



**University of Southeastern Philippines**  
*Office of the Secretary of the University*

EXCERPT FROM THE MINUTES OF THE 181ST BOARD OF REGENTS MEETING  
HELD ON 16 JULY 2020 AT 10:00 A.M. VIA ZOOM.

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**NEW BUSINESS: ACADEMIC MATTERS**

All items under Academic Matters were presented by Dr. Bonifacio G. Gabales, Jr., Vice President for Academic Affairs.

He informed the Board on the review process done by the University for these Curriculum Proposals.

He also explained that the main curriculum revisions was due to the changes in the Filipino courses in the General Education.

Due to time constraints, the Board Chair decided to forego with the full presentation of the proposals one by one and instead sought the comments/feedback from the CHED-XI Director, Dr. Maricar R. Casquejo.

Dr. Casquejo reported that her Office has reviewed the proposal and is endorsing these proposals since USEP has complied with the minimum requirements. She also mentioned that her Office has already released CHED notations to these proposals except for:

1. Bachelor of Science in Industrial Technology (BSIndTech), and
2. Bachelor of Science in Agricultural and Biosystems Engineering (BSABE).

She mentioned that for these two programs, there is a need to submit the proposal to CHED Central Office in the Office of Programs and Standards Development (OPSD).

On the new proposals, she also reported that CHED-XI will still have to forward the documents of USEP for the Doctor of Medicine (MD) Program to the CHED Central Office.

The Board will endorse the Doctor of Medicine (MD) Program but will just have to wait for the report of the CHED Technical Panel after evaluating the application of USEP to offer the Doctor of Medicine (MD) Program.

After the presentation, Regent Sales raised a suggestion as a matter of policy or procedure requiring CHED-XI for a formal communication endorsing to the Board their evaluation to the revisions of the proposals as part of the supporting documents to be attached in the agenda folder.

To this Dr. Casquejo affirmed that there is a formal document on the evaluation of the proposals in CHED-XI Office. The Board Chair instructed Dr. Casquejo that such document will become part of the documentation of these agenda items.

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#### A. Revisions of Curriculum with CHED Notation

1. Bachelor of Elementary Education (BEEEd)
2. Bachelor of Early Childhood Education (BECED)
3. Bachelor of Special Needs Education (BSNEd)
4. Bachelor of Secondary Education (BSEd), Major in:
  - a. Mathematics
  - b. Science
  - c. English
5. Bachelor of Technology and Livelihood Education (BTLEd), Major in Home Economics
6. Bachelor of Physical Education (BPEd)
7. Bachelor of Technical-Vocational Teacher Education (BTVTEd), Major in:
  - a. Automotive Technology (AT)
  - b. Civil and Construction Technology (CCS)
  - c. Computer Systems Servicing (CSS)
  - d. Electronics Technology (ELX)
  - e. Electrical Technology (ET)
  - f. Heating, Ventilating, Air-conditioning and Refrigeration (HVACR) Technology
  - g. Mechanical Technology (MT)
8. Bachelor of Arts in English Language major in Applied Linguistics (BAELAL)
9. Bachelor of Science in Community Development (BSCD)
10. Bachelor of Science in Forestry (BSF)

Upon motion duly made, seconded, and unanimously carried, the Board passed and approved:

#### RESOLUTION NO. 51A, S. 2020

RESOLVED THAT THE TEN (10) REVISED PROGRAMS IN HIGHER EDUCATION (UNDERGRADUATE) WITH THE COMMISSION ON HIGHER EDUCATION (CHED) NOTATION (AS ENUMERATED IN THE EXCERPT), BE HEREBY **APPROVED**.

XXX

**DIGITALLY CERTIFIED TRUE COPY**



**JOAN D. GERVACIO, PhD**

Secretary of the University and the Board of Regents

Date: 03 December 2020

Validity period of this stamp is one (1) year from the stated date. Should it exceed the validity period, the document holder must secure or apply for a new CTC document.



