



Pasadena Unified School District

Pasadena, California

Student Population Forecast By Residence

Fall 2022/23 Report

2023/24 – 2029/30 Forecasted Student Population

Prepared by



August 4, 2023

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INTRODUCTION AND DISTRICT BACKGROUND

The Pasadena School District has contracted with Davis Demographics & Planning, Inc. (DDP) to update and analyze demographic data relevant to the district's facility planning efforts. The scope of contracted work includes mapping the district, geocoding a student file that is usually representative of October's official head count, developing and researching pertinent demographic data, identifying future residential development plans, if any, and developing a seven year student population forecast. DDP will then assist the district in developing solutions for housing future student population. This study was prepared to assist the district's efforts in evaluating future site requirements and attendance area changes.

This report aims to identify and inform the district of what is occurring in the community, how these trends may affect future student populations, and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The district can then use this information to better plan for the need, location, and timing of facility or boundary adjustments.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the seven-year student population forecast model.

The **Seven Year Forecast Methodology** section discusses, in detail, how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the district.

The **Student Resident Forecast Summary** sections are a review of school year 2022/23's student resident forecast results. Included in these sections are a district-wide student population forecast summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in fall 2022. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new forecasts and adjustments to the overall Facilities Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

Davis Demographics & Planning, Inc. (DDP) collected relevant demographic data to calculate factors in the Student Population Forecast. Area births and historic PUSD student population were used to help estimate future kindergarten enrollment (births) and student migration patterns (historic students). Area births have been declining steadily for over two decades. This continued decline will likely lead to smaller TK and Kindergarten enrollment. Furthermore, PUSD is experiencing an outmigration of students throughout the entire district. When analyzing four years of data, more PUSD students are leaving a PUSD school than new students enrolling in one. These students are exiting a PUSD school to enroll in private schools, charter schools or neighboring districts.

After reviewing the factors, calculating, and analyzing the seven years Student Population Forecast, PUSD can expect a continued decline in the near future. Reduced area births and net out-migration of students will continue to lower PUSD enrollment, potentially by 31% over the forecast timeframe. Currently, six elementary attendance areas have less than 400 TK-5 resident students. At this point, there is little to suggest this trend will turn around soon. Any new residential development in the district is geared toward active seniors or couples without children. Furthermore, the overall population of the area is ageing in place and not being replaced by families with children. DDP and PUSD staff conducted various analyses of things that may be affecting enrollment at PUSD.

DDP compared the estimated school age population of the district (census block data) to the number of PUSD students residing within the district boundaries. PUSD is capturing only less than 50% of the school age population residing within the PUSD boundaries. This is by far the lowest capture rate of school districts within the San Gabriel Valley. Further analysis, down to the elementary attendance area level, reveals that some attendance areas are capturing lower than 50% with the McKinley's attendance area at a 25% capture rate.

A likely factor contributing to low capture rates is the abundance of educational opportunities in the area. There are over 50 private and charter schools of various enrollment within the PUSD boundaries. Areas with a high concentration of educational opportunities appear to have lower capture rates than other areas in the district. Furthermore, students are choosing to attend neighboring districts schools.

Due to the Covid-19 Pandemic and the implementation of AB 130 The following assumptions were made in the district-Wide Forecast:

- TK Students
 - Increased TK 20% annually until 2026/27 in anticipation of increased enrollment due to universal TK implementation
 - Remaining years due to decline in birth rates
- Out of District Students
 - Forecasted future years to decline at the same rate as Resident students.
 - This is due to predicted decline in overall school age population and low capture rates.
- Independent Students
 - IS had higher enrollment and expanded to K-12 due to the pandemic.
 - Forecasted future years to decline at the same rate as Resident students.

It is difficult to forecast enrollment after a significant event like the pandemic. Enrollment trends usually take three to four years to become discernable and predictable. DDP and district staff will continue to monitor area births, student migration patterns, student capture rates and other variables to spot trends as they begin.

SECTION ONE – METHODOLOGY**SOURCES OF DATA****Geographic Map Data**

Four (4) geographic data layers were updated for use in the seven-year student population forecasts:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current

1) Street Centerline Data

The street database has associated attributes that contains, but are not limited to, the following fields: full street name, address range and street classification.

The main function of the streets is in the geocoding process of the student data. Each student is geocoded to the streets by their given residence address. The geocoding process places a point on the map for every student in the exact location that student resides. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets, and neighborhood streets are generally used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas, similar to neighborhoods, and the building blocks of a school district. Study areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or rivers. Each study area is then coded with the elementary, middle and high school that the area is assigned to attend. By gathering information about the district at the study area level, DDP and the District can closely monitor growth and demographic trends regions and identify potential need for boundary adjustments or new facilities.

3) Schools

The District provided school facility location information to DDP for the purpose of mapping the District facilities. The school information includes school name, address, unique code and capacity.

4) Student Data

a. Historical Student Data - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. DDP utilized the three (3) previous years (2019/20, 2020/21, and 2021/22) geocoded students as historical data.

b. Current Student Data - A student data file for October 05, 2022 (received by computer data file from the School District) summarized by grade level and by study area is used as a base for student population forecasts. Existing students were categorized by study area through the geocoding process that locates each student within an area based upon their given address. The forecasts run each of the next seven years from school year 2022/23 through school year 2029/30.

c. **Student Accounting** - The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 5, 2022 and the number of students used in the seven-year student population forecasts. The forecast model is based upon student residence and excludes students residing outside of the district's boundaries, students unable to be address matched and special education students (special education students usually attend a school that services their particular need).

Student Accounting Summary	
School Year 2022/23 Enrollment (10/05/22)	
Student File Used	
Students Provided by District	14,537
Grade -2	-394
Grade 18	-52
Home/Hospital	-19
Non-Public	-73
TK-12 Students in Summary	13,999
Students in Forecast	
<i>Resident Students (students residing within district boundaries)</i>	
General Education Students	12,412
Total Students in Forecast	12,412
Students Not in Forecast	
<i>Resident Students (students residing within district boundaries)</i>	
Special Education Students	512
Independent Study Students	257
<i>Non-Resident Students (students residing outside of district boundaries)</i>	
General Education Students	793
Special Education Students	9
Independent Study Students	10
<i>Students Unable to be Address Matched</i>	
General Education Students	5
Independent Study Students	1
Total Students Not in Forecast	1,587
Total Students in District Summary	
Students in Forecast	12,412
Students Not in Forecast*	1,587
Pasadena U.S.D. 2022/23 TK-12 Enrollment	13,999
*Students not in forecast have been added to the district forecast summary at the same ratio as the current student file	

Table 1– Student Accounting Summary

2022/23 Students by Grade

	Resident TK-12	Out of District	Special Ed	Unmatched	C.I.S.**	Other I.S.***	Total Summary	NPS*	Home/Hospital*	Total TK-12**
TK	190	13	10	0	1	0	214	9	0	223
K	822	66	27	0	3	1	919	0	1	920
1	933	61	34	0	8	0	1,036	0	0	1,036
2	930	44	29	0	7	0	1,010	4	0	1,014
3	906	66	31	0	8	3	1,014	2	1	1,017
4	929	73	31	0	12	0	1,045	1	1	1,047
5	911	57	26	0	19	0	1,013	3	0	1,016
6	892	60	44	0	7	3	1,006	2	2	1,010
7	1,001	65	26	1	16	1	1,110	3	2	1,115
8	927	61	33	1	13	2	1,037	10	1	1,048
9	1,018	71	49	0	16	0	1,154	7	3	1,164
10	999	50	42	2	25	2	1,120	4	3	1,127
11	973	50	82	1	40	4	1,150	5	5	1,160
12	981	56	57	0	64	13	1,171	23	0	1,194
Total	12,412	793	521	5	239	29	13,999	73	19	14,091

Data Used for Variables

Two sets of data were compiled and reviewed for use in the seven-year student population forecasts by residence:

1. Births by Zip Code
2. Mobility Factors

1) Births by Zip Code Data

Birth data by postal zip code was obtained from the California State Department of Health for the years 1997-2021 and roughly correlated to the Pasadena Unified School District. Past changes in historical birthrates are used to estimate future incoming kindergarten student population from existing housing.

2) Mobility Factors

Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, which is a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the forecasts.

SEVEN YEAR PROJECTION METHODOLOGY

The forecast methodology used in this study combines historical student population counts, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide forecasts are summarized from the individual study area forecasts. **These forecasts are based on where the students reside and where they should be attending school. We use the actual location of where the students reside, as opposed to their school of enrollment, to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population forecasts by residence.

Seven Year Forecast

Forecast are calculated out seven years from the date of the current year for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Seven years are usually sufficient to plan for facility adjustments. It is a short to mid-term solution for planning needs. Forecasts beyond seven years are based on speculation due to the lack of reliable information on birthrates, new home construction and economic conditions.

Why forecasts are Calculated by Residence?

Typically, school district forecasts are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort forecast with demographic factors and actual student location. **DDP bases its forecasts on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for facility requirements is to know where the next group of students will be residing. The following details the methodology used in preparing the student population forecasts.

PROJECTION VARIABLES

Each year of the forecasts, 12th grade students' graduate and continuing students' progress through to the next grade level. This normal progression of students is modified by the following factors:

1) Incoming Kindergarten

Live birth data is reported to the California State Department of Health by the resident postal zip code of the mother. DDP uses the birth data by zip code roughly correlating to the District boundary and applies the data accordingly. If need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births in the area. Table 2 illustrates the total births for each zip code in the Pasadena Unified School District from 1996 to 2021 DDP assumes the current kindergarten class (2022/23) was born in five years ago (2017). Future incoming kindergarten classes are estimated by comparing the number births in 2017 to the number of births in 2018 – 2021. DDP compared the total births in 2017 to the total births in 2018, to determine a factor for next year's kindergarten class (2023/24). The 2017 births were compared to 2019 (2024/25's K class), 2017 to 2020 (2025/26's K class) and 2017 to 2021 (2026/27's K class).

Births by Zip Code											Birth Rate	
Birth Year	Kinder Year	91001	91024	91101	91103	91104	91105	91106	91107	Total	% Change*	School Year
1996	2001	509	119	285	603	738	108	373	436	3,171	155.3%	2001/02
1997	2002	475	123	275	512	699	106	379	452	3,021	147.9%	2002/03
1998	2003	510	110	267	523	665	96	334	444	2,949	144.4%	2003/04
1999	2004	495	112	252	545	647	96	372	470	2,989	146.4%	2004/05
2000	2005	485	105	268	501	633	124	368	428	2,912	142.6%	2005/06
2001	2006	513	110	107	530	631	104	338	464	2,797	137.0%	2006/07
2002	2007	489	114	266	444	582	102	339	432	2,768	135.6%	2007/08
2003	2008	484	111	286	471	595	112	317	436	2,812	137.7%	2008/09
2004	2009	494	120	293	515	581	106	364	413	2,886	141.3%	2009/10
2005	2010	452	98	299	476	596	96	337	416	2,770	135.7%	2010/11
2006	2011	490	101	290	473	610	101	338	385	2,788	136.5%	2011/12
2007	2012	507	95	308	456	577	109	354	408	2,814	137.8%	2012/13
2008	2013	435	97	332	441	544	109	324	428	2,710	132.7%	2013/14
2009	2014	435	93	307	443	518	119	335	414	2,664	130.5%	2014/15
2010	2015	407	79	336	390	522	131	339	391	2,595	127.1%	2015/16
2011	2016	364	78	333	385	476	84	348	418	2,486	121.7%	2016/17
2012	2017	364	95	323	381	442	134	358	424	2,521	123.5%	2017/18
2013	2018	323	95	334	373	455	114	330	356	2,380	116.6%	2018/19
2014	2019	362	70	323	364	434	143	314	397	2,407	117.9%	2019/20
2015	2020	325	83	322	359	407	137	317	382	2,332	114.2%	2020/21
2016	2021	319	88	307	360	427	151	318	372	2,342	114.7%	2021/22
2017	2022	298	92	261	303	375	112	286	315	2,042	Base Year	2022/23
2018	2023	314	97	257	306	347	116	278	348	2,063	101.0%	2023/24
2019	2024	318	65	231	259	349	125	290	340	1,977	96.8%	2024/25
2020	2025	264	76	223	285	318	95	251	290	1,802	88.2%	2025/26
2021	2026	283	86	231	253	352	126	244	326	1,901	93.1%	2026/27

* % Change refers to the change in total births for each year compared to the base year.

