

**Seinäjoen Ammattikorkeakoulu Oy****RN19 Bachelor of Health Care, Registered Nurse, DP in Nursing, Full-time studies**

The purpose of the Degree Programme in Nursing is to train professionals of nursing, whose work is based on evidence-based multi-disciplinary knowledge, extensive nursing and multicultural competence and high ethical standards. Registered Nurses (UAS) are qualified to examine, evaluate and develop their nursing competence, professional work, work community and professional field. They plan, implement and develop nursing in national, international and multicultural contexts.

Registered Nurses (UAS) are licensed to practise professional nursing. The training abides by the directives of the European Council pertaining to the education of nurses responsible for general care. Part of the studies is carried out in Finnish and the practical training takes place in Finnish environments. It is also possible to partly study abroad.

Registered nurses work as independent professionals of nursing in primary health care, specialized medical services, social services and in the private and third sectors. Finnish language skills are required in order to work in Finland as a professional of health care. Registered nurses support, nurse and counsel healthy and ill individuals of all ages, families, groups, and communities. Nurses implement and develop evidence-based nursing to promote and maintain their patients' health, to prevent and cure illness, to ensure rehabilitation and to implement medical care prescribed.

code	name	sum
<b>RN19</b>	<b>Bachelor of Health Care, Registered Nurse, DP in Nursing, Full-time studies</b>	<b>222</b>
<b>RN17-1030</b>	<b>BASIC STUDIES COMMON TO ALL IN SEAMK</b>	<b>23</b>
<b>RN17-1031</b>	<b>Building Competence</b>	<b>13</b>
<b>XX00CG96</b>	<b>Studying at a University of Applied Sciences</b>	<b>2</b>
<b>XX00CG97</b>	<b>Career planning and internationalisation</b>	<b>2</b>
<b>YP00BY63</b>	<b>Communication Skills</b>	<b>3</b>
<b>BA00BY65</b>	<b>Finnish Language 1</b>	<b>3</b>
<b>YP00BY67</b>	<b>ICT Skills</b>	<b>3</b>
<b>RN17-1032</b>	<b>Business and Entrepreneurship Competence</b>	<b>5</b>
<b>XX00BY69</b>	<b>Business and Entrepreneurship</b>	<b>3</b>
<b>XX00BY71</b>	<b>SeAMK Innovation Week</b>	<b>2</b>
<b>RN17-1033</b>	<b>Research and Project Work Skills</b>	<b>5</b>
<b>YP00BY73</b>	<b>Introduction to Research and Development</b>	<b>2</b>
<b>YP00BY75</b>	<b>Introduction to Project Work</b>	<b>3</b>
<b>RN17-1034</b>	<b>BASIC AND PROFESSIONAL STUDIES IN THE DEGREE PROGRAMME IN NURSING</b>	<b>190</b>
<b>RN17-1035</b>	<b>Professional and Communication Competence</b>	<b>19</b>
<b>BA00BY77</b>	<b>Professional Interaction and Co-operation Skills</b>	<b>2</b>
<b>BA00BY79</b>	<b>Ethicality in Nursing</b>	<b>2</b>

<b>BA00BY81</b>	<b>Finnish Language 2</b>	<b>3</b>
<b>BA00BY83</b>	<b>Finnish Language 3</b>	<b>3</b>
<b>BA00BY85</b>	<b>Finnish Language 4</b>	<b>3</b>
<b>BA00BY87</b>	<b>Swedish Language</b>	<b>3</b>
<b>BA00BY89</b>	<b>Professional English Language</b>	<b>3</b>
<b>RN17-1036</b>	<b>Evidence-Based Nursing and Decision-Making</b>	<b>22</b>
<b>BA00BY93</b>	<b>Evidence-based Nursing</b>	<b>3</b>
<b>BA00BY95</b>	<b>Research and Development Methods</b>	<b>3</b>
<b>BA00BY97</b>	<b>Bachelor's Thesis Plan and Information Searching 2</b>	<b>6</b>
<b>BA00BY99</b>	<b>Bachelor's Thesis Implementation and Report</b>	<b>10</b>
<b>RN17-1037</b>	<b>Client and Population-Based Health Promotion</b>	<b>8</b>
<b>BA00BZ01</b>	<b>Health Promotion in Nursing and Information Searching 1</b>	<b>4</b>
<b>BA00BZ03</b>	<b>National and Global Health Promotion</b>	<b>2</b>
<b>BA00BZ05</b>	<b>Guidance in Nursing</b>	<b>2</b>
<b>RN17-1038</b>	<b>Quality and Safety in Social and Health Services</b>	<b>10</b>
<b>BA00BZ07</b>	<b>Finnish Society and Culture</b>	<b>3</b>
<b>BA00BZ09</b>	<b>Health and Social Services in Finland</b>	<b>2</b>
<b>BA00BZ11</b>	<b>Management in Health and Social Services</b>	<b>3</b>
<b>BA00BZ13</b>	<b>Digitalisation and eHealth in Health and Social Services</b>	<b>2</b>
<b>RN17-1039</b>	<b>Medication and Fluid Care</b>	<b>9</b>
<b>BA00BZ15</b>	<b>Medication Management and Drug Calculations</b>	<b>4</b>
<b>BA00BZ17</b>	<b>Medication and Fluid Care</b>	<b>2</b>
<b>BA00BZ19</b>	<b>Pharmacology</b>	<b>3</b>
<b>RN17-1040</b>	<b>Client-Centred Clinical Competence</b>	<b>41</b>
<b>BA00BZ21</b>	<b>Basics of Clinical Nursing 1</b>	<b>4</b>
<b>BA00BZ23</b>	<b>Basics of Clinical Nursing 2</b>	<b>4</b>
<b>BA00CG89</b>	<b>First Aid</b>	<b>2</b>
<b>BA00CG90</b>	<b>Radiation Protection and Radiological and Clinical Examinations</b>	<b>3</b>
<b>BA00BZ25</b>	<b>Medical and Infectious Disease Nursing, Palliative Care and Client with Disabilities Nursing</b>	<b>5</b>
<b>BA00BZ27</b>	<b>Surgical, Perioperative and Gynaecological Nursing</b>	<b>4</b>
<b>BA00BZ29</b>	<b>Mental Health Nursing and Addiction Nursing</b>	<b>4</b>
<b>BA00BZ31</b>	<b>Gerontological Nursing</b>	<b>3</b>
<b>BA00BZ33</b>	<b>Maternity Health and Paediatric Nursing</b>	<b>5</b>
<b>BA00BZ35</b>	<b>Nursing in Outpatient Clinics</b>	<b>2</b>
<b>BA00BZ37</b>	<b>Nursing in Acute and Critical Situations</b>	<b>2</b>
<b>BA00CG91</b>	<b>Medical Subjects in Nursing</b>	<b>3</b>
<b>RN17-1041</b>	<b>Advanced Nursing</b>	<b>6</b>
<b>BA00BZ39</b>	<b>Development of Nursing Expertise</b>	<b>6</b>
<b>RN17-1042</b>	<b>Practical Training in Clinical Nursing</b>	<b>75</b>
<b>BA00BZ41</b>	<b>Finnish Working Life 1</b>	<b>2</b>
<b>BA00BZ43</b>	<b>Finnish Working Life 2</b>	<b>2</b>

<b>BA00CG93</b>	<b>Multi-Field-Project Studies</b>	<b>3</b>
<b>BA00BZ45</b>	<b>Professional Career Development 1</b>	<b>1</b>
<b>BA00BZ47</b>	<b>Professional Career Development 2</b>	<b>1</b>
<b>BA00BZ49</b>	<b>Professional Career Development 3</b>	<b>1</b>
<b>BA00CG84</b>	<b>Supervised Practical Training in the Basics of Clinical Nursing 1- skills labs and simulations</b>	<b>3</b>
<b>BA00BZ51</b>	<b>Supervised Clinical Training in the Basics of Clinical Nursing 1</b>	<b>10</b>
<b>BA00BZ53</b>	<b>Supervised Clinical Training in Clinical Nursing 2</b>	<b>13</b>
<b>BA00BZ55</b>	<b>Supervised Clinical Training in Clinical Nursing 3</b>	<b>12</b>
<b>BA00BZ57</b>	<b>Supervised Clinical Training in Clinical Nursing 4</b>	<b>12</b>
<b>BA00BZ59</b>	<b>Supervised Clinical Training in Clinical Nursing 5</b>	<b>15</b>
<b>RN17-1043</b>	<b>PROFESSIONAL FREE-CHOICE STUDIES</b>	<b>0</b>
<b>BD00BZ61</b>	<b>Seksuaaliterveys</b>	<b>3</b>

**RN19 Bachelor of Health Care, Registered Nurse, DP in Nursing, Full-time studies: 222 op**

**RN17-1030 BASIC STUDIES COMMON TO ALL IN SEAMK: 23 op**

**RN17-1031 Building Competence: 13 op**

**XX00CG96 Studying at a University of Applied Sciences: 2 op**

#### **Osaamistavoitteet**

Students are able to

- function in a university of applied sciences
- develop their learning, studying and job seeking skills
- use efficiently different learning environments
- learn about their own field of study and employment opportunities in the field
- identify their individual opportunities for internationalisation

#### **Sisältö**

- structure of studies and different ways of conducting studies
- study orientation and Seinäjoki University of Applied Sciences as a work community
- statutes regulating higher education studies, regulations and rules of Seinäjoki University of Applied Sciences
- student union activities
- library services of Seinäjoki University of Applied Sciences
- developing learning and study skills
- social benefits for students and welfare services at Seinäjoki University of Applied Sciences
- career planning and job seeking skills
- relevance of internationalisation skills
- opportunities for further studies

#### **Esitietovaatimukset**

The student and the study counsellor go through other recommended studies when planning the student's personal curriculum.

**Arviointikriteerit****Hyväksytty/hylätty**

Pass: The student participates in the classes of the course and shows the knowledge and skills listed in the learning outcomes in class and/or by completing the required course assignments.

Fail: The student does not reach the learning outcomes of the course and is not able to show required knowledge and skills.

**XX00CG97 Career planning and internationalisation: 2 op****Osaamistavoitteet**

Students are able to

- plan their studies in accordance with their own career plans
- develop their job seeking skills in different ways
- identify their own career opportunities
- anticipate the changing needs of working life
- identify the effects of multiculturalism and globalisation on working life and interaction
- function in an international operational environment and make use of international networks
- plan their personal internationalisation in studies and working life

**Sisältö**

rules of working life and working life skills

- anticipating the needs of future working life
- career planning and job seeking skills
- goal-oriented planning of studies from the viewpoint of the student's own career plans
- personal internationalisation planning
- opportunities of study and training abroad
- international operational environment and multiculturalism
- international networks

**Esitietovaatimukset**

Course: Studying in an University of Applied Sciences

**Arviointikriteerit****Hyväksytty/hylätty**

Pass: The student participates in the classes of the course and shows the knowledge and skills listed in the learning outcomes in class and/or by completing the required course assignments.

Fail: The student does not reach the learning outcomes of the course and is not able to show required knowledge and skills

**YP00BY63 Communication Skills: 3 op****Osaamistavoitteet**

The student is able to

- act appropriately in different presentation and group communication situations
- analyse and assess communication skills as part of professional development
- apply and follow the SeAMK instructions of written work

**Sisältö**

- analysis of communication styles

- presentation skills and interaction (in service situations)
- group communication skills (conversational skills, giving and receiving feedback, meeting procedures, document standards, minutes of a meeting, memoranda)
- reporting instructions of written work (referencing, correct language, templates, Urkund)

**Esitietovaatimukset**

No prerequisites

**Arviointikriteerit****Tyydyttävä (1-2)**

- Satisfactory (2-1):

The student is able to communicate in a sender-oriented way. He/she is not able to take the objective, recipient or situation into consideration sufficiently. The structure of the text is disconnected and illogical and argumentation is one-sided and scarce. Illustration is limited and impractical. The student is able to assess his/her communication only from the viewpoint of the sender of the message.

**Hyvä (3-4)**

- Good (4-3)

The student is able to take the objective, situation and recipient into consideration in most parts. He/she is able to maintain interactive communication and recognise the culturally-bound character of communication to some extent. The structure of the text is mainly clear and consistent and argumentation is versatile and convincing. Illustration is appropriate. The student is able to assess his/her communication realistically for the most part.

**Kiitettävä (5)**

- Excellent (5)

The student is able to take the objective, situation and recipient into consideration in an excellent and convincing way. He/she can act responsibly and in accordance with agreed procedures. Interaction in communication is skillful. He/she is able to recognise the culture-bound character of communication. The text is logic, clear, coherent and argumentation is solid, multi-perspective and convincing. He/she is able to illustrate his/her presentation appropriately, effectively and purposefully. The student is able to assess his/her communication in a versatile and realistic way with regard to purpose, recipient and professional field.

**Arviointikriteerit****Hyväksytty/hylätty**

Failed

The student does not achieve the outcomes at a satisfactory level.

**BA00BY65 Finnish Language 1: 3 op****Osaamistavoitteet**

The student knows some basic vocabulary, grammar and phrases of the Finnish language. After the course, the student is able to tell and write about himself/herself using simple expressions and to communicate in simple everyday situations. Furthermore, the student is acquainted with Finland as a country and has a better understanding of the Finnish way of life.

**Sisältö**

This course provides an introduction to Finland and the Finnish language and culture:

- greetings, basic phrases, numbers
- introducing and telling about oneself (name, address, age, country, nationality, language skills), family and housing
- some expressions of time (days of the week, months, seasons, telling time)
- weather
- basic vocabulary (e.g. numbers, time, family, home, weather)
- simple everyday situations, e.g. telling about oneself, shopping and asking prices ( Level A1)
- grammar, e.g. personal pronouns, possessive construction, verb conjugation, question and negative sentence, partitive case, genitive, local cases, consonant gradation
- main features of the spoken language and politeness
- basic information about Finland and Finnish culture.

### **Esitietovaatimukset**

No prerequisites

### **Arviointikriteerit**

#### **Tyydyttävä (1-2)**

1-2

The student knows some vocabulary and polite phrases learnt during the course. He/she can use simple constructions but mistakes can impede comprehension. The student can communicate in some everyday situations when helped. Other languages strongly influence the pronunciation. The student can tell only a few main facts about the country and its culture.

#### **Hyvä (3-4)**

3-4

The student knows most of the vocabulary and polite phrases learnt during the course. He/she can use simple constructions almost without mistakes. He/she manages independently in most everyday situations. The pronunciation is mainly understandable. The student knows detailed facts widely - although some false information might appear - and is therefore relatively well acquainted with the country and its culture.

#### **Kiitettävä (5)**

5

The student knows the vocabulary and polite phrases learnt during the course. He/she can use simple constructions making hardly any mistakes. He/she manages independently and fluently in everyday situations. The pronunciation is close to that of a native speaker. The student knows precise and detailed facts and is well acquainted with the country and its culture.

### **Arviointikriteerit**

#### **Hyväksytty/hylätty**

Failed

The student does not achieve the course outcomes at a satisfactory level.

## **YP00BY67 ICT Skills: 3 op**

### **Osaamistavoitteet**

- Opiskelija osaa käyttää käytössä olevia toimisto-ohjelmia, erilaisia verkkopalveluita ja verkko-oppimisympäristöä.
- Opiskelija osaa soveltaa tietoteknisiä perustaitoja uusissa laite- ja ohjelmistoympäristöissä.

**Sisältö**

- Johdatus toimisto-ohjelmiin
- Tekstinkäsittely
- kirjallisten töiden ohjeen mukaiset asetukset
- asiakirjastandardi
- Taulukkolaskenta
- laskentamallit
- kaaviot
- Esitysgrafiikka
- esityksen sisältö ja rakenne
- esityksen asetukset
- Verkkopalvelujen hyödyntäminen
- pilvipalvelut
- verkkoneuvottelu työvälineenä

**Esitietovaatimukset**

Edeltäviä opintoja ei tarvita

**Arviointikriteerit****Tyydyttävä (1-2)**

Opiskelija tunnistaa yleisimpien toimisto-ohjelmien ja verkkopalveluiden käyttömahdollisuuksia. Opiskelija hallitsee toimisto-ohjelmien yksinkertaisen peruskäytön.

