## Learning at SeAMK

Seamk





#### A SeAMK student

- Actively builds knowledge and is the author of their own learning
- Develops and creates new things, becomes a lifelong learner and an expert in applying learning
- Right to a learning environment that develops expertise and the right to receive feedback on professional development



#### SeAMK

#### A SeAMK teacher

- Competence coach, supervisor of knowledge processing and a support for the learning process
- Works in a way that creates new ideas
- Works in a student-oriented, competenceoriented and workplace-oriented manner
- Utilises changing digital tools and develops their competence
- Is familiar with the impacts of their pedagogical choices on competence development and results
- Creates an equal and inspiring learning environment in which both the student and the teacher learn



SeAMK

### A SeAMK learning environment

- Promotes applied competence and focuses on
  - Student-orientation
  - Working life orientation, authenticity and simulation possibilities
  - Project learning
  - Digitalisation
- Enable new forms of creative and innovative learning, internationalisation and entrepreneurship education
- Take into account individual learning methods and different learners





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# Starting points for learning at SEAMK 1/2

- The student gets help linking new learning to their previous knowledge and experiences (socio-constructivism)
- Social interaction is important in building new information
- Authentic tasks and environments help to link information and activities
- The student gets help developing their ideas about their learning skills and self-assessment skills



# Starting points for learning at SEAMK 2/2

- The student's knowledge, activities and identity are built through reflection
- Connectivism based on social constructivism utilises online environments in learning
- Continuous learning requires contacts, networks and updating changing information
- SeAMK's pedagogy implements SeAMK's current strategy
- SeAMK's learning aims at developing applied competence in expertise
- People at SeAMK have a common understanding of the objective of learning, but it allows different pedagogical solutions to achieve it.



#### Sources

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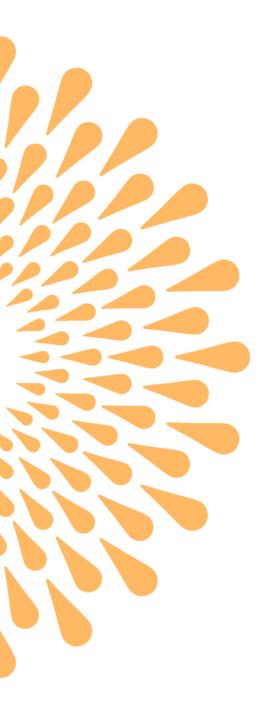
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## SeAMK

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