Source: California Department of Health Statistics

Table 2 – Births by Zip

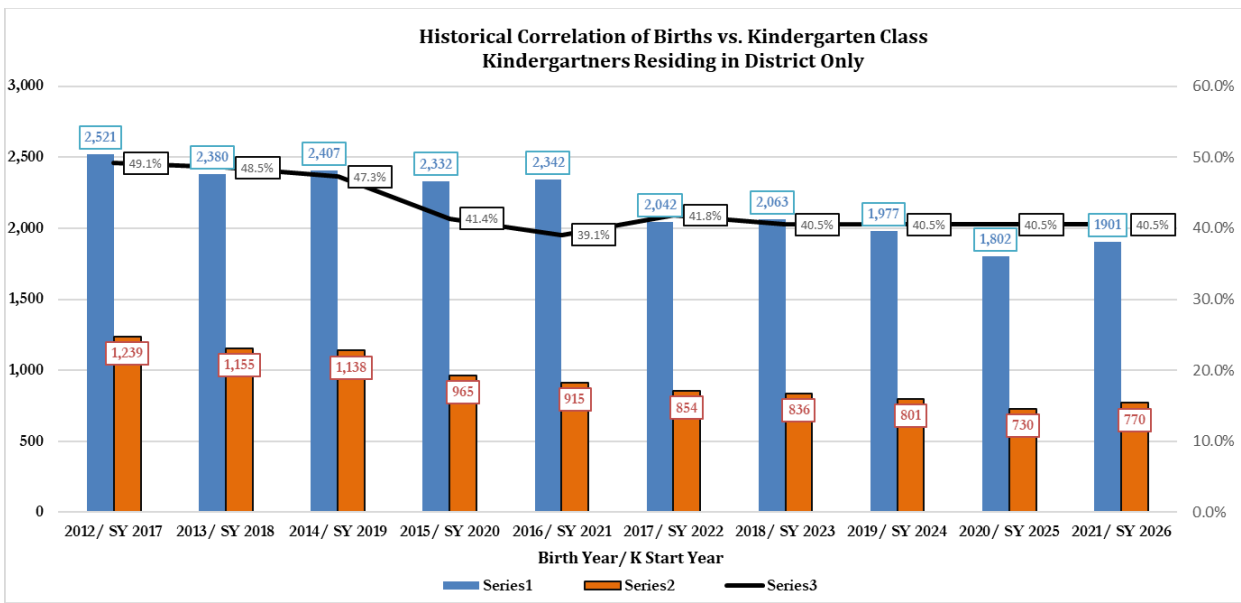
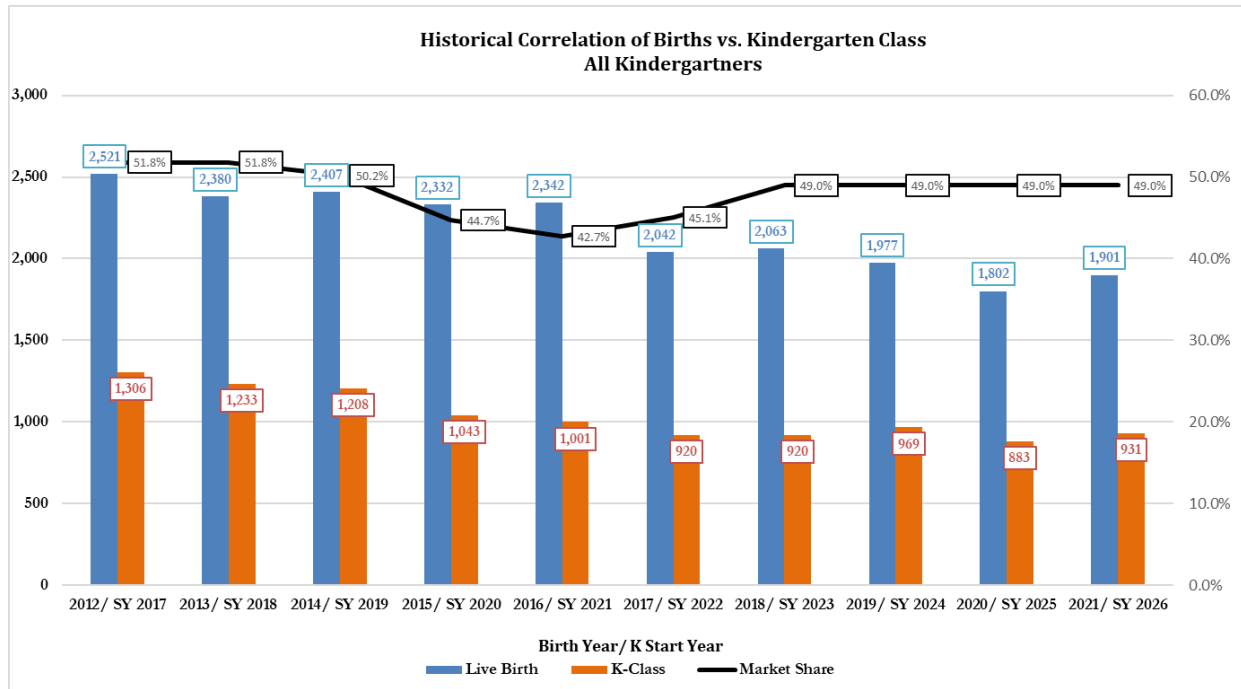
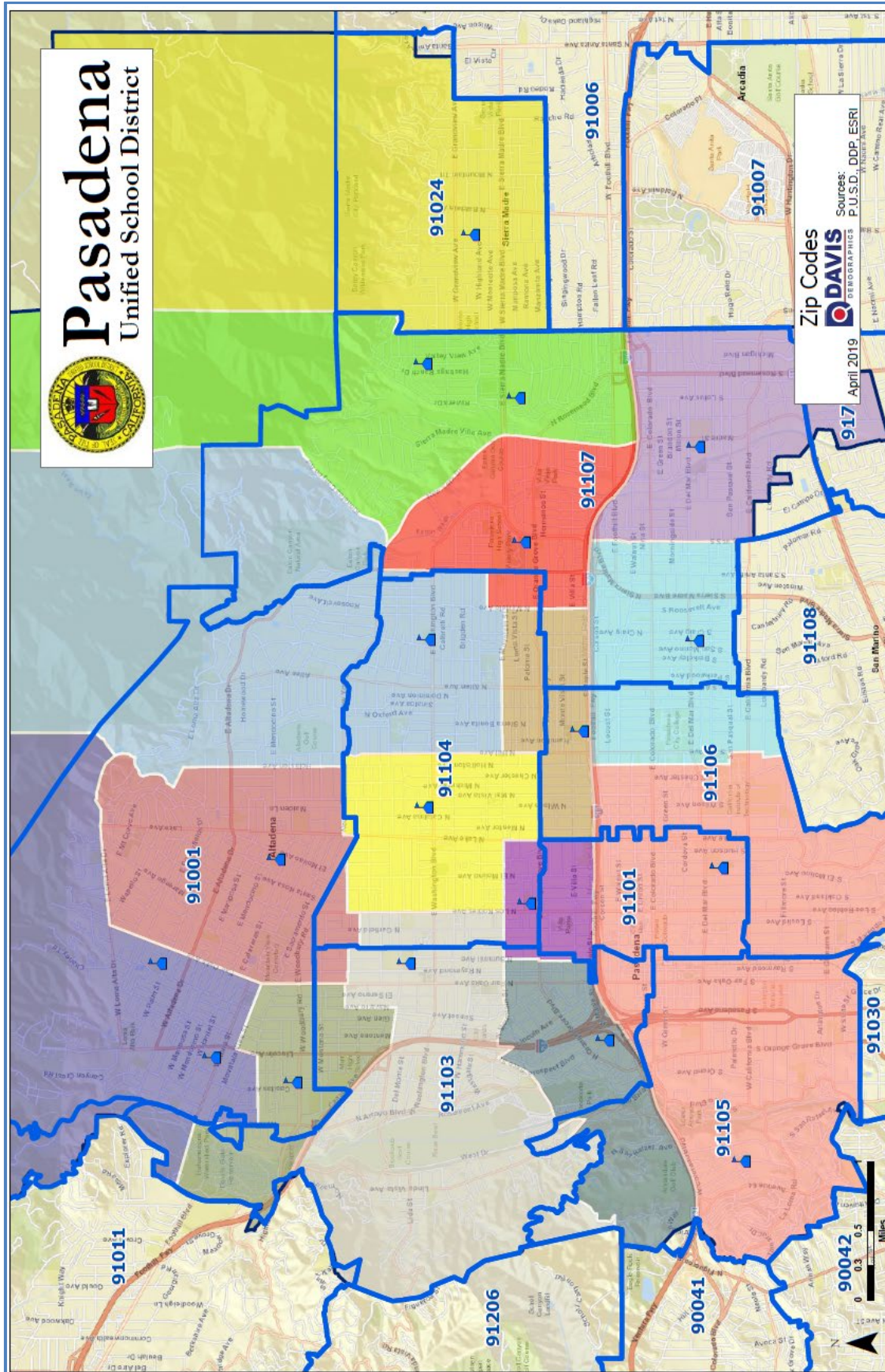


Chart 1 – Births vs. K Class

1. Source: Vital Statistics of California, Birth Data by Zip code, 2007-2016
2. Source: PUSD, Student Data from CBEDS, 2012/13 – 2021/22
3. Includes only zip codes within or partially within the PUSD boundaries 91001, 91024, 91101, 91103, 91104, 91105, 91106 and 91107
4. Kindergarten includes students residing outside of the district boundaries and Special Education students
5. Kindergarten includes Special Education students



2) Student Mobility Factors

Student mobility factors further refine the seven-year student population forecasts. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the forecasts. A net student loss is represented by a factor less than **1.000** and a net gain or no change by a factor greater than **1.000** (see Table 4).

Having historical student data categorized by Study area is extremely helpful in calculating accurate Student Mobility Factors. DDP was able to utilize the last four year’s (school years 2019/20, 2020/21, 2021/22, and 2022/23) student data. The 2019/20 student data was compared to 2020/21, 2020/21 to 2021/22, and 2021/22 to this year’s student data at the Study area level. Grades 1-12 Mobility were all calculated to correspond with the elementary school attendance areas.

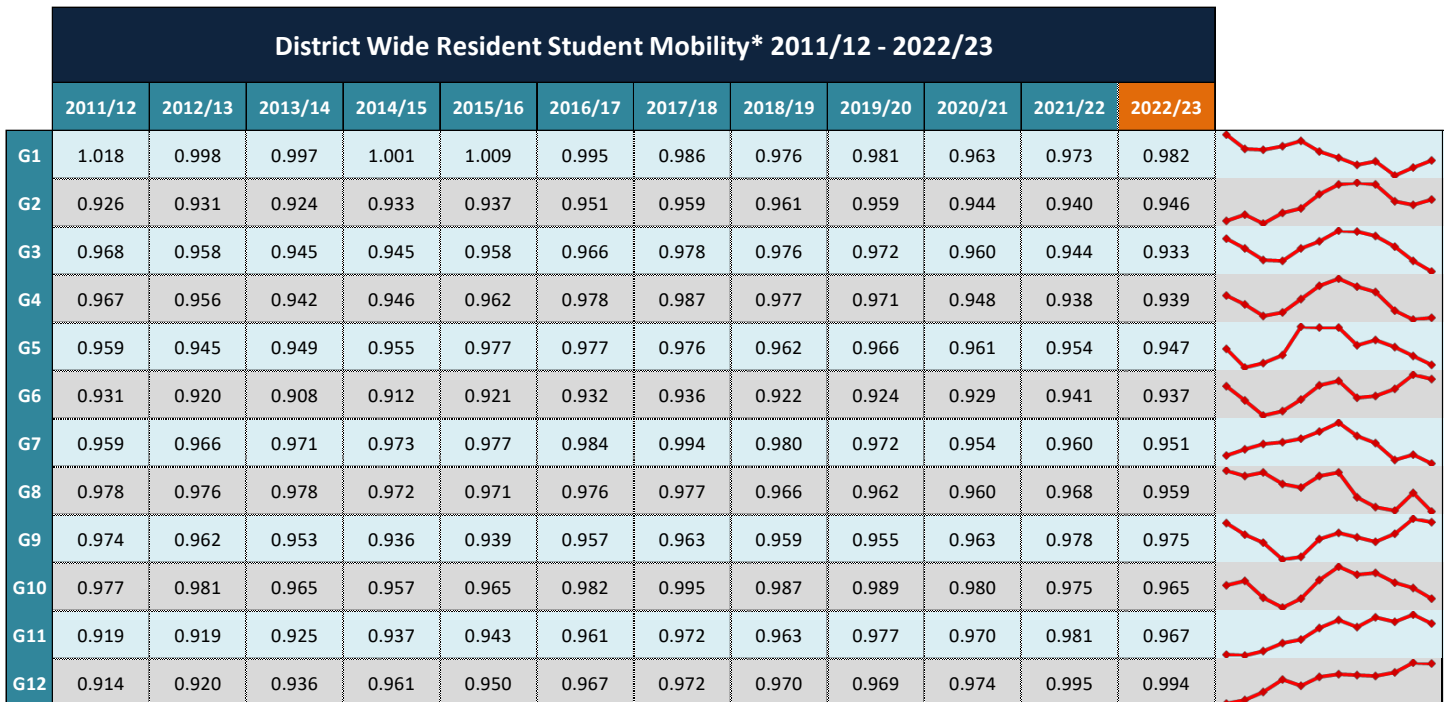
Example: **130 Altadena kindergarten students in fall 2022/23**
 x 1.02% (Altadena 1st grade mobility)
 = 132.6 1st grade students in fall 2023/24

Attendance Area Altadena ES			Projection Date 10/5/2022				
	ACTUAL		PROJECTED RESIDENT STUDENTS				
	2022	2023	2024	2025	2026	2027	
K	130	131.3	125.8	114.7	121.0	117.0	
1	119	132.6	133.9	128.4	117.0	123.5	
2	136	122.6	136.6	137.9	132.2	120.5	
3	125	133.3	120.1	133.8	135.2	129.6	
4	140	120.0	127.9	115.3	128.5	129.8	
5	113	138.6	118.8	126.7	114.2	127.2	
		102%	103%	98%	96%	99%	

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5
Altadena ES	1.02	1.03	0.98	0.96	0.99

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Altadena ES	1.02	1.03	0.98	0.96	0.99	1.08	0.96	0.93	1.09	0.97	0.99	1.07
Don Benito Fundamental	0.98	0.97	1.02	0.91	1.10	0.95	1.03	0.98	0.98	0.90	1.03	1.10
Hamilton ES	0.93	0.95	0.95	0.90	0.91	0.80	0.96	0.95	0.97	1.01	0.98	1.05
Jackson ES	1.07	0.90	0.92	0.97	0.97	0.88	1.00	0.99	1.04	0.97	0.95	0.99
Longfellow ES	1.01	0.94	0.90	0.94	0.92	0.92	0.99	0.98	0.98	1.01	1.02	1.06
Madison ES	0.99	0.98	0.94	0.95	0.91	0.93	0.94	0.95	1.03	0.98	1.01	1.09
McKinley ES	0.92	0.91	0.92	0.92	0.84	0.90	0.86	0.95	0.87	0.99	0.92	0.98
Norma Coombs Alternative	0.98	0.91	0.97	0.99	1.03	0.99	1.04	1.00	1.03	0.92	1.00	0.93
Sierra Madre ES	1.06	0.92	0.99	0.95	0.97	0.98	0.89	0.90	0.55	0.91	0.95	1.00
Washington ES	1.04	0.89	0.96	0.96	0.97	0.95	0.98	0.96	1.02	0.99	0.99	1.07
Webster ES	0.95	1.02	0.93	1.01	1.00	0.94	0.97	1.01	1.08	1.01	0.98	1.06
Willard ES	1.00	0.98	0.83	1.00	0.95	0.87	0.90	0.92	0.99	0.94	1.02	1.08

Table 4 – Mobility Factors



* Excludes Out of District, SDC and CIS students

This analysis is not the average Mobility for each year. These numbers are the overall mobility for each grade regardless of where the students reside. Each grade mobility is based upon the previous three (3) years of student data.

APPLYING THE VARIABLES TO GENERATE THE FORECAST

The following paragraphs summarize how DDP uses the factors to determine the student population forecasts. Remember that these forecasts are based on residence.

Pasadena Unified School District has been divided into 1,025 study areas. Every study area is coded with the school code of the elementary, middle and high school's attendance area it falls within. The residential forecasts are calculated at the study area level. This means that DDP conducts 1,025 individual forecasts that are based upon the number of students residing in each study area.

The first step in calculating the forecasts is to tally the number of students that live in each study area by each grade (Kindergarten through 12th grade). The current student base (school year 2022/23) is then passed onto the next year's grade (2022/23's K become 2023/24's 1st graders, 2022/23's 1st graders become 2023/24's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current kindergarten class to generate a base for the following year's kindergarten class.