**Hyvä (3-4)**

Opiskelija tunnistaa toimisto-ohjelmien ja verkkopalveluiden käyttömahdollisuuksia ja ymmärtää niiden toimintaperiaatteet ja käyttömahdollisuudet henkilökohtaisen työskentelyn apuvälineinä. Opiskelija osaa käyttää toimisto-ohjelmia erilaisissa käyttötilanteissa.

**Kiitettävä (5)**

Opiskelija tunnistaa toimisto-ohjelmien ja verkkopalveluiden käyttömahdollisuuksia ja ymmärtää niiden toimintaperiaatteet. Opiskelija osaa itsenäisesti ja monipuolisesti soveltaa toimisto-ohjelmia ja verkkopalveluita erilaisissa käyttötilanteissa.

**RN17-1032 Business and Entrepreneurship Competence: 5 op****XX00BY69 Business and Entrepreneurship: 3 op****Osaamistavoitteet**

The student can

- describe the meaning and role of business activities in the society and in his/her field
- explain how entrepreneurship manifests on individual and organisational level
- describe entrepreneurial capabilities and assess his/her own entrepreneurial capabilities
- describe prerequisites of profitable business
- examine analytically the future outlook of business opportunities in his/her field

**Sisältö**

- business as part of society and the global environment
- entrepreneurship as pattern of action and as business activities
- basic concepts of business, business logic
- business as a part of a career in one's own field

**Esitietovaatimukset**

No prerequisites

**Arviointikriteerit**

Hyväksytty/hylätty

Pass

- Active participation and all assignments accepted. Learning outcomes must be achieved for passing the course.

**XX00BY71 SeAMK Innovation Week: 2 op****Osaamistavoitteet**

1. Understanding the user-centric problem-solving method and its usability in development tasks
2. Analysing the development task
3. Understanding the customer problem
4. Defining the development task
5. Concepting
6. Getting customer feedback
7. Group work skills

**Sisältö**

For full time programmes, the course is a one-week intensive course. The student will not take part in other SeAMK courses during it. During the SeAMK Innovation week, the student will solve real working life problems in multidisciplinary student teams by means of the design thinking method. In accordance with this method, the student will focus on both customer and business perspectives. The Innovation Week results in a tried-and-tested solution concept.

For student in multimodal study programmes, an online course is arranged.

**Esitietovaatimukset**

No prerequisites

**Arviointikriteerit**

Hyväksytty/hylätty

A personal learning assignment and group development assignment

**RN17-1033 Research and Project Work Skills: 5 op****YP00BY73 Introduction to Research and Development: 2 op****Osaamistavoitteet**

Opiskelija osaa

- tunnistaa tieteellisen ja arki ajattelun eroja
- määrittää tutkimuksellisia lähestymistapoja ja tutkimuksen peruskäsitteitä
- esittää tutkimusprosessin ja raportoinnin vaiheet (rakenne)
- selittää kriittisen ajattelun merkityksen tutkimuksessa ja kehittävässä työotteessa
- antaa esimerkkejä tutkimusetiikan merkityksestä

**Sisältö**

- tieteellinen ajattelu ja arki ajattelu
- yleinen tutkimusetiikka



- keskeisiä tutkimusmenetelmiä
- tutkimuksen peruskäsitteet ja rakenne
- tutkimusprosessin ja - raportin vaiheet
- tutkiva ja kehittävä työote

**Esitietovaatimukset**

Aikaisempia opintoja ei tarvita

**Arviointikriteerit****Hyväksytty/hylätty**

- Hyväksytty/hylätty
- Hylätty: opiskelija ei saavuta opintojakson osaamistavoitteita.

**YP00BY75 Introduction to Project Work: 3 op****Osaamistavoitteet**

Opiskelija osaa

- selittää projektityyppisen työskentelyn luonteen sekä sen, milloin projektityöskentelymalli on tarpeellinen
- esitellä perustiedot ja valmiudet, joiden perusteella hän voi osallistua projektityöhön sekä projektien suunnitteluun.
- selittää projektiin liittyvät käsitteet, projektisuunnitelman sisällön, projektin aikasuunnitelun ja projektin ohjaamisen (elinkaari).
- esitellä projektisyklin eri vaiheisiin liittyvät tehtävät.

**Sisältö**

- projektitoiminnan käsitteet ja toimintatavat
- projektin vaiheet ja prosessi
- projektisuunnitelma (aika-, resurssi- ja kustannussuunnittelu)
- projektiorganisaatio ja sidosryhmät
- projektin muutokset, riskit ja ongelmat
- projektiviestintä ja raportointi
- projektin päättäminen

**Esitietovaatimukset**

Aikaisempia opintoja ei tarvita

**Arviointikriteerit****Tyydyttävä (1-2)**

The student can name and define the central concepts which describe Project and Project management. The student can define basic skills required for working as part of a Project team. The student can explain different phases of the project cycle.

**Hyvä (3-4)**

The student can explain the central concepts which describe Project and Project management. The student can explain well different phases of the project cycle and can define skills required for working as part of a Project team. The student has basic Project work skills.

**Kiitettävä (5)**

The student can name and define very well the central concepts of Project and Project management. Student can explain very well different phases of the project cycle and can define skills required for

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working as part of Project team. Student has Basic Project work skills.

## **RN17-1034 BASIC AND PROFESSIONAL STUDIES IN THE DEGREE PROGRAMME IN NURSING: 190 op**

### **RN17-1035 Professional and Communication Competence: 19 op**

### **BA00BY77 Professional Interaction and Co-operation Skills: 2 op**

#### **Osaamistavoitteet**

The student knows how to encounter multicultural peer students and other people as well as clients, families and community members as an expert of one's own life. The student encounters multicultural peer students and other people with respect and equality. The student is aware of how the student group functions and how an individual student can influence the atmosphere of the group. The student evaluates and develops the work, assumes responsibility for his/her actions and becomes aware of the interaction and cooperation skills and development needs.

#### **Sisältö**

Self-knowledge, Acting in a multicultural group. Professional behaviour and interaction. Interaction and cooperation skills. Professional and therapeutic interaction. Working in pairs, groups and teams. Networking skills.

#### **Esitietovaatimukset**

No prerequisites

#### **Lisätiedot**

Pre-assignment - Who am I?

#### **Arviointikriteerit**

##### **Tyydyttävä (1-2)**

1-2

The student recognizes strengths and weaknesses in interaction and co-operation skills, seeks to develop skills and to adapt his/her actions accordingly. The student is able to act in individual interaction and co-operation situations according to instructions. The student knows how to use a client-centred approach and how to act as a member of a team. The student participates in the learning process and shares knowledge with the peers. The student knows how to work with various actors in a professional manner, observing equality principles. The student examines his/her strengths and development needs in relation to client-centred professional competence.

##### **Hyvä (3-4)**

3-4

The student examines strengths and weaknesses in the interaction and co-operation skills, seeks to develop skills and to adapt his/ her actions accordingly. The student is competent to act in interaction and co-operation situations, using a client-centred approach. The student actively participates in the learning process and shares knowledge with the peers. The student knows how to work with various actors and explain the reasons for his/ her actions in a professional manner, observing equality principles. The student develops client-centred professional competence.

##### **Kiitettävä (5)**

5

The student assesses strengths and weaknesses in the interaction and co-operation skills, develops skills and adapts his/ her actions accordingly. The student is competent to act in interaction and co-operation situations, using a client-centred approach. The student is able to contribute to the work of various teams in a client-centred professional manner. The student assumes responsibility for the learning process and sharing of knowledge among peers. The student actively works with various actors and explains the reasons for his/ her actions in a professional manner, observing equality principles. The student actively develops himself/ herself and the client-centred professional competence.

**Arviointikriteerit****Hyväksytty/hylätty**

Fail = 0

The student recognizes strengths and weaknesses in their interaction and co-operation skills, but does not seek to develop himself/ herself or to adapt course of action accordingly. The student is not able to act in a professional manner in interaction and co-operation situations. The student is not able to follow instructions to demonstrate client-centred professional competence. The student does not participate in the learning process nor shares knowledge with the peers. The student does not want to or know how to work with various actors in a professional manner, observing equality principles.

**BA00BY79 Ethicality in Nursing: 2 op****Osaamistavoitteet**

The student behaves and works according to high-quality ethical principles in learning and working environments. The student analyses ethical values, principles and norms and develops ethical thinking. The student bases his/ her actions as a nurse on ethical decisions. The student knows how to observe ethical principles in his/ her actions. The student observes professional norms and the patient's rights. The student understands the client's rights and involvement in care.

**Sisältö**

Ethical development, values, norms and principles. Ethical decision-making in nursing. The nurse's rights and duties. The patient's rights. Ethical principles in nursing.

**Esitietovaatimukset**

No previous studies are required

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

The student is adequately familiar with ethical issues and able to discuss and analyse them, making a difference between evidence-based and everyday knowledge. The student knows how to seek information on individual topics and demonstrates an awareness of the knowledge foundation in nursing. The student is able to act as a team member and to assess his/ her strengths and development needs.

**Hyvä (3-4)**

3-4

The student is well familiar with ethical issues and able to discuss and analyse them logically and coherently.

The student knows how to seek information from various sources and base the arguments on multiple contemporary sources. The student is well prepared to act as a team member and to

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develop himself/ herself.

**Kiitettävä (5)**

5

The student is very well familiar with ethical issues and able to discuss and analyse them logically and coherently.

The student knows how to seek information from various sources and critically base the arguments on multiple contemporary sources. As a team member, the student acts in a solution-focused manner, sharing knowledge and developing himself/ herself.

**Arviointikriteerit****Hyväksytyt/hylätyt**

Fail=0

The student does not adequately base his/ her arguments on the ethical principles or knowledge foundation of nursing. The student is not adequately familiar with the ethical knowledge foundation of nursing and uses it narrowly. The student is not adequately prepared for teamwork.

**BA00BY81 Finnish Language 2: 3 op****Osaamistavoitteet**

The student is more confident in using Finnish. After the course, the student is able to tell and write about the daily life by using simple expressions and to communicate in everyday situations, such as ordering food and drinks at a restaurant or telling about daily life. The student is also able to use some basic vocabulary of nursing and understand some essential nursing activities in Finnish. The student extends his/her knowledge of the basic vocabulary, grammar and typical structures of the Finnish language. The student is further acquainted with the Finnish way of life, Finnish culture and habits.

The target level of the course is A1 on the Common European Framework of Reference for Languages.

**Sisältö**

The student is able to communicate in simple everyday situations, e.g.:

- ordering food and drinks in restaurant, special diets
- telling about daily life, hobbies and daily life at work
- asking the way, telling about places and explaining directions in daily life
- simple daily nursing activities at work, e.g. pain, measuring blood pressure, fever or blood sugar and filling in forms; expressing politeness and requests (Level A1)
- grammar, e.g. adjectives, verb types, partitive case, object, more about consonant gradation, some typical sentence types

**Esitietovaatimukset**

Finnish language 1 course or equivalent knowledge.

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

The student knows some vocabulary and polite phrases learnt during the course. He/she can use simple constructions but mistakes can impede comprehension. The student can communicate in some everyday situations when helped. Other languages strongly influence the pronunciation. The student can tell only a few main facts about the country and its culture.

**Hyvä (3-4)**

3-4

The student knows most of the vocabulary and polite phrases learnt during the course. He/ she can use simple constructions almost without mistakes. He/ she manages independently in most everyday situations. The pronunciation is mainly understandable. The student knows detailed facts widely - although some false information might appear - and is therefore relatively well acquainted with the country and its culture.

**Kiitettävä (5)**

5

The student knows the vocabulary and polite phrases learnt during the course. He/ she can use simple constructions making hardly any mistakes. He/ she manages independently and fluently in everyday situations. The pronunciation is close to that of a native speaker. The student knows precise and detailed facts and is well acquainted with the country and its culture.

**Arviointikriteerit****Hyväksytyt/hylätyt**

Fail

The student does not achieve the learning outcomes at a satisfactory level.

**BA00BY83 Finnish Language 3: 3 op****Osaamistavoitteet**

The student extends vocabulary and knowledge of grammar and improves spoken and written language skills. The student also extends his/her knowledge of nursing vocabulary, nursing science and medical care. After the course, the student is able to tell about his/ her work and profession and can cope with simple everyday situations. The student is able to express emotions. He/ she can make simple phone calls. The student understands most common, simple texts and phrases related to work and understands the main points in clear, simple messages and announcements. The student understands short texts related to nursing and can find predictable information in them. The student is able to communicate in routine tasks with familiar subjects and can cope with short conversations. The student can write notes and messages on things related to everyday needs and his/ her own profession.

The target level of the course is A2 on the Common European Framework of reference.

**Sisältö**

Telling about work at the ward and everyday life, e.g. evaluating functional ability, making telephone calls, filling in forms

Portfolio: basic vocabulary related to health promotion, prevention of sickness and rehabilitation.

Portfolio: basic vocabulary of medical care.

Grammar: improving the use of verbs, consonant gradation of verbs, passive voice, past tense.

**Esitietovaatimukset**

Finnish language 1-2 course or equivalent knowledge.

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

The student knows some vocabulary and polite phrases learnt during the course. He/ she can use simple constructions but mistakes can impede comprehension. The student can communicate in

some everyday situations when helped. Other languages strongly influence the pronunciation. The student can tell only a few main facts about the country and its culture.

**Hyvä (3-4)**

3-4

The student knows most of the vocabulary and polite phrases learnt during the course. He/ she can use simple constructions almost without mistakes. He/ she manages independently in most everyday situations. The pronunciation is mainly understandable. The student knows detailed facts widely - although some false information might appear - and is therefore relatively well acquainted with the country and its culture.

**Kiitettävä (5)**

5

The student knows the vocabulary and polite phrases learnt during the course. He/ she can use simple constructions making hardly any mistakes. He/ she manages independently and fluently in everyday situations. The pronunciation is close to that of a native speaker. The student knows precise and detailed facts and is well acquainted with the country and its culture.

**Arviointikriteerit****Hyväksytty/hylätty**

Fail

The student does not achieve the learning outcomes satisfactorily.

**BA00BY85 Finnish Language 4: 3 op****Osaamistavoitteet**

The student extends knowledge of vocabulary and grammar and strengthen his/ her spoken and written communication skills. After the course, the student understands the main points in a clear, slow, standard language speech related to familiar topics dealing with work. The student understands texts with everyday, standard language and texts related to the work. The student understands descriptions of wishes and events and can participate without preparation in a conversation on topics which are familiar and interesting and which deal with topics of everyday life, e.g. family, work and current topics. The student can connect expressions in a simple way and describe experiences and occasions, wishes and goals and is able to argue and explain opinions and plans. The student is able to explain patient cases and describe reactions and can write coherent text on topics which are familiar and interesting. The student can write patient cases and read and write patient's data under guidance. Portfolio: improve knowledge on nursing processes and how to write a nursing care plan.

The target level of the course is A2 of the Common European Framework of Reference for Languages.

**Sisältö**

Telling about work and everyday life, e.g. at the ward and laboratory; expressions of wishes and dreams.

Portfolio: basic vocabulary related to health promotion, prevention of sickness and rehabilitation.

Portfolio: basic vocabulary of medical care.

Grammar: improving the use of verbs: consonant gradation of verbs, passive voice, past tense, conditional; more word types, sentence types, more spoken language elements of Finnish

**Esitietovaatimukset**

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Finnish 1-3 or equivalent knowledge.

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

The student knows some vocabulary and polite phrases learnt during the course. He/ she can use simple constructions but mistakes can impede comprehension. The student can communicate in some everyday situations when helped. Other languages strongly influence the pronunciation. The student can tell only a few main facts about the country and its culture.

**Hyvä (3-4)**

3-4

The student knows most of the vocabulary and polite phrases learnt during the course. He/ she can use simple constructions almost without mistakes. He/ she manages independently in most everyday situations. The pronunciation is mainly understandable. The student knows detailed facts widely - although some false information might appear - and is therefore relatively well acquainted with the country and its culture.

**Kiitettävä (5)**

5

The student knows the vocabulary and polite phrases learnt during the course. He/ she can use simple constructions making hardly any mistakes. He/ she manages independently and fluently in everyday situations. The pronunciation is close to that of a native speaker. The student knows precise and detailed facts and is well acquainted with the country and its culture.

