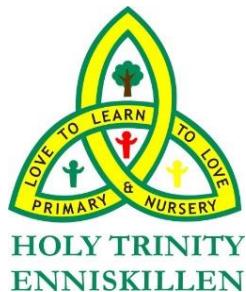




Download the **SchoolsNI** app to receive reminders from our school calendar



Newsletter

February 2026

Email: info@holytrinity.enniskillen.ni.sch.uk

Website: www.holytrinitytps.com



@Holytrinity20



holytrinityprimary

Dates to remember:

- Wednesday 11th - Friday 13th February: School closed for midterm. School reopens on Monday 16th February.
- Friday 20th - Wednesday 25th February: The Book Fair will be in school; children can purchase a book.
- Friday 13th - Tuesday 17th March: School closed, staff training and St Patricks Day. School reopens on Wednesday 18th March.
- Thursday 2nd April - Friday 10th April: School closed, Easter Holidays. School reopens on Monday 13th April.
- Sunday 3rd May 2026: Confirmation in St Michael's Church, Enniskillen.
- Saturday 30th May 2026: Holy Communion in St Michael's Church, Enniskillen.

Credit Union School Quiz

Congratulations to our two fantastic P7 teams who competed in the Credit Union School Quiz on Friday 6th February. Our younger team put in a brilliant performance, finishing an impressive 2nd place in the Under 11 category, just a few points behind the winners. Well done Nessa, Roisin, Sadhbh and Mollie Kate.

A massive congratulations to our older P7 team, Evie, Cillian, Elin and Holly, who brought home the trophy, they won 1st place in the U13 category. A fantastic team performance. We are incredibly proud of both teams and wish our U13 winners the very best as they look ahead to stage 2 in March. .



Cumannna nBunscoil Girls 5-A-

Side Congratulations to our girls' football team took part in the Lisnaskea Cumann na mBunscol 5 a-Side football competition. The team topped their group with a series of super performances, showing great skill and teamwork throughout. They had a strong win in the quarter-final but then faced a tough Newtownbutler side and narrowly missed out in the semi-final. It's back to training for the team



now, as they continue to develop their skills and prepare for the next competition. They can take lots of positives from their performances. 

School Wall Wraps We have had some of our notice boards replaced with beautiful wall wraps recently. These have really brightened the corridors up and are a talking point among children and staff.

Catholic Schools' Week 'Normal Lives, Called to Holiness'. (18th – 24th January)

Holy Trinity celebrated Catholic Schools' Week in a variety of ways. Some year groups held a Grandparents' Day, the children love to have family visit school to meet their teacher and friends. Other classes presented chocolates/biscuits to our canteen and auxiliary staff, in thanks for their work. P3 classes came together for a prayer service in the hall, while Deacon Martin visited P5 classes to chat to the children. Our P7 classes invited neighbours from the community into school for a coffee morning and a chat. Thank you to the children for showing their appreciation to those in our school community.



Nursery



Nursery - Overview of planned work for February

In Nursery we are encouraging your child to become aware of their own feelings and know that some actions and words can hurt others' feelings.

To help develop your child's hand muscles/hand and eye coordination the children are having lots of opportunities to use playdoh, clay, plasticine, scissors and writing materials such as markers, pencils and crayons.

In Nursery we are listening to stories relating to feelings and people who help us. We would encourage you to talk to your child about how they are feeling and why they are feeling this way. REMEMBER all feelings are ok.

Numeracy:

- Continue to count forwards to 10/20 and backwards from 10.
- The children are exploring **long** and **short** things in a meaningful context and they are
- beginning to order items by length or height.
- We are using familiar objects and shapes to create patterns.

Arts & Crafts:

- Mixing primary colours with white. e.g. red & white = pink.
- Junk Art. The children will be exploring how things are put together using cardboard boxes, tubes, cylinders, masking tape etc.