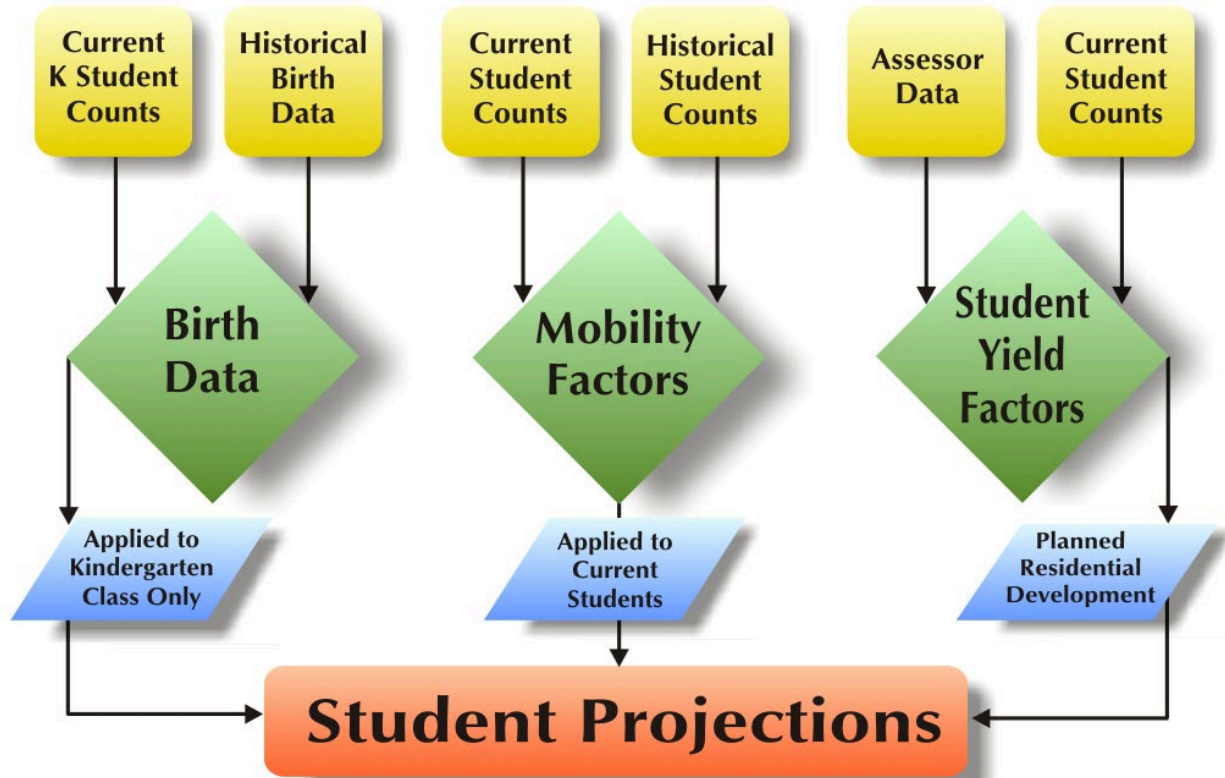
Next, a Mobility Factor is applied to all grades. Again, these factors consider the natural in/out migration of students throughout the District. The mobility factor is applied to each student in every grade (K-12). A unique mobility factor is applied to each elementary school attendance area determined by the mobility factor study.

To finish generating the forecasts by residence, the same process is conducted for each of the 1,025 study areas. Once the forecasts have been run at the study area level, then it is simple addition to determine forecasts for each of the District's attendance areas or for a district-wide summary. For example, the residential forecasts for the Pasadena High School attendance area is simply the summary of all of the study areas that make up this specific attendance area (see section Four for the forecasts of each elementary, middle and high school attendance areas).

The District Summary for the forecasts (section Three) is a total summary of all 1,025 study areas. The forecasts exclude all the students that attend a District school but live completely outside of the District's boundaries, students unable to be geocoded, special education students and independent study students. These students are factored back into the forecasts by calculating their current overall percentage of student population, applying the percentage to future years and adding it to the resident forecasts (please see the Attendance Matrices in Section Two for a breakdown of the out-of-district, special education and unmatched students by school). DDP adds the current total out-of-district and unmatched students to each year of the forecasts because there is no way to accurately forecast these students in the future.

Current and historical students, geographic data and non-geographic data are used to calculate the factors used in the student population forecasts by residence. These factors are applied using SchoolSite and forecasts are calculated for each study area for each grade.

Forecast by Residence Flowchart



Elementary School Attendance Matrix of Pasadena USD Students¹

SCHOOL OF RESIDENCE	Attendance Area	Count of Students Living in Attendance Area	Elementary School of Attendance											District Wide				Resident PUSD Student Statistics			
			Altadena ES	Don Benito ES	Hamilton ES	Jackson ES	Longfellow ES	Madison ES	McKinley ES	Norma Coombs	Sierra Madre ES	Washington ES	Webster ES	Willard ES	C.I.S. and I.S.	Fields ES	Jefferson ES	San Rafael ES	TK-5 Resident Student Totals	Total number of PUSD Students Attending School of Residence	Total % of PUSD Students Attending School of Residence
	Altadena ES	783	306	40	16	153	59	8	13	17	22	29	15	32	1	33	5	34	783	306	39.1%
	Don Benito ES	193	2	91	6	5	2	2	0	3	33	0	3	3	1	39	0	3	193	91	47.2%
	Hamilton ES	394	6	11	230	9	6	5	7	15	12	2	19	13	6	34	2	17	394	230	58.4%
	Jackson ES	354	24	12	4	209	15	6	7	7	5	18	3	3	12	7	1	21	354	209	59.0%
	Longfellow ES	623	27	31	40	52	248	14	16	40	30	12	35	16	6	20	3	33	623	248	39.8%
	Madison ES	822	21	27	14	39	73	335	90	56	8	43	8	26	11	19	4	48	822	335	40.8%
	McKinley ES	509	17	22	69	18	12	1	147	8	19	5	11	23	13	38	2	104	509	147	28.9%
	Norma Coombs	177	7	23	11	11	5	0	5	36	29	0	6	8	0	24	0	12	177	36	20.3%
	Sierra Madre ES	433	2	3	0	2	0	1	0	0	379	0	1	7	4	31	1	2	433	379	87.5%
	Washington ES	690	10	33	19	88	69	44	25	37	10	260	19	20	4	14	2	36	690	260	37.7%
	Webster ES	379	11	37	23	13	24	0	4	22	34	1	150	11	2	23	1	23	379	150	39.6%
	Willard ES	325	4	19	11	1	3	0	9	7	9	1	4	223	1	28	0	5	325	223	68.6%
	Resident Students	5,682	437	349	443	600	516	416	323	248	590	371	274	385	61	310	21	338	5,682		
	Out of District Students	381	19	8	13	27	17	8	21	17	21	9	8	46	1	120	0	46	381		
	Special Day Class	188	0	27	25	0	0	0	4	27	17	26	20	42	0	0	0	0	188		
	Total Enrollment	6,251	456	384	481	627	533	424	348	292	628	406	302	473	62	430	21	384	6,251		

# Of Transfers In ²	2,552	150	266	226	418	285	89	197	229	232	120	132	208
% Of Transfers In	44.9%	32.9%	69.3%	47.0%	66.7%	53.5%	21.0%	56.6%	78.4%	36.9%	29.6%	43.7%	44.0%

¹ Matrix includes only students attending a PUSD school

² Transfers In Excludes Special Education

Middle School Attendance Matrix of Pasadena USD Students ¹												
			Middle School of Attendance					District Wide		Resident PUSD Student Statistics		
SCHOOL OF RESIDENCE	Attendance Area	Count of Students Living in Attendance Area	Blair IB	Eliot MS	McKinley MS	Sierra Madre MS	Butler MS	C.I.S. and I.S.	Marshall	6-8 Resident Student Totals	Total number of PUSD Students Attending School of Residence	Total % of PUSD Students Attending School of Residence
	Blair IB	94	55	4	21	7	2	0	5	94	55	58.5%
	Eliot MS	1,003	119	299	39	94	88	9	355	1,003	299	29.8%
	McKinley MS	404	85	9	120	50	13	10	117	404	120	29.7%
	Sierra Madre MS	374	17	4	2	309	3	2	37	374	309	82.6%
	Butler MS	987	145	62	94	46	370	15	255	987	370	37.5%
	Resident Students	2,862	421	378	276	506	476	36	769	2,862		
	Out of District Students	187	68	11	20	51	16	0	21	187		
	Special Day Class	97	12	27	4	17	20	6	11	97		
	Total Enrollment	3,146	501	416	300	574	512	42	801	3,146		

# Of Transfers In ²	972	434	81	137	198	122
% Of Transfers In	34.0%	86.6%	19.5%	45.7%	34.5%	23.8%

1 Matrix includes only students attending a PUSD school

2 Transfers In Excludes Special Education

3 Following students not included in table above:

6 Focus Point Academy Students

5 Home Hospital Students

15 Non Public Students

High School Attendance Matrix of Pasadena USD Students¹

SCHOOL OF RESIDENCE	Attendance Area	Count of Students Living in Attendance Area	High School of Attendance			District Wide			Resident PUSD Student Statistics		
			Blair IB	Muir HS	Pasadena HS	C.I.S. and L.S.	Marshall	Rose City HS	9-12 Resident Student Totals	Total number of PUSD Students Attending School of Residence	Total % of PUSD Students Attending School of Residence
	Blair IB	251	106	22	71	9	31	12	251	106	42.2%
	Muir HS	2,288	291	819	523	71	479	105	2,288	819	35.8%
	Pasadena HS	1,586	146	76	812	57	458	37	1,586	812	51.2%
	Resident Students	4,125	543	917	1,406	137	968	154	4,125		
	Out of District/Unmatched Students	240	62	34	82	8	42	12	240		
	Special Day Class	211	11	46	115	5	33	1	211		
	Total Enrollment	4,576	616	997	1,603	150	1,043	167	4,576		

# Of Transfers In ²	1,307	499	132	676
% Of Transfers In	31.7%	81.0%	13.2%	42.2%

¹ Matrix includes only students attending a PUSD school
² Transfers In Excludes Special Education
 The following students are not included in the matrix:
 52 Adult Education Students
 19 Focus Point Academy
 11 Home Hospital Students
 39 Non-Public Students

San Rafael ES Preference Area Matrix¹

School of Residence	Grades TK-5 Attendance										Resident PUSD Students
	San Rafael ES	Don Benito	Field ES	Hamilton ES	McKinley ES	Sierra Madre ES	Willard ES	Jefferson ES	Washington ES	C.I.S.	Total # of PUSD Students Residing in Preference Area
San Rafael ES Preference Area	60	1	4	3	2	2	5	1	1	2	81

¹ Matrix includes only students residing in the San Rafael ES Preference Area

Field ES Preference Area Matrix¹

School of Residence	Grades TK-5 Attendance														Resident PUSD Students
	Field ES	Altadena	Don Benito	Hamilton ES	Jackson ES	Longellow ES	McKinley ES	Norma Coombs	San Rafael ES	Sierra Madre ES	Webster ES	Willard ES	Madison ES	CIS	Total # of PUSD Students Residing in Preference Area
Field ES Preference Area	35	3	79	8	8	2	3	15	6	26	4	6	2	1	198

¹ Matrix includes only students residing in the Field ES Preference Area

Marshall Preference Area Matrix¹

School of Residence	Grades 6-8 Attendance								Grades 9-12 Attendance						Resident PUSD Students	
	Marshall	Blair IB	Eliot MS	McKinley MS	Sierra Madre MS	Butler MS	Wilson MS	C.I.S.	Marshall	Blair IB	Muir HS	Pasadena HS	Rose City HS	C.I.S.	Focus Point Academy	Total # of PUSD Students Residing in Preference Area
Marshall Preference Area	92	16	10	0	25	3	0	2	142	16	8	75	10	7	1	407

¹ Matrix includes only students Residing in Marshall Preference Area

SECTION THREE – DISTRICT WIDE STUDENT POPULATION PROJECTION

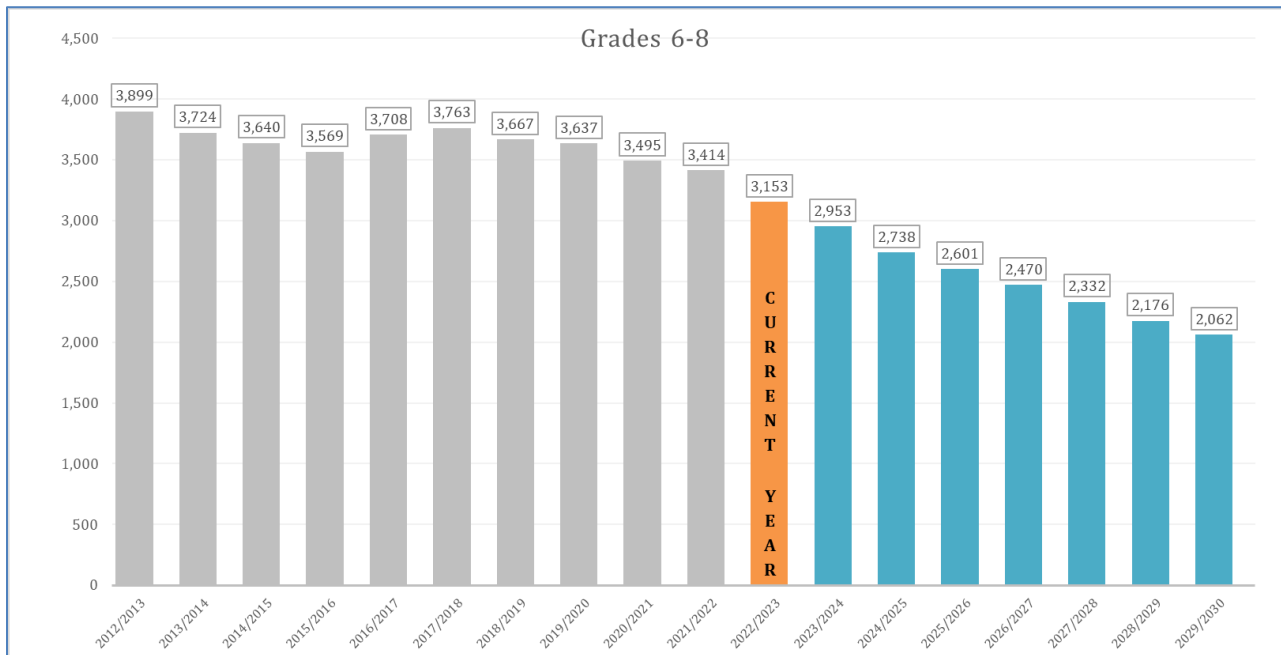
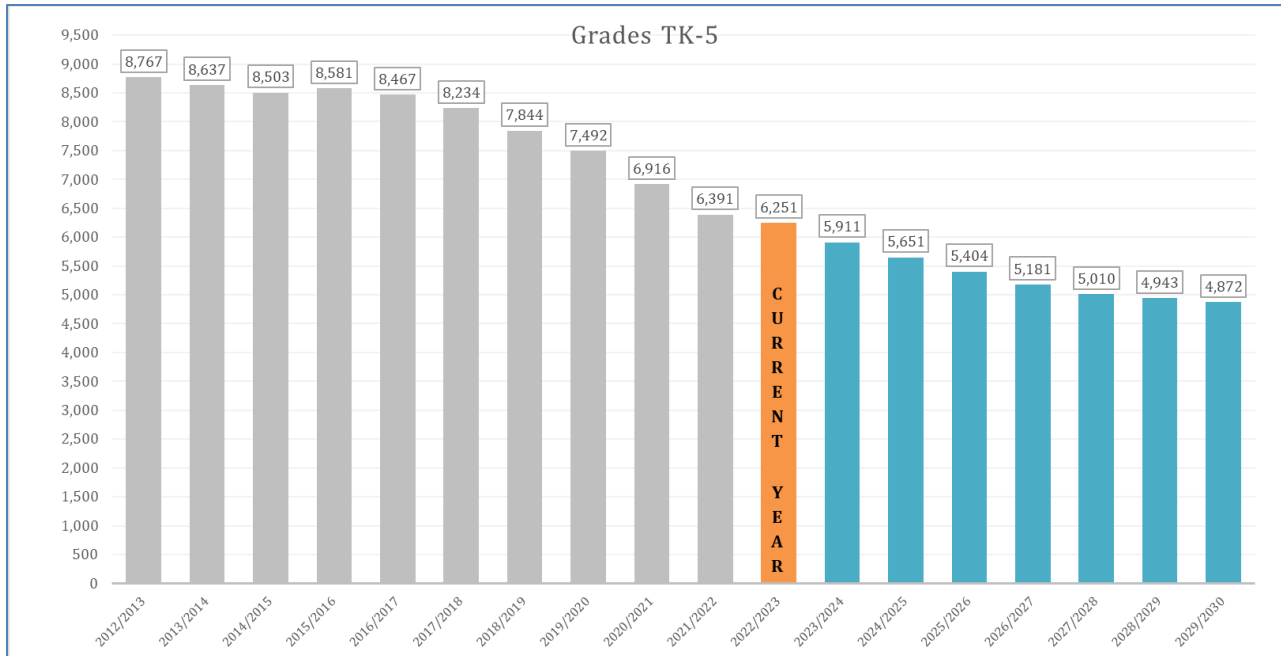
The student population is projected out seven years for each of the study areas, attendance areas and for the entire Pasadena Unified School District. The District Wide Summary enables the District to see a broad overview of future population shifts and what impact these shifts may have on existing and future facilities. Each attendance area is summarized to give a more local view of population changes and identify variances in the district. The study area listings enable the District to monitor student population growth or decline in neighborhood areas within the District.

