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# Electrical conductivity and its applications

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https://courses.geosci.xyz/lapis2019

## Outline

- Some problems of interest
- Electrical conductivity/resistivity (lab experiment)
- Governing equations:
- DC resistivity
- Case history: minerals exploration
- Inductive sources
- Case history: water resources
- Other applications
- Future

some problems of relevance ...

### Finding resources

#### Minerals



#### Ground Water



#### Hydrocarbons



#### Geothermal Energy



#### Natural hazards

Volcanoes



Tsunami



#### Earthquakes



### Geotechnical engineering

#### Tunnels





Slope stability



#### In-mine safety

### Environmental

#### Water contamination





#### http://www.centennialofflight.gov

#### Salt water intrusion



#### Unexploded Ordnance (UXO)





### Surface or underground storage



#### Industrial Waste Disposal



#### Aquifer Storage and Recover





### What do these problems have in common?

All require ways to see into the earth without direct sampling.



#### Electrical resistivity and conductivity

## DC resistivity and Ohm's Law



- Ohm's Law: riangle V = IR
- Resistivity:

• Electric circuit:

$$\rho = R \frac{A}{l}$$

• Conductivity:  $\sigma = \rho^{-1}$ 

A

## Electrical Resistivity / Conductivity



## **Basic Equations**

	Time	Frequency
Faraday's Law	$\nabla \times \mathbf{e} = -\frac{\partial \mathbf{b}}{\partial t}$	$ abla  imes \mathbf{E} = -i\omega \mathbf{B}$
Ampere's Law	$ abla  imes \mathbf{h} = \mathbf{j} + \frac{\partial \mathbf{d}}{\partial t}$	$ abla  imes \mathbf{H} = \mathbf{J} + i\omega \mathbf{D}$
No Magnetic Monopoles	$\nabla \cdot \mathbf{b} = 0$	$\nabla \cdot \mathbf{B} = 0$
Constitutive Relationships (non-dispersive)	$\mathbf{j} = \sigma \mathbf{e}$ $\mathbf{b} = \mu \mathbf{h}$ $\mathbf{d} = \varepsilon \mathbf{e}$	$\mathbf{J} = \sigma \mathbf{E}$ $\mathbf{B} = \mu \mathbf{H}$ $\mathbf{D} = \varepsilon \mathbf{E}$
	4 20	

\* Solve with sources and boundary conditions

## EM Surveys and frequency



### EM Surveys and frequency



### DC resistivity Survey



### **Fundamental Physics**





## Currents and potentials: halfspace



### Currents and potentials: 4-electrode array



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Conductive overburden (100  $\Omega m$ )

- Target:
  - Ore body. Mineralized regions less resistive than host

Elura Orebody Electrical resistivities

Rock Type	Ohm-m
Overburden	12
Host rocks	200
Gossan	420
Mineralization (pyritic)	0.6
Mineralization (pyrrhotite)	0.6



#### • Target:

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- Setup:
  - Tx: Current electrodes
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  - Build up at interfaces





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- Tx: Current electrodes
- Rx: Potential electrodes
- Currents:
  - Preferentially flow through conductors
- Charges:
  - Build up at interfaces
- Potentials:
  - Associated with the charges are measured at the surface



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## DC resistivity data









### Example pseudosections



• Pole-dipole; n=1,8; a=10m; N=316

### Example pseudosections



#### Inversion



## Example 1: buried prism



• Pole-dipole; n=1,8; a=10m; N=316; ( $\alpha_s$ ,  $\alpha_x$ ,  $\alpha_z$ )=(.001, 1.0, 1.0)

#### Example 2: prism with geologic noise



• Pole-dipole; n=1,8; a=10m; N=316; ( $\alpha_s$ ,  $\alpha_x$ ,  $\alpha_z$ )=(.001, 1.0, 1.0)

### DCR Case History: Mt. Isa

#### Mt. Isa (Cluny prospect)



#### Seven Steps



## Setup

#### Mt. Isa (Cluny prospect)



#### Geologic model



#### Question

• Can conductive units, which would be potential targets within the siltstones, be identified with DC data?

## Properties

#### Geologic model



#### Conductivity table

Rock Unit	Conductivity
Native Bee Siltstone	Moderate
Moondarra Siltstone	Moderate
Breakaway Shale	Very High
Mt Novit Horizon	High
Surprise Creek Formation	Low
Eastern Creek Volcanics	Low

#### Surface topography



### Survey and Data

- Eight survey lines
- Two survey configurations.

Surface topography




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Data set #2: Apparent resistivity, dipole - pole



#### Processing and interpretation

#### 3D resistivity model



#### Animation





#### Inductivity source EM survey

• Setup:

transmitter and receiver are in a towed bird



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• Primary:

Transmitter produces a primary magnetic field



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Time varying magnetic fields generate electric fields everywhere and currents in conductors



• Setup:

transmitter and receiver are in a towed bird

#### • Primary:

Transmitter produces a primary magnetic field

• Induced Currents:

Time varying magnetic fields generate electric fields everywhere and currents in conductors

#### • Secondary Fields:

The induced currents produce a secondary magnetic field.



