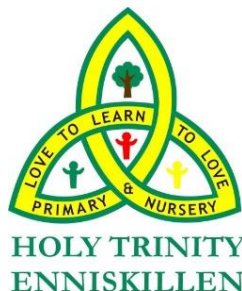




Download the **SchoolsNI** app to receive reminders from our school calendar



# Newsletter

November 2024

Email: [info@holytrinity.enniskillen.ni.sch.uk](mailto:info@holytrinity.enniskillen.ni.sch.uk)

Website: [www.holytrinityps.com](http://www.holytrinityps.com)

@Holytrinity20

holytrinityprimary

## Dates to remember:

- Monday 18<sup>th</sup> November: School closed - parent teacher meetings at Mill Street site.
- Saturday 7<sup>th</sup> December: FoHT Christmas market.
- Thursday 12<sup>th</sup>/Friday 13<sup>th</sup> December: Nursery/P1 Christmas shows.
- Week beginning Monday 16<sup>th</sup> December: FoHT Christmas Raffle.
- Tuesday 17<sup>th</sup> December: Carol Service.
- Thursday 19<sup>th</sup> December: FoHT Christmas Disco.
- Monday 23<sup>rd</sup> December – Friday 3<sup>rd</sup> January: School closed, Christmas Holidays.  
School re opens on Monday 6<sup>th</sup> January.
- Holy Communion: Saturday 10<sup>th</sup> May 2025.
- Confirmation: Sunday 6<sup>th</sup> April 2025.



## Parent Teacher Meetings

Parent teacher meetings will take place on Monday 18<sup>th</sup> November on our Mill Street site. Times of meetings have been issued to families. School is closed for all pupils but supervision for children is available, only during each parent's meeting.



## Road safety

Once again parents are asked not to drop off their children and leave them unsupervised before 8.30 in the mornings. We provide supervision and a free breakfast club from 8.30 each morning. Children are not supervised before this time. On the Mill Street site parents are asked to come at the assigned times to collect their children in the evenings and not before. This is to ease congestion and to make sure parents coming to collect their children can access the pickup area.

### Mill Street collection times are:

- P1: 1.45pm,
- P2: 2pm,
- P3 & P4: 2.45pm.

## Supporting our Local Community

Holy Trinity PS recently presented a cheque for £800 to representatives of the charity "Friends of the Cancer Centre". The money was raised through a coffee morning and raffle. We are delighted to support this wonderful charity which does so much good work in our community, supporting families and individuals. Pictured are Julie Nolan, Brian Treacy and Geraldine Corrigan.



## School Money App



Thank you to everyone who has registered for our school money app. If possible, we would ask that school meals are booked and paid for at the start of each week. More information on the School Money App is available at:

<https://schoolmoney.co.uk/services/parent-app/>.

Nursery children are enjoying playing with loose parts. Thank you to everyone who donated these items.



Hallowe'en Fun in Nursery – carving pumpkins and making chocolate apples.



### Nursery November Overview

#### **NEWS.**

This month we are learning about healthy eating in relation to fruit & vegetables. We will be looking at a variety of fruit and vegetables. These will be in the classroom and the children will be able to sort, name and discover where they grow. Later they can cut them up for 'dinner' in the home corner. In the creative area they can use them to print vegetable/fruit pictures. The children will also have the opportunity to make jelly and homemade soup.

#### **REMINDERS:**

Please remember to **send a coat daily** with your child. We would ask you to encourage your child to **put on** and **take off** their own coat/shoes.

**MONEY:** Please ensure that snack money is sent in an envelope clearly marked with your child's name - Snack £2.50.

**PARENT/TEACHER MEETINGS** will be held on Monday 18<sup>th</sup> November. **All meetings will take place on the Mill Street site.**

**LENDING LIBRARY:** Your child will receive a book from the Nursery library on a weekly basis. Your child's day is:

- **Mrs Jones - Tuesday**
- **Mrs McDonnell - Wednesday**

## P1 News

During numeracy activities we have been learning about capacity. We had fun at the water tray using the language: full, half full and empty.

We all have been for our Autumn walk in Forthill and have noticed all the changes that Autumn brings. We have been learning Autumn songs and rhymes.