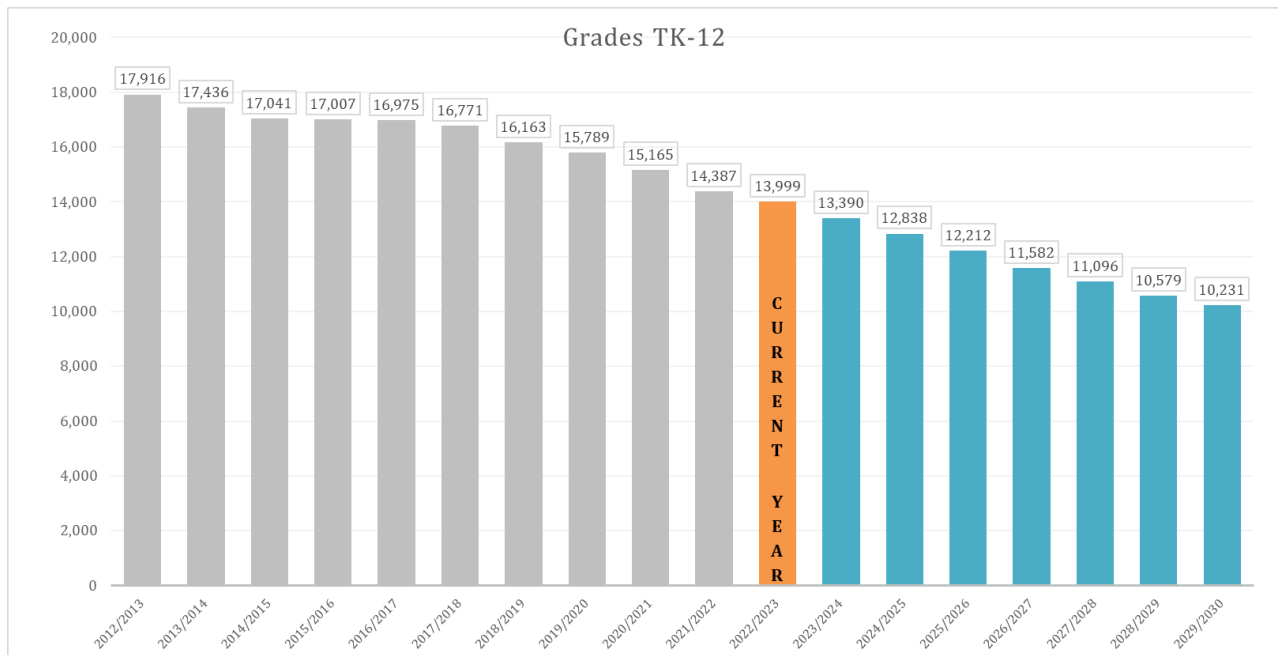
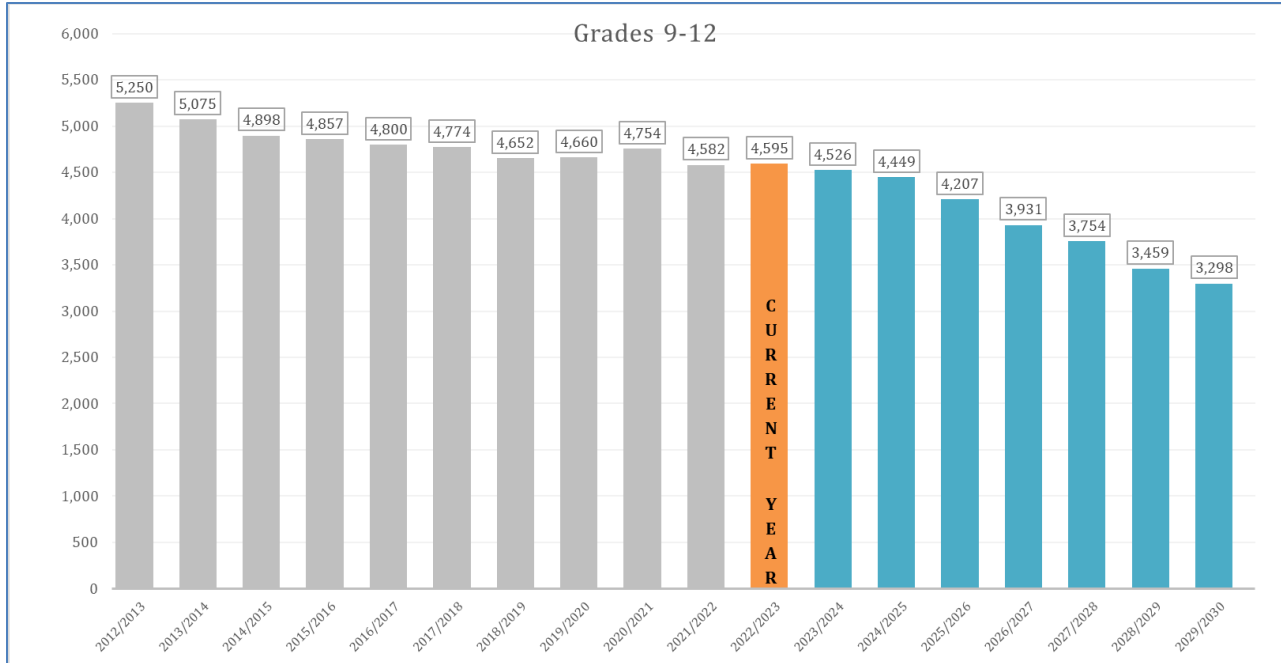
Together, these forecast summaries; present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. At any time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment, school consolidation among various other analyses.

District Wide Forecast																			
Grade	Historic Resident Counts										Current	Forecasted Resident Counts							
	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026	2026/2027	2027/2028	2028/2029	2029/2030	
TK	85	103	158	146	213	210	153	112	63	103	190	238	285	333	323	314	304	295	
K	1,364	1,387	1,239	1,324	1,251	1,212	1,122	1,117	960	917	822	830	796	725	765	760	760	760	
1	1,517	1,386	1,399	1,240	1,291	1,230	1,175	1,113	1,034	968	933	812	821	786	717	756	752	752	
2	1,397	1,396	1,308	1,328	1,190	1,252	1,173	1,119	1,029	980	930	881	770	777	745	679	716	712	
3	1,303	1,333	1,315	1,280	1,301	1,159	1,221	1,134	1,046	959	906	873	829	725	732	702	639	675	
4	1,306	1,227	1,274	1,300	1,269	1,277	1,108	1,189	1,035	971	929	853	823	780	683	689	661	602	
5	1,229	1,264	1,177	1,279	1,256	1,217	1,228	1,086	1,121	977	911	881	810	782	741	651	657	630	
6	1,240	1,099	1,155	1,126	1,186	1,163	1,111	1,144	1,027	1,065	892	859	837	766	740	702	620	627	
7	1,201	1,207	1,057	1,150	1,120	1,175	1,109	1,080	1,073	1,003	1,001	854	823	799	732	707	672	595	
8	1,230	1,165	1,169	1,029	1,133	1,090	1,104	1,078	1,046	1,055	927	964	822	793	767	704	680	648	
9	1,203	1,147	1,095	1,105	1,019	1,084	1,015	1,077	1,058	1,022	1,018	904	946	811	778	744	689	668	
10	1,188	1,143	1,102	1,079	1,107	1,016	1,043	1,025	1,043	1,003	999	995	884	924	792	759	725	673	
11	1,185	1,090	1,095	1,052	1,048	1,097	937	1,058	995	1,000	973	984	980	871	911	780	749	713	
12	1,112	1,108	1,045	1,047	1,038	1,019	1,044	921	1,047	1,006	981	1031	1042	1036	920	964	825	793	
Resident Student Totals by Grade Configuration																			
TK-5	8,201	8,096	7,870	7,897	7,771	7,557	7,180	6,870	6,288	5,875	5,621	5,369	5,133	4,908	4,705	4,551	4,489	4,425	
6-8	3,671	3,471	3,381	3,305	3,439	3,428	3,324	3,302	3,146	3,123	2,820	2,676	2,482	2,358	2,239	2,114	1,973	1,869	
9-12	4,688	4,488	4,337	4,283	4,212	4,216	4,039	4,081	4,143	4,031	3,971	3,914	3,851	3,641	3,401	3,247	2,988	2,847	
TK-12	16,560	16,055	15,588	15,485	15,422	15,201	14,543	14,253	13,577	13,029	12,412	11,960	11,466	10,907	10,345	9,911	9,450	9,141	
Out of District and Unmatched Students																			
TK-5	277	289	363	413	406	437	469	442	467	342	380	363	347	332	318	308	303	299	
6-8	60	68	78	85	96	122	166	165	216	185	188	178	165	157	149	141	132	125	
9-12	84	94	95	80	94	113	139	144	233	192	230	227	223	211	197	188	173	165	
TK-12	421	451	536	578	596	672	774	751	916	719	798	768	735	700	664	637	608	589	
Special Education Students																			
TK-5	289	252	270	271	290	240	195	180	161	174	188	180	172	164	157	152	150	148	
6-8	168	185	181	179	173	213	177	170	133	106	103	98	91	86	82	77	72	68	
9-12	239	246	246	260	278	245	244	215	224	186	230	227	223	211	197	188	173	165	
TK-12	696	683	697	710	741	698	616	565	518	466	521	504	485	461	436	417	395	381	
Independent Study Students																			
TK-5	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	62	59	57	54	52	50	50	49	
6-8	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	42	40	37	35	33	31	29	28	
9-12	239	247	220	234	216	200	230	220	154	173	164	158	151	144	137	131	125	121	
TK-12	239	247	220	234	216	200	230	220	154	173	268	257	245	233	222	213	204	197	
Total Students*																			
TK-5	8,767	8,637	8,503	8,581	8,467	8,234	7,844	7,492	6,916	6,391	6,251	5,911	5,651	5,404	5,181	5,010	4,943	4,872	
6-8	3,899	3,724	3,640	3,569	3,708	3,763	3,667	3,637	3,495	3,414	3,153	2,953	2,738	2,601	2,470	2,332	2,176	2,062	
9-12	5,250	5,075	4,898	4,857	4,800	4,774	4,652	4,660	4,754	4,582	4,595	4,526	4,449	4,207	3,931	3,754	3,459	3,298	
TK-12	17,916	17,436	17,041	17,007	16,975	16,771	16,163	15,789	15,165	14,387	13,999	13,390	12,838	12,212	11,582	11,096	10,579	10,231	
Annual Change																			
TK-5 Difference	-130	-134	78	-114	-233	-390	-352	-576	-525	-140	-340	-260	-248	-223	-170	-67	-71		
6-8 Difference	-175	-84	-71	139	55	-96	-30	-142	-81	-261	-200	-215	-137	-131	-138	-155	-115		
9-12 Difference	-175	-177	-41	-57	-26	-122	8	94	-172	13	-69	-77	-242	-276	-177	-295	-162		
TK-12 Difference	-480	-395	-34	-32	-204	-608	-374	-624	-778	-388	-609	-552	-626	-630	-486	-517	-347		

Does not include the following students included in the SY 2022/23 student download:

- Pre-Kinder - 394
- Adult Education - 53
- Home/Hospital - 19



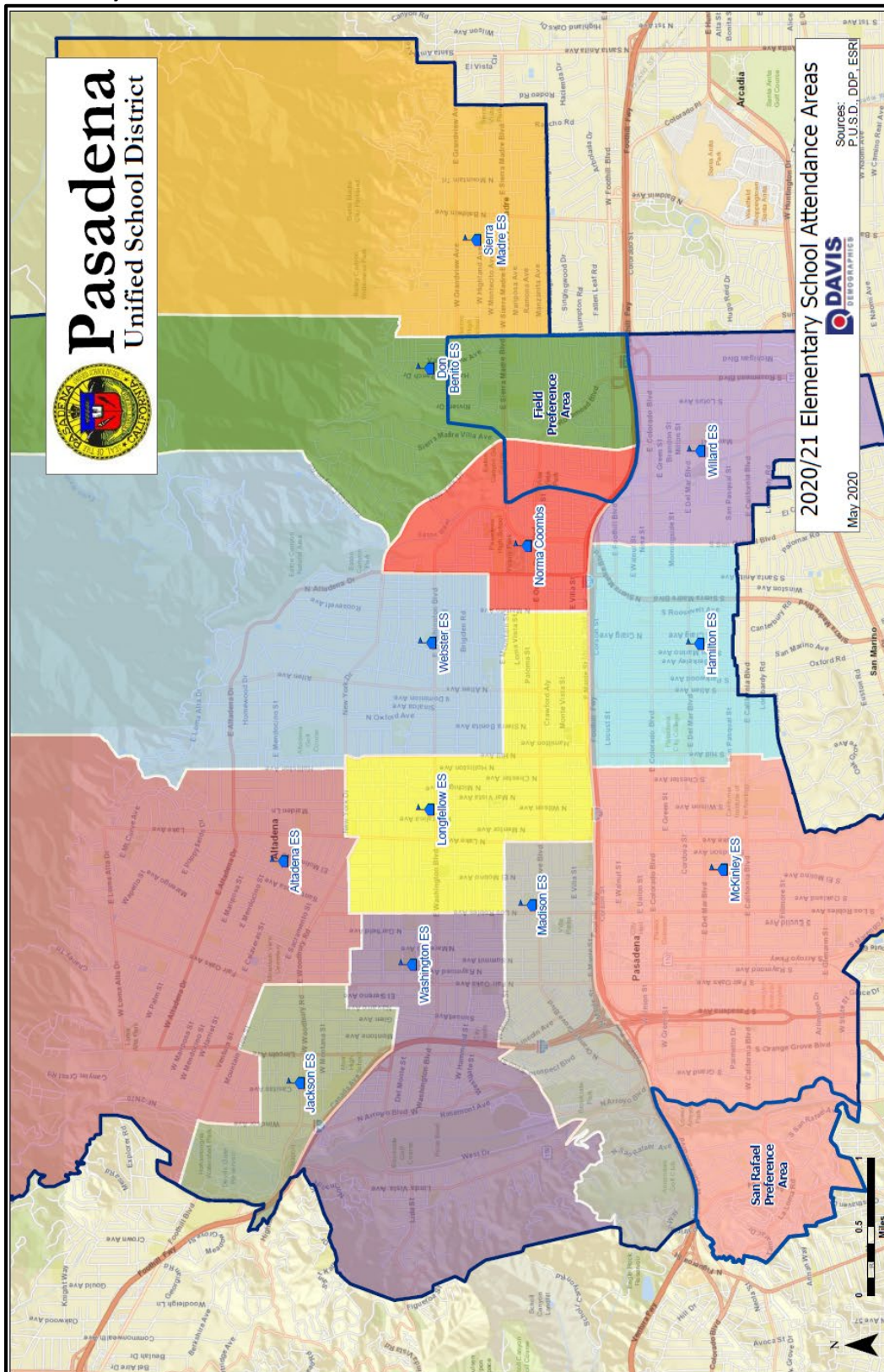


District-Wide Summary Notes

- 92 Students attending Home/Hospital and Non-Public Schools are excluded from the district-Wide Summary
- 446 Pre-kindergarten and Adult Education students are excluded from the forecast

