



Basic information about the Cognitive Abilities Test (CogAT):

The Cognitive Abilities Test (CogAT) measures both general and specific cognitive abilities: the ability to reason with words (Verbal Battery), mathematical concepts (Quantitative Battery), and spatial/figural drawings (Nonverbal Battery.) The development of these abilities is influenced by experiences both in and out of school. These developed abilities are closely related to an individual's success in school in virtually all subjects. Test results may be used in planning effective instructional programs.

CogAT testing will be conducted online this year for the first time.

Scores are used to help refer students for gifted assessment and services. Students with high scores on the CogAT will be asked to continue the assessment process for possible future identification. Parents will have the option of continuing assessment or opting out of further assessment.

The percentile rank score indicates the relative standing of a student in comparison to other students in the same norm group. The percentile rank designates the percent of students in that group who obtained lower scores. Thus, a percentile of 50 means that the student scored better than 50%, or half, of the other students at that particular age, based on national norms. A score between 23% and 76% is an average score. For gifted and talented assessment, test scores in the 95th percentile or higher are used as **one** of the criteria for identification.

This test will be given in February 2021.

Please contact your school's gifted teacher with any questions: Sue Teumer, sue.teumer@thompsonschoools.org.