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Newsletter

October 2024

Email: info@holytrinity.enniskillen.ni.sch.uk Website: www.holytrinityps.com





Dates to remember:

- Friday 25th October: 'Ditch the Dark' day, children can wear bright clothing to school.
- Monday 28th October Friday 1st November: School Closed, Halloween.
- 18th November: No school for pupils, Parent teacher meetings at Mill Street.

Notices:



Breakfast Club: Open each morning from 8:30 – 9:00am, all pupils welcome. **Uniform**: Please label all parts of your child's school uniform and their coat clearly.

Holy Trinity presents a cheque to the 'Cancer Fund for Children'

Holy Trinity Primary and Nursery School recently donated a cheque for £2,500 to the 'Cancer Fund for Children' charity. The money was raised from a whole school sponsored walk which took place in June. Rebecca from 'The Cancer Fund for Children' called to our school to accept the cheque from pupils Charlie, Niamh and Ildar, and staff, Charlene Hussey and Mr Treacy (principal). Rebecca was delighted with the fantastic donation, she thanked everyone in our school community for their support for the charity.



Celebrating the new school year

Holy Trinity school community came together to celebrate mass in St Michael's church on Friday 4th October, led by Mgr. Peter O'Reilly and Rev. Martin Donnelly. Some of our children said readings, read prayers and brought up gifts.

Our Junior and Senior choirs, led by Mrs Grainne Kirke, sang beautifully together. Thank you to everyone who helped in the preparation for the mass. It was a wonderful celebration for our new school year.







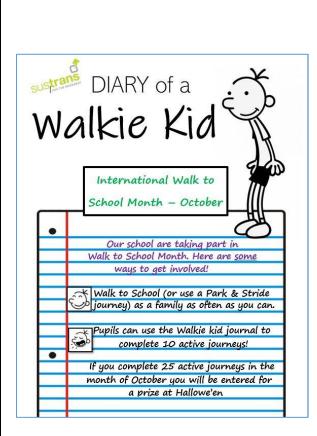
Holy Trinity Couch2 5K Well done to all those who have joined us for Wednesdays Couch2 5K training sessions, these will continue until the 23rd October. The sessions cater for a range of abilities so if you are interested, please come along. All adults are welcome.

Coffee Morning On Monday 30th September Holy Trinity staff held a coffee morning and bake-off fundraiser for the 'Friends of Cancer'. There was lots of lovely food to eat, some fantastic bakes and a fundraising raffle. Thank you to the event organisers, to those who donated prizes for the raffle and to everyone who brought in food, made donations and bought raffle tickets. A special word of thanks to Celia, Tish and Rosie who came in to help set up on the morning. Congratulations to our 3 fantastic Bake-Off winners, Joelyn, Charlene and Julia.



Bhí muid ag ceiliúradh Lá Eorpach na dTeangacha inniu le R3/4.

As part of our European Language Day celebrations, Primary 3 and 4 children enjoyed learning their colours and numbers In Irish. We also had fun playing games like bingo and Deir Ó Grádaigh/Simon Says. @Gael Linn, @ScoilSpreagtha #DropThePen





International Walk to School Month

We are encouraging pupils, where possible, to take part in 'International Walk to School Month'. Pupils can get a sheet from their teacher to record their active journeys if they wish to take part. An active journey is either a morning or both morning and evening journey where they walk to school. They colour in a face on their sheet for each journey.

If a pupil records 25 'Active journeys' within the month they will be entered into a draw on Friday 25th October, 'Ditch the Dark 'Day.

Preschool - Miss Keaveney's class



Nursery - Mrs McDonnell's class



Nursery - Mrs Jones' class



Mrs McCann's P1 Class



Mrs McMenamin's P1 Class



Miss McCaffery's P1 Class



Nursery - Overview of Planned work for October

During October the children will be learning about Autumn and Hallowe'en. They will be going on their first trip to Castle Coole to see signs of Autumn. If you are out and about with your child, please encourage them to observe what is happening to the weather, trees etc. Look out for chestnuts, acorns, leaves etc.