**Arviointikriteerit****Hyväksytty/hylätty**

Fail

The student does not achieve the learning outcomes satisfactorily

**BA00BY87 Swedish Language: 3 op****Osaamistavoitteet**

The student can introduce himself/ herself and describe his/ her education in the Swedish language. The student can interview and present a patient's life situation and condition. The student uses nursing vocabulary to describe health and illness and patients. The student is able to counsel and instruct patients in common nursing situations.

**Sisältö**

Nursing vocabulary in Swedish. Reading different types of texts, writing tasks and practising interaction situations in the Swedish language. Health promotion, some common diseases and patient encounters in different nursing tasks.

**Esitietovaatimukset**

No prerequisites

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

The student uses simple structures and limited vocabulary and mistakes make understanding

difficult. The student understands slow and clear speech and relatively easy field-related texts. He /she manages predictable working life situations. The pronunciation is clearly influenced by other languages.

**Hyvä (3-4)**

3-4

The student has a satisfactory command of grammatical structures and professional vocabulary. The student manages fairly well in common predictable field-related situations. The pronunciation is understandable.

**Kiitettävä (5)**

5

The student has an excellent command of grammatical structures and professional vocabulary. The student is active and can interact independently and fluently in written and oral field-related situations. The pronunciation is close to that of a native speaker.

**Arviointikriteerit****Hyväksytyt/hylätyt**

Fail

The student does not achieve the learning outcomes satisfactorily.

**BA00BY89 Professional English Language: 3 op****Osaamistavoitteet**

After the study module, the student is able to communicate fluently and effectively in English in his/ her studies and in the professional discourse of his/ her own field. The student is also able to apply the English skills to the development of professional competence. The student can communicate naturally in multicultural contexts, taking into account the special demands of different communication situations and the cultural and linguistic backgrounds of the participants.

The student is able to acquire, process, and convey information necessary in his /her own field both orally and in writing, using different sources.

The student forms a realistic view of his/ her linguistic and communicative competence and a positive attitude to developing this competence as a part of the professional expertise.

**Sisältö**

- key interactive communication situations: individual and group communication, client/patient – nurse interaction situations
- health care and nursing key concepts and terminology
- developing learning strategies
- acquisition, processing, application and conveyance of information
- organizations, working environments, tasks, procedures and tools
- education and career planning
- self-assessment of language and communication skills

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

The student manages in routine oral and written communication situations in multi-professional work communities (e.g. e-mail, filling out forms, CV, presenting the workplace). The student is able to give simple instruction to individual clients/groups orally and in writing. The student knows how to ask for



and document clients'/patients' essential information to secure correct care or follow-up. The student understands texts related to his/her own duties in the health and social field. He / she makes mistakes in grammatical structures, which complicate communication and may cause misunderstanding and require reformulation. The student knows basic vocabulary for health and social welfare so that the necessary information is given to the listener or reader. The pronunciation is understandable, but sometimes inaccurate in special terminology. The student can find the information they are looking for in texts that deal with familiar topics. Common means are used to support communication.

**Hyvä (3-4)**

3-4

The student is able to communicate with a multi-professional work community both orally and in writing (e.g. telephone conversations, consultation, oral and written reports, oral presentations). The student knows how to give and explain individual client/patient instructions, explain common procedures and examinations, report on patients'/clients' current health/life situations and ask for additional information. The student enters the information onto documents to ensure correct care or follow-up and reply clients'/patients' questions. The student mostly uses correct grammatical structures and corrects himself/herself in case of misunderstanding. He/ she knows the central vocabulary for health and welfare services well and is rather familiar with special terminology in his/her own field. The student seeks to adapt the communication style to the situation at hand. The pronunciation is rather natural and clear. The student knows how to scan professional texts to find the main points. The student uses various means to support communication.

**Kiitettävä (5)**

5

The student communicates accurately and appropriately both orally and in writing, even in demanding interactive situations in multi-professional and multi-cultural work environments (meetings, care negotiations, feedback discussion). The student fluidly and extensively presents alternative solutions in counselling situations, taking into consideration the client's cultural background. The student knows how to interview clients/patients in a professional manner, even in challenging, unexpected situations. The student uses a wide variety of grammatical structures almost flawlessly. The vocabulary, including special terminology, is extensive and the pronunciation is clear and natural. The student adapts the communication style to the situation at hand. He/ she is able to scan texts rapidly to evaluate the reliability of the sources of information. The student effectively uses various means to support communication.

**Arviointikriteerit**  
**Hyväksytyt/hylätyt**

Fail

The student does not achieve the learning outcomes at a satisfactory level.

**RN17-1036 Evidence-Based Nursing and Decision-Making: 22 op****BA00BY93 Evidence-based Nursing: 3 op****Osaamistavoitteet**

The student understands the concept and role of evidence-based nursing in health and social services. The student understands the role of a nurse in evidence-based practice and is committed to the role. The student actively seeks and uses scientific knowledge in various nursing duties and

decision-making and in the Bachelor's Thesis. The student understands the importance of uniform practices and acts accordingly. The student seeks information in health science databases. He/ she knows how to define nursing needs and how to plan, implement and evaluate nursing in accordance with the nursing process. The student knows how to use nursing scientific knowledge in decision-making and is motivated to pursue evidence-based practice.

### **Sisältö**

The concept and goals of evidence-based practice. The most important health science databases and sources of summarised information. Defining nursing needs and planning, implementation and evaluation of nursing. Nursing science and its central concepts. Nursing science as a knowledge foundation for nursing practice and education.

### **Esitietovaatimukset**

No prerequisites

### **Arviointikriteerit**

#### **Tyydyttävä (1-2)**

1-2

The student has only a narrow surface understanding of the role of nursing scientific knowledge in decision-making. The student uses nursing scientific concepts in a limited way, without an understanding of their meaning or connection to the practice of nursing. Student's information seeking skills are limited and he/ she does not know how to seek information in the most important health science databases. The learning assignments are lacking in relation to the instructions, with limited use of sources and considerable errors in the referencing system. Student's work is unplanned and of poor quality. The student presents learning assignments in a shallow manner, contributing little information, without visual aids, reading from the paper. When giving feedback to peers, it becomes apparent that he/she has a limited understanding of the concept of peer feedback, and the questions are comments rather than questions. The student is passive in seminars, with little or no contribution.

#### **Hyvä (3-4)**

3-4

The student understands the role of nursing scientific knowledge and uses contemporary nursing scientific sources in decision-making. The student uses nursing scientific concepts and understands their meaning to the practice of nursing. The student knows how to seek information in the most important health science databases. The student follows instructions given on learning assignments and, when writing references, observes the Seinäjoki UAS guidelines on written assignments. The student works in a deliberate, mostly self-directed manner and in a responsible, planned way. He/ she prepares for and uses visual aids in presentations of learning assignments. The student prepares for and provides peer feedback in a constructive way. The student actively takes part in seminar discussions.

#### **Kiitettävä (5)**

5

The student demonstrates interest in and understands the role of nursing scientific knowledge and applies contemporary nursing scientific sources in decision-making. The student uses nursing scientific concepts extensively, analytically and critically. The student knows how to seek information in the most important health science databases. The student applies the information extensively and critically. The student follows instructions given on learning assignments and, when writing references, observes the Seinäjoki UAS guidelines on written assignments. He/ she works in a deliberate, self-directed, responsible and planned manner. The student carefully prepares for

presentations of learning assignments, uses visual aids and distinctive and creative solutions. The student prepares for and provides peer feedback in a critical way, suggesting new perspectives to the topic. He/ she actively takes part in seminar discussions and widens the perspective on the concept under discussion.

**Arviointikriteerit****Hyväksytty/hylätty****Fail**

The student demonstrates no understanding of the role of nursing scientific knowledge in decision-making. The student does not know nursing scientific concepts, their meaning or connection to the practice of nursing. The student does not know how to seek information in the most important health science databases. The learning assignments are lacking in relation to the instructions, with major errors in the referencing system. Student's work is unplanned and of poor quality. The presentations on learning assignments are inadequate or they fail to give the presentations. When giving feedback to peers, it becomes apparent that the student has a limited understanding of the concept of peer feedback, or completely fails to give feedback. The student is passive in seminars, with little or no contribution.

**BA00BY95 Research and Development Methods: 3 op****Osaamistavoitteet**

The student is able to contribute to development, innovation and research processes. He/ she can critically evaluate and use scientific publications. The student can describe common research, development and analytical methods.

**Sisältö**

Qualitative and quantitative research methods, action research, inductive and deductive content analysis methods, systematic literature review.

**Esitietovaatimukset**

Evidence-Based Nursing

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

The student

- knows research and development methods and uses them in R & D processes

**Hyvä (3-4)**

3-4

The student

- purposefully utilizes his/her research and development competence in R & D processes

**Kiitettävä (5)**

5

The student

- applies his/her research and development competence to various assignments, projects, final thesis and to the nursing profession

**Arviointikriteerit****Hyväksytty/hylätty**

Fail = 0

The student

- does not satisfactorily achieve the learning outcomes defined for R & D competence

## **BA00BY97 Bachelor's Thesis Plan and Information Searching 2: 6 op**

### **Osaamistavoitteet**

The student is able to contribute to development, innovation and research processes. The student can critically evaluate and use scientific publications in planning a Bachelor's Thesis.

The student knows how to search, locate, evaluate and use scholarly information in the Bachelor's Thesis. The student knows how to use databases of health sciences. The student knows how to use library and information services effectively.

### **Sisältö**

Choosing the topic, defining the scope and writing a research plan for the Bachelor's Thesis.

Information seeking for the thesis. Databases of health sciences as sources for the Bachelor's Thesis. Instructions for Written work.

### **Esitietovaatimukset**

Research and Development Methods

### **Arviointikriteerit**

**Hyväksytty/hylätty**

See Seinäjoki UAS assessment criteria for Bachelor's Thesis

## **BA00BY99 Bachelor's Thesis Implementation and Report: 10 op**

### **Osaamistavoitteet**

Students are able to contribute to development, innovation and research processes. They critically evaluate and use scientific publications in their Bachelor's Thesis. During the process and in Thesis students use evidence-based knowledge. Students present their Bachelor's Thesis. In the maturity test they analyse and evaluate the methods and contents of their Thesis.

### **Sisältö**

Implementation of the Bachelor's Thesis. Acting as an opponent to another student's Thesis. Bachelor's Thesis presentation.

### **Esitietovaatimukset**

Bachelor's Thesis Plan

### **Arviointikriteerit**

**Tyydyttävä (1-2)**

1-2

See Seinäjoki UAS assessment criteria for a Bachelor's Thesis

**Hyvä (3-4)**

3-4

See Seinäjoki UAS assessment criteria for a Bachelor's Thesis

**Kiitettävä (5)**

5

See Seinäjoki UAS assessment criteria for a Bachelor's Thesis

**Arviointikriteerit****Hyväksytty/hylätty**

Fail

See Seinäjoki UAS assessment criteria for a Bachelor's Thesis

**RN17-1037 Client and Population-Based Health Promotion: 8 op****BA00BZ01 Health Promotion in Nursing and Information Searching 1: 4 op****Osaamistavoitteet**

The student understands principles of health promotion and knows how to act according to the values of health promotion. The student understands the economic perspective of health promotion. The student is able to apply existing knowledge of the population's health challenges on individual and community level. The student knows how to plan, implement and evaluate individual, group and community-level health promotion methods. The student is able to prevent risk factors, which might impair the individual's, family's or community's health and ability to function. The student knows how to use the client's experiential knowledge in the use of resource-oriented health-promotion methods at individual, family, group and community levels. The student can describe the strategies of important national and international health and social policy programmes from the perspective of health promotion.

The student knows how to search, locate, evaluate and use scholarly information in studies and working life. The student knows how to use databases of health sciences. The student knows how to use library and information services effectively.

**Sisältö**

Levels of health promotion (individual, family, community, society) and forms of action (promotion, prevention). Ethics and principles of health promotion. The role of client's life history, lifestyle and situation in care. Family development stages and family health routines. The client's personal, situation-specific and external health factors. Environment and health. Resource and solution-based approach to health promotion. Legislation for the promotion of health and well-being, national guidelines and policy programmes; international and national recommendations and strategies.

Library and information services. Information seeking process. Databases of health sciences.

**Esitietovaatimukset**

No prerequisites

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

In the report, the student satisfactorily/adequately describes the background, purpose and objectives of the practical training placement. He /she uses a limited amount of information. The report contains some professional and research knowledge, which has been linked with a description of the practical health promotion activities in the placement. Student's attitude is satisfactory. The description is limited as regards to the progress of the practical training as a learning experience and its

connection to the future profession as a nurse. The student makes little contribution to group work. The student returns the report on time, as agreed and for the most part, writes the report according to the Seinäjoki UAS guidelines on written assignments.

#### **Hyvä (3-4)**

3-4

In the report, the student competently describes the background, purpose and objectives of the practical training placement. The student uses various sources of professional and research knowledge and is familiar with this knowledge foundation. In the report, the knowledge is competently linked with a description of the practical health promotion activities in the placement. The student is motivated and demonstrates a positive attitude to practical training. The student reflects on the learning experience in relation to the progress of the practical training and the future profession as a nurse. The report is a clear and coherent whole. Within the group, the student is responsible and cooperative, contributing to the work equally. The student returns the report on time, as agreed and writes the report according to the Seinäjoki UAS guidelines on written assignments.

#### **Kiitettävä (5)**

In the report, the student extensively describes the background, purpose and objectives of the practical training placement. The student uses various sources of professional and research knowledge and uses this knowledge extensively. In the report, the student uses theoretical knowledge in arguments, and analytically and critically reflects and applies the knowledge to the practical health promotion activities in the placement. The student is especially motivated and self-directed and demonstrates a positive attitude to practical training. The student profoundly reflects on the learning experience in relation to the progress of the practical training and the future profession as a nurse. Within the group, the student is responsible and cooperative, contributing to the work equally. The report is a clear and coherent whole. The student returns the report on time, as agreed and writes the report according to the Seinäjoki UAS guidelines on written assignments.

#### **Arviointikriteerit**

##### **Hyväksytty/hylätty**

Fail=0

In the report, the student does not manage to describe the background, purpose or objectives of the practical training placement adequately. The student has not sought or used theoretical knowledge. The motivation to undertake practical training is poor. Within the group, the student does not act in a responsible manner. The student does not describe how he/ she has reflected on the learning. The student does not comply with the Seinäjoki UAS guidelines on written assignments.

## **BA00BZ03 National and Global Health Promotion: 2 op**

#### **Osaamistavoitteet**

The student knows how to evaluate the health and well-being of the population in his/ her native countries and in Finland. The student is aware of factors that cause public health problems and future national and global health risks. He / she understands how social decision-making and structures are linked with the promotion of health and functional capacity on the national and international levels.

#### **Sisältö**

Health Promotion from the viewpoint of a smoke-free environment. The current health and well-being of the population in Finland and in a few other countries. Factors that impair public health and prevention of these factors. Factors that promote or inhibit people's resources. The impact of the

individual's or community's socioeconomic status on health. Early detection and prevention of risk factors. Prevention of accidents. Global health risks and preparing for these risks. Health and well-being in various countries. Circumcision in the legislation in Finland and from the viewpoint of human rights and self-determination. Globally prevalent diseases in a nutshell.

**Esitietovaatimukset**

No prerequisites

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

The student only masters part of the concepts related to national and global health, epidemiological research methods and statistics used to describe and control national and global health. To some extent, the student is able to read research and to use research knowledge to recognise causes of health differences and the background of prevalent diseases. Student's attitude to the adverse effects of drug and alcohol abuse is professional to some extent, but the knowledge of the recovery methods is still somewhat lacking.

**Hyvä (3-4)**

3-4

The student partly masters the concepts related to national and global health, epidemiological research methods and statistics used to describe and control national and global health. He/ she is able to read research and partly use research knowledge to identify causes of health differences and the background of prevalent diseases. Student's attitude to the adverse effects of drug and alcohol abuse is professional and he/ she can facilitate clients' recovery by means of a motivating method.

