

## **University of Cambridge: Programme Specifications**

Every effort has been made to ensure the accuracy of the information contained in this programme specification. At the time of publication, the programme specification has been approved by the relevant teaching Faculty or Department. It is, however, natural for courses to develop and change over time and we reserve the right, without notice, to withdraw, update or amend this programme specification at any time.

### **Programme Specification: Modern and Medieval Languages Tripos**

1. Awarding Institution: The University of Cambridge
2. Teaching Institutions: The University of Cambridge and the Colleges
3. Final Award: Bachelor of Arts
4. Subject: Modern and Medieval Languages taught over four years in Parts IA (1<sup>st</sup> year), IB (2<sup>nd</sup> year), year abroad (3<sup>rd</sup> year) and Part II (4th year)
5. UCAS Code: T900BA
6. Typical Offer: AAA, average 'A' level score of 29 points. Admission is based on high achievement in 'A' level or equivalent examinations, school recommendations and success in interview. On average there are 180 students in each year, all of whom are full-time.
7. TQA Score: 22 (1996)
8. RAE Scores: French (5\*), German, Dutch and Scandinavian Languages (5\*), Italian (5\*), Russian, Slavonic and East European Languages (5), Iberian and Latin American Languages (5\*), Linguistics (5\*), Classics, Ancient History, Byzantine and Modern Greek Studies (5\*)
9. The core teaching staff consists of 63 University Teaching Officers, 17 College Teaching Officers and 8 University Language Teaching Officers and Lectors. In addition a wide variety of people from the Colleges teach in supervisions and assist with the programme of lectures. Many colleges also appoint their own lectors to assist with language teaching.
10. The Faculty of Modern and Medieval Languages is situated in a building on the Sidgwick Site in Cambridge where there are lecture and seminar rooms. The Faculty has a well stocked library with about 107,000 books, a CALL (Computer-assisted language learning) facility and a dedicated Year Abroad Office. Students also have access to the University Language Centre, which has a staff of 20. Its services are independent of the Faculty and are available to the whole university.
11. QAA Benchmarking Group: Languages and related studies; Linguistics
12. Date of Production: 1<sup>st</sup> October 2002

## **Educational Aims of the Programme**

The course aims:

- (a) to provide teaching and learning to undergraduate students in
  - a wide range of European languages;
  - language as a phenomenon (linguistics);
  - the history of European languages, and families of languages;
  - the development of cultures based on those languages, from their medieval origins to the present day;
  - the intellectual traditions of those cultures (history of ideas);
  - literature in those cultural and intellectual contexts;
  - comparative aspects of those cultures;
  - in certain cases, the political and social history of the relevant nations;
  - in certain cases, film and the visual arts in those cultural contexts.
- (b) to provide high calibre students with an excellent education which is informed by current developments in scholarship and research;
- (c) to provide a stimulating environment in which students can reach their intellectual potential;
- (d) to provide an integrated structure of learning and teaching;
- (e) to help students develop a wide range of intellectual abilities and skills which will enable them to make a significant contribution in their chosen careers and walks of life, including training in academic research.

## **Parts IA & IB**

Students' pathway through the tripos depends on their entry level in the languages they choose to study. Where one language is studied *ab initio*, students postpone taking an introductory scheduled (non-language) paper related to that language until the second year so that they may concentrate on language learning in the first year. All students are expected to have reached the same level of achievement at the end of their second year (part IB).

On completion of Part IB students should have

- (a) achieved practical competence at reading, comprehension of the spoken word, writing and speaking in each of two foreign languages, regardless of entry level;
- (b) acquired and developed a range of critical and analytical skills, and hence become technically and intellectually equipped to make informed decisions as to the further direction of their studies;
- (c) acquired intercultural awareness and understanding;
- (d) acquired basic learning skills in
  - using computers to assist language learning;
  - essay-writing;
  - effective participation in individually supervised and group discussion.