<u>Golden Rules:</u> We are introducing the Golden Rules to the children. *You Listen well, you look after things, you are kind and helpful, you try hard, you are gentle, you are honest"*.

Talk to your child about these rules.

<u>Musical Pathways:</u> Your child will participate in a Musical Pathway session every Thursday, beginning this Thursday 3rd October.

<u>Ball Skills:</u> A coach from our local GAA club will take the children for ball skills on Wednesdays.



<u>Dinner:</u> Dinner will begin in Nursery on Monday 7th October. Dinners are £2.50 per day (12.50p/w). Please ensure you have downloaded the Teachers2Parents app and connected to 'School Money' to ensure a safe and secure way to pay for your child's dinner. More information on

https://login.eduspot.co.uk/public/portal/parent/?app=schoolmoney&source=website&version=20190314

<u>Collection time</u>: From Monday 7th October your child's collection time will be between 1.15pm-1.30pm.

P1 classes are enjoying going to the school library each week. Marion our librarian reads a story and the children get to choose a book.





The children have settled in well and are enjoying learning new skills.

P1 Overview of Planned work for October

Topic: Autumn/Little Red Riding Hood/ Hallowe'en



<u>Literacy:</u> Your child has started to complete homework activities including Jolly Phonics and Grow in Love. Each week your child will learn a sound from Jolly Phonics. By the end of October, the sounds s, a, t i and p will have been





introduced.

Say the 'Days of the Week' and the 'Months of the Year' with your child.



<u>Shared Reading:</u> Children have been introduced to the characters Kipper, Biff and Chip through 'Shared Reading Lessons'. At carpet time the children listen to the big books and answer questions relating to the story. Ask your child about the





story "At School" and "Getting Up".

<u>World Around Us</u>: We are going on an Autumn walk to Forthill (more details to follow). Talk to your child about the different colours of leaves, chestnuts, acorns and the changes in the weather during Autumn. The children will be listening to Autumn stories and learning songs about Autumn.

<u>Numeracy</u>: Our focus number this month is number 2. "Half a heart will not do, straight line over makes a 2!" <u>Shape:</u> Our focus shape is the triangle. Have a go at making triangles at home. e.g. using twigs from the garden/lollipop sticks.

Your child will receive a number line home this month. We would encourage you to spend time each day looking at the number line **specifically focusing on recognising numbers 1 - 10**. Ask your child to name the number before and after a given number.

- What number comes after 5?
- What number comes before 3?

Look for triangles when out and about with your child and discuss how many sides a triangle has.

<u>Library Days</u>: Mrs McCann – Friday; Mrs McMenamin – Thursday; Miss McCaffrey – Wednesday.

<u>Musical Pathways</u> The children are enjoying weekly music lessons with Mrs Grainne Kirke. During this time, we are learning to hear a steady beat in music and are having opportunities to sing a variety of songs. The children are participating and responding very well. Early experiences in music have links to helping children focus and concentrate and in turn aid their progress in literacy and numeracy. Ask your child to sing some of the songs they have learnt to you.

Paths Programme PATHS (Promoting Alternative Thinking Strategies) is a programme designed to facilitate the development of self-control, emotional awareness, peer relations and interpersonal problem-solving skills. Currently we are using this programme throughout the school. In P1, each child will have the opportunity to be "Child of the Day" and will learn about giving one another a compliment.







In P2 we have been having lots of fun during numeracy and literacy tasks. We have been counting, matching and ordering numbers to 20, learning to take turns and how to work together, as a team. We have been learning facts about 'Our School' (our topic), as well as working on fine and gross motor skills for writing. During play we have been learning to share, take turns and just have fun playing together. The children are really enjoying weekly literacy tasks, focusing on our recognition, reading and writing of SATIPN sounds and words.

P2 Overview of Planned work for October

We welcome all our new P2 pupils and their parents/carers and thank you for all your support in helping your child settle into their new classroom. We are very proud of all the boys and girls.



<u>Literacy:</u> We have now worked through the sounds **s**, **a**, **t**, **i**, **p**, **n** and **c** (including their capitals forms) to date. It is vital that your child is able to **correctly** form, recognise and sound these out (including their capital form). Please revise these daily with your child,

referring to the 'Language of Writing' posted this week on SeeSaw.