**Kiitettävä (5)**

5

The student masters the concepts related to national and global health, epidemiological research methods and statistics used to describe and control national and global health. The student is able to read research and use research knowledge to identify causes of health differences and the background of prevalent diseases. Student's attitude to the adverse effects of drug and alcohol abuse is professional and he/ she can facilitate clients' recovery by means of a motivating method.

**Arviointikriteerit****Hyväksytty/hylätty**

Fail = 0

The student fails to master concepts related to national and global health, epidemiological research methods and statistics used to describe and control national and global health. He/ she is not adequately able to read research and use research knowledge to identify causes of health differences and the background of prevalent diseases. Student's attitude is still lacking as regards to the adverse effects of drug and alcohol abuse and the counselling of clients.

**BA00BZ05 Guidance in Nursing: 2 op****Osaamistavoitteet**

The student is familiar with the background of patient guidance ( patient education/ counselling). The student knows how to plan, implement and evaluate a guidance process. The student is able to use various methods and written, visual and online materials in patient guidance.

**Sisältö**

The background and principles of patient guidance (patient education/counselling) . Conceptions of learning, guidance and teaching processes. Methods and virtual services in patient guidance.

**Esitietovaatimukset**

No prerequisites

**Arviointikriteerit****Tyydyttävä (1-2)**

1- 2

The student

- has a surface understanding of the concept of patient guidance (patient education/ counselling) and of factors that influence the quality of guidance, and he/ she is able to use some guidance methods
- in the written assignment: can analyse guidance, but the description is too brief and cursory from the perspective of the profession
- uses irrelevant, few or old sources of information
- is not able to combine knowledge
- is able to report the seminar assignment as agreed
- mainly follows the instructions when writing seminar assignments, but the report does not fully meet the criteria defined in Seinäjoki UAS Guidelines on written assignments
- reads the presentation mainly from paper, pays little attention to the audience and uses no visual aids or the aids do not support the presentation
- demonstrates a half-hearted attitude towards patient guidance

**Hyvä (3-4)**

3-4

The student

- is familiar with the concept of patient guidance (patient education/ counselling) and factors that influence the quality of guidance, and the/ she is able to use evidence-based guidance methods
- in the written assignment: can analyse guidance in relation to the learning objectives of the course and present connections with the profession
- is able to argue for the choice of information sources and for the use of expert and empirical knowledge
- reports the seminar assignment logically and clearly according to the instructions
- writes good Finnish and observes the Seinäjoki UAS Guidelines on written assignments
- gives the presentation in a natural manner, pays attention to the audience and uses at least one visual aid to support the presentation; partly reads from paper
- demonstrates a positive attitude towards patient guidance

**Kiitettävä (5)**

5

The student

- understands the concept of patient guidance (patient education/ counselling) and factors that influence the quality of guidance, and is able to apply evidence-based guidance methods to nursing practice
- in the written assignment: extensively analyses guidance as part of a larger framework of the profession
- seeks research information and nursing guidelines on patient guidance
- evaluates the knowledge critically and constructively
- argues for the choice of information sources and for the use of expert and empirical knowledge
- reports the seminar assignment creatively, logically and clearly (using illustrative tables or figures)



- demonstrates independent, critical and creative thinking and expertise in the profession
- writes good, clear Finnish and observe the Seinäjoki UAS Guidelines on written assignments
- gives the presentation in a natural manner, pays attention to the audience and uses several appropriate visual aids to support the presentation
- demonstrates that he / she is competent and familiar with patient guidance.

**Arviointikriteerit****Hyväksytty/hylätty**

Fail = 0

The student

- is not familiar with the concept of patient guidance (patient education/ counselling) and its role in nursing practice
- does not recognise factors that influence the quality of patient guidance and is unable to name guidance methods
- in the written assignment: analyses guidance but does not relate it to the learning objectives of the course/ instructions, nor adequately comprehends the concept
- does not observe instructions on reporting the seminar assignment
- is not able to give the presentation

**RN17-1038 Quality and Safety in Social and Health Services: 10 op****BA00BZ07 Finnish Society and Culture: 3 op****Osaamistavoitteet**

The student is familiar with the operation and functions of the most central social institutions in Finnish society

The student is familiar with Finland's constitution and the rights and duties of the person living in Finland

The student knows the court and punishment system in Finland

The student knows the main features of Finland's public administration system

The student perceives the central lines of the historical development of the Finnish society

**Sisältö**

The Constitution of Finland

Finnish System of Justice

The Public Administration in Finland

The Development of Finnish Society

Social Institutions in Finland

**Esitietovaatimukset**

No prerequisites

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

The student knows the basic facts for the operation of the Finnish society

The student perceives the basic features of the Finnish society

**Hyvä (3-4)**

3-4

The student knows the most central features of the Finnish society  
The student is able to follow the discussion about the development of the Finnish society and he or she is able to produce views on the central challenges in a Finnish society

**Kiitettävä (5)**

5

The student knows the operating principles of the Finnish society and he/she is able to analyze the operation of the society critically and constructively  
The student is able to participate in the discussion about the properties and the future of the Finnish society  
The student understands the significance of his or her own work as a part of the building process of the Finnish society

**Arviointikriteerit****Hyväksytty/hylätty**

Failed

The student is able to perceive neither the central features of the Finnish society nor his own position as a member of the Finnish society.

**BA00BZ09 Health and Social Services in Finland: 2 op****Osaamistavoitteet**

The student is able to describe the social and health services and the service provision and delivery systems in Finland. The student is familiar with the most important Acts and Decrees that govern the provision of social and health services in Finland.

**Sisältö**

The social and health service provision system in Finland, central acts and decrees that govern the system

**Esitietovaatimukset**

No prerequisites

**Arviointikriteerit****Hyväksytty/hylätty**

Pass

The student achieves the learning outcomes of the course.

Fail

The student does not achieve the learning outcomes of the course.

**BA00BZ11 Management in Health and Social Services: 3 op****Osaamistavoitteet**

The student acts with an attitude of self-management. The student is aware of the responsibility for the quality of nursing in his/her own actions and in the organization. The student is able to prevent and detect shortcomings in the quality of the nursing process. The student is able to evaluate quality throughout the nursing process and understand the responsibility in securing and promoting patient safety.

**Sisältö**

Finnish legislation and national quality guidelines and requirements.

Care guidelines, patient classification systems, quality management systems, quality assurance, sectors of patient safety: safe care, safe equipment, safe medication, HaiPro Safety Incident Reporting System

### **Esitietovaatimukset**

No prerequisites

### **Arviointikriteerit**

#### **Tyydyttävä (1-2)**

1-2

The student

- as a member of the working community and various networks, recognises the role of management
- analyses the topics of management and quality assurance from a narrow perspective
- to a limited extent, is able to link the topics with healthcare organizations
- observes the working life laws and norms to a limited extent in healthcare organizations
- is able to list needs for quality assurance methods

#### **Hyvä (3-4)**

3-4

The student

- is able to manage himself/ herself as a member of the working community and various networks
- is capable of discussing management and quality assurance extensively
- is able to link the topics with healthcare organizations
- observes working life laws and norms in healthcare organizations
- is able to analyse needs for quality assurance and patient safety in healthcare organizations

#### **Kiitettävä (5)**

5

The student

- is able to manage himself/ herself responsibly as a member of the working community and various networks
- seeks research knowledge on management and quality assurance
- is able to extensively discuss the topics in relation to healthcare organizations
- observes and critically applies working life laws and norms in healthcare organizations
- is able to argue for and make conclusions on the needs for quality assurance and patient safety in healthcare organizations

### **Arviointikriteerit**

#### **Hyväksytty/hylätty**

Fail = 0

The student

- as a member of the working community and various networks, does not recognize the meaning of management
- analyses the topics of management and quality assurance without connecting them with healthcare organizations
- is not able to describe essential laws and norms of working life
- is not able to recognise needs for quality assurance methods in healthcare organizations

## **BA00BZ13 Digitalisation and eHealth in Health and Social Services: 2 op**

**Osaamistavoitteet**

The student is able to describe what the concepts digitalisation and eHealth involve and use digitalisation and eHealth applications in nursing. The student understands the meanings of digitalisation and eHealth and data security throughout the nursing process.

**Sisältö**

Digitalisation and eHealth; the concepts and sectors; data security; central application areas of digitalisation and eHealth.

**Arviointikriteerit****Hyväksytty/hylätty****Pass**

The student can describe the concept of eHealth. The student demonstrates knowledge of health technology or digital applications used to care for people of all ages throughout the care and service pathway. The student demonstrates familiarity with data security. Active classroom/seminar participation and all the assignments delivered.

**Fail**

The student cannot describe the concept of eHealth. The student does not know health technology or digital applications and is not familiar with data security. No classroom/seminar participation, no assignments delivered.

**RN17-1039 Medication and Fluid Care: 9 op****BA00BZ15 Medication Management and Drug Calculations: 4 op****Osaamistavoitteet**

The student

- becomes familiar with statutes and regulations that concern pharmaceutical care.
- understands the role of the nurse in drug therapy, understands his / her professional responsibility to secure and promote safe drug under supervision.
- learns the different pharmaceutical dosage forms and routes of administration, and assumes responsibility for appropriate handling and storage of medicines.
- is able to dispense pharmaceutical dosage forms correctly under supervision.
- can, under supervision, safely administer intracutaneous, subcutaneous, intramuscular and ventrogluteal injections.
- knows how to observe the effects of medicines and how to evaluate the effectiveness of drug care.
- knows the adverse drug reactions and drug interactions.
- knows and learns under supervision, how to plan, implement and evaluate safe drug care in different situations.
- performs drug calculations correctly.
- learns the general principles of pharmacology.
- knows how to use pharmaceutical databases.

**Sisältö**

- Statutes and regulations that concern pharmaceutical care
- Control of medicines in hospital and community
- The role of the nurse in drug therapy
- The different pharmaceutical dosage forms and routes of administration, and responsibility for appropriate handling and storage of medicines.

- Intracutaneous, subcutaneous, intramuscular and ventrogluteal injections
- Planning, implementing and evaluating safe drug care in different situations
- The effects of medicines, adverse reactions and drug interactions.
- Drug calculations
- The general principles of pharmacology
- Pharmaceutical databases

**Esitietovaatimukset**

No prerequisites

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

The student

- has some knowledge of the statutes on pharmaceutical care
- has command of various pharmaceutical dosage forms and of the appropriate and careful handling and storage of medicines.
- understands the role of the registered nurse in planning, implementing and evaluating safe drug care in different situations
- is able to list the general principles of pharmacology
- has a basic idea about the effects of medicines, adverse reactions and drug interactions.
- manages drug calculations correctly
- mostly uses pharmaceutical databases unsystematically

**Hyvä (3-4)**

3-4

The student

- is familiar with the statutes on pharmaceutical care
- has command of various pharmaceutical dosage forms and of the appropriate and careful handling and storage of medicines.
- understands the role of the registered nurse in planning, implementing and evaluating safe drug care in different situations
- knows the general principles of pharmacology
- understands the basics about the effects of medicines, adverse reactions and drug interactions.
- manages drug calculations correctly
- mostly uses pharmaceutical databases correctly

**Kiitettävä (5)**

The student

- is familiar with the statutes on pharmaceutical care
- has command of various pharmaceutical dosage forms and of the appropriate and careful handling and storage of medicines.
- understands the role of registered nurse in planning, implementing and evaluating safe drug care in different situations
- knows and explains the general principles of pharmacology
- knows and understands the effects of medicines, adverse reactions and drug interactions.
- manages drug calculations correctly
- uses the pharmaceutical databases correctly

**Arviointikriteerit****Hyväksytty/hylätty**

Fail:

The student

- is not familiar with the statutes on pharmaceutical care
- does not have command of the various pharmaceutical dosage forms or appropriate and careful handling and storage of medicines.
- does not understand the role of the registered nurse in planning, implementing and evaluating safe drug care in different situations
- does not understand the general principles of pharmacology
- does not know or understand effects of medicines, adverse reactions or drug interactions.
- does not manage drug calculations correctly
- cannot use the pharmaceutical databases correctly
- cannot guarantee patient safety

## **BA00BZ17 Medication and Fluid Care: 2 op**

### **Osaamistavoitteet**

The student understands his/ her professional responsibility for securing and promoting the safety of patients receiving drug and fluid care under supervision. The student knows how to plan, implement and evaluate safe drug and fluid care for various diseases under supervision. Based on a doctor's instructions, the student is able under supervision to plan, implement and evaluate intravenous drug and fluid care and blood transfusions for patients of all ages. The student knows how to plan, implement and evaluate safe drug and fluid care for different patient groups and for special treatments. The student knows the basics of immunization. The student knows how to observe side and combined effects of medicines and how to evaluate the effectiveness of drug care. The student can perform drug calculations correctly.

### **Sisältö**

IV and fluid care. Blood transfusion. IV cannulation. Special features in drug and fluid care of patients of various ages. Drug and fluid care for special treatments. Drug and fluid care for different patient groups. Vaccinations. Effective mechanisms of drugs. Side and combined effects of medicines. Evaluation of the patient's drug care. Action in various risk situations.

### **Esitietovaatimukset**

Medication Management and Drug Calculations

### **Arviointikriteerit**

#### **Tyydyttävä (1-2)**

1-2

The student knows how to seek information about safe drug and fluid care from various sources and use the knowledge to implement drug and fluid care. The student demonstrates that he/ she is familiar with the knowledge foundation and core contents of safe drug and fluid care. The student has adequate knowledge to act safely in various situations. The student works with a client-centred approach in implementing drug and fluid care. He / she is able to solve common tasks and problems related to safe drug and fluid care. The student observes the safety and ethical principles defined for drug and fluid care implemented by registered nurses/ public health nurses. The student shares his/ her drug and fluid care competence with other members of the group. The student evaluates his/ her strengths and development needs in professional development.

#### **Hyvä (3-4)**

3-4

The student actively seeks information about safe drug and fluid care and explains the reasons for

using various sources. The student consistently uses the knowledge foundation on safe drug and fluid care. The student explains his/ her actions using evidence-based knowledge of safe drug and fluid care. The student applies knowledge of professional, safe drug and fluid care to various situations, within the scope of responsibility as a registered nurse/ public health nurse. The student works with a client-centred approach and with responsibility in implementing safe drug and fluid care. The student knows how to take correct action when implementing safe drug and fluid care in various settings, within the scope of responsibility as a registered nurse/ public health nurse. The student explains the actions in drug and fluid care using the ethical principles for registered nurses/public health nurses, and evaluate the safety of the drug and fluid care implemented. The student is capable of purposeful action in teams implementing safe drug and fluid care within the registered nurses'/public health nurses' scope of responsibility. The student develops himself/ herself professionally in safe drug and fluid care.

#### **Kiitettävä (5)**

5

The student applies concepts and knowledge of safe drug and fluid care competently and extensively. The student uses and evaluates evidence-based knowledge of safe drug and fluid care. The student applies knowledge of safe drug and fluid care to various situations in drug and fluid care. The student is able to evaluate the consequences of his/ her actions in drug and fluid care. The student works with a client-centred approach and with responsibility in implementing safe drug and fluid care. The student seeks and applies alternative solutions in decision-making concerning safe drug and fluid care. The student evaluates drug and fluid care using professional ethical principles for registered nurses/public health nurses. The student is capable of working in multiprofessional and/ or multidisciplinary teams implementing safe drug and fluid care within the registered nurses'/ public health nurses' scope of responsibility. The student systematically develops himself/ herself, the profession and work community in safe drug and fluid care.

#### **Arviointikriteerit**

##### **Hyväksytty/hylätty**

Fail=0

The student is not adequately familiar with the concepts of safe drug and fluid care, or unable to use them. The student uses the knowledge foundation on drug and fluid care only narrowly and has little knowledge of the relevant sources of information. The student does not demonstrate adequate skills or knowledge in safe drug and fluid care, and applies knowledge incorrectly. The approach to safe drug and fluid care is not adequately client-centred. The student does not adequately observe safety and ethical principles for registered nurses/public health nurses when implementing drug and fluid care. The student is not prepared to develop himself/ herself in safe drug and fluid care.

## **BA00BZ19 Pharmacology: 3 op**

#### **Osaamistavoitteet**

The student knows various drugs and medicines and uses them appropriately to treat diseases and dysfunction. The student is familiar with the effective mechanisms of medicines and understands how drugs affect the organism. The student knows the central features, uses and side and combined effects of common drugs.