SECTION FOUR – ATTENDANCE AREA PROJECTIONS BY RESIDENCE

Elementary School Attendance Areas



Elementary School Forecast by Residence

Altadena ES											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	6	7	10	20	25.0	30.0	35.0	34.0	33.0	32.0	31.0
K	142	130	110	130	131.3	125.8	114.7	121.0	120.2	120.2	120.2
1	144	134	126	119	130.0	131.3	125.8	114.7	121.0	120.2	120.2
2	122	147	130	136	121.4	132.6	133.9	128.4	117.0	123.5	122.7
3	140	130	136	125	133.3	119.0	129.9	131.2	125.8	114.6	121.0
4	162	127	119	139	118.8	126.6	113.0	123.5	124.7	119.5	108.9
5	125	164	128	113	139.0	118.8	126.6	113.0	123.5	124.7	119.5
Actual Resident Students					Forecasted Resident Students						
Total TK-5	841	839	759	782	798.8	784.1	778.9	765.8	765.2	754.7	743.5

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
		-2.0	-80.0	23.0	16.8	-14.7	-5.2	-13.1	-0.6	-10.5
	-0.2%	-9.5%	3.0%	2.1%	-1.8%	-0.7%	-1.7%	-0.1%	-1.4%	-1.5%

Don Benito ES											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	1	0	6	5	6.3	7.5	8.8	8.5	8.3	8.0	7.8
K	38	32	28	33	33.3	31.9	29.1	30.7	30.5	30.5	30.5
1	35	36	26	28	31.3	31.7	30.3	27.7	29.2	29.0	29.0
2	38	34	29	28	26.3	29.5	29.8	28.5	26.0	27.4	27.3
3	25	37	32	31	28.3	26.6	29.8	30.1	28.8	26.3	27.7
4	33	21	31	30	27.6	25.2	23.7	26.5	26.8	25.6	23.4
5	24	36	19	37	32.1	29.5	26.9	25.3	28.3	28.6	27.4
Actual Resident Students					Forecasted Resident Students						
Total TK-5	194	196	171	192	185.2	181.9	178.4	177.3	177.9	175.4	173.1

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
		2.0	-25.0	21.0	-6.8	-3.3	-3.5	-1.1	0.6	-2.5
	1.0%	-12.8%	12.3%	-3.5%	-1.8%	-1.9%	-0.6%	0.3%	-1.4%	-1.3%

Hamilton ES											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	8	8	5	17	21.3	25.5	29.8	28.9	28.0	27.2	26.4
K	89	65	74	54	54.5	52.3	47.6	50.3	49.9	49.9	49.9
1	76	79	67	66	50.8	51.3	49.1	44.8	47.3	47.0	47.0
2	82	70	77	62	62.7	48.2	48.7	46.7	42.5	44.9	44.6
3	65	72	63	73	57.7	58.3	44.8	45.3	43.4	39.6	41.8
4	70	60	59	59	65.0	51.3	51.9	39.9	40.3	38.6	35.2
5	66	55	54	57	52.5	57.8	45.7	46.2	35.5	35.9	34.4
Actual Resident Students					Forecasted Resident Students						
Total TK-5	456	409	399	388	364.5	344.7	317.6	302.1	286.9	283.1	279.3

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
		-47.0	-10.0	-11.0	-23.5	-19.8	-27.1	-15.5	-15.2	-3.8
	-10.3%	-2.4%	-2.8%	-6.1%	-5.4%	-7.9%	-4.9%	-5.0%	-1.3%	-1.3%

Does not include: Inter-district transfers, special education students and students unable to be address matched.

Elementary School Forecast by Residence

Jackson ES											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	4	1	2	6	7.5	9.0	10.5	10.2	9.9	9.6	9.3
K	77	73	50	52	52.5	50.3	45.9	48.4	48.1	48.1	48.1
1	63	71	75	59	54.1	54.6	52.3	47.7	50.3	50.0	50.0
2	67	65	60	64	53.7	49.2	49.7	47.6	43.4	45.8	45.5
3	78	70	55	52	59.5	49.9	45.8	46.2	44.3	40.4	42.6
4	75	73	64	55	50.4	57.7	48.4	44.4	44.8	43.0	39.2
5	84	74	74	55	53.9	49.4	56.6	47.5	43.5	43.9	42.1
Actual Resident Students				Forecasted Resident Students							
Total K-5	448	427	380	343	331.6	320.1	309.2	292.0	284.3	280.8	276.8

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
		-21.0	-47.0	-37.0	-11.4	-11.5	-10.9	-17.2	-7.7	-3.5
	-4.7%	-11.0%	-9.7%	-3.3%	-3.5%	-3.4%	-5.6%	-2.6%	-1.2%	-1.4%

Longfellow ES											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	18	11	14	19	23.8	28.5	33.3	32.3	31.3	30.4	29.5
K	118	90	113	90	90.9	87.1	79.4	83.8	83.2	83.2	83.2
1	129	105	100	116	90.9	91.8	88.0	80.2	84.6	84.1	84.1
2	154	115	96	97	107.9	84.5	85.4	81.8	74.6	78.7	78.2
3	143	136	102	88	87.3	97.1	76.1	76.8	73.6	67.1	70.8
4	139	137	127	90	83.6	82.9	92.2	72.3	73.0	70.0	63.8
5	148	125	127	117	82.8	76.9	76.3	84.9	66.5	67.2	64.4
Actual Resident Students				Forecasted Resident Students							
Total TK-5	849	719	679	617	567.2	548.8	530.7	512.1	486.8	480.7	474.0

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
		-130.0	-40.0	-62.0	-49.8	-18.4	-18.1	-18.6	-25.3	-6.1
	-15.3%	-5.6%	-9.1%	-8.1%	-3.2%	-3.3%	-3.5%	-4.9%	-1.3%	-1.4%

Madison ES											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	27	3	16	34	42.5	51.0	59.5	57.8	56.1	54.4	52.7
K	160	132	130	108	109.1	104.5	95.3	100.5	99.9	99.9	99.9
1	155	146	144	128	106.9	108.0	103.5	94.3	99.5	98.9	98.9
2	171	146	143	141	125.4	104.8	105.8	101.4	92.4	97.6	96.9
3	176	148	152	128	132.5	117.9	98.5	99.5	95.3	86.9	91.7
4	168	159	143	142	120.3	124.6	110.8	92.6	93.5	89.6	81.7
5	168	151	139	130	129.2	109.5	113.4	100.9	84.3	85.1	81.6
Actual Resident Students				Forecasted Resident Students							
Total TK-5	1,025	885	867	811	765.9	720.3	686.8	647.0	621.0	612.4	603.4

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
		-140.0	-18.0	-56.0	-45.1	-45.6	-33.5	-39.8	-26.0	-8.6
	-13.7%	-2.0%	-6.5%	-5.6%	-6.0%	-4.7%	-5.8%	-4.0%	-1.4%	-1.5%

Does not include: Inter-district transfers, special education students and students unable to be address matched.

Elementary School Forecast by Residence

McKinley ES											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	16	12	11	20	25.0	30.0	35.0	34.0	33.0	32.0	31.0
K	95	108	97	81	81.8	78.4	71.4	75.4	74.9	74.9	74.9
1	125	87	96	89	73.7	74.4	71.4	65.0	68.6	68.2	68.2
2	96	114	83	84	81.9	67.8	68.5	65.6	59.8	63.1	62.7
3	86	85	103	74	76.4	74.5	61.7	62.3	59.7	54.4	57.5
4	101	76	75	92	67.3	69.6	67.8	56.2	56.7	54.4	49.5
5	75	90	66	56	79.1	57.9	59.8	58.3	48.3	48.8	46.7
Actual Resident Students					Forecasted Resident Students						
Total TK-5	594	572	531	496	485.2	452.6	435.6	416.8	401.0	395.8	390.5

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
		-22.0	-41.0	-35.0	-10.8	-32.6	-17.0	-18.8	-15.8	-5.2
	-3.7%	-7.2%	-6.6%	-2.2%	-6.7%	-3.8%	-4.3%	-3.8%	-1.3%	-1.3%

Norma Coombs											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	2	2	6	5	6.3	7.5	8.8	8.5	8.3	8.0	7.8
K	28	23	34	29	29.3	28.1	25.6	27.0	26.8	26.8	26.8
1	29	30	22	32	28.7	29.0	27.8	25.3	26.7	26.6	26.6
2	36	27	24	21	28.5	25.6	25.8	24.7	22.5	23.8	23.6
3	40	33	29	23	20.6	27.9	25.0	25.3	24.2	22.1	23.3
4	31	35	33	31	22.3	20.0	27.1	24.3	24.5	23.5	21.4
5	29	31	31	36	31.0	22.3	20.0	27.1	24.3	24.5	23.5
Actual Resident Students					Forecasted Resident Students						
Total TK-5	195	181	179	177	166.7	160.4	160.1	162.2	157.3	155.3	153.0

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
		-14.0	-2.0	-2.0	-10.3	-6.3	-0.3	2.1	-4.9	-2.0
	-7.2%	-1.1%	-1.1%	-5.8%	-3.8%	-0.2%	1.3%	-3.0%	-1.3%	-1.5%

Sierra Madre ES											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	5	3	1	10	12.5	15.0	17.5	17.0	16.5	16.0	15.5
K	93	62	60	56	56.6	54.2	49.4	52.1	51.8	51.8	51.8
1	97	83	71	66	58.2	58.8	56.4	51.4	54.2	53.9	53.9
2	82	85	75	66	59.4	52.4	52.9	50.7	46.2	48.8	48.5
3	81	70	93	75	64.7	58.2	51.4	51.9	49.7	45.3	47.8
4	84	71	66	91	70.5	60.8	54.7	48.3	48.8	46.7	42.6
5	84	78	68	66	87.4	67.7	58.4	52.5	46.4	46.8	44.9
Actual Resident Students					Forecasted Resident Students						
Total TK-5	526	452	434	430	409.3	367.1	340.7	323.9	313.6	309.3	305.0

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
		-74.0	-18.0	-4.0	-20.7	-42.2	-26.4	-16.8	-10.3	-4.3
	-14.1%	-4.0%	-0.9%	-4.8%	-10.3%	-7.2%	-4.9%	-3.2%	-1.4%	-1.4%

Does not include: Inter-district transfers, special education students and students unable to be address matched

Elementary School Forecast by Residence

Washington ES											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	9	8	9	24	30.0	36.0	42.0	40.8	39.6	38.4	37.2
K	131	110	115	98	99.0	94.9	86.4	91.2	90.6	90.6	90.6
1	144	128	118	122	100.9	101.9	97.7	89.0	94.0	93.4	93.4
2	139	120	117	107	107.4	88.8	89.7	86.0	78.3	82.7	82.2
3	146	137	98	118	101.7	102.0	84.4	85.2	81.7	74.4	78.6
4	150	137	121	99	110.9	95.6	95.9	79.3	80.1	76.8	70.0
5	151	142	136	118	96.0	107.6	92.7	93.0	76.9	77.7	74.5
Actual Resident Students				Forecasted Resident Students							
Total TK-5	870	782	714	686	645.9	626.8	588.8	564.5	541.2	534.0	526.5

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
	-88.0	-68.0	-28.0	-40.1	-19.1	-38.0	-24.3	-23.3	-7.2	-7.5
	-10.1%	-8.7%	-3.9%	-5.8%	-3.0%	-6.1%	-4.1%	-4.1%	-1.3%	-1.4%

Webster ES											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	6	4	10	20	25.0	30.0	35.0	34.0	33.0	32.0	31.0
K	85	61	64	46	46.5	44.5	40.6	42.8	42.6	42.6	42.6
1	59	82	54	61	43.7	44.1	42.3	38.5	40.7	40.4	40.4
2	59	54	80	61	60.4	43.3	43.7	41.9	38.2	40.3	40.0
3	80	65	50	68	58.6	58.0	41.5	41.9	40.2	36.6	38.7
4	95	75	63	56	66.6	57.4	56.8	40.7	41.1	39.4	35.9
5	61	100	65	65	55.4	66.0	56.8	56.2	40.3	40.7	39.0
Actual Resident Students				Forecasted Resident Students							
Total TK-5	445	441	386	377	356.2	343.3	316.7	296.0	276.1	272.0	267.6