*****If you have any of these items, we would be grateful if you could bring them in to the Nursery.***

People who help us:

We would encourage you to talk to your child about people who help us in our community e.g. nurses, doctors, firefighters, vet, police, caretaker, cooks etc.

Primary 1



In P1 we listened to the story *George and Sylvia*. We made chocolates, cupcakes and a Valentine's card for someone we love.

Science in P1 We learnt that materials can change from a solid to a liquid. The children made predictions about which would melt first, Ice or a chocolate button. They recorded these on a pictograph. The ice cube melted first.



Primary 1 - Overview of planned work for February

Role Play: Cosy Cafe

Children will take on the role of the waitress, waiter, chef and customer. We will serve fruit, crackers and butter, bread and jam and hot chocolate.



Numeracy

- Focus Number: 6
- Children will be introduced to different ways of making 6.
The story of 6 is: $1+5=6$, $2+4=6$, $3+3=6$, $4+2=6$, $5+1=6$
- Continue to count with your child up to 10/20/ and 30.
- 3D Shape: Recognise a cone. Look for cones when you are out and about.
E.g. Traffic cones/an ice-cream cone.



Literacy

- Recognise the sounds j, oa, ie, ee, or, z.
- Recognise and say sounds within words when reading. Focus on the correct formation.
- Continue to listen to the songs on the Seesaw App with your child.

Talking and Listening activity

The children will bring in their favourite toy for 'Show and Tell' and talk to their class about it.

World Around Us

Children will learn about toys from the past and games children played long ago.

Ash Wednesday 18th February marks the beginning of Lent. Talk to your child about how Lent is the time when we prepare for Easter.

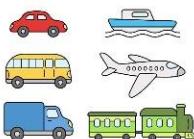
Primary 2



P2 - Overview of Planned Work for February

Topic:

This month we will continue our topic '**Space**'. We will be using 2D shapes to make rockets, junk modelling to create jet packs and split pins to make astronauts. We will also introduce our new topic '**Transport**'. We will be learning about different types of air, land and sea transport, especially the ones we might see around Enniskillen. We will be thinking about how transport has changed, and which is best when we are travelling to different places. We will make our own modes of transport using different construction materials.



Learning Through Play:

Our indoor 'Learning Through Play' activities will be linked to our **Space & Transport** topics. Primary 2 have been having lots of fun with our outdoor learning, in all weathers.



Please ensure your child brings a **warm, waterproof coat each day**, along with a **name labelled hat, scarf and gloves** when needed.

Please put a spare pair of socks in your child's school bag as we are playing in the sand, water and mud as part of our Outdoor Learning.

Phonics/Literacy:

This month we will be looking at the sounds **Y y** and **X x** and the digraphs **ch, sh, th** and **qu**.

We will use these sounds to support reading and writing short words and simple sentences with increasing independence.

Numeracy:

In Numeracy this month we will be:

- counting forwards and backwards in 2s within 20,
- subtracting 0, 1 & 2 from numbers within 10 in our head,
- subtracting within 20 using objects,
- finding the difference between numbers within 10 using objects,
- beginning to learn about o'clock and half past times.



During February we will be completing Term 2 screening. The children will be tested on their knowledge of phonic sounds, number recognition and the formation of their letters and numbers. They will also be tested on their keywords. Please revise all daily, at home, with your child.

Thank you for all your continued support. We wish all our children and families a very happy and safe mid-term break. P2 Teachers

Primary 3

Catholic Schools' Week As part of Catholic Schools Week, P3 classes joined together for a Prayer Service to reflect on the theme of Normal Lives, Called to Holiness. We listened to prayers and sang together, remembering the ways we can live as Jesus wants us to, in all the little things we do every day.



STEM in P3 The children worked together to complete a STEM challenge to design and create a den for a polar animal. They used cocktail sticks and midget gems to build wonderful 3D structures.



P3 - Overview of Planned Work for February

Literacy:

Grammar - Children will know rules for adding s, es, ed and ing to root words. They will identify and use speech bubbles and speech marks, understand their purpose and use the terms correctly.