#### **Sisältö**

Drugs and medicines. Appropriate use of medicines. Effective mechanisms of medicines. Medicines for different purposes. Side and combined effects.

#### **Esitietovaatimukset**

No prerequisites

**Arviointikriteerit**  
**Tyydyttävä (1-2)**

1-2

The student is able to

- list various drugs and pharmaceutical products and know how to use them on a satisfactory level to treat various illnesses and disorders
- name the effective mechanisms of various medicines and understand the impact of various drugs on the human organism
- describe the primary features of the more common drugs, their uses, side effects and combined effects

**Hyvä (3-4)**

3-4

The student is able to

- describe various drugs and pharmaceutical products and know how to use them well to treat various illnesses and disorders
- describe the effective mechanisms of various medicines and understand the impact of various drugs on the human organism
- describe the primary features of the more common drugs, their uses, side effects and combined effects

**Kiitettävä (5)**

5

The student

- knows various drugs and pharmaceutical products and know how to use them appropriately to treat various illnesses and disorders
- is familiar with the effective mechanisms of various medicines and understand the impact of various drugs on the human organism
- is familiar with the primary features of the more common drugs, their uses, side effects and combined effects

**Arviointikriteerit**  
**Hyväksytty/hylätty**

Fail

The student is unable to achieve the criteria at a satisfactory level.

**RN17-1040 Client-Centred Clinical Competence: 41 op**

**BA00BZ21 Basics of Clinical Nursing 1: 4 op**

**Osaamistavoitteet**

Anatomy and Physiology 3 credits

Learning Outcomes:

The student is able to

- define and use terms and concepts related to anatomy and physiology
- design the structures of the body in Finnish and Latin



- explains the structure and function of organs and organ systems and their role in the functioning of the human body
- explain the mechanisms of regulating the body's functions

### Microbiology and pathology

The student

- understands the structure, function, regulation and underlying factors of the human body.
- is able to form an understanding of the diagnosis, birth, effects, prevention and treatment of the most common illnesses, and the grading of medical treatment.
- is able to describe the mechanisms of infectious diseases, the body's defense system and the prevention of infectious diseases by getting acquainted with microbes, normal human flora, ways of infecting infectious diseases and microbes that cause infectious diseases.

### Sisältö

Cell and tissues: basic structure and function of cells, tissue types and their properties

Nervous system: main features of nervous tissue, parts of the nervous system and their structure, nervous regulation

Endocrine system: structure and function, key hormones and their function, hormonal regulation, connection to neural regulation

The immune system: the basics of the immune system's functions, structure and function

Musculoskeletal system: main features of bone and muscle tissue, large bones of the body, different types of joints and their function, superficial muscles of the body, functions of the musculoskeletal system

Cardiovascular system and blood: circulatory structures and function, cardiovascular functions, blood pressure, basics of circulatory function control, blood cells and blood composition, blood clotting process, fetal and neonatal circulation, lymphatic system connection to bloodstream, blood circulation to heat control

Respiratory system: structure and function of the respiratory system, connection to the circulatory system, oxygen and carbon dioxide transport in the respiratory system, basics of breathing control and respiratory flow

Digestive system and energy metabolism: structures and function of the digestive system, nutrients and their digestion, energy metabolism and its regulation

Urinary excretion and fluid balance: structure and function of the kidneys and urinary tract, regulation of fluid balance, involvement of the kidneys and lungs in regulating the acid-base balance of the body

The senses: the basic structure and function of the sensory organs, the transmission and interpretation of the senses

Reproduction: structure and function of female and male genitals, production of ova and sperm, menstrual cycle, basics of conception, progression of pregnancy and childbirth

Diagnosis, effects, prevention and treatment of the most common diseases; Stages of medical care; Basic information about microbes; Human normal flora; Infectious methods and factors affecting the onset of infectious disease; Infectious diseases caused by the most common human microbes; System of defense; Prevention of infectious diseases

### Esitietovaatimukset

No prerequisites

### Arviointikriteerit

Tyydyttävä (1-2)

1-2

The student

- is able to use the most relevant terminology of anatomy and physiology.
- is able to name the structures, organs and organ systems of the body and explain the basics of their functioning.
- is able to explain the basics of organ function in the functioning of the human body.
- is able to describe the mechanisms of body regulation in general.

The student

- has an understanding of the diagnosis, birth, effects, prevention and treatment of the most common diseases
- knows the level of medical care
- knows the mechanisms of infectious disease, the body's defense system and the prevention of infectious diseases by getting acquainted with microbes, normal human microbial infections, infectious diseases and infectious microbes

### **Hyvä (3-4)**

3-4

The student

- can use the terminology of anatomy and physiology appropriately.
- is able to name and explain the structures, organs and organ systems of the body.
- is able to explain the importance of organ systems in the functioning of the human body.
- is able to describe the body's mechanisms of regulation in a versatile manner.

The student

- provides an understanding of the diagnosis, birth, effects, prevention and treatment of the most common diseases
- describes the stages of medical treatment
- is able to describe the mechanisms of infectious disease, the body's defense system and the prevention of infectious diseases by getting acquainted with microbes, normal human microbial infections, infectious diseases and infectious microbes

### **Kiitettävä (5)**

The student

- can use the terminology of anatomy and physiology appropriately and versatile.
- can describe in detail the structures, organs and organ systems of the body and explain their activities in a comprehensive manner.
- is able to thoroughly explain the role of organ systems in the functioning of the human body and is able to integrate organ system interactions into a whole.
- is able to describe in detail the mechanisms of regulating the body and is able to explain the co-operation of regulatory mechanisms.

The student

- understands the emergence, prevention, diagnosis, effects and treatment of common diseases
- creates an overall picture of the staging of medical care
- is able to describe the mechanism of infectious diseases, the body's defense system and the prevention of infectious diseases by studying versatile microbes, normal human microbial infections, infectious diseases and infectious microbes

## **BA00BZ23 Basics of Clinical Nursing 2: 4 op**

**Osaamistavoitteet**

The student is able to assess the resources of patients and their relatives coming from different cultural backgrounds. In addition, the student is able to take this assessment into consideration when planning, implementing and evaluating the nursing care. The student is able to respond to the need of treatment by evidence-based methods of nursing care. Furthermore, the student can evaluate and prioritize the need of treatment by using clinical and physiological measurements and methods. In addition, the student is able to report them based on structured documentation system.

The student is able to act according to the rehabilitation and resource-centered approach when working with patients and family members of all ages. The student knows how to use Finnish nutrition recommendations. The student can apply the infection prevention principles, and explain why these principles are important in clinical nursing.

The student understands his/her responsibilities regarding the principles of safety management in different settings and working contexts. The student is able to work towards sustainable development and is aware of his/her own responsibility when promoting these principles at the workplace.

**Sisältö**

Prevention of infections and asepsis in nursing. Individual, family and resource-centred nursing, the effect of health and illness on the client's life. Essential first aid and life support skills. Assessment of nursing needs. Monitoring the patient's vital functions. Essential nursing interventions (FinCC). The national documentation model for nursing. Efficacy. End-of-life nursing. Rehabilitation in nursing. Ergonomics. Spirituality and cultural aspects in nursing. Sustainable development in nursing. Bedside testing. Need and function of nutrition in the organism during nutritional care, guidelines for healthy nutrition to prevent prevalent diseases, challenges in the nutrition of people of different ages. Statutory duties and safety guidelines for health care organizations, e.g. needlestick injuries, safe care environment, accidents.

**Esitietovaatimukset**

Basics of Clinical Nursing 1

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

The student

- searches information required in individual situations in client-centred clinical nursing
- demonstrates that he/she is able to some extent to use the knowledge base of client-centred clinical nursing
- makes a difference between everyday knowledge and evidence-based knowledge in client-centred clinical nursing
- follows instructions, is competent to work in individual client-centred clinical nursing situations
- demonstrates that he/she knows the ethical principles for registered nurses/public health nurses in client-centred clinical nursing
- is competent to work as a member of a team and shares some of his/her knowledge in client-centred clinical nursing
- is able to analyse his/ her strengths and development needs in client-centred clinical nursing

**Hyvä (3-4)**

3-4

The student

- searches various sources for information required in client-centred clinical nursing and actively

- familiarizes himself/ herself with the knowledge base of client-centred clinical nursing
- uses and applies evidence-based knowledge in client-centred clinical nursing
  - is competent to implement responsible and safe client-centred clinical nursing
  - at work, in client-centred clinical nursing, observes ethical principles for registered nurses/public health nurses
  - is competent to work as a member of a team, following the principles of client-centred clinical nursing and sharing knowledge
  - develops himself/herself and his/her competence in client-centred clinical nursing

**Kiitettävä (5)**

5

The student

- searches various sources for information required in client-centred clinical nursing and is able to explain its use in client-centred clinical nursing
- uses and applies evidence-based knowledge in client-centred clinical nursing
- is competent to implement responsible and safe client-centred clinical nursing
- can explain his/her actions in client-centred clinical nursing
- is able to solve tasks and problems in client-centred clinical nursing
- can give reasons for his/her actions based on the ethical principles of registered nurses/public health nurses
- is competent to work as a member of a team and shares his/her knowledge in client-centred clinical nursing
- systematically develops himself/herself and his/her competence in client-centred clinical nursing

**Arviointikriteerit****Hyväksytty/hylätty**

Fail=0

The student

- does not know how to search information required in individual situations in client-centred clinical nursing
- cannot demonstrate ability to use the knowledge base of client-centred clinical nursing
- does not make a difference between everyday knowledge and evidence-based knowledge in client-centred clinical nursing
- is not competent to work in individual client-centred clinical nursing situations even if instructed
- cannot demonstrate awareness of the ethical principles for registered nurses/public health nurses in client-centred clinical nursing
- is not competent to work as a member of a team or to share knowledge in client-centred clinical nursing
- is unable to analyse his/her strengths or development needs in client-centred clinical nursing

**BA00CG89 First Aid: 2 op****Osaamistavoitteet**

The student is able to recognize the need for immediate first aid, knows how to act in first aid situations and how to follow them. The student is able to act moderately in the first-aid situation. The student is able to provide first aid in various emergency situations, including emergency aid, and is motivated to maintain his first aid information and skills. The student knows about the plans that have been made to secure health care in cooperation with the general civil protection and civil protection during any exceptional circumstances.

**Sisältö**

Activities in different emergency situations. Emergency first aid. Basic Life Support. Operating in exceptional circumstances.

Lecture lessons, first aid exercises

**Esitietovaatimukset**

Not required

**Arviointikriteerit****Tyydyttävä (1-2)**

1- 2

The student recognizes the need for immediate first aid and is able to provide the necessary emergency assistance.

The student is able to act according to the principles of first aid in different emergency situations so that the condition of the helper is not impaired.

**Hyvä (3-4)**

3- 4

The student recognizes the need for immediate first aid and is able to provide the necessary emergency assistance.

The student is able to act according to the principles of first aid in different emergency situations, taking into account the situation.

**Kiitettävä (5)**

5

The student recognizes the need for immediate first aid and is able to provide the necessary emergency assistance.

The student is able to act according to the principles of first aid in different first aid situations, taking into account the situation broadly .

**Arviointikriteerit****Hyväksytty/hylätty**

Failed=0

The student does not recognize the immediate need for first aid and is unable to provide the necessary emergency assistance.

The student is not able to act according to the principles of first aid in different first aid situations.

**BA00CG90 Radiation Protection and Radiological and Clinical Examinations: 3 op****Osaamistavoitteet**

The student is able to describe the most important radiation protection and radiation protection issues related to medical radiation use. The student is able to prepare and guide the patient for the most important radiological examinations: X-ray examinations, ultrasound examinations and magnetic examinations and radiological procedures.

The student knows the stages of the laboratory process and is able to guide the patient in the most common clinical trials. The student is able to take the EKG-film and the most common blood and urine samples. The student is familiar with the basics of analytics, as well as basic clinical chemistry, hematology, physiology and microbiology studies.

**Sisältö**

Radiation Protection and Radiological Examinations: Generation of X-rays and biological effects of radiation

Radiation legislation in Finland and radiation protection methods for medical radiation use

Preparations for examinations, course of examination and follow-up treatments for key radiological studies

Clinical examinations: Laboratory process, blood and urine sampling, and other analytics. Basic examinations in clinical chemistry, hematology, physiology and microbiology

**Arviointikriteerit****Tyydyttävä (1-2)**

The student is able to make some use of radiation legislation related to medical radiation use and issues related to radiation protection in nursing.

The student is able to describe briefly how he / she guides the patient in some key radiological examinations.

The student is able to distinguish the most important radiation-damaging examinations from other studies.

The student understands the most important risk factors related to magnetic examinations.

The student knows the role of the nurse in the laboratory process and in obtaining reliable laboratory results.

The student is able to guide the patient to various laboratory tests.

The student knows the basics of analytics.

The student is familiar with clinical chemistry, hematology, microbiology and physiology studies.

The student is able to take different blood and urine samples as well as the EKG- film.

**Hyvä (3-4)**

3- 4

The student is able to utilize radiation legislation related to medical radiation use and issues related to radiation protection in nursing.

The student is able to describe how he/she prepares and directs the patient in the most important radiological examinations.

The student is able to distinguish radiation-related studies from other studies as a rule, and to understand the risk factors associated with magnetic investigation.

The student understands the role of the nurse in the laboratory process and in obtaining reliable laboratory results and is able to apply the knowledge in practice.

The student is able to guide the patient to various laboratory tests, knowing the reasons for the respective case.

The student knows the basics of different analytics and knows how to apply them in his/her activities.

The student is familiar with key clinical chemistry, hematology, microbiology, and physiology studies and is able to utilize the knowledge to guide the patient.

The student is able to control different types of blood and urine samples and EKG- film and is able to justify his/her actions.

**Kiitettävä (5)**

5

The student is able to apply radiation legislation related to medical radiation use and issues related

to radiation protection in nursing.

The student can reasonably describe how he / she prepares and guides the patient in all important radiological examinations.

The student can critically justify and distinguish radiation-sensitive studies from other studies.

The student understands the risk factors related to magnetic investigation, partly applying them in nursing.

The student masters the role of the nurse in the laboratory process and in obtaining reliable laboratory results

Student patient guidance for various laboratory tests is smooth and justified

The student is able to do high-quality analytics independently

The student masters the essential clinical chemistry, hematology, microbiology and physiology studies and understands their importance in patient care

The student is able to control the taking of blood and urine specimens of different grades and the heart film independently, justifying their actions

### **Arviointikriteerit**

#### **Hyväksytty/hylätty**

Fail

The student does not master the essential issues of radiation legislation and radiation protection related to nursing.

The student is not able to describe the guidance and preparation of the patient coming to radiological / clinical studies or the description is fundamentally inadequate.

The student is unable to distinguish between radiation-sensitive studies and other studies.

The student does not know the risk factors of magnetic research

Patient safety is compromised during the student's activities.

## **BA00BZ25 Medical and Infectious Disease Nursing, Palliative Care and Client with Disabilities Nursing: 5 op**

### **Osaamistavoitteet**

The student is capable of working in multi-professional nursing team, and is able to consider the patient's age, growth and development stage. The student is able to assess the resources of patients and his/her relatives coming from different cultural backgrounds. In addition, the student is able to take this assessment in consideration when planning, implementing and evaluating the nursing care. Moreover, the student can plan, implement and evaluate nursing interventions for patients and family members of all ages facing common medical conditions, infection diseases, disabilities, palliative and end of life care.

The student manages the essential measures and diagnostic examinations needed in clinical nursing as a part of the patient's holistic care. The student is able to counsel the patient before and after clinical examinations. He/she knows how to support and promote the health and functioning of a patient of various ages and his/her relatives. In addition, the student is able to counsel and support patients of various ages and his/her relatives in self-care. Moreover, the student is able to apply the principles of infection control and justify the importance in nursing.

