

Korkeakoulujen kansainväliset kevätpäivät 2024 International Spring Forum for Higher Education 2024

Poster session descriptions

Thursday 16 May 2024 14.30-15.30			POSTER SESSIONS
Timing	Premises	Name of the session	Description
Thu 14.30-15.30	F 144	Miten vastaanotamme kansainvälisiä osaajia korkeakouluissamme? Eväitä laadukkaaseen vastaanottoon ja isännöintiin korkeakoulun kansainvälistymisen eduksi	Posterisessiossa keskitytään korkeakoulujen kansainvälisten osaajien vastaanottokäytänteisiin ja avataan laadukkaan ja tuloksellisen isännöinnin laajempaa merkitystä korkeakoululle. Sessio tarjoaa esimerkkejä suomalaisessa korkeakoulussa vierailleiden kansainvälisten tutkijoiden ja korkeakoulun isäntien näkemyksistä sekä eväitä ja parhaita käytänteitä korkeakoulun vastaanottostrategian ja -prosessien kehittämisen tueksi.
Thu 14.30-15.30	F 144	CSC suomalaisten korkeakoulujen resurssina kansainvälisessä toiminnassa	To be announced
Thu 14.30-15.30	F 144	Professional Development of Internationalisation Students/Graduates in the field of Education: Exploring strategic intent towards social responsibility	This research aims to investigate the professional challenges faced by international students and graduates in Finland's higher education system, particularly focusing on the field of education. Despite Finland's emphasis on internationalization and equity, international students encounter hurdles in integrating into the professional sphere. This research seeks to fill the gap by examining the experiences of students and graduates in education programs and understanding the strategic actions taken by program leaders to support their career sustainability. Using a mixed-methods approach, data is collected from six international master's programs across four Finnish universities. Online surveys are administered to both students/graduates and program leaders, addressing aspects such as career readiness, satisfaction, challenges, strategic plans, and integration methods. Quantitative analysis is conducted using descriptive statistics, while qualitative insights are derived through thematic analysis. Preliminary findings from the students/graduates' survey indicate discontent with professional integration, with notable challenges including language barriers, experiences of racism, limited networking opportunities, and theoretical course content. The study underscores the importance of addressing these challenges to enhance internationalization efforts and support the career success of non-EU/EEA students in Finland's education sector. The research contributes to informing policy and practice in the higher education sector, particularly given concerns about new government regulations potentially complicating the professional integration process for international students. By shedding light on these issues, the study seeks to advocate for strategies that promote inclusivity and equity in Finland's education system.