We have made triangles on the carpet and have learnt that a triangle has 3 sides.

During Irish Maths week we completed patterns, have learnt number rhymes and completed mental Maths activities using number fans and the counting stick.

All children have now been 'Child of the Day' and we have enjoyed reading all their lovely compliments.



## P1 November Overview



**Topic:** Goldilocks and the 3 Bears

**Number: 3.** Writing number 3, making a pattern of 3, making a set of 3. E.g. 3 blue, 3 red 3 green beads on a string.

**Sorting:** Sorting objects for size "Big" "Middle" "Small". Eg. Big spoon goes with the big bowl for daddy bear.

**Shape:** Recognising a square. Know that a square has 4 sides and 4 corners and all sides are the same length. Look for squares in their environment.

**Jolly Phonics:** Your child has been taught the sounds s, a, t, p, i, n. This month they will learn the sounds c, k, e, h, r, m, d. You can access Jolly Phonics online at [www.youtube.com](http://www.youtube.com). This way you will be able to best support the songs and actions which are being taught in school through the Seesaw App.

**Keywords:** In school we have been learning to recognise and read some keywords and character names. Using the sounds **s, a, t and i** the children have been introduced to the keywords **at, a, as, I, it, is**. More information will be sent out to you this week on the Jolly Phonics programme and learning keywords.

Your child can now begin to put sounds together to read words. e.g. **s-a-t sat**.

**Shared Reading:** The children have read books from our school reading scheme, Oxford Reading Tree, in school with the teacher during shared reading lessons. Although these books have no words the children are asked questions in relation to the story and talk about the pictures and characters.

In school we have been learning to recognise and read some keywords and character names.

**Musical Pathways:** Musical Pathways is taking place on Monday mornings with Mrs Kirke. The children are enjoying positive singing and musical experiences. Ask them to tell you about their music lessons and if they can sing some of the action songs and rhymes for you.

## P2 take part in Ditch the Dark

Our P2 children all made a wonderful effort for our recent 'Ditch the Dark' day. The children became fashion designers for the day and designed brightly coloured clothes, suitable for wearing on the darker evenings.



## P2 learn about the homes people live in

The children have really been enjoying our new topic of 'Houses and Homes'. There is some great designing and construction play happening along the P2 corridor.



## P2 November Overview

**Learning Through Play/Topic work** Primary 2 have started our new topic of Houses and Homes. We will be finding out about houses and homes in our local area and how they are similar/different to houses and homes around the world. We will learn how houses are built and what materials are used. Please talk to your child about this. We look forward to hearing what the children find out.

**Literacy** We have worked through the sounds **s, a, t, i, p, n, c, k, e, h, r, m** and **d** (including their capitals forms) to date. It is vital that your child is able to **correctly** form, recognise and sound these out (including their capital form). Please revise these daily with your child, referring to the '**Language of Writing**' on SeeSaw. Over the next month we will be forming, recognising and sounding out **g, G, o, O, u, U, l, L, f, F, b, B** and the digraph **ai**.

### Numeracy – Topics: Number/Shape

- Count forwards in 1s to 60 and backwards from 20 – 0.
- Order numbers to 14. Ask questions like "What comes after 10?"
- We have been using number lines to practise numbers **before**, **after** and **in between** within 20 e.g. What number comes **after** 11? What number comes **before** 8? What number is **in between** 13 and 15?
- Practise adding 1 to a given number within 10 mentally e.g. **7 + 1 =** use counters to support thinking if needed.
- Practise recognition of the digits 0-20.
- Practise writing the numbers 0-20 correctly in order.
- We are learning about 2D shapes. Look for shapes when out and about e.g. windows, roads signs, paving stones etc.

As the weather is getting colder we ask that all children bring a **warm coat** to school each day. It is important that your child is able to put on their own coat. Please encourage your child to practise this at home.

**Note:** Please remember to label your child's coat clearly.

**Roots of Empathy programme in P3.** 'Roots of Empathy' aims to help children care, share and include others. It gives children the opportunity to develop empathy for a younger child. Mrs Gormley's class met Baby Bobby and his mother Courtney recently. They get to watch him grow and develop over a period of time. The children ask Courtney some key questions about how he feels, what he likes to eat, what his favourite toy is. The children look forward to seeing Bobby and hearing about how he is changing and developing. Every session they sing a song or say a nursery rhyme to Bobby.