### **Sisältö**

Health promotion, self-care support and rehabilitation in nursing medical patients, infections diseases patients and their families. Nursing interventions (FinCC) in nursing patients with medical conditions or infectious diseases. The national documentation model for nursing. Efficacy. The impact

of the patient's age, sex, cultural background, growth and development stage and care and service setting on the care of medical and infectious diseases patients and their families. Assessment of nursing needs and monitoring vital functions of medical and infectious diseases patients. Essential examinations and nursing procedures. Nursing, rehabilitation and counselling of patients and families suffering from nationally prevalent diseases. Nursing, rehabilitation and counselling of patients and families suffering from common neurological diseases. Nursing, rehabilitation and counselling of patients and families suffering from common infectious diseases. Palliative nursing. End-of-life nursing. Nursing, rehabilitation and counselling of patients and families suffering from intoxicant abuse. Multiprofessionalism in nursing. The most important physiological, haematological, chemical and microbiological examinations. A safe nursing environment. Occupational safety. Common medical conditions and infectious diseases.

### **Esitietovaatimukset**

Basics of Clinical Nursing 1 and 2

### **Arviointikriteerit**

#### **Tyydyttävä (1-2)**

1-2

The student

- uses the knowledge foundation of client-centred clinical nursing narrowly
- on a satisfactory level, seeks information and uses evidence-based knowledge to explain the actions in client-centred clinical nursing
- on a satisfactory level, implements his/her competence in client-centred clinical nursing in various nursing/public health nursing situations
- is capable of client-centred and safe clinical practice based on ethical principles
- possesses adequate skills in client-centered clinical decision-making
- is to some extent prepared to develop client-centred clinical nursing

#### **Hyvä (3-4)**

3-4

The student

- competently and extensively uses the concepts and knowledge of client-centred clinical nursing
- evaluates and critically uses evidence-based knowledge in client-centred clinical nursing
- implements their competence in client-centred clinical nursing in an anticipatory manner and is capable of independent decision-making in various client-centred clinical nursing situations
- is capable of client-centred, responsible and safe clinical practice
- applies alternative solutions to decision-making in client-centred clinical nursing
- evaluates action and safety in client-centred clinical nursing based on professional ethical principles of nursing/public health nursing
- acts as an expert of client-centred clinical nursing in multidisciplinary teams and projects in collaboration with people who represent different cultures
- purposefully develops himself/ herself and the working community in client-centred clinical nursing

#### **Kiitettävä (5)**

5

The student

- demonstrates competence in the nursing scientific knowledge base and competently applies this knowledge to client-centred clinical nursing
- independently seeks, uses and critically evaluates international evidence-based nursing scientific knowledge in client-centred clinical nursing
- implements his/her competence in client-centred clinical nursing in an anticipatory manner and are



- capable of independent decision-making in various client-centred clinical nursing situations
- assumes responsibility for the patient's/client's care and service process in client-centred clinical nursing
  - creates innovative alternative solutions to decision-making in client-centred clinical nursing
  - develops action and safety based on the professional ethics of nursing /public health nursing in client-centred clinical nursing
  - as an expert of client-centred clinical nursing, develops action in multidisciplinary teams and projects in collaboration with people who represent different cultures
  - develops himself/ herself , the profession and practice in client-centred clinical nursing purposefully, with a career-oriented approach

### **Arviointikriteerit**

#### **Hyväksytty/hylätty**

Fail = 0

The student

- does not adequately appreciate or use the knowledge base of client-centred clinical nursing
- is not adequately able to give reasons for their chosen actions in client-centred clinical nursing
- is not adequately able to apply their knowledge of client-centred clinical nursing
- is not capable of adequate client-centred and safe clinical practice
- does not possess adequate decision-making skills for client-centred clinical nursing
- does not adequately take into consideration safety or ethical principles in client-centred clinical nursing
- is not prepared to develop client-centred clinical nursing

## **BA00BZ27 Surgical, Perioperative and Gynaecological Nursing: 4 op**

### **Osaamistavoitteet**

The student is capable of working in a multi-professional team, and is able to consider the patient's age, growth and development stage. The student is able to assess the resources of patients and their relatives coming from different cultural backgrounds. In addition, the student is able to take this assessment into consideration when planning, implementing and evaluating the surgical, perioperative or gynaecological nursing. Moreover, the student can plan, implement and evaluate nursing interventions for patients and family members of all ages facing common surgical / gynecological conditions / perioperative situations.

The student can use evidence-based implementations developed for surgical, perioperative and gynecological nursing to help, support, and counsel patients and family members of all ages. The student knows how to act aseptically. The student can observe and manage different wounds. The student is competent in common nursing procedures and diagnostic examinations used as part of surgical, perioperative and gynecological nursing. The student knows how to support and promote surgical, perioperative and gynecological patients' and families' health, self-care, rehabilitation and ability to function. The student is able to manage and support pain patients of all ages.

### **Sisältö**

Health promotion, self-care support and rehabilitation in nursing with surgical, perioperative or gynaecological patients and their families. Nursing interventions (FinCC) in surgical, perioperative and gynaecological nursing. The national documentation model for nursing. Efficacy. The impact of the patient's age, sex, cultural background, growth and development stage and care and service setting on the care of acutely ill patients and their families. Assessment of nursing needs and monitoring vital functions in surgical, perioperative or gynaecological patients. Essential examinations, nursing procedures and diagnostic examinations in surgical, perioperative and gynaecological nursing. Pre, intra and postoperative nursing, rehabilitation and counselling. Asepsis in surgical, perioperative or

gynaecological nursing. Pain control. Nursing, rehabilitation and counselling of injured patients. Nursing and counselling of patients and families facing a crisis. Multiprofessionalism in the care of surgical, perioperative or gynaecological patients. Counselling of patients and families. Radiation protection and radiological examinations. A safe nursing environment. Occupational safety. Surgery, anaesthesiology and gynaecological diseases.

The safe use of common technology in examinations and treatments throughout the care and service pathways for patients of all ages.

### **Esitietovaatimukset**

Basics of Clinical Nursing 1 and 2.

### **Arviointikriteerit**

#### **Tyydyttävä (1-2)**

1-2

1-2

The student

- uses the knowledge foundation of client-centred clinical nursing narrowly
- on a satisfactory level, seeks information and uses evidence-based knowledge to explain his/her actions in client-centred clinical nursing
- on a satisfactory level, implements his/her competence in client-centred clinical nursing in various registered nursing/public health nursing situations
- is capable of client-centred and safe clinical practice based on ethical principles
- possesses adequate skills in client-centered clinical decision-making
- is to some extent prepared to develop client-centred clinical nursing

#### **Hyvä (3-4)**

3-4

The student

- competently and extensively uses the concepts and knowledge of client-centred clinical nursing
- evaluates and critically uses evidence-based knowledge in client-centred clinical nursing
- implements his/her competence in client-centred clinical nursing in an anticipatory manner and is capable of independent decision-making in various client-centred clinical nursing situations
- is capable of client-centred, responsible and safe clinical practice
- applies alternative solutions to decision-making in client-centred clinical nursing
- evaluates action and safety in client-centred clinical nursing based on professional ethical principles of nursing/public health nursing
- acts as an expert of client-centred clinical nursing in multidisciplinary teams and projects in collaboration with people who represent different cultures
- purposefully develops himself/herself and the working community in client-centred clinical nursing

#### **Kiitettävä (5)**

5

The student

- demonstrates competence in the nursing scientific knowledge base and competently applies this knowledge to client-centred clinical nursing
- independently seeks, uses and critically evaluates international evidence-based nursing scientific knowledge in client-centred clinical nursing
- implements his/her competence in client-centred clinical nursing in an anticipatory manner and is capable of independent decision-making in various client-centred clinical nursing situations
- assumes responsibility for the patient's/client's care and service process in client-centred clinical

## nursing

- creates innovative alternative solutions to decision-making in client-centred clinical nursing
- develops action and safety based on the professional ethics of nursing/public health nursing in client-centred clinical nursing
- as an expert of client-centred clinical nursing, develops action in multidisciplinary teams and projects in collaboration with people who represent different cultures
- develops himself/herself, the profession and practice in client-centred clinical nursing purposefully, with a career-oriented approach

### **Arviointikriteerit**

#### **Hyväksytty/hylätty**

Fail = 0

The student

- does not adequately appreciate or use the knowledge base of client-centred clinical nursing
- is not adequately able to give reasons for his/her chosen actions in client-centred clinical nursing
- is not adequately able to apply his/her knowledge of client-centred clinical nursing
- is not capable of adequate client-centred and safe clinical practice
- does not possess adequate decision-making skills for client-centred clinical nursing
- does not adequately take into consideration safety or ethical principles in client-centred clinical nursing
- is not prepared to develop client-centred clinical nursing

## **BA00BZ29 Mental Health Nursing and Addiction Nursing: 4 op**

### **Osaamistavoitteet**

The student is able to implement multi-professional mental health nursing and nursing of people with addiction problems while taking into consideration the patient's age, growth and development stage, the requirements of ethicality and the care and service setting. The student knows how to assess the resources of mental health patients, of people with addiction problems and of families from different cultural backgrounds. In addition, student is able to take these assessments in consideration when planning, implementing and evaluating the nursing care. The student plans, implements and evaluates interventions for common psychiatric disorders, mental health problems and addictions. He/ she uses evidence-based interventions to help, support and counsel mental health patients, people with addictions and family members of all ages. The student knows how to support and promote mental health patients', drug and alcohol abusers' and their families' health and ability to function. He/ she is able to support mental health patients and people with addictions and their family members of all ages in crisis situations. The student knows how to encounter violence in patients and families. He/ she is able to counsel and support patients and families of all ages in self-care and rehabilitation. The student can use current knowledge of psychiatry and addiction medicine.

### **Sisältö**

Health promotion, supporting self-care and rehabilitation in mental health nursing and addiction nursing. Essential nursing interventions (FinCC) in mental health nursing and addiction nursing. The national documentation model. Efficacy. The impact of the client's age, sex, cultural background, growth and development stage and the impact of the care or service environment and ethicality on mental health nursing and addiction nursing. Nursing, rehabilitation and counselling for mental health problems and alcohol and drug addictions. Nursing, rehabilitation and counselling of patients and families in crisis. Multiprofessionalism in mental health nursing and addiction nursing. Self-care counselling for mental health patients, patients with addictions and their families. Safe care environment. Occupational safety. Supervision of work. Psychiatry and addiction medicine.

**Esitietovaatimukset**

Professional interaction and co-operation skills

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

The student

- uses the knowledge foundation of client-centred clinical nursing narrowly
- on a satisfactory level, seeks information and uses evidence-based knowledge to explain his/her actions in client-centred clinical nursing
- on a satisfactory level, implements his/her competence in client-centred clinical nursing in various nursing/public health nursing situations
- is capable of client-centred and safe clinical practice based on ethical principles
- possesses adequate skills in client-centered clinical decision-making
- is to some extent prepared to develop client-centred clinical nursing

**Hyvä (3-4)**

3-4

The student

- competently and extensively uses the concepts and knowledge of client-centred clinical nursing
- evaluates and critically uses evidence-based knowledge in client-centred clinical nursing
- implements his/her competence in client-centred clinical nursing in an anticipatory manner and is capable of independent decision-making in various client-centred clinical nursing situations
- is capable of client-centred, responsible and safe clinical practice
- applies alternative solutions to decision-making in client-centred clinical nursing
- evaluates action and safety in client-centred clinical nursing based on professional ethical principles of nursing/public health nursing
- acts as an expert of client-centred clinical nursing in multidisciplinary teams and projects in collaboration with people who represent different cultures
- purposefully develops himself/ herself and the working community in client-centred clinical nursing

**Kiitettävä (5)**

5

The student

- demonstrates competence in the nursing scientific knowledge base and competently applies this knowledge to client-centred clinical nursing
- independently seeks, uses and critically evaluates international evidence-based nursing scientific knowledge in client-centred clinical nursing
- implements his/her competence in client-centred clinical nursing in an anticipatory manner and is capable of independent decision-making in various client-centred clinical nursing situations
- assumes responsibility for the patient's/client's care and service process in client-centred clinical nursing
- creates innovative alternative solutions for decision-making in client-centred clinical nursing
- develops action and safety based on the professional ethics of nursing/public health nursing in client-centred clinical nursing
- as an expert of client-centred clinical nursing, develops action in multidisciplinary teams and projects in collaboration with people who represent different cultures
- develops himself/herself, the profession and practice in client-centred clinical nursing purposefully, with a career-oriented approach

**Arviointikriteerit**

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**Hyväksytty/hylätty**

Fail = 0

The student

- does not adequately appreciate or use the knowledge base of client-centred clinical nursing
- is not adequately able to give reasons for his/her chosen actions in client-centred clinical nursing
- is not adequately able to put into practice his/her knowledge of client-centred clinical nursing
- is not capable of adequate client-centred and safe clinical practice
- does not possess adequate decision-making skills for client-centred clinical nursing
- does not adequately take into consideration safety or ethical principles in client-centred clinical nursing
- is not prepared to develop client-centred clinical nursing

**BA00BZ31 Gerontological Nursing: 3 op****Osaamistavoitteet**

The student implements multi-professional gerontological nursing care while taking into consideration the patient's age, life situation, the requirements of ethicality and the care and service setting. The student knows how to assess the resources of patients and families from different cultural backgrounds. The student is able to plan, implement and evaluate nursing interventions for aged patients and family members facing common geriatric conditions and age-related changes. The student knows how to plan, implement and evaluate nursing for people with memory disorders. He/she is able to use evidence-based interventions developed for gerontological nursing to help, support and counsel aged patients and family members.

The student is able to help and support aged patients and families during terminal care. He/ she can support and promote aged people's and family members' health and ability to function. The student knows how to support aged patients and families during crisis and change. He/ she is able to counsel and support aged patients and family members in self-care and rehabilitation. In his/her work, the student can use current gerontological and geriatric knowledge.

**Sisältö**

Health promotion, self-care support and rehabilitation in gerontological nursing. The most important nursing interventions (FinCC) in gerontological nursing. The national documentation model for nursing. Efficacy. The impact of the patient's age, sex, cultural background, life situation and care and service setting on gerontological nursing. Nursing, rehabilitation and counselling of aged patients and their families. Nursing, rehabilitation and counselling of dementia patients and their families. End-of-life care. Terminal care. Multiprofessionalism in gerontological nursing. Supporting aged patients' and their family members' health and ability to function.

A safe nursing environment. Supervision of work. Gerontology. Geriatrics.

**Esitietovaatimukset**

Basics of Clinical Nursing 1 and 2

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

The student

- knows how to seek knowledge of gerontological nursing, but has difficulty in applying it into practice
- demonstrates familiarity with the knowledge base and core content of gerontological nursing, but is unable to give reasons for their actions
- demonstrates adequate knowledge of gerontological nursing, so that he/she knows how to act in professional situations

-observes patient safety when nursing gerontological patients/clients

#### Hyvä (3-4)

3-4

The student

- knows how to seek knowledge of gerontological nursing and is able to explain his/her choice of information sources
- consistently uses a nursing scientific knowledge base in gerontological nursing
- bases his/her actions in gerontological nursing on evidence-based knowledge
- applies client-centred professional competence to various gerontological nursing situations
- uses a client-centred approach in a responsible, ethical manner and observes patient safety in gerontological nursing

#### Kiitettävä (5)

5

The student

- competently and extensively uses gerontological nursing concepts and knowledge
- uses and evaluates evidence-based knowledge in gerontological nursing
- evaluates the effects of his/her actions in gerontological nursing
- applies client-centred professional competence to various gerontological nursing situations
- uses a client-centred approach in a responsible manner in gerontological nursing, observes patient safety and consistently follows ethical principles and laws.

#### Arviointikriteerit

##### Hyväksytty/hylätty

Fail =0

The student

- is not familiar with or does not know how to adequately use gerontological nursing concepts
- uses the nursing scientific knowledge base narrowly and is not adequately familiar with sources of information in gerontological nursing
- does not adequately work with a client-centred approach in a responsible, ethical manner nor observes patient safety in gerontological nursing
- is not adequately prepared to develop professionally or to contribute to the development of gerontological nursing
- does not sufficiently observe patient/client safety in gerontological work.

