## Empathetic Dentistry for Patients with Autism

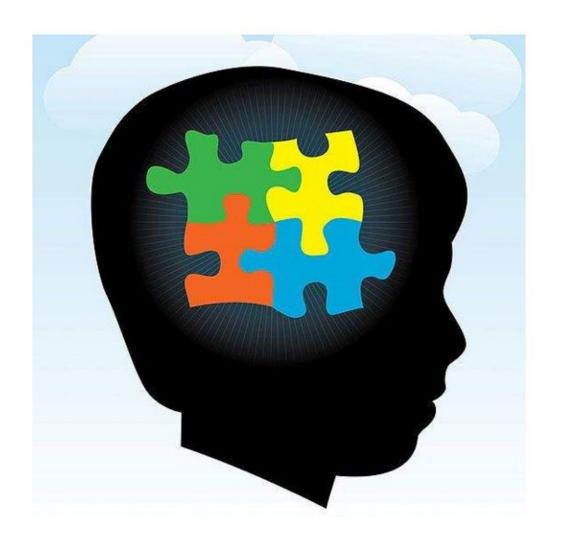
Module 1

### Course Objectives

### By the end of this training module, you will be able to:

- Define Autism Spectrum Disorder (ASD)
- Recognize nonverbal cues in patients with ASD
- Discuss how having knowledge about ASD benefits your dental staff and patient care.
- Apply effective communication strategies when working with patients with ASD

# Section 1: Understanding Autism Spectrum Disorder



### What is Autism Spectrum Disorder? (ASD)

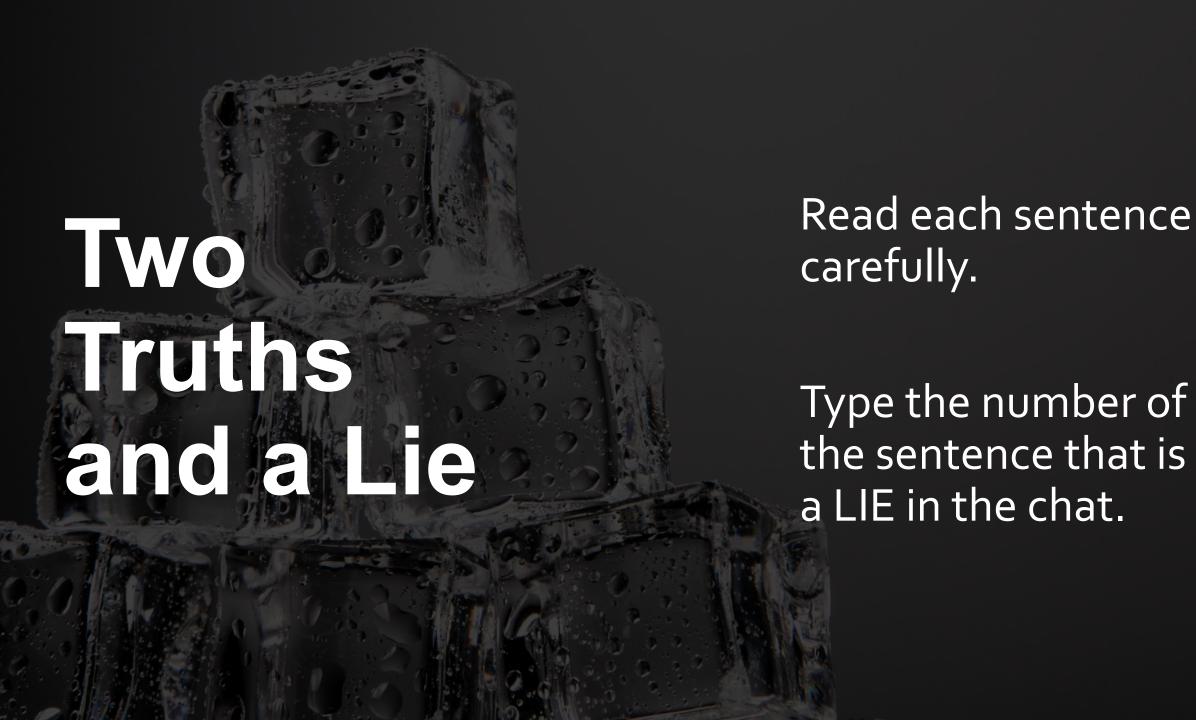
- Autism Spectrum Disorder, or ASD, is a neurodevelopmental condition that affects communication, behavior, and social interactions. It is characterized by a wide range of symptoms and challenges, making each individual's experience unique.
- According to recent studies, ASD affects approximately 1 in 36 children in the USA.

### Discussion

#### **Directions**

- 1. With your group, discuss prior experience any member has with individuals with ASD, or anything related to ASD.
- Designate someone from your group to summarize your discussion when you return from Breakout Room.

