

MUSD Safe & Thoughtful Return to School Plan Learning Models Update

**High School Parents
September 24, 2020**



Learning Models

High School

- Ensure high quality and equitable learning outcomes for students in all three learning models
- All three models will need to be flexible enough to be implemented in a traditional, hybrid, or fully remote setting
- High School learning models will likely look different due to:
 - Credit/Grades awarded by semester
 - Education and Career Action Plan- 4 year plans
 - Complexity of master schedule
 - Specialty courses (CTE, AP, etc.)
 - Post-secondary entrance requirements
 - Dual-enrollment
 - Coordination with other organizations (JTED, PCC, etc.)
- High school leadership focus group meeting next week

Daily Lesson

Monday- Thursday

- At the start of class, teachers will provide up to 20 minutes of collaborative Zoom instructional activities
- During the lesson, students in-person and remote may engage in the same learning experiences or differentiated ones depending on the learning arc for the day.
- A five minute collaborative Zoom closure/check-in at the end of the class period

Daily Lesson

Friday

- Fridays will be flexible for teachers so they can prioritize working with students who need support, whether in-person or remote.
 - Individualized Zoom meetings
 - Group tutoring support
 - Flipped learning for students
- Intentionally provide support to remote students.

The background features a radial pattern of yellow and white lines emanating from the center, creating a sunburst effect. In the top-left and bottom-right corners, there are clusters of overlapping circles in shades of yellow, orange, and grey.

Rationale for Model

The background features a bright yellow sunburst pattern with rays emanating from the center. In the top-left and bottom-right corners, there are clusters of overlapping circles in shades of orange, yellow, and light blue.

Next Steps

High School Teacher and Leader Working Group

- Jim Attebery- MHS Band Teacher
- Sarah Dennison- MHS Math Teacher
- Todd Garelick- Mountain View High School Principal
- Kyle Ivanoff- MVHS Math Teacher
- David Mandel - Marana High School Principal
- Delia McCraley- MVHS AP
- Tyler McDowell- Blanken- Blan
- Meaghann Montanaro- MVHS Exceptional Education
- Shelah Narcaroti- MHS AP
- Racheal Palmer- MHS Exceptional Education
- Kristin Reidy- Assistant Superintendent
- Ben Rorem- MHS AP
- Danielle Schroeder- MVHS Science Teacher
- Amanda Schraufnagel- MVHS Art Teacher
- Matt Tidwell- MVHS AP

The background of the slide is a bright yellow sunburst pattern with rays emanating from the center. In the top-left corner, there are three overlapping circles in shades of orange, yellow, and light blue. In the bottom-right corner, there is a cluster of several overlapping circles in shades of orange, yellow, light blue, and grey.

Thank You!

Learning Models

High School

Classroom Learning

- In-Person instruction
- Mitigation protocols
- Academic Support
- MUSD Curriculum and Resources
- Electives
- SPED/GEM/EL services
- Socio-emotional support
- Counseling Services
- Digital Citizenship and PBIS
- Regular school hours

Remote (Flexible) Learning

- Synchronous /Asynchronous Instruction
- Academic Support
- MUSD Curriculum and Resources
- Electives
- SPED/GEM/EL services
- Socio-emotional support
- Counseling Services
- Digital Citizenship and PBIS
- Regular school hours