Participant Guide



Fictional Company Logo Here



Table of Contents



What to Expect

Preparation

This is a Virtual Instructor Led training, meaning it will be conducted entirely online - a format you are probably getting quite familiar with! This means you do not have to travel or do much prep work, but you will need a stable internet connection with a camera and microphone. Be prepared to participate in discussions, answer questions, and reflect on your own performance as a remote manager. It would also be helpful to have this document open in a separate window to take notes, or you can even print a hard copy. This guide will be useful to keep on hand as you navigate your new leadership journey.

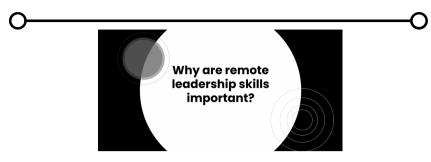
Training Goal

With the recent shift in our work environment, the goal of this training is to equip sales managers with some basic skills for leading their teams virtually. When put in action, these skills will help engage employees and keep productivity high while working from home.

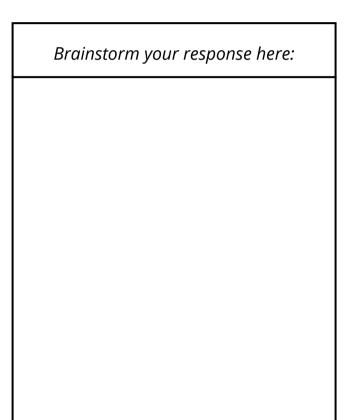
Training Objectives

- Discuss why remote leadership skills are important
- Identify and provide examples of 3 skills:
- 1. Performance Management
- 2. Communication
- 3. Team-Building
- Practice these skills in scenario activities
- Reflect on our own performance as remote leaders

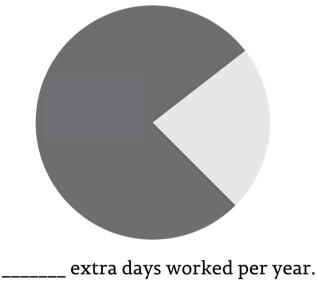
The Importance of Remote Leadership Skills



Slide #3



Fill in the pie chart and blanks with the data as seen on slide 4:



____ vs ____ average minutes spent chatting.

| PARTICIPANT NOTES | |
|-------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Performance Management

| Slide | e #7 |
|---|--|
| Use the boxes provided to take notes on each of the 5 strategies. | 4. |
| 1. | |
| | 5. |
| 2. | |
| | Scenario |
| 3. | You have an employee who has not been meeting their call metrics since transitioning to the remote workplace. How would you handle this? |
| What do you currently do well? | What could you improve on? |
| | |

Communication

| Slic | de # |
|---|---|
| Use the boxes provided to take notes on each of the 5 strategies. | 4. |
| 1. | |
| 2. | 5. |
| | |
| | Scenario |
| 3. | You've had something come up during your regularly scheduled team meeting. How would you handle this? |
| What do you currently do wall? | What could you improve on? |
| What do you currently do well? | What could you improve on? |
| | |

Team Building

| Slic | de # |
|--------------------------------------|------------------------------------|
| Use the boxes provided to take notes | |
| on each of the 5 strategies. | 4. |
| 1. | |
| | |
| | |
| | 5. |
| 2. | |
| | |
| | |
| | Scenario |
| 3. | You are leading a (virtual) team |
| | meeting when you hear a baby |
| | crying. How would you handle this? |
| | · |
| What do you currently do well? | What could you improve on? |
| | |
| | |
| | |

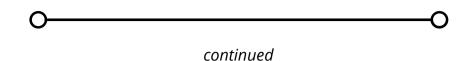
Self - Evaluation



On a scale of 1-5, please evaluate yourself based on the following statements:

| 1. I have set and com | nmunicate | ed clear e | expectati | ons. | | |
|--|-------------|------------|-----------|-------------|------------|---------------------|
| Strongly Disagree | 1 | 2 | 3 | 4 | 5 | Strongly Agree |
| 2. I have established to output and work | | ormance | indicatoı | rs (KPI) th | nat are sp | pecifically related |
| Strongly Disagree | 1 | 2 | 3 | 4 | 5 | Strongly Agree |
| 3. I interpret and use | KPI data | to maxin | nize tean | n perfori | mance. | |
| Strongly Disagree | 1 | 2 | 3 | 4 | 5 | Strongly Agree |
| 4. I provide consister | nt, quality | feedbac | k. | | | |
| Strongly Disagree | 1 | 2 | 3 | 4 | 5 | Strongly Agree |
| 5. I provide incentive | s and cel | ebrate ac | hieveme | ents | | |
| Strongly Disagree | 1 | 2 | 3 | 4 | 5 | Strongly Agree |
| 6. l establish regular, | frequent | check-in | s with m | y team a | nd indivi | duals. |
| Strongly Disagree | 1 | 2 | 3 | 4 | 5 | Strongly Agree |
| 7. l am consistent wit | th my me | etings. | | | | |
| Strongly Disagree | 1 | 2 | 3 | 4 | 5 | Strongly Agree |
| 8. I have set up way each other. | s for tea | m memb | ers to no | ot only c | onnect w | vith me, but with |
| Strongly Disagree | 1 | 2 | 3 | 4 | 5 | Strongly Agree |

Self - Evaluation



9. I identify causes of communication breakdown and address them. 5 Strongly Disagree 1 2 3 4 Strongly Agree 10. I am an engaged listener and empathize with others. Strongly Disagree 1 2 4 5 Strongly Agree 11. I include time for informality. Strongly Agree Strongly Disagree 2 5 1 3 4 12. I establish bi-weekly or monthly special events. Strongly Disagree 1 2 3 4 5 Strongly Agree 13. I've created team traditions. Strongly Disagree 2 3 4 5 Strongly Agree 1 14. I introduce and sustain empathy. Strongly Disagree 1 3 4 5 Strongly Agree 15. I project optimism to my team. Strongly Disagree 3 1 4 5 Strongly Agree