Why do you think it is important for dental professionals to understand ASD?



- "People with ASD have difficulty understanding and responding to social cues."
- 2. "ASD is a rare condition that only affects children."
- 3. "Individuals with ASD may have intense interests in specific subjects, also known as 'special interests."

- 1. "ASD is a mental illness that can be cured with medication."
- 2. "Communication challenges are a common trait of ASD."
- 3. "Eye contact is not always comfortable for individuals with ASD."

- 1. "People with ASD may not prefer changes in routines and environments."
- 2. "Sensory sensitivities, like sensitivity to lights or textures, are common in individuals with ASD."
- 3. "ASD is caused by bad parenting or upbringing."

- 1. "ASD is a lifelong condition that affects people across all age groups.
- 2. "Individuals with ASD may have difficulty understanding metaphors and figurative language."
- 3. "Every person with ASD has the same set of characteristics and challenges."

## TIME FOR A BREAK

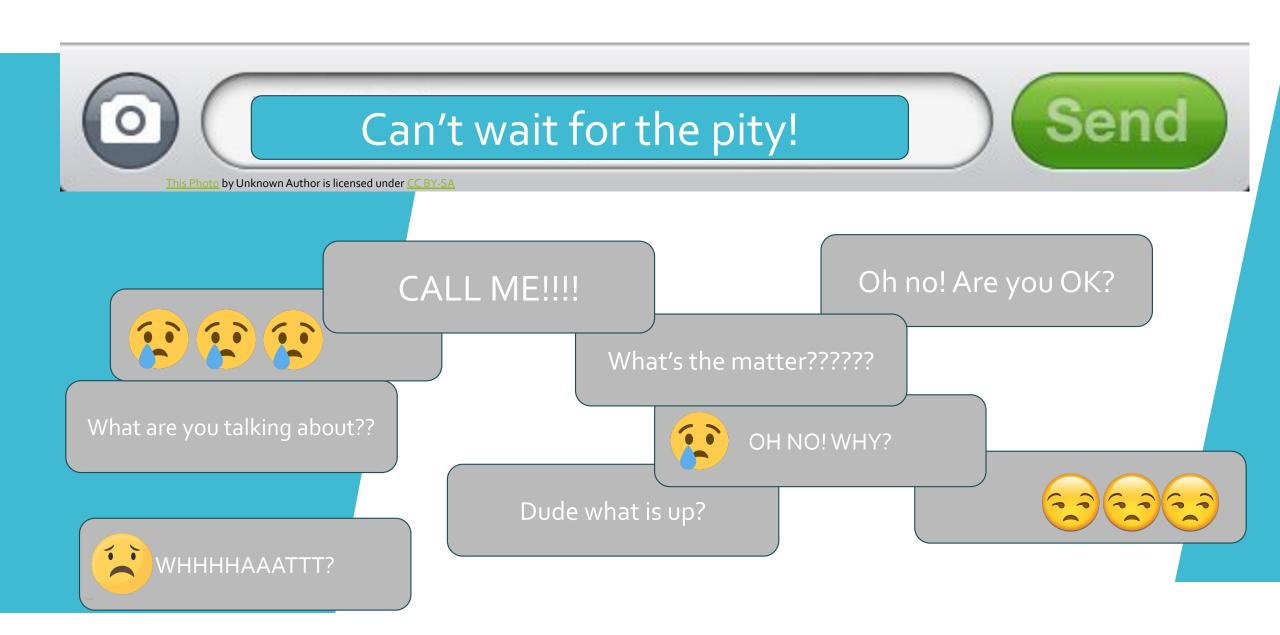
See you in 10 minutes





### Section 2: Understanding Our Patients

**Effective Communication Strategies** 

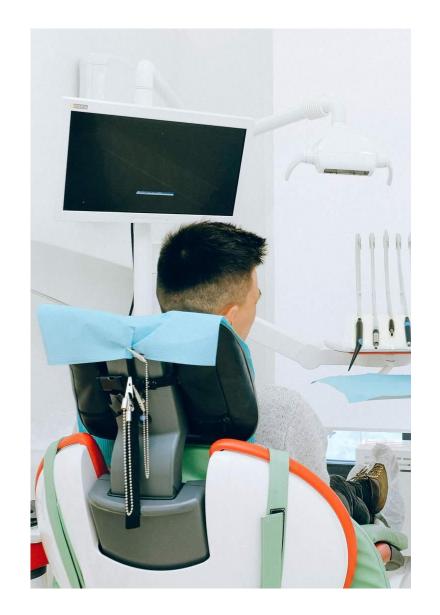


### Effective Communication is Important

Good communication is vital for providing great dental care.

