

Contents

1	Chronotopic Analysis of Values in Critical Ontological Dialogic Pedagogy	1
	Eugene Matusov	
2	Values, Education and Human Development: The Major Role of Social Interactions' Quality Within Classroom Cultural Contexts	31
	Angela Uchoa Branco	
3	Distributed and Participatory Creativity as a Form of Cultural Empowerment: The Role of Alterity, Difference and Collaboration	51
	Vlad P. Glăveanu and Edward P. Clapp	
4	Individual Achievement and Social Progress: Mending the Broken Alliance Between School and the Community in India	65
	Nandita Chaudhary, Shraddha Kapoor and Bhavna Negi	
5	Identity and Belonging in Third Culture Kids: Alterity and Values in Focus	87
	Esther Sofie Fanøe and Giuseppina Marsico	
6	Ethics and Alterity: The Inclusion of Students with Disabilities in Higher Education	103
	Maria Cláudia Lopes-de-Oliveira and Ana Cláudia Rodrigues Fernandes	
7	Social Dynamics and Students' Developmental Perspectives Within a School Located in a Poor Urban Community in Brasilia	131
	Angela Uchoa Branco and Theresa Raquel Borges de Miranda	

8 Intersubjectivity in Action: Negotiations of Self, Other, and Knowledge in Students’ Talk 149
Sandra Ferraz C. D. Freire

9 Diversity, Social Identities, and Alterity: Deconstructing Prejudices in School 167
Ana Flávia do Amaral Madureira and Ana Luiza Cruz Sá Barreto

10 Continuity and Discontinuities in the Self-System: A Values-Based Idiographic Analysis of Gender Positionings 191
Maria Cláudia Lopes-de-Oliveira, Davi Contente Toledo and Cláudio Márcio Araújo

11 Encouraging Dialogical Practices to Mediate Prosocial Values in Educational Contexts 209
Maria Cláudia Lopes-de-Oliveira and Angela Uchoa Branco

Index 217



<http://www.springer.com/978-3-319-70505-7>

Alterity, Values, and Socialization
Human Development Within Educational Contexts
Branco, A.U.; Oliveira, M.C. (Eds.)
2018, XXI, 224 p. 8 illus., Hardcover
ISBN: 978-3-319-70505-7