

**Southeastern Michigan Society of Health-System Pharmacists (SMSHP)  
2017 Annual Pharmacy Technician Breakfast and Continuing Education Seminar**

<b>Title:</b>	Pharmacy Technician Law Review: Who’s on first, What’s on second, I Don’t Know is on third
<b>CPE credit:</b>	0.1 CEU- 1 contact hour (45 minutes presentation/15 minutes Q & A)
<b>Target audience:</b>	Pharmacy Technicians
<b>Activity type:</b>	Knowledge-based
<b>Presenter:</b>	Deeb Eid, PharmD Executive Resident Pharmacy Technician Certification Board (PTCB)
<b>Learning Objectives:</b>	At the conclusion of this session, participants will be able to: <ol style="list-style-type: none"> <li>1. Identify national regulatory landscape for pharmacy technicians and describe recent updates or changes in laws.</li> <li>2. Compare and contrast evolving practice models, advancing patient safety, and expanding patient care as laws continue to change.</li> <li>3. Describe the potential impact of pharmacy technician certification, education, training, and research looking ahead.</li> </ol>

**Presentation Summary:**

*“The greatest barrier to pharmaceutical care is ourselves. The success of an idea requires the dedication of people who believe in it and who pledge themselves to its general acceptance and implementation.”<sup>1</sup>* Pharmacy legislation, regulations, and rules continue to change along with the evolution of practice models. As these opportunities present themselves, how can your team take a proactive approach, stay actively involved, and push towards providing the highest quality patient care possible?

During the presentation, a broad national landscape overview will further investigate some of the more recent proposed/passed laws based on specific state examples. With an estimated 393,390 pharmacy technicians and 36,660 pharmacy aides in the field, evolving practice models are another essential opportunity to explore.<sup>2</sup> Models involving tech-check-tech, point of care testing, and others will be highlighted to demonstrate what employers in various states are doing to advance patient care. Additionally, exploration of the commonalities in certification, training, education, and other requirements amongst several states will be observed. Lastly, a summary of methods to get and/or stay involved will be touched on.

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<sup>1</sup> Penna R.P., *America Journal of Hospital Pharmacy*. 1990

<sup>2</sup> U.S. Bureau of Labor Statistics, March, 2017

**Learning Objective Questions:**

- 1. Which of the following states is the first to allow pharmacist delegation of the administration of immunizations/medications to certified, trained, pharmacy technicians?**
  - a. Ohio
  - b. California
  - c. Iowa
  - d. North Dakota
  - e. Idaho**
  - f. Indiana
  
- 2. Which of the following practice models is being researched in multiple states through approved pilot programs?**
  - a. Patient counseling
  - b. Tech-check-tech**
  - c. Administration of immunizations
  - d. Rounding with the healthcare team
  
- 3. Which of the following are commonalities amongst states that have demonstrated progressive pharmacy practice models?**
  - a. Pharmacy technician serve/volunteer on Board of Pharmacy
  - b. National Certification
  - c. Education Requirements
  - d. Training Requirements
  - e. Registration or Licensure with Board of Pharmacy
  - f. All of the above**