

Programme Specification¹ (Date 2026 – 27)

Advanced Diploma in Hebrew Studies

Programme title	<i>Hebrew Studies</i>
Name of final award	<i>Advanced Diploma</i>
Awarding Body	<i>University of Cambridge</i>
Teaching institution	<i>University of Cambridge Faculty of Asian and Middle Eastern Studies</i>
PSRB/Accreditation details and date the course was last accredited	<i>None</i>
UCAS code	<i>None</i>
HECoS code(s)	<i>101117 (ancient Hebrew language) 101269 (modern Hebrew language)</i>
ATAS code	
<u>Relevant QAA benchmark statement(s)</u>	<i>None</i>
Qualification framework level	<i>Level 6</i>
Date specification approved	<i>2 December 2025</i>
Linked course	

Brief overview of the course

(Please explain the purpose of the programme in a brief paragraph of no more than 5-6 sentences.)

The Advanced Diploma is a nine-month postgraduate qualification that provides instruction in Hebrew language. It is intended for students with a first degree whose knowledge of Hebrew is at an intermediate or lower intermediate level. The aim of the course is to bring students' knowledge up to an advanced level.

¹ Every effort has been made to ensure the accuracy of the information in this programme specification. At the time of publication, the programme specification has been approved by the relevant Faculty Board (or equivalent). Programme specifications are reviewed annually, however, during the course of the academic year, any approved changes to the programme will be communicated to enrolled students through email notification or publication in the *Reporter*. The relevant faculty or department will endeavour to update the programme specification accordingly, and prior to the start of the next academic year.

Educational Aims

What are the educational aims of the programme?

The course provides instruction in Hebrew language for students with a first degree whose knowledge of the language is at an intermediate or lower intermediate level at the time of entry:

The course aims to:

- Bring students' knowledge of Hebrew up to an advanced level.
- Prepare students for an MPhil degree with a research component.
- Prepare students for a career in specialist Hebrew language teaching.

Learning Outcomes - *What is a student expected to learn from the programme? These should have been included on the new course proposal when the course was first approved.*

(Please refer to the guidance on [Learning Aims and Outcomes](#) and the [Office for Students](#) sector-recognised standards for sector expectations of the graduates of higher education qualifications)

By the end of the programme, students will have/be able to:

Knowledge and understanding

- KU1 Read Classical Hebrew texts with good understanding of the grammatical structure of the language and its vocabulary;
- KU2 Read and speak Modern Hebrew with good fluency and understanding;
- KU3 Have good scholarly knowledge of the history of the language or have extended their language skills to include knowledge of Aramaic up to preliminary level.

Skills and other attributes

- S1 Understanding of scholarly bibliographical tools and digital resources;
- S2 Knowledge of the production of medieval Hebrew manuscripts (based on visits to the Cairo Genizah collection in the University Library);
- S3 Presentation skills.

Programme structure

*Please give a **brief** outline of the course structure and how it supports progress. Please note details of individual papers/modules are not needed. What elements does the programme contain? If you have a part-time route show how this is aligned with the full-time course.*

The Graduate Diploma in Hebrew Studies is a taught graduate course. It consists of three taught modules, assessed by written and oral examinations at the end of the course. It begins 1 October and ends 30th June.

Module 1 (MT, LT and ET)
Classical Hebrew language

Module 2 (MT, LT and ET)
Modern Hebrew language

Module 3 (LT and ET)
Special subject: (i) History of the Hebrew language OR (ii) Introductory Aramaic

Teaching and Learning

Please indicate which methods are used, i.e., lectures, seminars, practical sessions etc. Include any activity that does not lead to summative assessment. How is the programme taught? How do students learn?

Teaching is delivered in small group classes, seminars and supervisions. There are 6-7 contact hours per week for the three modules, one of which is a supervision. Assignments and class work includes written work, reading practice, oral and aural skills and presentations.

Assessment

Please list below summative assessments for the course and how they meet the learning outcomes listed above. Ensure these are aligned with your course regulations ([Statutes and Ordinances](#)).

Assessment	Learning Outcome
Assessment is by written examination and (for Modern Hebrew) oral examination during the examination period in June:	S1 – S3 are developed throughout the course.
Module 1: one written examination paper	KU1 Read Classical Hebrew texts with good understanding of the grammatical structure of the language and its vocabulary;
Module 2: one written examination paper + oral examination	KU2 Read and speak Modern Hebrew with good fluency and understanding; KU3 Have good scholarly knowledge of the history of the language or have extended their language skills to include knowledge of Aramaic up to preliminary level.
Module 3: either one written examination paper or two essays (depending on the choice of paper)	

Progression and Career Destinations

Please describe the opportunities for the students' personal and professional development (including transferable and employability skills). Please include information relating to successful graduates' prospects for employment.

Preparation for employment in general is provided in the opportunities for the acquisition of relevant transferable skills outlined above. Where programmes with a significant vocational or professional element are accredited by professional or statutory bodies details are given in the programme specification.