## BA00BZ33 Maternity Health and Paediatric Nursing: 5 op

#### Osaamistavoitteet

The student implements multi-professional family nursing care while taking into consideration the patient's age, growth and development stage, the requirements of ethicality and the care and service setting. The student knows how to assess the resources of patients and families of different cultural backgrounds. The student is able to plan, implement and evaluate nursing interventions for children, young people and family members facing common health changes, problems and diseases. The student can use evidence-based interventions to help, support and counsel families planning, expecting and giving birth to a child as well as children, young people and their families. He/she supports and promotes children's, young people's and families' health and ability to function. The student knows how to support children, young people and families during crisis and change. The student is able to counsel and support children, young people and family members in self-care and

rehabilitation. The student knows how to encounter disabled children, young people and their families. In his/her work, current knowledge of paediatrics and obstetrics is used.

### **Sisältö**

Health promotion, self-care support and rehabilitation in maternity health and pediatric nursing. The most important nursing interventions (FinCC) for families planning, expecting and giving birth to a child and for nursing children, young people and their families. The national documentation model for nursing. Efficacy. The impact of the patient's age, sex, cultural background, growth and development stage, ethicality and care and service setting on maternity health and pediatric nursing. Nursing, rehabilitation and counselling of children, young people and their families. Nursing, rehabilitation and counselling of disabled children and young people and their families. Children, young people and their families as clients of child welfare services. Assessment of nursing needs, monitoring of patients, essential examinations and nursing procedures as well as diagnostic examinations in maternity health and pediatric nursing. Multiprofessionalism in maternity health, pediatric and family nursing. Counselling of children, young people and families. A safe nursing environment. Paediatrics. Obstetrics.

### **Esitietovaatimukset**

Medical Nursing. Surgical Nursing and Health Technology in Nursing

### **Arviointikriteerit**

#### **Tyydyttävä (1-2)**

1-2

1-2

The student

- uses the knowledge foundation of client-centred clinical nursing narrowly
- on a satisfactory level, seeks information and uses evidence-based knowledge to explain his/her actions in client-centred clinical nursing
- on a satisfactory level, implements his/her competence in client-centred clinical nursing in various registered nursing/public health nursing situations
- is capable of client-centred and safe clinical practice based on ethical principles
- possesses adequate skills in client-centered clinical decision-making
- is to some extent prepared to develop client-centred clinical nursing

#### **Hyvä (3-4)**

3-4

The student

- competently and extensively uses the concepts and knowledge of client-centred clinical nursing
- evaluates and critically uses evidence-based knowledge in client-centred clinical nursing
- implements his/her competence in client-centred clinical nursing in an anticipatory manner and is capable of independent decision-making in various client-centred clinical nursing situations
- is capable of client-centred, responsible and safe clinical practice
- applies alternative solutions to decision-making in client-centred clinical nursing
- evaluates action and safety in client-centred clinical nursing based on professional ethical principles of registered nursing/public health nursing
- acts as an expert of client-centred clinical nursing in multidisciplinary teams and projects in collaboration with people who represent different cultures
- purposefully develops himself/herself and the working community in client-centred clinical nursing

#### **Kiitettävä (5)**

5

**The student**

- demonstrates competence in the nursing scientific knowledge base and competently applies this knowledge to client-centred clinical nursing
- independently seeks, uses and critically evaluates international evidence-based nursing scientific knowledge in client-centred clinical nursing
- implements his/her competence in client-centred clinical nursing in an anticipatory manner and is capable of independent decision-making in various client-centred clinical nursing situations
- assumes responsibility for the patient's/client's care and service process in client-centred clinical nursing
- creates innovative alternative solutions to decision-making in client-centred clinical nursing
- develops action and safety based on the professional ethics of registered nursing/public health nursing in client-centred clinical nursing
- as an expert of client-centred clinical nursing, develops action in multidisciplinary teams and projects in collaboration with people who represent different cultures
- develops himself/herself, the profession and practice in client-centred clinical nursing purposefully, with a career-oriented approach

**Arviointikriteerit****Hyväksytty/hylätty**

Fail = 0

**The student**

- does not adequately appreciate or use the knowledge base of client-centred clinical nursing
- is not adequately able to give reasons for the chosen actions in client-centred clinical nursing
- is not adequately able to apply to practise his/her knowledge of client-centred clinical nursing
- is not capable of adequate client-centred and safe clinical practice
- does not possess adequate decision-making skills for client-centred clinical nursing
- does not adequately take into consideration safety or ethical principles in client-centred clinical nursing

**BA00BZ35 Nursing in Outpatient Clinics: 2 op****Osaamistavoitteet**

The student implements multi-professional practice and outpatient nursing while taking into consideration the patient's age, growth and development stage, the requirements of ethicality and the care and service setting. The student knows how to assess the resources of patients and families from different cultural backgrounds. The student is able to plan, implement and evaluate practice and outpatient nursing. The student can use evidence-based interventions developed for practice and outpatient nursing to help, support and counsel patients. The student can observe asepsis in practice and outpatient nursing. He/she knows how to monitor patients in practice and outpatient nursing. The student is competent in common nursing procedures and diagnostic examinations used as part of patients' total care. The student knows how to support and promote health, ability to function and self-care in patients and family members of all ages in practices and outpatient clinics. The student is able to support patients and family members in crisis situations. The student is able to counsel and support patients and families of all ages in self-care and rehabilitation. He/she knows how to counsel patients before and after common examinations.

**Sisältö**

Health promotion, self-care support and rehabilitation in nursing at out-patient clinics. The most important nursing interventions (FinCC) in nursing of out-patient clinics. The national documentation model for nursing. Efficacy. The impact of the patient's age, sex, cultural background, growth and development stage and care and service setting at nursing of out-patient clinics. Assessment of



nursing needs and monitoring vital functions of patients in nursing at out-patient clinics. Essential examinations, nursing procedures and diagnostic examinations at out-patient clinics. Asepsis in out-patient nursing. Nursing care and counselling of patients and families in crisis. Multiprofessionalism in out-patient nursing. Counselling of patients and families. A safe nursing environment. Occupational safety.

### **Esitietovaatimukset**

Medical and infectious disease nursing, palliative care and client with disabilities nursing  
Surgical, perioperative and gynaecological nursing

### **Arviointikriteerit**

#### **Tyydyttävä (1-2)**

1-2

The student

- uses the knowledge foundation of client-centred clinical nursing narrowly
- on a satisfactory level, seeks information and uses evidence-based knowledge to explain his/her actions in client-centred clinical nursing
- on a satisfactory level, implements his/her competence in client-centred clinical nursing in various nursing/public health nursing situations
- is capable of client-centred and safe clinical practice based on ethical principles
- possesses adequate skills in client-centered clinical decision-making
- is to some extent prepared to develop client-centred clinical nursing

#### **Hyvä (3-4)**

3-4

The student

- competently and extensively uses the concepts and knowledge of client-centred clinical nursing
- evaluates and critically uses evidence-based knowledge in client-centred clinical nursing
- implements his/her competence in client-centred clinical nursing in an anticipatory manner and are capable of independent decision-making in various client-centred clinical nursing situations
- is capable of client-centred, responsible and safe clinical practice
- applies alternative solutions to decision-making in client-centred clinical nursing
- evaluates action and safety in client-centred clinical nursing based on professional ethical principles of nursing/public health nursing
- acts as an expert of client-centred clinical nursing in multidisciplinary teams and projects in collaboration with people who represent different cultures
- purposefully develops himself/herself and the working community in client-centred clinical nursing

#### **Kiitettävä (5)**

5

The student

- demonstrates competence in the nursing scientific knowledge base and competently applies this knowledge to client-centred clinical nursing
- independently seeks, uses and critically evaluates international evidence-based nursing scientific knowledge in client-centred clinical nursing
- implements his/her competence in client-centred clinical nursing in an anticipatory manner and is capable of independent decision-making in various client-centred clinical nursing situations
- assumes responsibility for the patient's/client's care and service process in client-centred clinical nursing
- creates innovative alternative solutions in decision-making in client-centred clinical nursing
- develops action and safety based on the professional ethics of nursing/public health nursing in

client-centred clinical nursing

- as an expert of client-centred clinical nursing, develops action in multidisciplinary teams and projects in collaboration with people who represent different cultures
- develops himself/herself, the profession and practice in client-centred clinical nursing purposefully, with a career-oriented approach

### **Arviointikriteerit**

#### **Hyväksytty/hylätty**

Fail = 0

Fail=0

The student

- does not adequately appreciate or use the knowledge base of client-centred clinical nursing
- is not adequately able to give reasons for the chosen action in client-centred clinical nursing
- is not adequately able to apply his/her knowledge of client-centred clinical nursing
- is not capable of adequate client-centred and safe clinical practice
- does not possess adequate decision-making skills for client-centred clinical nursing
- does not adequately take into consideration safety or ethical principles in client-centred clinical nursing
- is not prepared to develop client-centred clinical nursing

## **BA00BZ37 Nursing in Acute and Critical Situations: 2 op**

### **Osaamistavoitteet**

Under supervision, the student will be competent in identifying needs of patients and their families and in planning, implementing, evaluating and documenting nursing care. The student will know the structure of the service provision system, the collaborating authorities and typical service pathways for various client groups in acute and critical situations. The student will learn to give oral reports under supervision. The student will also be competent in dealing with patients in various life situations. The student will become familiar with the principles in patient-oriented, resource-based and multi-professional nursing of patients and their families. The student will utilize information and nursing technology and equipment. The student will apply ethical guidelines and principles to nursing in acute and critical situations.

### **Sisältö**

Care and service provision system for acutely and critically ill patients, main concepts and different care situations. Acute and critically ill patient; Assessment of the patient's status, planning and implementation of the nursing care. Triage in emergency care and disasters. Securing patient's vital functions in acute and critical problems. Nursing intensive care patients on a ventilator. Nursing cardiac patients in CCU. Written and oral information and documentation in nursing acutely and critically ill patients.

### **Esitietovaatimukset**

Medical and infectious disease nursing, palliative care and client with disabilities nursing  
Surgical, perioperative and gynaecological nursing

### **Arviointikriteerit**

#### **Tyydyttävä (1-2)**

1-2

The student

- is able to describe some elements in the care and service provision system for acutely and critically ill patients, including collaboration between authorities

- under supervision, recognises changes and problems in vital functions and knows how to carry out nursing interventions to help patients with respiratory or cardiac failure
- under supervision, is competent to plan and carry out safely intravenous fluid and drug care of acutely and critically ill patients
- under supervision, is competent to apply nursing technology and to give reports
- under supervision, is competent to encounter acutely and critically ill patients and their families
- under supervision, knows how to counsel acutely and critically ill patients

**Hyvä (3-4)**

3-4

The student

- is able to describe the care and service provision system for acutely and critically ill patients, including collaboration between authorities
- recognises changes and problems in vital functions and know how to carry out nursing interventions to help patients with respiratory or cardiac failure
- under supervision, is competent to plan and carry out safely intravenous fluid and drug care of acutely and critically ill patients and to evaluate the effectiveness of the care
- under supervision, is competent to apply nursing technology and to give reports
- is competent to encounter acutely and critically ill patients and their families professionally
- knows how to counsel acutely and critically ill patients

**Kiitettävä (5)**

5

The student

- is able to describe the structure of the care and service provision system for acute and critically ill patients, including collaboration between authorities
- recognises changes and problems in vital functions and implements appropriate nursing interventions
- knows how to carry out nursing interventions to help patients with respiratory or cardiac failure and evaluate the effectiveness of the care
- is competent to plan and carry out safely intravenous fluid and drug care for acutely or critically ill patients and to evaluate the effectiveness of the care
- is competent to apply nursing technology and to give reports
- is competent to encounter acutely and critically ill patients and their families professionally
- knows how to counsel acutely and critically ill patients

**Arviointikriteerit****Hyväksytyt/hylätyt**

Fail = 0

The student

- is not able to describe the structure of the care and service provision system for acute and critically ill patients or the collaboration between authorities
- does not know how to meet basic needs of acutely and critically ill patients
- skills and knowledge of emergency nursing are lacking and patient safety is jeopardised
- does not recognise changes in patient's vital functions
- does not fully observe asepsis
- jeopardises his/her own safety and the patient's
- repeatedly makes mistakes in drug and fluid care
- avoids nursing and learning situations
- does not seek contact with patients

- despite feedback, dresses and behaves inappropriately
- does not respect confidentiality
- collaboration skills are lacking
- study motivation is lacking

## **BA00CG91 Medical Subjects in Nursing: 3 op**

### **Osaamistavoitteet**

The Student

- is able to differentiate levels of medical care and specialties of medical field
- knows the diagnosis and treatment of the most common diseases

### **Sisältö**

Internal medicine

Anesthesiology

Surgery

Gynaecology and Obstetrics

Paediatrics

Psychiatry

Geriatrics

Nutrition 0.5 credit

Special medical issues

### **Arviointikriteerit**

#### **Hyväksytty/hylätty**

Fail

- The student has not actively participated in online studies or lectures
- The student has not done the required tasks

## **RN17-1041 Advanced Nursing: 6 op**

## **BA00BZ39 Development of Nursing Expertise: 6 op**

### **Osaamistavoitteet**

The student understands that the promotion of health and functional capacity are both the starting point and the goal of the work. To prepare himself/ herself for future requirements in nursing, he/she evaluates and develops holistic clinical nursing competences as well as teaching and counselling competences. The student know show to work in multi-disciplinary and multi-professional settings in health and social services, paying attention to current development strategies. The student is able to act and prioritise in nursing situations, which involve multiple simultaneous problems. The student is able to work as an expert of nursing in multi-disciplinary and multi-professional work groups, teams and networks. The student knows how to manage work groups and teams. The student applies ehealth, health technology and digital services while ensuring data security and patient safety. The student evaluates and develops the quality of nursing.

### **Sisältö**

Deepening expertise in evidence-based clinical nursing, teaching and counselling. Developing the quality and safety of multi-disciplinary, multi-cultural and multi-professional health and social services. Future development strategies for health and social services and for the management of the services. The challenge of eHealth, health technology and digitalisation in nursing.

**Esitietovaatimukset**

The student must have passed all courses in the module Client-Centred Clinical Competence

**Arviointikriteerit****Tyydyttävä (1-2)**

1-2

The student

- competently uses the nursing scientific database
- uses evidence-based knowledge to explain his/ her actions
- is capable of solving tasks and problems in nursing
- is capable of professional, ethical and safe nursing practice
- acts as an expert of nursing in multidisciplinary teams and projects in collaboration with people who represent different cultures
- is able to develop himself/ herself professionally

**Hyvä (3-4)**

3-4

The student

- competently and extensively uses nursing scientific concepts and evidence-based nursing
- evaluates and critically uses evidence-based knowledge in the development nursing
- is capable of client-centred, responsible and safe nursing practice
- applies alternative solutions to decision-making in nursing
- evaluates nursing actions and safety in relation to the principles of professional ethics
- acts as an expert of nursing in multidisciplinary teams and projects in collaboration with people who represent different cultures
- purposefully develops himself/ herself, the working community and the nursing practice

**Kiitettävä (5)**

5

The student

- demonstrates that he/ she masters the nursing scientific knowledge base and applies it as an expert to develop evidence-based nursing
- independently seeks and critically evaluates international evidence-based knowledge
- anticipates needs and applies the professional competence and is capable of independent decision-making in various nursing situations and settings
- takes into account the the client's/patient's entire care and service process
- creates innovative and alternative solutions in decision-making in nursing to develop evidence-based nursing
- develops nursing practice, ethics and safety
- develops the work as an expert of nursing in multidisciplinary teams and projects in collaboration with people who represent different cultures
- purposefully develops himself/ herself, the profession, working community and the nursing practice with a career-oriented approach

**Arviointikriteerit****Hyväksytty/hylätty**

Fail =0

The student

- does not adequately appreciate or use the nursing scientific knowledge base
- cannot adequately explain the nursing actions

- is not adequately capable of applying their professional competence to nursing practice
- does not adequately follow a client-centred approach or observe patient safety
- is not adequately capable of professional decision-making
- does not take into account safety and ethical principles of the profession
- does not adequately contribute to the development of nursing

## **RN17-1042 Practical Training in Clinical Nursing: 75 op**

### **BA00BZ41 Finnish Working Life 1: 2 op**

#### **Osaamistavoitteet**

The student becomes familiar with the values, regulations and principles of working life in Finland.

#### **Sisältö**

Main values, regulations and principles in Finnish working life. Practical training in an enterprise or institution.

#### **Esitietovaatimukset**

No prerequisites

#### **Arviointikriteerit**

Hyväksytty/hylätty

Fail

The student does not achieve the learning objectives of the course.