Mrs Somerville's Primary 3 class took part in a Loving Maths Story activity to celebrate Irish Maths Week. Along with children all over Ireland, they enjoyed listening to a story while exploring problem solving questions within the context of the story. Throughout Irish Maths Week, Primary 3 engaged in practical maths activities such as board games to reinforce their learning.



### P3 November Overview

#### Literacy

**Grammar:** Children will reinforce their learning on adjectives (describing words). Children will know when to use question marks.

**Writing - Explanation/Information:** Using the book 'Tree Full of wonder' by Anna Smithers, explain why trees are so important for our environment and look for signs of Autumn throughout the book and in our environment. Writing information on how we can help protect trees and love trees that are around us. Explain the term 'wonder' and what it could mean as we go through the book – link to grammar using question marks and questions.

Anti-bullying discussions and related activities.

**Spelling:** Children will complete spellings each night (Mon – Wed). Use the look, say, cover, write, check method.

#### Numeracy

**Mental Maths:** Counting to 100/50 in 1s, 2s, 5s, 10s, 20s. Doubles/near and doubles to 20.

**Number:** Place value of number to 99; Adding any digit to 10; addition and subtraction of numbers to 20, finding the difference between numbers, odd and even numbers, more than, less than and equals signs.

**Topic Maths - Measures and Money:** Complete work on measures (centimetres and metres). Language of money and recognition of coins and notes. Shopping activities using money and coins to buy items and get change.

#### World Around Us

**Autumn and Trees:** Autumn art faces and hair portraits, autumn colours using animal frames. The importance of trees in our environment. Different types of trees, parts of trees, change of trees during each season. How to look after trees and protect them

#### Homework

- Literacy/Numeracy: Given on a Monday and handed up on a Thursday.
- Religion – 'Grow in Love' program: Given on a Wednesday and handed up on a Friday.
- Spelling/tables: revision completed every night.
- Athletics tasks: set on a Monday and completed for Thursday linked to number and topic work.

#### Other

- Please send a coat with your child every day to school as we walk in Forthill and are out at break and dinner time. Remember to label all jumpers/cardigans/coats etc. clearly.
- Healthy snacks to be eaten at break time only and treats to a minimum at dinner time.
- Dates for classes to go to Mass: 7<sup>th</sup> November - Mrs Gormley, 14<sup>th</sup> November - Mrs Somerville, 21<sup>st</sup> November - Mrs McManus.

#### P4 Classes Visit Enniskillen Museum

P4 classes enjoyed a visit to Enniskillen Castle in connection with their World War 2 topic. Julian showed us an Anderson Shelter and chatted to us about life in Fermanagh during WW2. He showed us some gas masks, an Air Raid Warden helmet and equipment. The children also had the opportunity to try on soldiers' uniforms. We are grateful to Julian and all the staff at Enniskillen Castle Museum for supporting us in enhancing the children's knowledge and understanding of World War 2.



#### P4 Classes Visit Enniskillen Library

Primary 4 classes enjoyed the opportunity to visit Enniskillen town library. The children learnt how to search for books on the shelves and where to look for books within different topics. They enjoyed reading some of the books and were delighted to have a lovely story time, listening to a story about a baby elephant in Belfast Zoo during World War 2. The children were also given the opportunity to apply for a library card and were shown how to use the borrow and return machines.



#### P4 November Overview

**Literacy:** Pupils will know that verbs are doing or action words and that adverbs describe verbs. They will identify and use these in their written work. Continue to complete the LCSWC method for spellings. Pupils will be reading their shared text *Hurricane*, and picture book *Flood*, and will be carrying out activities based on these. In writing pupils will be learning about adventure stories and will be focusing on settings and characters.