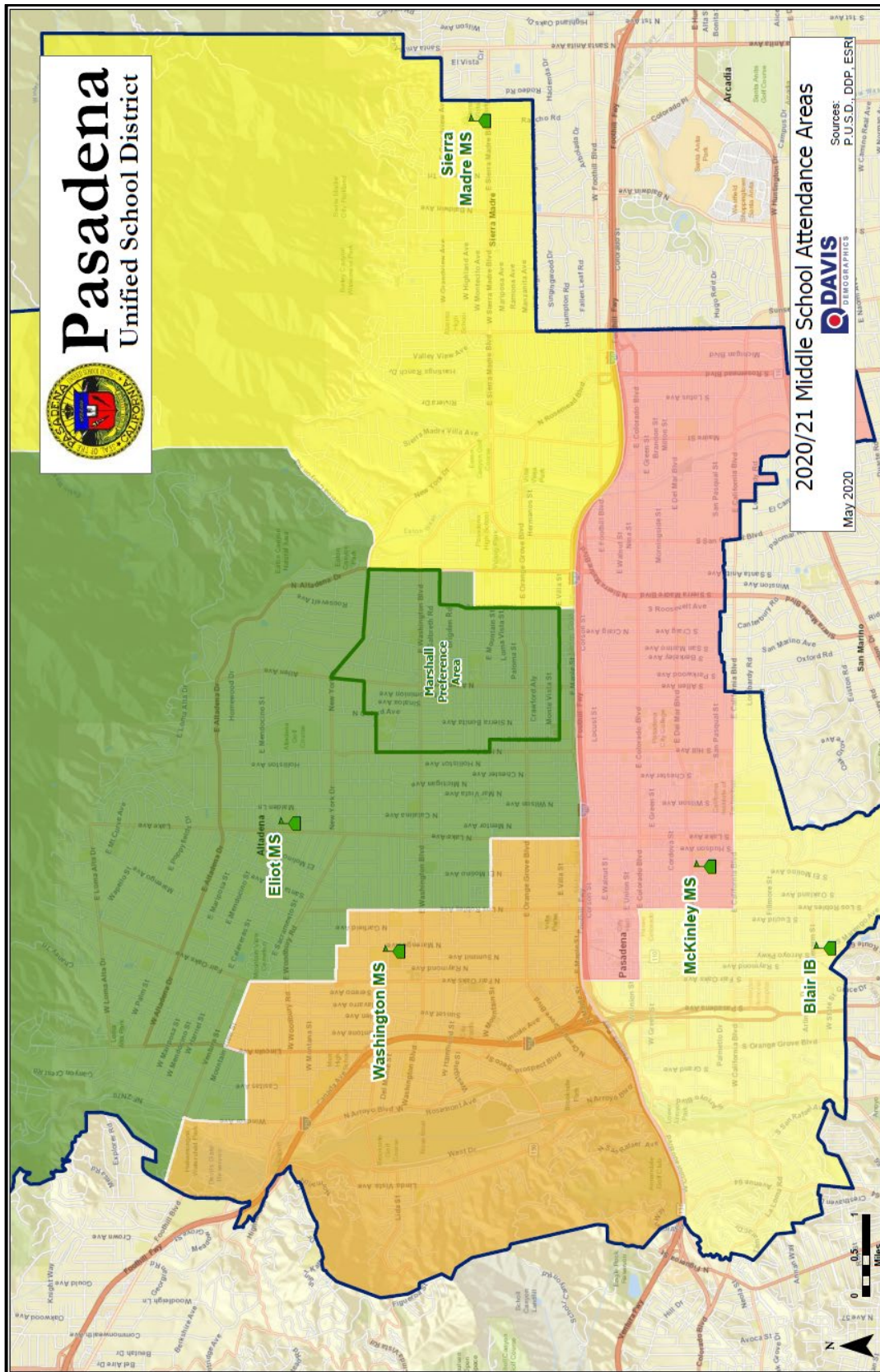
Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
	-4.0	-55.0	-9.0	-20.8	-12.9	-26.6	-20.7	-19.9	-4.1	-4.4
	-0.9%	-12.5%	-2.3%	-5.5%	-3.6%	-7.7%	-6.5%	-6.7%	-1.5%	-1.6%

Willard ES											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	10	4	13	10	12.5	15.0	17.5	17.0	16.5	16.0	15.5
K	61	74	40	46	46.5	44.5	40.6	42.8	42.5	42.5	42.5
1	57	53	68	47	44.2	44.6	42.7	38.9	41.1	40.8	40.8
2	73	52	62	63	46.5	43.7	44.2	42.3	38.6	40.7	40.4
3	74	63	43	51	52.9	39.1	36.7	37.1	35.5	32.4	34.2
4	81	64	66	46	50.0	51.9	38.3	36.0	36.3	34.8	31.7
5	71	75	65	61	43.7	47.5	49.3	36.4	34.2	34.5	33.1
Actual Resident Students				Forecasted Resident Students							
Total TK-5	427	385	357	324	296.3	286.3	269.3	250.5	244.7	241.7	238.2

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
	-42.0	-28.0	-33.0	-27.7	-10.0	-17.0	-18.8	-5.8	-3.0	-3.5
	-9.8%	-7.3%	-9.2%	-8.5%	-3.4%	-5.9%	-7.0%	-2.3%	-1.2%	-1.4%

Does not include: Inter-district transfers, special education students and students unable to be address matched

Middle School Attendance Areas



Middle School Forecast by Residence

Blair IB											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	6	5	3	7	8.8	10.5	12.3	11.9	11.6	11.2	10.9
K	33	55	47	30	30.3	29.0	26.5	27.9	27.8	27.8	27.8
1	59	35	51	48	27.4	27.6	26.5	24.1	25.5	25.3	25.3
2	44	59	31	47	44.2	25.2	25.5	24.4	22.3	23.5	23.3
3	34	41	57	28	42.8	40.2	22.9	23.1	22.2	20.2	21.3
4	40	34	36	53	25.5	38.9	36.6	20.9	21.1	20.2	18.4
5	40	36	24	30	45.7	21.9	33.5	31.4	18.0	18.2	17.5
6	41	44	38	19	27.9	42.4	20.3	31.1	29.2	16.7	16.9
7	44	40	39	35	16.5	24.3	36.9	17.7	27.1	25.4	14.6
8	33	41	41	39	33.2	15.7	23.1	35.0	16.8	25.7	24.2
Actual Resident Students				Forecasted Resident Students							
Total 6-8	118	125	118	93	77.6	82.4	80.3	83.8	73.1	67.8	55.7

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
	7.0	-7.0	-25.0	-15.4	4.8	-2.1	3.5	-10.7	-5.3	-12.1
	5.9%	-5.6%	-21.2%	-16.6%	6.2%	-2.5%	4.4%	-12.8%	-7.3%	-17.8%

Butler MS											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	40	12	27	64	80.0	96.0	112.0	108.8	105.6	102.4	99.2
K	368	315	295	258	260.6	249.7	227.6	240.2	238.7	238.7	238.7
1	362	345	337	309	261.9	264.6	253.6	231.0	243.9	242.3	242.3
2	377	331	320	312	286.5	242.8	245.2	235.1	214.2	226.1	224.6
3	400	355	305	298	293.7	269.8	228.6	230.9	221.3	201.7	212.9
4	393	369	328	296	281.7	277.9	255.1	216.3	218.5	209.4	190.8
5	403	367	349	303	279.1	266.5	262.6	241.3	204.7	206.7	198.2
6	406	366	329	325	279.5	257.0	245.9	241.6	222.4	188.5	190.3
7	373	388	348	316	313.3	269.0	247.1	236.8	232.7	214.2	181.6
8	385	368	365	328	305.9	303.3	260.3	239.1	229.2	225.2	207.3
Actual Resident Students				Forecasted Resident Students							
Total 6-8	1,164	1,122	1,042	969	898.7	829.3	753.3	717.5	684.3	627.9	579.2

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
	-42.0	-80.0	-73.0	-70.3	-69.4	-76.0	-35.8	-33.2	-56.4	-48.7
	-3.6%	-7.1%	-7.0%	-7.3%	-7.7%	-9.2%	-4.8%	-4.6%	-8.2%	-7.8%

Does not include: Inter-district transfers, special education students and students unable to be address matched.

Middle School Forecast by Residence

Eliot MS											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	30	22	34	59	73.8	88.5	103.3	100.3	97.4	94.4	91.4
K	345	281	287	266	268.7	257.5	234.6	247.6	246.1	246.1	246.1
1	332	321	280	296	264.6	267.2	256.1	233.4	246.3	244.8	244.8
2	335	316	306	294	289.7	260.4	263.0	252.1	229.7	242.4	240.9
3	363	331	288	281	279.1	274.0	247.6	250.0	239.6	218.4	230.5
4	396	339	309	285	269.0	266.9	262.1	236.4	238.8	228.9	208.5
5	334	389	320	295	277.2	261.6	259.7	254.1	230.2	232.5	222.9
6	353	333	393	309	292.5	279.5	261.9	261.3	254.1	233.3	235.6
7	379	345	333	373	302.1	286.0	272.9	256.0	255.2	248.3	227.7
8	367	374	335	312	361.8	292.4	277.3	263.2	247.7	246.4	240.2
Actual Resident Students					Forecasted Resident Students						
Total 6-8	1,099	1,052	1,061	994	956.4	857.9	812.1	780.5	757.0	728.0	703.5

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
	-47.0	9.0	-67.0	-37.6	-98.5	-45.8	-31.6	-23.5	-29.0	-24.5
	-4.3%	0.9%	-6.3%	-3.8%	-10.3%	-5.3%	-3.9%	-3.0%	-3.8%	-3.4%

McKinley MS											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	28	19	26	40	50.0	60.0	70.0	68.0	66.0	64.0	62.0
K	212	192	164	151	152.5	146.2	133.2	140.6	139.7	139.7	139.7
1	199	184	180	154	141.3	142.7	136.8	124.6	131.5	130.7	130.7
2	207	177	191	162	147.0	134.5	135.9	130.2	118.7	125.2	124.4
3	191	179	152	170	144.3	131.7	120.4	121.6	116.5	106.2	112.1
4	212	166	164	144	156.8	133.8	121.4	111.2	112.3	107.6	98.1
5	172	184	161	144	129.7	141.3	121.3	109.4	100.0	101.0	96.8
6	186	151	155	127	122.8	111.3	121.2	103.9	93.7	86.4	87.2
7	150	155	141	139	114.1	111.1	100.6	109.6	93.8	84.8	77.7
8	145	137	155	126	131.1	107.6	105.0	95.4	103.9	88.6	80.5
Actual Resident Students					Forecasted Resident Students						
Total 6-8	481	443	451	392	368.0	330.0	326.8	308.9	291.4	259.8	245.4

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
	-38.0	8.0	-59.0	-24.0	-38.0	-3.2	-17.9	-17.5	-31.6	-14.4
	-7.9%	1.8%	-13.1%	-6.1%	-10.3%	-1.0%	-5.5%	-5.7%	-10.8%	-5.5%

Does not include: Inter-district transfers, special education students and students unable to be address matched.

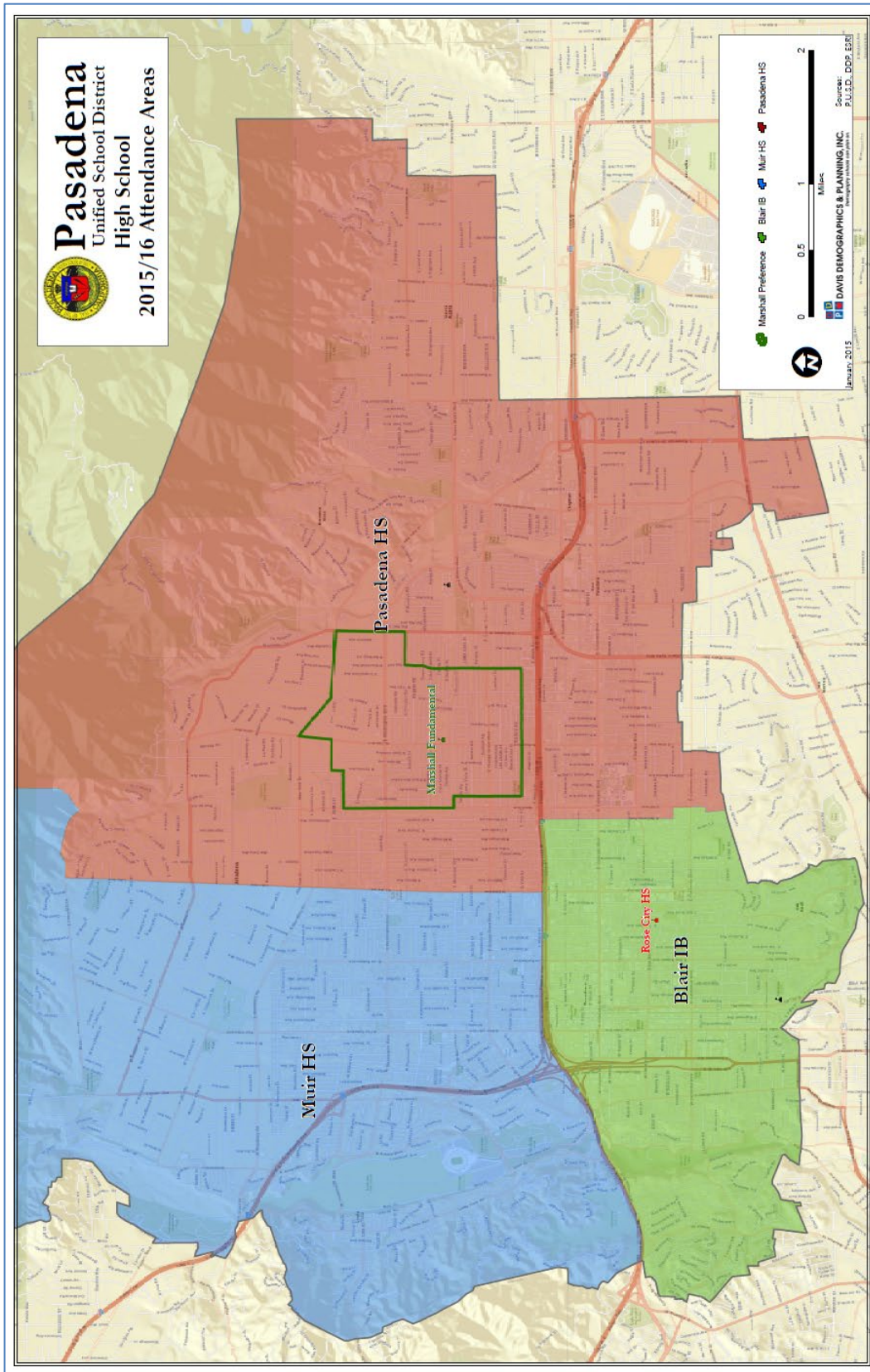
Middle School Forecast by Residence

Sierra Madre MS											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	8	5	13	20	25.0	30.0	35.0	34.0	33.0	32.0	31.0
K	159	117	122	118	119.2	114.2	104.1	109.9	109.1	109.1	109.1
1	161	149	119	126	118.3	119.5	114.5	104.3	110.1	109.4	109.4
2	156	146	128	115	114.2	107.4	108.5	104.0	94.8	100.0	99.4
3	146	140	154	129	113.5	112.7	106.2	107.2	102.8	93.6	98.8
4	148	127	130	152	120.4	105.9	105.5	99.1	100.1	95.9	87.4
5	137	145	118	139	150.5	119.5	105.3	104.9	99.0	100.0	95.8
6	158	133	147	112	136.1	147.6	116.9	102.9	102.9	96.7	97.7
7	134	145	137	138	107.8	132.8	141.8	112.4	99.2	100.0	94.4
8	148	126	140	122	131.7	102.8	127.4	134.9	107.1	94.5	95.8
Actual Resident Students					Forecasted Resident Students						
Total 6-8	440	404	424	372	375.6	383.2	386.1	350.2	309.2	291.2	287.9

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
	-36.0	20.0	-52.0	3.6	7.6	2.9	-35.9	-41.0	-18.0	-3.3
	-8.2%	5.0%	-12.3%	1.0%	2.0%	0.8%	-9.3%	-11.7%	-5.8%	-1.1%

Does not include: Inter-district transfers, special education students and students unable to be address matched.