### Electromagnetic Induction



## Why airborne EM?



#### Deep Targets



#### Airborne Survey



Resolve





#### Receiver: Time Domain

- Primary field has off-time
- Measure secondary fields
- Receivers can be mounted on transmitter
  loop or above it







#### Vertical Magnetic Dipole over a halfspace (TDEM)



#### **Current Density**



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#### Summary: propagation through time



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#### Layered earth

- 3 layers + air,
- $\rho_2$  varies



- Four different cases:
  - Halfspace

 $\rho_2 = 100 \ \Omega m$ 

- Resistive

 $\rho_2 = 1000 \ \Omega m$ 

- Conductive

 $\rho_2 = 10 \ \Omega m$ 

- Very conductive

 $\rho_2 = 1 \ \Omega m$ 

- Fields
  - j<sub>y</sub> off-time
  - b off-time



-----,...,

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# Layered earth currents $(j_y)_{\rho_2 = 100 \ \Omega m}$



\_....,

#### Layered earth currents $(j_y)$ $\rho_2 = 100 \Omega m$



 $\rho_2 = 10 \ \Omega m$ 



## Layered earth currents $(j_y)$



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#### db<sub>z</sub>/dt sounding curves



# Case History: Kasted

Vilhelmsen et al. (2016)

## Setup

- A) Survey Area: Kasted, Demark
- B) Borehole locations



Local Geology: W-E cross-section



#### **Properties**



Geological Units	Resistivity ( $\Omega m$ )
Palaeogene Clay	1-10
Clay Till	25-60
Sand Till	>50
Meltwater Sand and Gravel	>60
Glaciolacustrine Clay	10-40
Miocene Silt and Sand	>40
Miocene Clay	10-40
Sand	>40
Clay	1-60

- Buried valleys with clays beneath
- Infill (water-bearing): coarse sand and gravel
- Clays are conductive (1-40  $\Omega$ m)
- Water-bearing sands and gravels are more resistive (>40  $\Omega m)$

### Survey



- Low moment (LM) used to image near surface structures
- High moment (HM) used to image deeper structures

#### Data

#### Blue: data used for Kasted study



- 333 line km of data, 100 m linespacing
- Data points with strong coupling to cultural noise were removed (~30%)

#### Processing (inversion)

- Spatially constrained 1D inversion  $\rightarrow$  quasi-3D approach
- 9,500 soundings were inverted using 25 layers

Depth slice 5 m above sea-level

Approximate depth to the top of Paleogene clay layer



#### Interpretation





- Inversion results used to construct geological model.
- Delineated 20 buried and crosscutting valley structures.



MODFLOW-USG groundwater model



- 3D geologic model incorporated into MODFLOW-USG groundwater modeling tool
- Extracted water from 2 wells.
- Downdraw between the two wells correlated with the resistive valley structures

#### Other EM surveys



#### Electromagnetics at sea

- Other uses
  - Hydrocarbons
  - Gas hydrates
  - Sea floor mining
  - Tectonic







#### EM Surveys and frequency



### Natural EM sources

Sun and magnetosphere, solar storms



#### Lightning



#### Auroral electrojet; aurora



#### 3D resistivity at Iceland



### Future problem: groundwater

- Consider Edmonton-Calgary Corridor (ECC)
  - Large scale problem
  - But conductivity itself is not completely informative
- Questions
  - Where are the aquifers and aquitards?
  - What is the water quality (e.g. arsenic, salt water)?
  - What is the storage capacity, flow rate?
  - How are the aquifers recharged (or not)?
  - Are losing water or gaining water? (water balance)
- Stake holder
  - Farmers
  - Government and industry
  - Public
  - Hydrogeologists, engineers, geophysicists

#### AEM resistivity Alberta Corridor



# Next Generation of Geoscience Problems

- Multi-disciplinary
- Geophysics has a support role
- Inversion needed in multiple places
- Interaction is needed



#### Research challenges keep increasing


## Next Generation of Geoscience Problems

- How to extract information about physical properties from data
- How to integrate that to help solve the geoscience problem?



- Who are the researchers?
  - Industry
  - Academia
- Tools for cooperation: Open Source



## **Open Source**

### Open source communities already doing this:

- Collaboration
  - Development of software
  - Implementing and applying
- Development practices
  - Shared repository
  - Version control
  - Automated testing
  - User and developer documentation
  - Peer review of code
  - Issue tracking
  - Attribution for contributors
  - Licensing



### **253** contributors



**1,095** contributors



41 612 contributors

# Sampling of modern open-source projects

- For EM
  - empymod
  - jlnv
  - Geoscience Australia
  - pyGIMLi
  - Fatiando
  - SimPEG

- ...

• They differ in objectives, capabilities, structure, interactivity, license, and language





- Modular framework for simulation and inversion of geophysical data
  - gravity, magnetics, vadose flow, DC/IP, FDEM, TDEM
- Open source
- Written in Python
- Specific to electromagnetics
  - Quasi-static Maxwell
  - Tensor, OcTree, Curvilinear and Cylindrical meshes
  - Easily visualize fields, fluxes, charges



## GeoSci.xyz





## Thank You





courses.geosci.xyz/aem2018

#### SimPEG Team







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Adam



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ut Mike

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Doug

Thank you