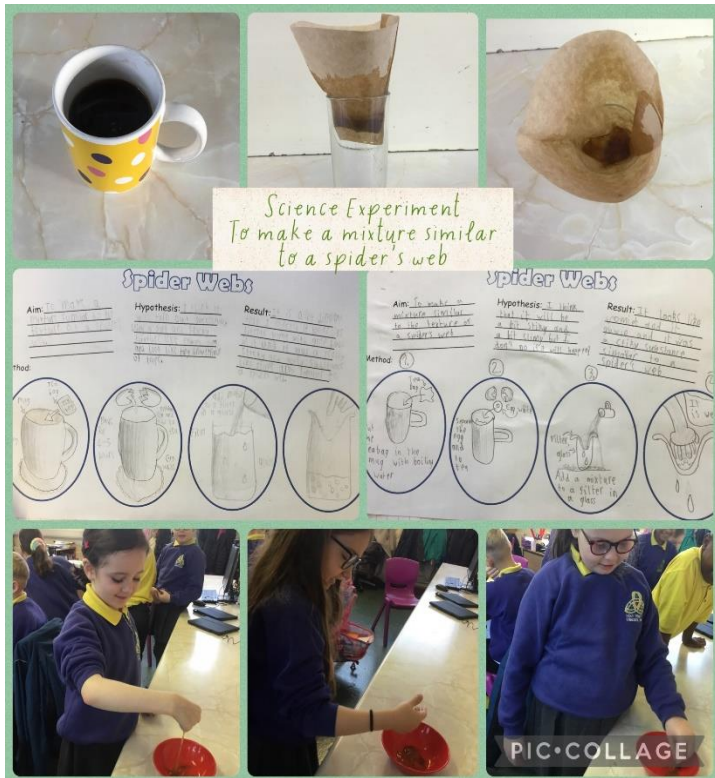
P4 classes visited Enniskillen library recently and had the opportunity to apply for a library card. We would encourage families to ensure the children have the opportunity to visit the library regularly.

**Numeracy:** Pupils will practise recalling the 2, 10 & 5 times tables. (See page 6 of the Homework Diary). They will be continuing to practise addition of numbers bridging the 10 e.g.  $45 + 56$ . They will be looking at written and mental methods for solving addition sums. Pupils will also be solving word problems. Our topic work this month will cover time. Classes will be revising the times of o'clock, half past, quarter past and quarter to, days of the week and months of the year. We will be solving word problems related to time. Pupils will be reading clock times at five minute intervals (5 past, 10 past etc) and using both analogue and digital time. Pupils continue to have personalised activities set on Mathletics each week which is part of their homework and should be completed at home.

**World Around Us:** Pupils will begin a new topic of Extreme Earth. They will look at the layers that make up the earth. Pupils will know how volcanoes are formed, how they affect people's lives and the terms extinct, dormant and active. We will look at the history of Pompeii. Pupils will know what causes earthquakes and how they are measured. Pupils will construct "earthquake resistant" buildings to withstand their own simulated earthquake.

**First Holy Communion:** All P4 classes will have the opportunity to receive their First Holy Communion, if their family wishes for them to do so, on **Saturday 10<sup>th</sup> May 2025 at 12pm in St Michael's Church.**

An Enrolment Mass for all those preparing for First Communion and their families will take place on **Sunday 24<sup>th</sup> November at 10:30am in St Michael's Church.**



## P5 November Overview

### Numeracy

- **Number:** Addition and subtraction of Thousands, Hundreds, Tens and Units, problem solving activities
- **Topic:** Continue work on 2D shape e.g. regular and irregular shapes, types of triangles. Properties of 3D shape (cube, cuboid, cylinder, sphere, cone), symmetry (mirror images), lines (horizontal, vertical, diagonal and parallel)
- **Mental Maths** – Multiplication tables (x9,x10,x11 and x12). Language of multiplication and division
- Weekly tables test.