High School Attendance Areas



High School Forecast by Residence

Blair IB											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	16	12	11	20	25.0	30.0	30.0	30.0	30.0	30.0	30.0
K	95	108	97	82	82.8	79.4	72.3	76.3	73.8	73.8	73.8
1	125	87	96	91	75.4	76.2	73.0	66.5	70.2	67.9	67.9
2	96	114	83	84	82.8	68.7	69.3	66.5	60.5	63.9	61.8
3	86	85	103	77	77.3	76.2	63.2	63.8	61.1	55.7	58.8
4	101	76	75	96	70.8	71.1	70.1	58.1	58.7	56.2	51.2
5	75	90	66	58	80.6	59.5	59.7	58.9	48.8	49.3	47.2
6	88	77	86	50	52.2	72.6	53.6	53.7	53.0	43.9	44.4
7	76	72	77	71	43.0	44.9	62.4	46.1	46.2	45.6	37.8
8	65	74	72	70	67.5	40.9	42.6	59.3	43.8	43.9	43.3
9	73	63	67	59	60.9	58.7	35.5	37.1	51.6	38.1	38.2
10	67	68	64	68	58.4	60.3	58.1	35.2	36.7	51.1	37.7
11	68	59	73	52	62.6	53.7	55.5	53.4	32.4	33.8	47.0
12	55	70	61	62	51.0	61.3	52.7	54.4	52.4	31.7	33.1
Actual Resident Students				Forecasted Resident Students							
Total 9-12	263	260	265	241	232.9	234.0	201.8	180.1	173.1	154.7	156.0

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
		-3.0	5.0	-24.0	-8.1	1.1	-32.2	-21.7	-7.0	-18.4
	-1.1%	1.9%	-9.1%	-3.4%	0.5%	-13.8%	-10.8%	-3.9%	-10.6%	0.8%

Muir HS											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	52	21	44	88	110.0	132.0	132.0	132.0	132.0	132.0	132.0
K	541	460	433	418	422.2	404.6	368.7	389.2	376.2	376.2	376.2
1	539	506	489	456	427.3	431.6	413.6	376.9	397.8	384.6	384.6
2	548	513	478	471	435.1	410.0	414.1	396.9	361.7	381.7	369.0
3	563	526	470	445	447.2	413.2	390.1	394.0	377.6	344.1	363.2
4	596	520	483	465	425.9	428.0	395.4	373.4	377.1	361.4	329.3
5	563	570	496	459	443.4	406.8	408.5	377.5	357.6	361.1	346.1
6	581	541	527	475	441.9	431.1	394.6	395.9	366.1	349.9	353.4
7	571	554	524	503	459.3	427.2	416.0	381.2	382.4	353.8	338.1
8	569	562	515	485	480.1	438.6	407.9	396.1	363.3	364.4	337.2
9	597	589	559	549	503.6	499.9	456.7	424.1	413.8	379.1	380.6
10	535	585	549	550	538.1	494.2	490.2	447.6	416.1	405.4	371.5
11	571	522	560	552	546.1	533.8	490.3	486.4	443.6	413.0	402.5
12	512	572	517	556	588.6	582.0	568.6	521.5	517.5	471.7	439.7
Actual Resident Students				Forecasted Resident Students							
Total 9-12	2,215	2,268	2,185	2,207	2,176.4	2,109.9	2,005.8	1,879.6	1,791.0	1,669.2	1,594.3

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
		53.0	-83.0	22.0	-30.6	-66.5	-104.1	-126.2	-88.6	-121.8
	2.4%	-3.7%	1.0%	-1.4%	-3.1%	-4.9%	-6.3%	-4.7%	-6.8%	-4.5%

Does not include: Inter-district transfers, special education students and students unable to be address matched

High School Forecast by Residence

Pasadena HS											
Grade	Historic Resident Students			Current	Forecasted Resident Students						
	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
TK	44	30	48	83	103.8	124.5	124.5	124.5	124.5	124.5	124.5
K	481	392	385	326	329.3	315.6	287.5	303.5	293.4	293.4	293.4
1	449	441	382	392	322.6	325.9	312.3	284.6	300.4	290.4	290.4
2	475	402	415	382	375.3	308.6	311.7	298.7	272.2	287.3	277.7
3	485	435	383	392	356.3	351.3	289.4	292.2	280.1	255.2	269.4
4	492	439	409	381	374.4	340.7	335.5	276.3	279.0	267.4	243.7
5	448	461	410	412	369.9	362.4	330.0	325.2	269.2	271.9	260.6
6	475	409	449	367	378.8	342.5	332.8	304.3	300.4	248.8	251.3
7	433	447	397	427	351.0	364.1	327.2	318.1	290.8	288.9	239.3
8	444	410	449	372	410.6	336.9	350.2	313.0	305.2	278.6	278.1
9	407	406	396	410	343.6	386.6	317.4	329.5	284.1	283.6	260.0
10	423	390	390	381	399.1	334.2	376.0	309.0	319.3	274.0	275.2
11	419	414	367	371	379.7	397.2	333.5	375.4	308.5	319.0	272.7
12	354	405	428	363	388.6	397.8	415.4	348.8	393.9	323.4	333.9
Actual Resident Students					Forecasted Resident Students						
Total 9-12	1,603	1,615	1,581	1,525	1,511.0	1,515.8	1,442.3	1,362.7	1,305.8	1,200.0	1,141.8

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029
	12.0	-34.0	-56.0	-14.0	4.8	-73.5	-79.6	-56.9	-105.8	-58.2
	0.7%	-2.1%	-3.5%	-0.9%	0.3%	-4.8%	-5.5%	-4.2%	-8.1%	-4.8%

Does not include: Inter-district transfers, special education students and students unable to be address matched

APPENDIX A – PUSD STUDENT DEMOGRAPHIC SUMMARY

Self Reported Race														
	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2020/21	2020/21	2020/21	2021/22	2022/23		
American Indian or Alaskan Native	573	3.3%	510	3.0%	446	2.7%	412	2.6%	33	0.2%	350	2.4%	332	2.3%
Armenian	190	1.1%	165	1.0%	216	1.3%	210	1.3%	0	0.0%	282	1.9%	357	2.5%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	835	5.5%	0	0.0%	0	0.0%
Asian Indian	98	0.6%	109	0.6%	106	0.6%	115	0.7%	0	0.0%	112	0.8%	116	0.8%
Black or African American	2,839	16.6%	2,725	16.0%	2,678	15.8%	2,442	15.0%	1,656	10.8%	2,034	14.0%	2,025	13.9%
Cambodian	13	0.1%	12	0.1%	11	0.1%	14	0.1%	0	0.0%	11	0.1%	5	0.0%
Chinese	441	2.6%	484	2.8%	502	3.0%	548	3.1%	552	3.4%	612	3.8%	689	4.7%
Filipino	394	2.3%	404	2.4%	421	2.5%	437	2.5%	398	2.5%	378	2.6%	376	2.6%
Guamanian	5	0.0%	5	0.0%	4	0.0%	2	0.0%	4	0.0%	7	0.0%	5	0.0%
Hawaiian	20	0.1%	23	0.1%	21	0.1%	20	0.1%	9	0.1%	8	0.1%	7	0.0%
Hmong	2	0.0%	2	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Japanese	119	0.7%	113	0.7%	119	0.7%	130	0.7%	119	0.7%	121	0.8%	111	0.8%
Korean	204	1.2%	186	1.1%	185	1.1%	212	1.2%	179	1.1%	187	1.2%	158	1.1%
Laotian	25	0.1%	24	0.1%	20	0.1%	15	0.1%	11	0.1%	12	0.1%	16	0.1%
Multiple	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	577	5.8%	0	0.0%
Other Asian	88	0.5%	96	0.6%	101	0.6%	105	0.6%	98	0.6%	100	0.6%	128	0.9%
Other Pacific Islander	40	0.2%	35	0.2%	34	0.2%	33	0.2%	33	0.2%	26	0.2%	24	0.2%
Refuse to state	562	3.3%	467	2.7%	393	2.3%	418	2.3%	396	2.4%	408	2.6%	624	4.3%
Samoan	2	0.0%	1	0.0%	1	0.0%	1	0.0%	1	0.0%	3	0.0%	4	0.0%
Tahitian	1	0.0%	1	0.0%	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Vietnamese	60	0.4%	62	0.4%	64	0.4%	60	0.3%	54	0.3%	54	0.3%	56	0.4%
White	11,431	66.8%	11,560	68.0%	11,588	68.3%	12,203	68.5%	11,172	68.7%	10,955	68.7%	9,588	66.2%
No Data	0	0.0%	0	0.0%	0	0.0%	8	0.0%	0	0.0%	0	0.0%	78	0.5%
Total	17,107	17,007	16,975	17,805	16,262	15,946	15,313	14,491	14,537					

Self Reported Ethnicity														
	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2020/21	2020/21	2020/21	2021/22	2022/23		
Hispanic or Latino	10,333	60.4%	10,331	60.7%	10,281	60.6%	10,655	59.9%	9,776	60.1%	9,558	59.9%	8,591	59.3%
Not Hispanic or Latino	6,690	39.1%	6,589	38.7%	6,604	38.9%	7,068	39.7%	6,419	39.5%	6,317	39.6%	5,791	40.0%
Refused to state	84	0.5%	87	0.5%	90	0.5%	77	0.4%	67	0.4%	71	0.4%	109	0.8%
No Data	0	0.0%	0	0.0%	0	0.0%	5	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	17,107	17,007	16,975	17,800	16,262	15,946	15,313	14,491	14,537					

Breakdown of reported race and ethnicity gathered from PUSD student records for the 2014/15 to 2022/23 school years.

Demographics – TK-12 Pasadena USD Students Only

		Reported Race and Ethnicity										2021/22
Race	Ethnicity	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2021/22	2021/22	
American Indian or Alaskan Native	Hispanic or Latino	499	460	434	430	385	344		288	269	1.9%	
American Indian or Alaskan Native	Non Hispanic or Latino	71	70	73	77	60	65		58	56	0.4%	
American Indian or Alaskan Native	Refuse to state	3	3	3	3	1	3		4	2	0.0%	
Armenian	Hispanic or Latino	16	19	21	28	30	28		30	34	0.2%	
Armenian	Non Hispanic or Latino	174	146	195	198	180	182		252	316	2.2%	
Armenian	Refuse to state	0	0	0	0	0	0		0	1	0.0%	
Asian Indian	Hispanic or Latino	7	14	16	14	10	14		14	16	0.1%	
Asian Indian	Non Hispanic or Latino	90	94	89	113	104	92		97	93	0.7%	
Asian Indian	Refuse to state	1	1	1	1	1	1		1	1	0.0%	
Black or African American	Hispanic or Latino	379	400	414	417	388	375		376	377	2.7%	
Black or African American	Non Hispanic or Latino	2,453	2,315	2,253	2,305	2,043	1,924		1,646	1,572	11.2%	
Black or African American	Refuse to state	7	9	11	12	11	11		12	13	0.1%	
Cambodian	Hispanic or Latino	5	5	6	5	5	8		5	2	0.0%	
Cambodian	Non Hispanic or Latino	8	7	6	8	9	9		6	3	0.0%	
Chinese	Hispanic or Latino	32	33	36	42	46	48		50	49	0.3%	
Chinese	Non Hispanic or Latino	400	441	457	498	495	550		553	604	4.3%	
Chinese	Refuse to state	9	10	9	8	11	14		12	13	0.1%	
Filipino	Hispanic or Latino	53	52	59	70	64	69		74	70	0.5%	
Filipino	Non Hispanic or Latino	338	350	360	365	338	326		302	294	2.1%	
Filipino	Refuse to state	3	2	2	2	3	3		2	1	0.0%	
Guamanian	Hispanic or Latino	4	3	2	2	1	1		2	3	0.0%	
Guamanian	Non Hispanic or Latino	1	0	0	0	0	0		5	2	0.0%	
Hawaiian	Hispanic or Latino	9	9	5	2	1	1		1	1	0.0%	
Hawaiian	Non Hispanic or Latino	11	14	16	18	11	8		7	6	0.0%	
Hmong	Non Hispanic or Latino	2	2	0	1	0	1		0	0	0.0%	
Japanese	Hispanic or Latino	21	18	19	23	19	21		18	19	0.1%	
Japanese	Non Hispanic or Latino	98	95	100	107	100	100		93	86	0.6%	
Japanese	Refuse to state	0	0	0	0	0	0		0	2	0.0%	
Korean	Hispanic or Latino	10	9	6	6	9	13		16	18	0.1%	
Korean	Non Hispanic or Latino	194	177	179	206	170	173		142	168	1.2%	
Korean	Refuse to state	0	0	0	0	0	0		0	1	0.0%	
Laotian	Hispanic or Latino	22	21	17	12	4	1		9	14	0.1%	
Laotian	Non Hispanic or Latino	3	3	3	3	7	9		3	2	0.0%	
Laotian	Refuse to state	0	0	0	0	0	0		0	0	0.0%	
Other Asian	No Data/Incomplete Data	13	14	14	11	10	11		24	32	0.2%	
Other Asian	Hispanic or Latino	75	82	87	94	88	88		95	89	0.6%	
Other Asian	Non Hispanic or Latino	13	12	11	10	10	1		9	11	0.1%	
Other Asian	Refuse to state	27	23	23	23	23	10		15	12	0.1%	
Other Pacific Islander	Hispanic or Latino	474	388	310	330	335	348		522	598	4.2%	
Other Pacific Islander	Non Hispanic or Latino	29	21	24	39	28	16		41	44	0.3%	
Refuse to state	Hispanic or Latino	59	59	60	49	33	29		61	96	0.7%	
Refuse to state	Non Hispanic or Latino	2	1	1	1	1	31		4	6	0.0%	
Refuse to state	Refuse to state	1	1	1	1	0	3		0	1	0.0%	
Tahitian	Hispanic or Latino	3	3	2	1	1	0		0	4	0.0%	
Tahitian	Non Hispanic or Latino	57	59	62	59	53	51		50	48	0.3%	
Vietnamese	Hispanic or Latino	8,772	8,669	8,909	9,253	8,455	8,255		7,149	6,768	48.0%	
Vietnamese	Non Hispanic or Latino	2,657	2,687	2,674	2,948	2,711	2,694		2,426	2,259	16.0%	
White	Hispanic or Latino	2	4	4	2	6	6		13	15	0.1%	
White	Non Hispanic or Latino	17,107	17,003	16,971	17,803	16,262	15,946		14,491	14,092	0	
White	Refuse to state	2	4	4	2	6	6		13	15	0.1%	
Total		17,107	17,003	16,971	17,803	16,262	15,946	0	14,491	14,092		

APPENDIX B – STUDENT CAPTURE RATE ANALYSIS

Estimated student capture rates are used to give the district a rough estimate of the school age population of each attendance area compared to the number of PUSD students residing there. School age population is derived from overlaying PUSD attendance areas onto ESRI's estimated population by census block data. The data was compiled by TK-12 and by TK-5, 6-8 and 9-12 grade ranges.

PUSD is capturing approximately 48% of the school age population residing within the district's boundaries. This is the lowest capture rate of the school districts within the San Gabriel Valley.