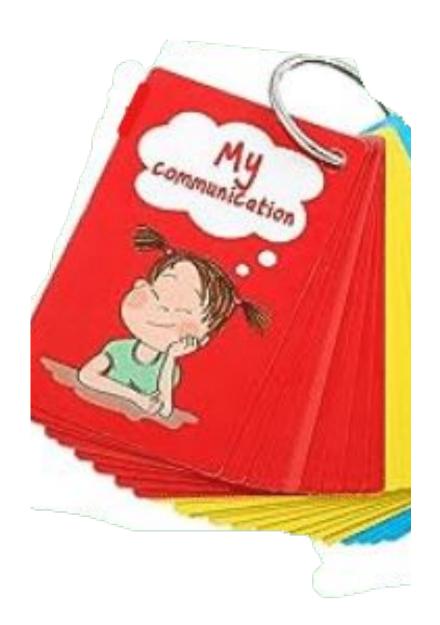
But for people with ASD, talking and understanding can be more difficult.

We need to know how they communicate to help them effectively.



# Challenges with Expressive Language

- Some patients with ASD may find it hard to say what they want or how they feel.
- They may use pictures or gestures to tell us what they need.



# Challenges with Receptive Language



Sometimes, patients with ASD may find it hard to understand what we say to them.



Clear and simple words



Pictures or other tools



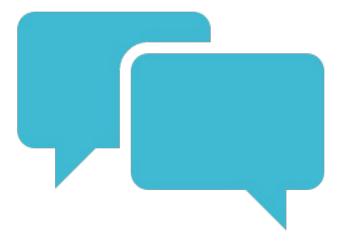




■ We will use a prophy cup and toothpaste to clean your teeth. Then we'll use floss to clean between them.

■ We'll polish your teeth with a special cup and paste. Then we'll use floss to clean between them. ■ We will put some stuff on a cup and use it on your teeth. After that, we'll use a string to clean between your teeth.

■ We'll use a toothbrush and floss to clean your teeth.



### Nonverbal Communication

### Common Nonverbal Cues

| Clutching | Clutching the armrest tightly       |
|-----------|-------------------------------------|
| Avoiding  | Avoiding eye contact                |
| Rocking   | Rocking back and forth in the chair |
| Tapping   | Tapping fingers on the armrest      |

# Respond to Nonverbal Cues

Observe and Assess

Create a Calm Environment

Use Gentle Communication

Offer Options

Respect Boundaries

# Discuss with a partner

- Imagine a patient with ASD coming into the treatment room.
- You notice they seem agitated and nervous.
- What would you do?



### Visual Aids

### Social Stories



## Social Story





#### **Directions:**



Open the link for the Google Doc containing the social story template.



Create a simple social story based on one of the scenarios.

#### Scenario 1: First Visit

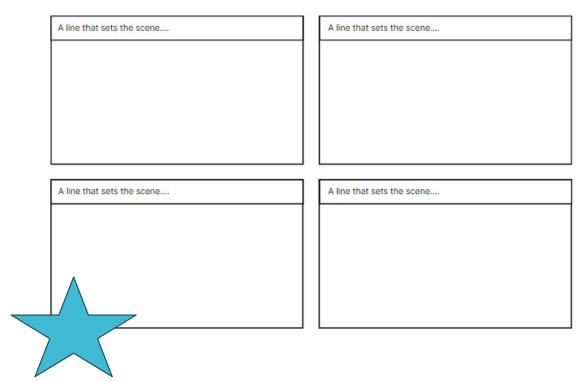
A child with ASD is visiting the dentist for the first time. They are anxious and uncertain. The social story should address the waiting room, meeting the dentist, the exam, and tools.

#### Scenario 2: Teeth Cleaning

An adult with ASD is scheduled for routine teeth cleaning. They have sensory sensitivities and need a clear understanding of what will happen. The social story should detail each step, including sitting in the chair, using dental tools, and rinsing.

# Click the Star for Social Story Template

#### Title of your Social Story



## What Have You Learned?

## Your patient is using nonverbal cues to indicate they are uncomfortable. What would you do?

Maintain constant eye contact

Approach calmly and gently

- Ask loudly, "Are you okay?"
- Ontinue with the procedure as planned

Visual Aids and Social Stories can help reduce anxiety and enhance understanding of dental procedures for individuals with ASD.

### True or False

#### What does ASD stand for?

Attention and Social Difficulty

Attention-Seeking Disorder

Anxious Sensory Disorder

Autism Spectrum Disorder



### Why is it important for dental staff to have knowledge about Autism Spectrum Disorder (ASD)? Select all that apply.

| Dental staff can use ASD knowledge to avoid providing treatment to these patients.              |
|---|
| Patients with ASD may have sensory sensitivities that require special accommodations.           |
| ASD is a rare condition that dental staff might encounter occasionally.                         |
| Having ASD knowledge helps create a welcoming and inclusive environment for all patients.       |
| Dental staff can adapt their communication and approach to meet the needs of patients with ASD. |



Making a Difference...

ONE PATIENT AT A TIME