### Literacy:

- **Novel:** Charlotte's Web and related activities.
- **Grammar work** – Adjectives, capital Letters and punctuation (full stops, question marks and commas).
- **Writing** – Newspaper reports, how to be a reporter and write their own article.
- We will complete Schofield & Sims Spelling Programme – Unit 8 – 11 (irregular past tense, s and es, c and k, x and ex, or sound, ur sound, oo and yoo sounds)

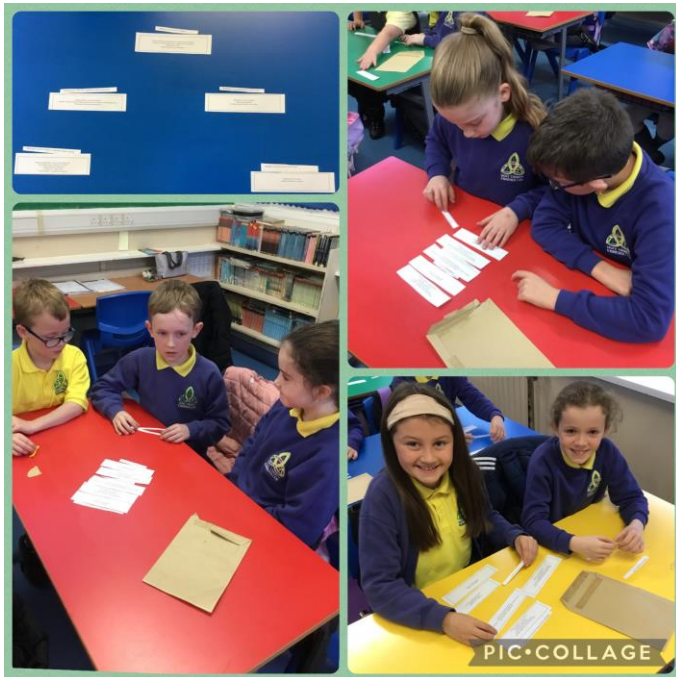
### World Around Us:

- Topic work – Finish minibeast topic and begin topic of Enniskillen (History of Enniskillen, local landmarks, changes in Enniskillen, poets and artists).
- Learning about history of St. Michael's Church and the Convent of Mercy, look at all the bridges in Enniskillen. STEM activities (building bridges)
- We hope to have an Enniskillen walking tour in December.

### Other Information

- 10 minutes Accelerated Reading every night. Children can go to the library/computer suite each morning from 8.30 am – 8.55 am to borrow/change books and complete quizzes.
- P5 library times are Monday and Thursday morning 8.30 - 8.55.
- 10 mins of Mathletics to be completed as part of homework every night. Children should be getting 1000 points per week. The work will be based on what the children learn in class.
- Complete spelling revision every night. Spelling and tables test on Friday morning in school.
- Irish lesson every Tuesday.
- Gaelic Football – Wednesday.

**Story Writing** Pupils in P6 sorting stories using the 5-box story structure, in preparation for writing their own Spooky Story.



## Ditch the Dark in P6



## P6 November/December Overview

### PDMU

- Pupils will be able to recognise various feelings, reactions, points of view of self and others.
- Know what the acronym PANTS means and be aware of how to 'keep your privates private'

### Maths Number Pupils will be able to:

- Add and subtract using a variety of mental strategies and standard written methods.
- Solve problems involving addition and subtraction.
- Understand and underline the key words when solving problems using addition and subtraction. (esp. in Mental arithmetic books)

### Maths Topic

- Pupils will be able to identify 2D shapes and know their properties.
- Pupils will know language associated with measuring a circle (diameter, circumference and radius).
- Pupils will know the 8 points of a compass and follow instructions involving these points.

### English

- Pupils will understand verbs and adjective and will be able to recognise and use them in differentiated activities.
- Pupils will understand adjective comparisons (big, bigger, biggest).
- Pupils will know the key elements of recount poems and look at various authorial techniques.

### Topic/World Around Us Pupil will:

- Know the earth travels around the sun and it takes a year to orbit the sun (COT, M&E)
- Know that sun is our source of energy and other facts about our 'star.'
- Know that the moon is a natural satellite, the phases of the moon and about the first moon landing.

### Homework:

- **SPELLINGS** daily at home. Learn and complete columns on Monday, Tuesday and Wednesday in spelling booklet. Complete sentences or meanings on Monday night. Revise all tables on Thursday for Friday's test.
- **MENTAL ARITHMETIC** Monday Part A, Tuesday B, Wednesday part C. *Highlight* key parts.
- Learn **TABLES** daily at home. (Use Topmarks 'Hit the Button').
- Other short homework activities will be set occasionally.
- **READING:** Pupils are encouraged to read lots at home. Quizzes can be completed in school. Pupils are asked to complete one quiz per week. Please check what reading your child has to do every night alongside their AR Reading.