Student Capture Rate by Elementary School Attendance Area K-12				
Attendance Area	ESRI 2023 Estimated Grade K-12 (Age 5-17) Population ¹	2022/23 K-12 Students Enrolled in PUSD ²	% Population	Potential Students
Altadena ES	4,318	1,954	45%	2,364
Don Benito	1,085	358	33%	727
Hamilton ES	1,617	782	48%	835
Jackson ES	1,230	860	70%	370
Longfellow ES	3,152	1,544	49%	1,608
Madison ES	2,895	1,887	65%	1,008
McKinley ES	3,852	977	25%	2,875
Norma Coombs	1,083	416	38%	667
Sierra Madre	1,465	823	56%	642
Washington ES	3,067	1,772	58%	1,295
Webster ES	2,592	940	36%	1,652
Willard ES	1,679	746	44%	933
Pasadena U.S.D.	28,035	13,059	47%	14,976

1. ESRI Estimate

2. Does not include TK students.

3. K-12 Students residing in PUSD and enrolled in a PUSD school. Including IS Students and Special Education Students

4. Does not include PUSD students residing out of the district boundaries

Comparison of Student Capture Rates 2015/16 - 2022/23

Comparison of Student Capture Rates									
Attendance Area	2016/17 Estimated Percentage of Population Captured	2017/18 Estimated Percentage of Population Captured	2018/19 Estimated Percentage of Population Captured	2019/20 Estimated Percentage of Population Captured	2020/21 Estimated Percentage of Population Captured	2021/22 Estimated Percentage of Population Captured	2022/23 Estimated Percentage of Population Captured		
Altadena ES	48%	45%	45%	45%	46%	45%	45%		
Cleveland ES ⁴	42%	38%	NA	NA	NA	NA	NA		
Don Benito	32%	34%	30%	31%	32%	31%	33%		
Franklin ES ⁵	54%	52%	49%	NA	NA	NA	NA		
Hamilton ES	54%	57%	53%	52%	49%	51%	48%		
Jackson ES	77%	75%	70%	69%	66%	71%	70%		
Jefferson ES ⁶	60%	58%	55%	NA	NA	NA	NA		
Longfellow ES	56%	56%	53%	52%	49%	52%	31%		
Madison ES	92%	78%	73%	69%	64%	67%	65%		
McKinley School	30%	33%	31%	31%	30%	27%	25%		
Norma Coombis	47%	44%	43%	41%	38%	39%	38%		
Roosevelt ES ⁶	66%	61%	56%	NA	NA	NA	NA		
Sierra Madre	56%	63%	63%	67%	61%	60%	56%		
Washington ES ⁴	84%	76%	61%	60%	59%	60%	58%		
Webster ES	44%	41%	39%	40%	40%	38%	36%		
Willard ES	55%	58%	57%	54%	50%	49%	44%		
Pasadena U.S.D.	56%	55%	54%	51%	50%	49%	48%		

1. ESRI Estimate

2. K-12 Students residing in PUSD and enrolled in a PUSD school. Including IS Students and Special Education Students

3. Does not include TK Students

4. Does not include PUSD students residing out of the district boundaries

5. The Cleveland ES attendance area will be merged into the Washington ES attendance area when Cleveland ES closed in the 2019/20 school year.

6. The Franklin ES attendance area is merged with Altadena ES, Jefferson ES is merged with Longfellow ES and Roosevelt ES is merged with Madison ES.

Student Capture Rate by Middle School Attendance Area K-12				
Attendance Area	ESRI 2023 Estimated	2022/23 K-12 Students	%	Potential Students
	Grade K-12 (Age 5-17) Population ¹	Enrolled in PUSD ²	Population	
Blair IB	2,454	500	20%	1,954
Butler MS	7,193	4,519	63%	2,674
Eliot MS	10,059	4,438	44%	5,621
McKinley MS	4,689	2,005	43%	2,684
Sierra Madre MS	3,631	1,597	44%	2,034
Pasadena U.S.D.	28,026	13,059	47%	14,967

1. ESRI Estimate

2. Does not include TK students.

3. K-12 Students residing in PUSD and enrolled in a PUSD school. Including IS Students and Special Education Students

4. Does not include PUSD students residing out of the district boundaries

Student Capture Rate by High School Attendance Area K-12				
Attendance Area	ESRI 2023 Estimated	2022/23 K-12 Students	%	Potential Students
	Grade K-12 (Age 5-17) Population ¹	Enrolled in PUSD ²	Population	
Blair IB	3,852	977	25%	2,875
Muir HS	11,834	6,806	58%	5,028
Pasadena HS	12,342	5,276	43%	7,066
Pasadena U.S.D.	28,028	13,059	47%	14,969

1. ESRI Estimate

2. Does not include TK students.

3. K-12 Students residing in PUSD and enrolled in a PUSD school. Including IS Students and Special Education Students

4. Does not include PUSD students residing out of the district boundaries

Student Capture Rate by Elementary School Attendance Area K-12				
Attendance Area	ESRI 2023 Estimated Grade K-12 (Age 5-17) Population ¹	2022/23 K-12 Students Enrolled in PUSD ²	% Population	Potential Students
Altadena ES (K-12)	4,318	1,954	45%	2,364
Altadena ES (K-5)	1,927	788	41%	1,139
Altadena ES (6-8)	1,002	451	45%	551
Altadena ES (9-12)	1,389	715	51%	674
Don Benito ES (K-12)	1,085	358	33%	727
Don Benito ES (K-5)	487	196	40%	291
Don Benito ES (6-8)	269	77	29%	192
Don Benito ES (9-12)	329	85	26%	244
Hamilton ES (K-12)	1,617	782	48%	835
Hamilton ES (K-5)	758	394	52%	364
Hamilton ES (6-8)	392	143	36%	249
Hamilton ES (9-12)	467	245	52%	222
Jackson ES (K-12)	1,230	860	70%	370
Jackson ES (K-5)	568	363	64%	205
Jackson ES (6-8)	285	215	75%	70
Jackson ES (9-12)	377	282	75%	95
Longfellow ES (K-12)	3,152	1,544	49%	1,608
Longfellow ES (K-5)	1,392	629	45%	763
Longfellow ES (6-8)	779	384	49%	395
Longfellow ES (9-12)	981	531	54%	450
Madison ES (K-12)	2,895	1,887	65%	1,008
Madison ES (K-5)	1,393	810	58%	583
Madison ES (6-8)	688	417	61%	271
Madison ES (9-12)	814	660	81%	154

1. ESRI Estimate

2. Does not include TK students.

3. K-12 Students residing in PUSD and enrolled in a PUSD school. Including IS Students and Special Education Students

4. Does not include PUSD students residing out of the district boundaries

Student Capture Rate by Elementary School Attendance Area K-12				
Attendance Area	ESRI 2023 Estimated	2022/23 K-12 Students	%	Potential Students
	Grade K-12 (Age 5-17) Population ¹	Enrolled in PUSD ²	Population	
McKinley School (K-12)	3,852	977	25%	2,875
McKinley School (K-5)	1,781	505	28%	1,276
McKinley School (6-8)	904	205	23%	699
McKinley School (9-12)	1,167	267	23%	900
Norma Coombs ES (K-12)	1,083	416	38%	667
Norma Coombs ES (K-5)	483	178	37%	305
Norma Coombs ES (6-8)	274	97	35%	177
Norma Coombs ES (9-12)	326	141	43%	185
Sierra Madre ES (K-12)	1,465	823	56%	642
Sierra Madre ES (K-5)	647	439	68%	208
Sierra Madre ES (6-8)	355	208	59%	147
Sierra Madre ES (9-12)	463	176	38%	287
Washington ES (K-12)	3,067	1,772	58%	1,295
Washington ES (K-5)	1,391	689	50%	702
Washington ES (6-8)	705	404	57%	301
Washington ES (9-12)	971	679	70%	292
Webster ES (K-12)	2,592	940	36%	1,652
Webster ES (K-5)	1,133	368	32%	765
Webster ES (6-8)	648	207	32%	441
Webster ES (9-12)	811	365	45%	446
Willard ES (K-12)	1,679	746	44%	933
Willard ES (K-5)	734	321	44%	413
Willard ES (6-8)	405	172	42%	233
Willard ES (9-12)	540	253	47%	287

1. ESRI Estimate

2. Does not include TK students.

3. K-12 Students residing in PUSD and enrolled in a PUSD school. Including IS Students and Special Education Students

4. Does not include PUSD students residing out of the district boundaries

Student Capture Rate by Middle School Attendance Area K-12				
Attendance Area	ESRI 2023 Estimated Grade K-12 (Age 5-17) Population ¹	2022/23 K-12 Students Enrolled in PUSD ²	% Population	Potential Students
Blair IB (K-12)	2,454	500	20%	1,954
Blair IB (K-5)	1,140	249	22%	891
Blair IB (6-8)	604	102	17%	502
Blair IB (9-12)	710	149	21%	561
Butler MS (K-12)	7,193	4,519	63%	2,674
Butler MS (K-5)	3,353	1,862	56%	1,491
Butler MS (6-8)	1,677	1,036	62%	641
Butler MS (9-12)	2,163	1,621	75%	542
Eliot MS (K-12)	10,059	4,438	44%	5,621
Eliot MS (K-5)	4,451	1,785	40%	2,666
Eliot MS (6-8)	2,429	1,042	43%	1,387
Eliot MS (9-12)	3,179	1,611	51%	1,568
McKinley MS (K-12)	4,689	2,005	43%	2,684
McKinley MS (K-5)	2,130	971	46%	1,159
McKinley MS (6-8)	1,096	418	38%	678
McKinley MS (9-12)	1,463	616	42%	847
Sierra Madre MS (K-12)	3,631	1,597	44%	2,034
Sierra Madre MS (K-5)	1,617	813	50%	804
Sierra Madre MS (6-8)	896	382	43%	514
Sierra Madre MS (9-12)	1,118	402	36%	716

1. ESRI Estimate

2. Does not include TK students.

3. K-12 Students residing in PUSD and enrolled in a PUSD school. Including IS Students and Special Education Students

4. Does not include PUSD students residing out of the district boundaries

Student Capture Rate by High School Attendance Area K-12				
Attendance Area	ESRI 2023 Estimated Grade K-12 (Age 5-17) Population ¹	2022/23 K-12 Students Enrolled in PUSD ²	% Population	Potential Students
Blair IB (K-12)	3,852	977	25%	2,875
Blair IB (K-5)	1,781	505	28%	1,276
Blair IB (6-8)	904	205	23%	699
Blair IB (9-12)	1,167	267	23%	900
Muir HS (K-12)	11,834	6,806	58%	5,028
Muir HS (K-5)	5,453	2,811	52%	2,642
Muir HS (6-8)	2,766	1,562	56%	1,204
Muir HS (9-12)	3,615	2,433	67%	1,182
Pasadena HS (K-12)	12,342	5,276	43%	7,066
Pasadena HS (K-5)	5,459	2,364	43%	3,095
Pasadena HS (6-8)	3,033	1,213	40%	1,820
Pasadena HS (9-12)	3,850	1,699	44%	2,151

1. ESRI Estimate

2. Does not include TK students.

3. K-12 Students residing in PUSD and enrolled in a PUSD school. Including IS Students and Special Education Students

4. Does not include PUSD students residing out of the district boundaries

Forecasted Enrollment- Boundary Schools

Altadena ES									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total TK-5	Resident	782	798.8	784.1	778.9	765.8	765.2	754.7	743.5
Total TK-5	Enrollment	456	465.8	457.2	454.2	446.6	446.2	440.1	433.5

Butler ES									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total TK-5	Resident	686	645.9	626.8	588.8	564.5	541.2	534.0	526.5
Total TK-5	Enrollment	406	382.3	371.0	348.5	334.1	320.3	316.0	311.6

Don Benito ES									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total TK-5	Resident	192	185.2	181.9	178.4	177.3	177.9	175.4	173.1
Total TK-5	Enrollment	384	370.4	363.8	356.8	354.6	355.8	350.8	346.2

Hamilton ES									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total TK-5	Resident	388	364.5	344.7	317.6	302.1	286.9	283.1	279.3
Total TK-5	Enrollment	481	451.9	427.3	393.7	374.5	355.7	351.0	346.2

Jackson ES									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total TK-5	Resident	343	331.6	320.1	309.2	292.0	284.3	280.8	276.8
Total TK-5	Enrollment	627	606.2	585.1	565.2	533.8	519.7	513.3	506.0

Longfellow ES									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total TK-5	Resident	617	567.2	548.8	530.7	512.1	486.8	480.7	474.0
Total TK-5	Enrollment	533	490.0	474.1	458.4	442.4	420.5	415.3	409.5

Madison ES									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total TK-5	Resident	811	765.9	720.3	686.8	647.0	621.0	612.4	603.4
Total TK-5	Enrollment	424	400.4	376.6	359.1	338.3	324.7	320.2	315.5

McKinley ES									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total TK-5	Resident	496	485.2	452.6	435.6	416.8	401.0	395.8	390.5
Total TK-5	Enrollment	348	340.4	317.6	305.6	292.4	281.3	277.7	274.0

Norma Coombs									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total TK-5	Resident	177	166.7	160.4	160.1	162.2	157.3	155.3	153.0
Total TK-5	Enrollment	292	275.0	264.6	264.1	267.6	259.5	256.2	252.4

Sierra Madre ES									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total TK-5	Resident	430	409.3	367.1	340.7	323.9	313.6	309.3	305.0
Total TK-5	Enrollment	628	597.8	536.1	497.6	473.0	458.0	451.7	445.4

Webster ES									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total TK-5	Resident	377	356.2	343.3	316.7	296.0	276.1	272.0	267.6
Total TK-5	Enrollment	302	285.3	275.0	253.7	237.1	221.2	217.9	214.4

Willard ES									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total TK-5	Resident	324	296.3	286.3	269.3	250.5	244.7	241.7	238.2
Total TK-5	Enrollment	473	432.6	418.0	393.1	365.7	357.2	352.9	347.7

Blair MS									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total 6-8	Resident	93	77.6	82.4	80.3	83.8	73.1	67.8	55.7
Total 6-8	Enrollment	500	417.2	443.0	431.7	450.5	393.0	364.5	299.5

Eliot MS									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total 6-8	Resident	994	956.4	857.9	812.1	780.5	757.0	728.0	703.5
Total 6-8	Enrollment	414	398.3	357.3	338.2	325.1	315.3	303.2	293.0

McKinley MS									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total 6-8	Resident	392	368.0	330.0	326.8	308.9	291.4	259.8	245.4
Total 6-8	Enrollment	299	280.7	251.7	249.3	235.6	222.3	198.2	187.2

Sierra Madre MS									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total 6-8	Resident	372	375.6	383.2	386.1	350.2	309.2	291.2	287.9
Total 6-8	Enrollment	574	579.6	591.3	595.8	540.4	477.1	449.3	444.2

Washington MS									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total 6-8	Resident	969	898.7	829.3	753.3	717.5	684.3	627.9	579.2
Total 6-8	Enrollment	510	473.0	436.5	396.5	377.6	360.2	330.5	304.8

Blair IB									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total 9-12	Resident	241	232.9	234.0	201.8	180.1	173.1	154.7	156.0
Total 9-12	Enrollment	616	595.3	598.1	515.8	460.3	442.4	395.4	398.7

Muir HS									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total 9-12	Resident	2,207	2,176.4	2,109.9	2,005.8	1,879.6	1,791.0	1,669.2	1,594.3
Total 9-12	Enrollment	997	983.2	953.1	906.1	849.1	809.1	754.1	720.2

Pasadena HS									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total 9-12	Resident	1,525	1,511.0	1,515.8	1,442.3	1,362.7	1,305.8	1,200.0	1,141.8
Total 9-12	Enrollment	1,406	1,393.1	1,397.5	1,329.8	1,256.4	1,203.9	1,106.4	1,052.7

Forecasted Enrollment- District-Wide Schools

Field ES									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total K-5	Enrollment	407	412.3	383.3	370.2	371.4	374.9	378.9	378.9

San Rafael ES									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total K-5	Enrollment	384	382.3	381.7	381.2	384.9	381.7	379.0	379.0

Marshall Fundamental									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total 6-12	Enrollment	1,799	1,803.7	1,797.1	1,785.8	1,792.0	1,802.2	1,812.1	1,835.7

Rose City HS									
Grade	Current		Forecasted Students						
	SY 2022		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029
Total 10-12	Enrollment	148	168.9	93.6	129.6	129.6	129.6	129.6	129.6