Over the next month we will be forming, recognising and sounding out **k K, e E, h H, r R, m M** and **d D**. During the month of October the children will be getting a green word book home to practice reading their words daily. The children will need adult support from home with this to build confidence in their reading.

Mental Maths to practise

- Count forwards in 1s to 30 and backwards from 20 to 0.
- Order numbers to 15. Ask questions like "What comes after 10?"
- We will be using a number line in school to practise numbers **before**, **after** and **in between** within 20 e.g "What number comes **after** 11?" "What number comes **before** 8?" "What number is **in between** 13 and 15?"
- Practise adding 1 to a given number within 10 mentally. e.g **7 + 1 =** . Use counters to support thinking if needed.
- Practise recognition of the digits 11-20.
- Practise writing the numbers 0-20 correctly in order, referring to the 'Language of Numbers' posted on SeeSaw.
- Copy and continue a two way pattern, e.g red square, green circle, red square, green circle.

World Around Us: Our topic this month is 'Houses and Homes'. We will be finding out about houses and homes in our local area and how they are similar/different to houses and homes around the world. We will learn how houses are built and what materials are used. Please talk to your child about this. We look forward to hearing what the children find out.

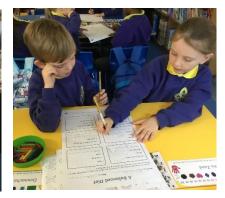
Other Notes: As the weather is getting colder we ask that all children bring a warm coat to school each day as we will be making great use of our outside play areas. It is important that your child is able to put on their own coat. Please encourage your child to practise this at home. Please make sure to label your child's coat clearly.

<u>PE</u>: P2 classes have PE with our coach on <u>Tuesdays</u>. Please ensure your child brings their PE kit (including trainers) each Tuesday. Make sure to <u>label all items of uniform clearly with your child's full name</u>. <u>The children will have a second PE lesson each week but will not be required to change for this lesson</u>.

Healthy Me Linked to our 'Healthy Me' topic, in P3 we have been discussing ways in which we can add healthy options to make our meals more nutritious.







P3 Overview of Planned work for October

<u>Literacy:</u> Grammar: Children will learn what a noun is (person, place, thing), what a verb is (doing word), what an adjective is (describing word). They will learn the correct formation of lower and uppercase letters and will write keywords.

<u>Writing</u>: *Instructional writing*: How to write instructions for various topics and understanding the steps needed. e.g. what I need for a good night's sleep, steps I need to brush my teeth.

Spelling: Children will complete spellings each night (Mon – Wed) and revise all words on Thursday. Use the look, say, cover, write, check method for Friday's test.

Numeracy: *Number.* Addition within 20 using a number line. Subtraction within 20, find difference between numbers. Missing box number sums. Place value to 99.

Mental Maths: Counting in 2s, 5s, 10s to 50. Number bonds up to 5. Addition tables up to +4, doubles of numbers. **Topic Maths:** *Measures.* Language of 'length', units of measurement, non-arbitrary units, cm, m. Practical measuring - inside and outside.

World Around Us: Continued work on 'Healthy Me' topic. Focus on what is needed for a good sleep, what to do before bedtime to switch off, how do we take care of our body. e.g. shower, rest, brush teeth, benefits of exercise.

Homework:

- Literacy or Numeracy: Given on a Monday and handed up on a Thursday.
- Religion: 'Grow In Love' Programme Given on a Wednesday and handed up by Friday.
- Spelling revision to be completed every night.
- Mathletics tasks are set on a Monday, to be completed for Thursday. There are no weekend Mathletics tasks.
- Check diary every night.

PE: School PE kit must be brought on PE days (navy shorts and yellow PE t-shirt – **all clearly labelled**). PE days are as follows:

- Mrs Gormley Wednesday and Friday,
- Mrs McManus Tuesday and Friday,
- Mrs Somerville Thursday and Friday.

Other:

- Please send a coat with your child every day to school as we will be exploring the 'World Around Us' in Forthill and are out at break and dinner times.
- Label all items of clothing clearly.
- Healthy snacks only to be eaten at break time and one small treat at dinner time.