Primary 7 created Hallowe'en landscapes.



Primary 7 planted potatoes as part of a Science lesson for their Famine topic. They will water them and monitor their growth over the next few months.



### P7 November Overview

#### Numeracy

- In Number we will be working on fractions, decimals, and percentages.
- In Maths Topic we will work on data handling, 3D shapes and co-ordinates.

#### Literacy

- Pupils will continue to read the novel 'Twist of Gold' by Michael Morpurgo and will complete associated activities from their novel booklet.
- Grammar work: We will focus on adverbs, adjectives, direct and indirect speech.
- In writing: pupils will create reports and scripts on life in the Workhouse.
- Accelerated reading will take place in class. Children can also complete reading at home and do a quiz in school on their level.

#### World Around Us – The Irish Famine

- We will be focusing on the Workhouse and Emigration.
- We will be visiting the Enniskillen workhouse with Catherine Scott on the following dates:  
Weds 20<sup>th</sup> November- Mrs McGurk, Thurs 21<sup>st</sup> November - Mr Dooris, Fri 22<sup>nd</sup> November - Mrs Cathcart.

#### PDMU/PATHS

- Pupils will complete work on **Anti-bullying week** in a fun and positive way.
- Pupils will also take part in the PANTS lesson.

#### PE

- Every Tuesday: Dance with CORE NI.
- Every Thursday: GAA with Feargal Quinn.

#### Music

- Pupils take part in Musical Pathways every Thursday.

#### SEAG Dates:

Assessment Paper 1 - 16th November 2024

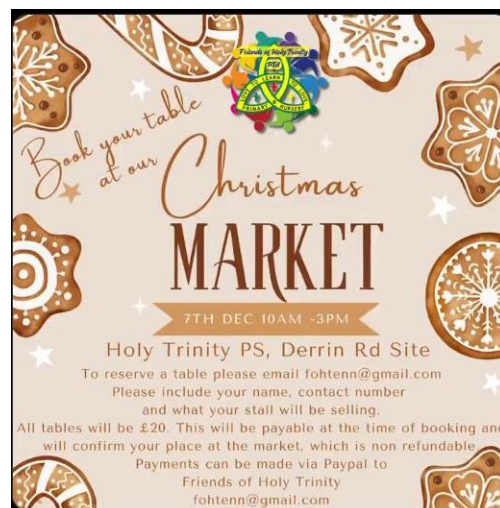
Assessment Paper 2 - 23rd November 2024

**\*Please make sure your child has their student card printed out and ready\***



**Christmas Market** Our Friends of Holy Trinity (FoHT) group are holding their Christmas Market on Saturday 7th December this year. Last year's market was a great success with lots of craft stalls, food and a wonderful festive atmosphere. Please come and join us again this year if you can.

**Note:** If you are interested in having a table at the Christmas market in December email [fohtenn@gmail.com](mailto:fohtenn@gmail.com) for further information. Please include your name, phone number and some information on what you hope to sell.



## Do I need to keep my child off school?

<b>Chicken Pox</b> Until all spots have crusted over	<b>Conjunctivitis</b> No need to stay off but school or nursery should be informed	<b>Diarrhoea &amp; Vomiting</b> 48 hours from last episode	<b>Glandular Fever</b> No need to stay off but school or nursery should be informed	<b>Hand, foot &amp; mouth</b> No need to stay off but school or nursery should be informed	<b>Impetigo</b> Until lesions are crusted & healed or 48 Hours after commencing antibiotics
<b>Measles or German Measles</b> 4 days from onset of rash	<b>Mumps</b> 5 days from onset of swelling	<b>Scabies</b> Until after first treatment	<b>Scarlet Fever</b> 24 hours after commencing antibiotics	<b>Slapped Cheek</b> No need to stay off but school or nursery should be informed	<b>Whooping Cough</b> 48 Hours after commencing antibiotics
<b>Flu</b> Until recovered	<b>Head Lice</b> No need to stay off but school or nursery should be informed	<b>Threadworms</b> No need to stay off but school or nursery should be informed	<b>Tonsillitis</b> No need to stay off but school or nursery should be informed		

### Internet Safety



Holy Trinity has signed up to the Safer Schools NI app. This app has useful information on safe use of the internet, online safety resources, information on setting up new devices for children etc. Parents and carers can download the app (Apple App store or Google Play store) and register to have access to these resources. The app also has information on many of the apps and sites children use. If this is something you are interested in use the following steps to set it up.