**University of Southeastern Philippines**  
College of Education

**BACHELOR OF ELEMENTARY EDUCATION (BEED)**

CMO No.74, series of 2017

Approved per BOR Resolution No. 58, series of 2018

Revised per BOR Resolution No. 51A, series of 2020

Effective S.Y. 2018-2019

FIRST YEAR					
1st Semester			2nd Semester		
Course No.	Course Title	Credit			Pre/Co-Requisite
		Lec	Lab	Total Units Credit	
GE 113	Understanding the Self	3	0	3	None
GE 114	Ethics	3	0	3	None
Educ 111	The Child and Adolescent Learners and Learning Principles	3	0	3	None
Educ 112	Foundations of Special and Inclusive Education	3	0	3	None
EEd 111A	Teaching Science in Elementary Grades (Biology and Chemistry)	3	0	3	None
EEd 112A	Teaching Math in the Primary Grades	3	0	3	None
EEd 113A	Teaching Social Studies in the Elementary Grades (Philippine History and Government)	3	0	3	None
PE 111	Movement Enhancement	2	0	2	None
NSTP 111	National Service Training Program 1	3	0	3	None
Total				26	

SECOND YEAR					
1st Semester			2nd Semester		
Course No.	Course Title	Credit			Pre/Co-Requisite
		Lec	Lab	Total Units Credit	
GE 217	Science, Technology and Society	3	0	3	None
GE 218	Arts Appreciation	3	0	3	None
Educ 215	The Teaching Profession	3	0	3	Educ 124
Educ 216A	Assessment in Learning 1	3	0	3	Educ 111
EEd 214A	Pagtuturo ng Filipino sa Elementarya (I) – Estructura at Gamit ng Wikang Filipino	3	0	3	None
EEd 215	Good Manners and Right Conduct (Edukasyon sa Pagpakatao)	3	0	3	None
EEd 216A	Teaching Music in the Elementary Grades	3	0	3	None
PE 213	Physical Activities Towards Health and Fitness I	2	0	2	PE 122
Total				23	

THIRD YEAR					
1st Semester			2nd Semester		
Course No.	Course Title	Credit			Pre/Co-Requisite
		Lec	Lab	Total Units Credit	
EGE 311	General Education Elective 1	3	0	3	None
EGE 312	General Education Elective 2	3	0	3	None
Educ 318	The Teacher and the School Curriculum	3	0	3	Educ 124
Educ 319	Building and Enhancing New Literacies Across the Curriculum	3	0	3	Educ 111
EEd 228B	Teaching English in the Elementary Grades through Literature	3	0	3	EEd 228A
EEd 319	Technology for Teaching Learning in the Elementary Grades	2	1	3	Educ 123
EEd 216B	Teaching Arts in the Elementary Grades	3	0	3	EEd 216A
EEd 300	Research in Education	3	0	3	3 <sup>rd</sup> year standing
Total				24	

FOURTH YEAR					
1st Semester			2nd Semester		
Course No.	Course Title	Credit			Pre/Co-Requisite
		Lec	Lab	Total Units Credit	
FS 411	Field Study 1 - Observation of Teaching-Learning in Actual School Environment	0	5	5	All prior subjects from 1 <sup>st</sup> year to 3 <sup>rd</sup> year
FS 412	Field Study 2- Participation and Teaching Assistantship	0	5	5	All prior subjects from 1 <sup>st</sup> year to 3 <sup>rd</sup> year
EdRes 400	Thesis*	0	2	2	EEd 300
Total				12	

SPECIALIZATION COURSE (ELECTIVES)		
<u>Elective Courses Related to Specialization</u>		
Elec 321	Teaching Multi-grade Classes	3 units
Elec 322	Teaching Learners with Development Disability	3 units
Total		6 units

General Education Electives	
Living in the IT Era	Philippine Indigenous Communities
Gender and Society	People and the Earths Ecosystem
Environmental Science	Reading Visual Arts
Foreign Language	

**WE BUILD DREAMS WITHOUT LIMITS**

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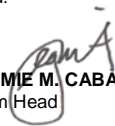




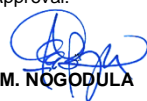
University of Southeastern Philippines  
College of Education

Summary	
General Education	36 units
Basic Courses	-
Professional Educ Courses	46 units
Elective Courses (Spec'zn)	6 units
Specialization	57 units
PE	8 units
NSTP	6 units
Thesis	6 units
<b>Total number of units</b>	<b>165 units</b>

Prepared:

  
**DR. EMMIE M. CABANLIT**  
Program Head

Recommending Approval:

  
**DR. REYNALDO M. NOGODULA**  
Dean

Approved:

  
**BONIFACIO G. GABAES, JR. Ph.D.**  
VP Academic Affairs