Primary 4 – Overview of planned work for October

<u>Literacy</u>: Pupils will learn what an adjective is. They will look at punctuation with a particular focus on when we use capital letters. Classes will continue to read 'Little Manfred' by Michael Morpurgo together and they will complete activities on the novel. The writing covered this month will focus on letter writing. This will be linked to their WW2 topic and they will be pretending to be evacuees writing home. Pupils will complete comprehension activities weekly and will learn to answer in full sentences, making reference to the question in their answers. Literacy homework includes reading their Accelerated Reading book in preparation for doing a quiz in school.

<u>Numeracy</u>: Pupils will take part in mental maths lessons to help them calculate answers mentally. This month the focus will be on place value, partitioning of numbers and using the vertical method for addition, progressing to bridging/carrying. Pupils will learn to understand and use the language associated with these areas. We will also continue to practise solving simple addition word problems.

Daily revision of names of 2D/3D shapes, days of week, months of year and time- o'clock, quarter past/to, half past times.

Topic work will focus on length, measuring using the correct units (e.g. cm, km) and understanding perimeter. Mathletics tasks are set for completion as part of homework. Sign in details can be found in your child's homework diary.

<u>World Around Us</u>: Pupils will continue to learn about World War 2 including rationing, daily life in WW2, evacuees and 'The Blitz'. They will create a collage of a Blitz city scene and produce their version of Van Gogh's painting 'The Road to Tarascon' using pastels. They will look at transparent, translucent and opaque in connection with the use of 'blackout' materials used during WW2.

<u>Homework</u>: Please check your child's homework diary to support them in ensuring they have completed all homework.

<u>PE</u>: P4 classes need their PE kit on Wednesdays. The children have enjoyed their GAA coaching sessions, developing their ball skills.

Seesaw App: Please let your child's teacher know if you need our Primary 4 Seesaw access details reissued.

Irish Lessons: P4 children have been enjoying Irish lessons with Mrs Kelly on Thursdays.

Creative writing in P5 Poetry is our P5 creative writing topic and we have been learning about Seamus Heaney. We read 'Blackberry Picking' in class and as a year group we went blackberry picking.





Numeracy P5 have been learning about data handling in September. The children made bar graphs using Fruitella.

Primary 5 - Overview of Planned work for October

Numeracy

- Number: Mental and written methods of addition and subtraction of thousands, hundreds, tens and units.
 Problem solving activities
- Topic: Properties of 2D shapes (square, triangle, rectangle, circle) & 3D shapes (cube, cuboid, cylinder, sphere, cone), symmetry (mirror images), lines (horizontal, vertical, diagonal and parallel).
- Revision of times tables focusing on x6 x7 x8 x9.
- Encourage use of everyday maths language at home (e.g. shapes, time, and money) to enable children to see maths in day-to-day context.

Literacy

- Novel: Charlotte's Web and related activities.
- Grammar work: Verbs (doing words), adjectives (describing words) and begin adverbs (describing a verb).
- We will complete Schofield & Sims Spelling Programme focusing on meanings, sentences, endings and completing the workbook to prepare the children for their Friday test. Week 4,5, 6 and 7.
- Writing: This month we are focusing on poetry. We will write Haiku and Acrostic poems

World Around Us

- Continued topic work on Minibeasts instructions for wormery.
- Facts on insects and carry out activities on a spider.
- Mini-beast hunt.

Other Information

- 10 minutes Accelerated Reading every night. Children can go to library/computer suite in morning from 8.30 a.m. 8.55 a.m. to get/change books and complete quizzes.
- P5 library times are Monday and Thursday morning, 8.30 8.55.
- 10 minutes of Mathletics to be completed as part of homework every night. Children should be getting 1000 points per week. The work set will be based on what the children learn in class.
- Spelling and tables test on Friday morning in school.
- Irish lesson every Tuesday.
- Gaelic Football Wednesday.





Primary 6 - Overview of Planned work for October

PDMU: Pupils will develop their self-esteem and will be able to recognise various feelings, reactions, points of view of self and others.