For more information visit: [Getting Started with Safer Schools NI Link](#)

1. Download the SaferschoolsNI App to your phone or ipad and open it.
2. Select Staff/Carer role.
3. Create an account using your email address and a password of your choice.
4. Scan the bar code below or enter **code 1607** if asked.
5. Select Holy Trinity Primary and Nursery school (Parent/Carer).



There is a lot of information on the site. A good place to start browsing is the '**Online Safety and Safeguarding Resources**'. Choose from:

- 'Online Safety Centre' for tips on a range of topics.
- 'Online Safety Cards' for one page guides on how to keep safe on various social media sites.
- 'Home Learning Hub' for parents' guides on a range of topics
- 'Online Safety Hub'
- 'Scam Wise' for tips on spotting and dealing with scams.

# My Child's First Device

## 5 Steps to Make Phones, Tablets, and Laptops Safer

You might be deciding to give your child their first phone, tablet, or laptop (or third, fourth, fifth – even a new update). This is a big decision! The responsibility and freedom that comes with owning a device is a big step for children – and you! It might even be their first “grown up” responsibility.

As a parent or carer, it's important to remember that even if a child is tech-savvy, they need to be taught how to be tech-safe. We know this can be daunting with various device brands, apps, and settings to choose from. Our online safety experts have created 5 steps to help you make that first device (or brand-new model!) safer for the child or young person in your care.



### Remember!

This is an exciting time in your child's life! You want to be a part of that in a positive way that encourages them to share with you and trust you. If you take the time to teach them, they will be empowered in their online actions and behaviours for the better.



1

### Do your homework

Make sure your home environment is secure and ready for your child to be online. Many major broadband providers offer age restriction settings so check with your provider to ensure these restrictions are put in place.

Many retailers offer free Parental Controls to their customers. You can find Parental Control walkthroughs on most popular provider websites.

Check the device's brand website for simple walkthroughs of where to find privacy settings on your child's specific device.



2

### Set up the device with your child

Taking the time to sit down with your child and set up the device together will help you both get to know how the device works, allow you to implement SafeSearch filters on search engines, and set up in-app purchase restrictions. You can use the device settings to set up agreed upon restrictions, like Screen Time and App Limits.

Explain why these settings are important to protect children and young people from online risks and that these restrictions will be lifted when they are old enough. Ensure your personal account is set as the Parent account and make sure your parental control PIN number is secure and random.



3

### Discuss and agree on healthy phone and device habits

Once the device has been set up, take the time to agree on some healthy rules and boundaries for how they will use the device. This can include rules like when and where they can use their device, screen time allowance and which apps are allowed to be used.

Be realistic on what will work in your household. If your child has friends with different rules, remind them that what works for one family might not work for another! As the parent or carer, you are responsible for the way your child uses their device and they will need guidance, especially if this is your child's first independent responsibility.



4

### Check-in with your child

Check-in with your child about their device use. It doesn't have to be a big sit-down conversation! Informal chats over the dinner table, in the car or while watching television as a family can have the biggest impact. Ask questions like, “Tell me about your favourite app! Why do you like to use it?” or, “How has your device helped you today?”

Online safety is never a one-off conversation – it's a continuing dialogue. Show your child that you're interested in their responses and thoughts to foster an environment of openness and trust between you and the child in your care.



5

### Keep Yourself Informed

We live in a digital world that changes daily. The most responsible thing you can do in keeping your child's device safe is to keep yourself informed.

Stay alert to trends and threats that they may be exposed to. With many companies beginning to offer “kid” versions of their platforms, knowing what is safe and what is suspect will help you make the best decision for your child. Luckily, we have some excellent resources to assist you that are reliable and relevant. Visit our website and social media pages.



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[oursafetycentre.co.uk](https://oursafetycentre.co.uk)  
How to stay safer on popular platforms

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