In Part I (A and B) students have the opportunity to choose introductory papers in the literature, language (linguistics) and, in some cases, history and society of the countries where their chosen languages are spoken.

## **Part II**

Candidates are of standing to take Part II if they have completed Part I in MML or another tripos.

On completion of Part II students should have acquired in addition

- (a) through the year abroad and further language study, an advanced level of practical competence in at least one foreign language;
- (b) through the dissertation or translation project during the year abroad, the ability to plan, design and execute a piece of independent research;
- (c) through choosing from a very wide choice of specialised options, enhanced knowledge and skills according to their own particular interests and aptitudes;
- (d) a more advanced level of subject-related skills through the
  - study of specialised topics in a particular field;
  - acquisition of interdisciplinary perspectives and skills;
  - acquisition of skills of oral and written presentation, and of constructive and critical participation in seminar classes and larger groups.

## **Teaching**

Teaching is delivered by lectures, seminars and classes in the Faculty which relate to the papers offered in the Tripos; by language classes; and by supervisions in the Colleges which provide individual teaching through written work and feedback. Throughout, students are encouraged to undertake independent reading and study in order to consolidate what is being taught.

## **Assessment**

Formative assessment is provided through language classes and the supervision system where feedback is given in oral and written form. Summative assessment, which takes place at the end of each year, is by two- and three-hour examination, submission of a portfolio of essays (Part IB), and dissertation(s) (Part II). With the exception of the Part II oral, which takes place at the start of the academic year following the year abroad, examinations in oral and aural proficiency are scheduled towards the end of the year.

## **Skills**

On completion of the course students will have acquired the following skills

- (a) Knowledge and understanding of the subject matter.
- (b) Cognitive skills:
  - the ability to use language creatively and precisely for a range of purposes and audiences;
  - the ability to engage with and interpret layers of meaning within texts and other cultural products;
  - the ability to contextualise from a variety of perspectives;
  - the capacity for critical reflection and judgement in the light of evidence and argument;
  - the ability to extract and synthesise key information from written and spoken sources;
  - the ability to organise and present ideas within the framework of a structured and reasoned argument;
  - the ability to engage in analytical and evaluative thinking.
- (c) Practical skills:
  - the ability to present and use material in the target language and one's own language in written and oral forms in a clear and effective manner;
  - the ability to work autonomously, manifested in self-direction, self-discipline and time-management;
  - accurate and effective note-taking and summarising skills;
  - library and bibliographic research skills;
  - techniques for using target language source materials;
  - analytic and problem-solving skills;
  - the ability to write and think under pressure and to meet deadlines;
  - IT skills (e-mail, word-processing and internet use).
- (d) Interpersonal skills:
  - communication, presentation, interaction;
  - ability to work creatively and flexibly with others as part of a team;
  - self-reliance, initiative, adaptability and flexibility;
  - inter-cultural competence.

## **Career Destinations**

Graduates in Modern and Medieval Languages go into a wide variety of careers, such as: journalism, the media and arts, banking, accountancy, management, administration, marketing, civil service, law, teaching, translation and interpreting. Some stay to pursue postgraduate research. By the end of the year after they graduate, around 90% of our graduates are in employment or are engaged in further study, which underlines the value of the training which an MML degree provides.

## Quality Management

The Faculty Board is responsible for all teaching in the Faculty. The quality of the course is maintained by

- (a) scrutiny of the reports of External Examiners by the Standing Committee on Teaching and Examining, the Faculty Board, and the General Board's Education Section and implementation, where necessary, of suggested improvements;
- (b) student feedback through lecture and class questionnaires;
- (c) a triennial review of all teaching, conducted by the Standing Committee on Teaching and Examining;
- (d) student participation in the Faculty Staff-Student Liaison Committee, departmental liaison committees and the Faculty Board;
- (e) appraisal and evaluation of staff, and the provision of staff development programmes;
- (f) the General Board's programme for reviewing Faculties and Departments every six years.

### Further Information

*Cambridge University Guide to Courses*

<http://www.mml.cam.ac.uk/>