Maths Number: Complete 'Place Value' (continued from September). Pupils will be able to add and subtract using a variety of mental strategies, solve problems involving addition and subtraction, use the relationship between addition and subtraction to check calculations, understand and <u>underline</u> the key words when solving problems using addition and subtraction. (esp. in Mental arithmetic books)

<u>Maths Topic</u>: Complete 'Time' (continued from September), 2D shapes. Pupils will understand terms of line. Horizontal, vertical, diagonal, parallel and perpendicular. Pupils will know language associated with measuring a circle. They will be able to find the diameter, circumference and radius.

Literacy:

- Children will understand the terms 'nouns' (Common, proper, collective and plural nouns) and 'verbs' (doing/being words). They will be able to recognise them. Children will be able to form verbs in the past, present and future tense.
- Pupils will understand a story structure to plan and write a story, drawing on personal experiences. [narrative]
- Novel the children will listen to and respond to our class novel 'Space boy'.

Topic/World Around Us (SPACE)

Pupil will learn how shadows are formed and changed, that the earth travels around the sun and it takes a year to orbit the sun, that when the earth's surface spins into the sun's light, we have daylight and when it spins away from the sun's light we have darkness. Pupils will construct a lunar module using recyclable materials.

Homework

- Pupils will complete <u>SPELLINGS</u> daily at home. Learn and complete columns in spelling booklet on Monday, Tuesday and Wednesday. Complete sentences or meanings on Monday night. Revise all tables on Thursday for Friday's test.
- <u>MENTAL ARITHMETIC</u> Complete part A on Monday, part B on Tuesday, corrections and part C on Wednesday. ALL pupils must *highlight* the key part to each question and show some working out.
- Learn <u>TABLES</u> daily at home. (Topmarks 'Hit the Button' is great fun programme for doing this, pupils are familiar with this programme).
- Other short homework activities will be set occasionally.
- <u>READING:</u> Pupils are encouraged to read lots at home. (own books and books from school library at their AR level). Quizzes can be completed in school. Pupils are asked to complete one quiz per week minimum. Reading books will be sent home this month. Please check what reading your child has to do every night alongside their AR Reading.

Primary 7 took their learning outdoors this week. They played a compass directions game to recap on directions and angles. They also used trundle wheels to measure the perimeter of composite shapes on the playground.





Primary 7 - Overview of Planned work for October

Literacy:

- Pupils will continue to read the novel 'Twist of Gold' by Michael Morpurgo and complete associated activities from their novel booklet.
- Pupils will complete a variety of listening and written comprehensions.
- Through 'Creative Writing' we will look at biographies and auto-biographies from a range of people and complete work on these.
- Pupils will complete grammar work on verbs including adverbs, verb tenses, regular, irregular, active and passive verbs
- We will complete Schofield & Sims Spelling Programme (meanings, sentences, endings and workbook) to prepare the children for their Friday test.
- Guided reading for Primary 7 Transfer Test pupils will not involve taking reading books home, due to the time
 they are spending with after school Literacy/Numeracy club and other revision at home. Guided Reading tasks
 in school will focus on test-style comprehensions and questions, focusing on retrieval, deduction and inference.

Maths:

- Number Multiplication and division Pupils will continue their work on long multiplication and problem-solving
 questions and then move on to division strategies. We will also begin to look at fractions, decimals and
 percentages.
- Topic We will be looking at 'Shape' and 'Space'. 2D and 3D shape and their properties, symmetry and the various different types of lines.
- Mental Maths Revision of times tables.

World Around Us: The Irish Famine. This month we look at potatoes and the effects they had on the Famine. We will be planting potatoes in class, as well as doing experiments on how bacteria/germs can affect the potato.

PE: Pupils will be finishing swimming lessons at the end of October.

Music: Pupils take part in Musical Pathways every Thursday with Mrs Gallogly.

Key Dates/Information: 11th October – PSNI Safety Talk

SEAG Transfer Test dates:

- Thursday 3rd October 2024 Pupil Cards Issued
- Saturday 16th November 2024 Assessment Paper 1
- Saturday 23rd November 2024 Assessment Paper 2
- Saturday 25th January 2025 Results Issued