### **BA00BZ43 Finnish Working Life 2: 2 op**

#### **Osaamistavoitteet**

The student expands his/ her knowledge and experiences of Finnish working life by training in an institution in the health care and social work sector.

#### **Sisältö**

Main values, regulations and principles of Finnish working life, training in an institution in the health care and social work sector.

#### **Esitietovaatimukset**

Finnish working life 1

#### **Arviointikriteerit**

Hyväksytty/hylätty

Fail

The student does not achieve the learning outcomes of the course.

### **BA00CG93 Multi-Field-Project Studies: 3 op**

#### **Osaamistavoitteet**

The student is able to describe project work in the context of developing nursing practice. The student knows how projects proceed through stages and the student is able to draw up project plans and reports. The student can present a plan and/or a report in a seminar or in a cooperation meeting in a worklife setting or in SeAMKPro - settings

**Sisältö**

This practical training period is undertaken in collaboration with work life or during international exchange programmes or in another way, as agreed with the lecturer. Assignments.

**Esitietovaatimukset**

Introduction to Project Work

**Arviointikriteerit**

Hyväksytty/hylätty

Fail=0

The student does not master essential concepts or methods of project work. The student is not capable of creating project plans and has no understanding of how projects should be implemented and managed.

**BA00BZ45 Professional Career Development 1: 1 op****Osaamistavoitteet**

During the studies, the student becomes aware of what a nurses's profession and responsibility involve. He/she evaluates his/ her development into a nurse and defines development goals for his/ her career. He/ she knows how to share and use the nursing competence and expertise when working in pairs, teams and networks.

**Sisältö**

The nursing profession and competence. Professional growth and development during the second year of the studies.

**Esitietovaatimukset**

Finnish Working Life 1 and 2

**Arviointikriteerit**

Hyväksytty/hylätty

Fail

The student does not achieve the learning outcomes of the course..

**BA00BZ47 Professional Career Development 2: 1 op****Osaamistavoitteet**

The student expands his/her understanding of the nurse's profession and responsibility. He/ she evaluates his/her development into a nurse and defines development goals for his/her career. The student shares and uses the nursing competence and expertise when working in pairs, teams and networks.

**Sisältö**

The nursing profession and competence. Professional growth and development during the third year of the studies.

**Esitietovaatimukset**

Professional Career Development 1

**Arviointikriteerit**

Hyväksytty/hylätty

Fail

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The student does not achieve the learning outcomes of the course.

### **BA00BZ49 Professional Career Development 3: 1 op**

#### **Osaamistavoitteet**

The student deepens the understanding of the nurse's profession and responsibility. He/she evaluates critically the development into a nurse and defines development goals for his/her career. The student actively shares and uses his/her nursing competence and expertise when working in pairs, teams and networks.

#### **Sisältö**

The nurse's profession and competence. Professional growth and development during the third and fourth study year.

#### **Esitietovaatimukset**

Professional Career Development 1 and 2.

#### **Arviointikriteerit**

##### **Hyväksytty/hylätty**

Fail

The student does not achieve the learning outcomes of the course.

### **BA00CG84 Supervised Practical Training in the Basics of Clinical Nursing 1- skills labs and simulations: 3 op**

#### **Osaamistavoitteet**

The student

- is able to use nursing interventions to respond to the patients' nursing needs and to implement structured documentation using uniform classification.
- is able to apply the principles of preventing infections and explain why this is important in clinical nursing.
- is able to assess resources of patients and families from different cultural backgrounds and support them in planning, implementation and evaluation of nursing care.
- is able to plan, implement and evaluate evidence-based nursing interventions.
- takes a rehabilitation and resource-centred approach to his/her work with patients and family members of all ages.
- can assess needs for care using appropriate clinical and physiological tools or instruments, prioritise the findings and enter them onto the structured documentation system.
- is able to plan, implement and evaluate patients' drug care.
- can implement Finnish nutritional guidelines.
- understands the principles of safety management and sustainable development and is aware of his/her responsibility in promoting these principles at the workplace.
- can evaluate his/her professional competence critically from the perspectives of strengths and development needs.

#### **Sisältö**

skillslabs and simulations

drug calculations

#### **Esitietovaatimukset**

Finnish Working Life 1 and 2



**Lisätiedot**

In order to pass this course the student must:

- prepare for the workshops and simulations
- participate actively in class
- give peer feedback during the simulations.

**Arviointikriteerit****Hyväksytty/hylätty**

Fail

The student

- does not know how to search information required in individual situations in client-centred clinical nursing
- cannot demonstrate ability to use the knowledge base of client-centred clinical nursing
- does not make a difference between everyday knowledge and evidence-based knowledge in client-centred clinical nursing
- is not competent to work in individual client-centred clinical nursing situations even if instructed
- cannot demonstrate awareness of the ethical principles for registered nurses/public health nurses in client-centred clinical nursing
- is not competent to work as a member of a team or to share his/her knowledge in client-centred clinical nursing
- is unable to analyse his/her strengths or development needs in client-centred clinical nursing

**BA00BZ51 Supervised Clinical Training in the Basics of Clinical Nursing 1: 10 op****Osaamistavoitteet**

The student

- is able to use nursing interventions to respond to the patients' nursing needs and to implement structured documentation using uniform classification.
- is able to apply the principles of preventing infections and explain why this is important in clinical nursing.
- is able to assess resources of patients and families from different cultural backgrounds and support them in planning, implementation and evaluation of nursing care.
- knows how to act in common first aid and life support situations.
- is able to plan, implement and evaluate evidence-based nursing interventions.
- takes a rehabilitation and resource-centred approach to his/her work with patients and family members of all ages.
- can assess needs for care using appropriate clinical and physiological tools or instruments, prioritise the findings and enter them into the structured documentation system.
- is able to plan, implement and evaluate patients' drug care.
- can implement Finnish nutritional guidelines.
- understands the principles of safety management and sustainable development and is aware of his/her responsibility in promoting these principles at the workplace.
- can evaluate his/her professional competence critically from the perspectives of strengths and development needs.

**Sisältö**

Practical training in settings which allow students to practise basic client-centred clinical nursing. Writing and presenting an assignment. eDrug Care Certificate. Competence test.

**Esitietovaatimukset**

Finnish Working Life 1 and 2

**Arviointikriteerit****Hyväksytty/hylätty**

Fail=0

The student

- does not know how to seek information required in individual situations in client-centred clinical nursing
- cannot demonstrate ability to use the knowledge base of client-centred clinical nursing
- does not make a difference between everyday knowledge and evidence-based knowledge in client-centred clinical nursing
- is not competent to work in individual client-centred clinical nursing situations even if instructed
- cannot demonstrate awareness of the ethical principles for registered nurses/ public health nurses in client-centred clinical nursing
- is not competent to work as a member of a team or to share his/her knowledge in client-centred clinical nursing
- is unable to analyse his/her strengths or development needs in client-centred clinical nursing

**BA00BZ53 Supervised Clinical Training in Clinical Nursing 2: 13 op****Osaamistavoitteet**

The student

- implements multi-professional nursing care for chronically ill and aged patients while taking into consideration the patient's age, growth and development stage, the requirements of ethicality and the care and service setting.
- knows how to assess the resources of patients and families from different cultural backgrounds and knows how to support them in the planning, implementation and evaluation of nursing care.
- plans, implements and evaluates nursing interventions for chronically ill and aged patients and their family members facing common health changes and/or problems and/or crises medical conditions and/or disability and end of life.
- is competent in documentation and oral reporting.

The student

- uses evidence-based interventions developed for medical conditions, infectious diseases, gerontological and dementia nursing care to help, support and counsel patients and family members.
- is competent in common nursing procedures and diagnostic examinations used as part of chronically ill and aged patients' total care.
- knows how to safely plan, implement and evaluate drug and fluid care and blood transfusions for adult and aged patients.
- knows how to implement nutritional care.
- knows how to support and promote chronically ill and aged patients' and families' health and ability to function.
- is able to help and support patients and family members in palliative and end-of-life nursing situations.
- is able to counsel and support patients and families in self-care and rehabilitation.
- is able to counsel patients before and after clinical examinations.
- observes asepsis and is able to explain why this is important in the care of chronically ill and aged patients.

**Sisältö**

Practical training in settings which allow students to practise nursing chronically ill or aged patients. eDrug Care Certificate. Writing and presentation of an assignment. Competence test.

**Esitietovaatimukset**

Practical Training in Clinical Nursing 1

**Arviointikriteerit****Hyväksytty/hylätty**

Fail =0

The student

- is not adequately interested and competent in using the knowledge base of client-centred clinical nursing
- cannot adequately explain his/her actions in client-centred clinical nursing
- is not adequately able to apply the professional competence to client-centred clinical nursing
- does not adequately use a client-centred approach or observe patient safety in client-centred clinical nursing
- is not adequately capable of professional decision-making
- does not adequately take into account safety or the ethical principles of the profession
- is not adequately prepared to contribute to the development of client-centred clinical nursing
- is not adequately familiar with or does not know how to use gerontological nursing concepts
- uses the nursing scientific knowledge base narrowly and is not adequately familiar with sources of information in gerontological nursing

**BA00BZ55 Supervised Clinical Training in Clinical Nursing 3: 12 op****Osaamistavoitteet**

The student

- implements multi-professional nursing care for surgical, perioperative, gynaecological patients or patients in out-patient clinics while taking into consideration the patient's age, growth and development stage, the requirements of ethicality and the care and service setting.
- knows how to assess the resources of patients and families from different cultural backgrounds and how to support them in the planning, implementation and evaluation of nursing care.
- plans, implements and evaluates nursing interventions for nursing of out-patient clinics or surgical, perioperative and/or gynaecological patients and family members facing common health changes and/or problems and/or crises.
- is competent in nursing documentation and oral reporting.

The student

- uses evidence-based nursing interventions to help, support and counsel patients in outpatient clinics, surgical, perioperative or gynaecological patients and family members.
- is competent in common clinical nursing procedures and diagnostic examinations used as part of nursing of outpatient clinics or surgical, perioperative or gynaecological patients' total care.
- knows how to plan, implement and evaluate drug and fluid care and blood transfusions for adult patients.
- is able to implement nutritional care.
- knows how to support and promote patients of out-patient clinics or surgical, perioperative or gynaecological patients' and families' health and ability to function and rehabilitation.
- can help and support patients and family members through palliative and end-of-life nursing.
- knows how to counsel and support patients and family members in self-care.
- knows how to counsel patients before and after common clinical and radiological examinations.
- observes asepsis and is able to explain why this is important in the care of nursing in outpatient clinics or surgical, perioperative or gynaecological patients.

**Sisältö**

Practical training in placements, which allow students to practise nursing of out-patient clinics or in surgical, perioperative or gynaecological nursing. eDrug Care Certificate. Writing and presenting an assignment. Competence test.

### **Esitietovaatimukset**

Practical training in Clinical Nursing 1

### **Arviointikriteerit**

#### **Hyväksytty/hylätty**

Fail =0

The student

- is not adequately interested and competent in using the knowledge base of client-centred clinical nursing
- cannot adequately explain his/ her actions in client-centred clinical nursing
- is not adequately able to apply the professional competence to client-centred clinical nursing
- does not adequately use a client-centred approach or observe patient safety in client-centred clinical nursing
- is not adequately capable of professional decision-making
- does not adequately take into account safety or the ethical principles of the profession
- is not adequately prepared to contribute to the development of client-centred clinical nursing

## **BA00BZ57 Supervised Clinical Training in Clinical Nursing 4: 12 op**

### **Osaamistavoitteet**

The student

- is able to implement multi-professional mental health or pediatric nursing while taking into consideration the patient's age, growth and development stage, the requirements of ethicality and the care and service setting.
- knows how to assess the resources of mental health or pediatric patients and families from different cultural backgrounds and how to support them in the planning, implementation and evaluation of nursing care.
- plans, implements and evaluates interventions for mental health or pediatric clients/patients and their families, who face common health changes and/or problems and/or crises.
- is competent in documentation and oral reporting.
- uses evidence-based interventions to help, support and counsel mental health or pediatric clients/patients and family members.
- knows how to plan and safely implement and evaluate drug care for adult mental health or pediatric clients/patients.
- know how to support and promote mental health or pediatric patients' and families' health and ability to function.
- is able to counsel and support patients and families in self-care.

The student

- is able to describe project work in the context of developing nursing practice.
- knows how projects proceed through stages and is able to draw up project plans and reports.
- presents his/ her plan and/or report in a seminar or in a cooperation in a working life setting.

### **Sisältö**

Practical training in mental health nursing settings or practical training in placements which allow students to practise nursing children, adolescents and families. Electronic Drug Care Certificate. Assignments. Project assignment.

**Esitietovaatimukset**

Previous practical training periods.

**Arviointikriteerit****Hyväksytty/hylätty**

Fail =0

The student

- is not adequately interested and competent in using the knowledge base of client-centred clinical nursing
- cannot adequately explain his/ her actions in client-centred clinical nursing
- is not adequately able to apply the professional competence to client-centred clinical nursing
- does not adequately use a client-centred approach or observe patient safety in client-centred clinical nursing
- is not adequately capable of professional decision-making
- does not adequately take into account safety or the ethical principles of the profession
- is not adequately prepared to contribute to the development of client-centred clinical nursing

**BA00BZ59 Supervised Clinical Training in Clinical Nursing 5: 15 op****Osaamistavoitteet**

The student

- understands that a client-centred approach, nursing ethics and professionalism form the foundation of the nurse's work.
- bases his/her actions and decisions on evidence.
- understands how the promotion of health and functional capacity are both the starting point and the goal of the nurse's work. -- evaluates and develops clinical nursing, teaching and counselling from the perspective of future competence requirements.
- is able to act and prioritise in nursing situations, which involve multiple simultaneous problems.
- knows how to work in multidisciplinary, multicultural and multiprofessional health and social services, while taking into account current development strategies in the setting.
- knows how to act as an expert in multidisciplinary, multicultural and multiprofessional work groups, teams and networks.
- is able to manage work groups and teams.
- makes use of eHealth, health technology and digital services in nursing.
- promotes data security and patient safety.
- is able to evaluate and develop the quality of nursing.

**Sisältö**

Practical training in settings which allow the student to practise advanced nursing expertise. The eDrug Care Certificate. Assignments.

**Esitietovaatimukset**

Previous practical training periods.

**Arviointikriteerit****Hyväksytty/hylätty**

Fail

The student

- demonstrates no understanding of the role of nursing scientific knowledge in decision-making.
- does not know nursing scientific concepts, their meaning or connection to the practice of nursing.
- does not know how to seek information in the most important health science databases.

- 
- learning assignments are lacking in relation to the instructions, with major errors in the referencing system.
  - his/her work is unplanned and of poor quality.
  - presentations on learning assignments are inadequate or he/ she fails to give the presentations.
  - has a limited understanding of the concept of peer feedback, or completely fails to give feedback.
  - is passive in seminars, with little or no contribution.

## **RN17-1043 PROFESSIONAL FREE-CHOICE STUDIES: 9 op**

### **BD00BZ61 Seksuaaliterveys: 3 op**

#### **Osaamistavoitteet**

Opiskelija perehtyy seksuaalisuuden ja seksuaaliterveyden keskeisiin käsitteisiin, periaatteisiin ja valtakunnallisiin ja kansainvälisiin suosituksiin ja toimintaohjelmiin. Opiskelija pohtii omaa seksuaalisuuttaan ja tutustuu laajasti seksuaaliterveyden puheeksi ottamisen malleihin.

#### **Sisältö**

Seksuaaliterveys

Seksuaali- ja lisääntymisterveyden toimintaohjelma 2014-2020

Seksuaalisuuden puheeksi ottaminen ja seksuaalisuuden kohtaamisen tasot

Seksuaaliterveyteen liittyvä lainsäädäntö / Seksuaalirikokset

Seksuaalisuuden ulottuvuudet

Sukupuoli ja seksuaalinen suuntautuminen ja moninaisuuden kohtaaminen

Seksuaalioikeudet

Seksuaalisuus elämänkaareissa

#### **Arviointikriteerit**

##### **Hyväksytty/hylätty**

Opiskelija saavuttaa opintojakson tavoitteet.