

NORTH AMERICAN BOARDING SCHOOLS

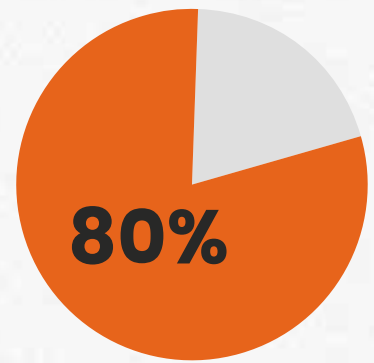
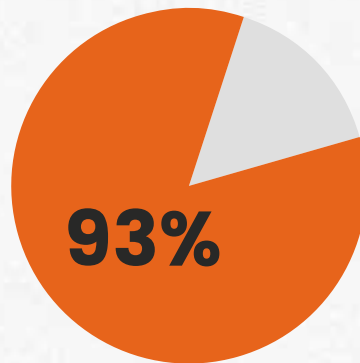
Ready for More

Benefits of a **GIRLS' SCHOOL** Education

1 EXPERIENCE

A majority of girls' school grads refer to their experience as positive.

93% of girls' school grads are very or extremely satisfied with their school's ability to provide individualized attention. Another 93% say they were offered greater leadership opportunities than peers at coed schools.



80% of girls' school grads strongly feel encouragement to develop their own interests.

2 ACADEMICS

A majority of girls' school grads have a greater interest in academics.

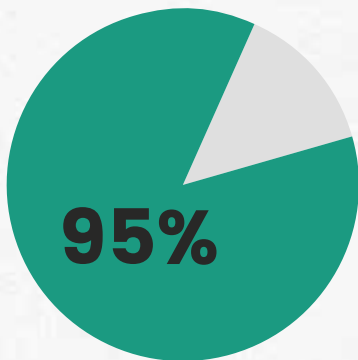
Girls' school grads are **6X** more likely to consider majoring in math, science and technology compared to girls who attend coed schools.

3/4 of girls' school grads consider college a stepping stone to graduate school.

More than **80%** of girls' school grads consider their academic performance highly successful.

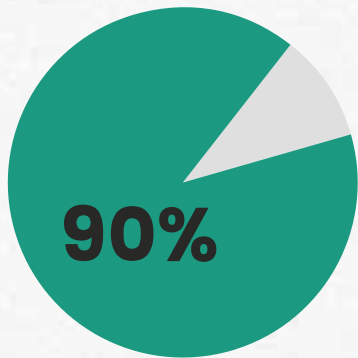
3 CAREERS & LEADERSHIP

A majority of girls' school grads are likely to hold leadership positions.



95% of recent girls' school graduates said that having a career and profession was very or extremely important to them.

One third of female corporate board members of Fortune 500 companies are girls' school graduates



90% of those attending girls' schools report belonging to a community organization such as a charitable, civic or educational group or arts association.

Sources: National Coalition of Girls' Schools, including a 2000 and 2005 study conducted for NCGS by the Goodman Research Group of Cambridge, Massachusetts; Women Graduates of Single-Sex and Coeducational High Schools: Differences in their Characteristics and the Transition to College, Linda J. Sax, Ph.D., UCLA