need support, whether in-person or remote.
 - Individualized Zoom meetings
 - Group tutoring support
 - Flipped learning for students
- Intentionally provide support to remote students.