Writing: Advertisements. children will know what an advertisement is. They will identify features of an advertisement and make an advertisement connected to the topic 'Water'. They will investigate and recognise a range of other ways of presenting texts. e.g. speech bubbles, enlarged, bold or italicised print, captions, headings and sub-headings.

Spelling: Children will complete spellings each night (Mon – Wed). **Encourage your child to practise on a spare page during the week, mixing spellings up.** Use the look, say, cover, write, check method for Friday test

Numeracy:

Mental Maths: Count forwards and backwards in 10s from any given number within 100. Count forwards and backwards in 5s from any given number within 100 (multiples of 5). Doubles and halves. Begin addition tables (See homework diary page 4).

Number: Understand the concept of grouping and exchanging using random materials and then 'Base 10' materials. Addition of 2 digit by 2-digit numbers without and then with regrouping. Subtraction of 2 digit by 2-digit numbers without regrouping.

Topic Maths: Symmetry. Know what symmetry means. Recognise and identify symmetry in 2D shapes. Recognise symmetrical objects in the natural environment. Create symmetrical shapes and patterns.

Capacity. Understand that capacity is a measure of how much a container can hold when full. Estimate and measure capacity using non-standard units. Choose and use suitable non-standard units to estimate and then measure the capacity of a container. Appreciate the need for a standard unit of capacity.

World Around Us: Polar Lands/Water. Complete **Polar Lands** topic - famous explorers.

Water. What is water? What water is used for? Find out about where we can find water locally (River Erne). Map of Ireland, look at rivers. Revisit floating and sinking. Investigate waterproof materials, absorbency and the 'Water Cycle'.

Homework:

- Literacy & Numeracy – Given on a Monday and handed up on a Thursday.
- Religion – 'Grow in Love' Programme – Given on a Wednesday and handed up on a Friday. S
- spelling revision completed every night.
- Mathletics tasks set on a Monday and completed for Thursday linked to number and maths topic work. Check diary every day.
- PE – School PE kit to be brought on Tuesdays: navy shorts and yellow PE T-shirt – **all clearly labelled**.

Other: Please send a coat with your child every day to school as we will be exploring the World Around Us in Forthill and are out at break and dinner times. **Healthy snacks** only to be eaten at break time and one small treat at dinner time.

Ancient Egypt

P4 classes have created Egyptian Cartouches using Tinkercad software and then printed them using our 3D printer.

**Mummifying Oranges**

Primary 4 children had great fun working together complete a STEM activity of mummifying some oranges as part of their Ancient Egyptians topic.

**Primary 4 – Overview of Planned Work for February**

Literacy: Pupils will know that **alliteration** is the repetition of the same sound or letter at the beginning of each or most of the words in a sentence. They will use alliteration to make up newspaper article titles. Pupils will know what question words are and will look at when we use question marks. Pupils will continue to learn their spellings using the LSCWC method and will complete various activities to reinforce the spelling rule. Pupils will be reading their class novel, 'Flat Stanley and the Great Egyptian Grave Robbery' and will be writing a newspaper report based on Stanley's adventure.

Numeracy: Pupils will continue to learn and apply multiplication facts. Fun practise of tables and other number facts can be found on www.topmarks.co.uk/mathsgames/hit-the-button (No need to purchase the app). Our topic work this month will cover 2D shape, where children will name 2D shapes and identify their properties. Pupils will know how to find the area of rectangles and squares. We will also be continually revising the times of o'clock, half past, quarter past and quarter to, minutes past and minutes to, days of the week and months of the year.

World Around Us: Our topic this term is Ancient Egypt. We will continue researching Ancient Egypt to help us complete PowerPoints on computer. Pupils will be learning about the skeleton and the major organs of the body. Pupils will know how society was organised in Ancient Egypt, and they will be learning all about Tutankhamun.

Sacramental Preparation: The children will begin their preparations for making their First Confession in the coming months. They will need the support of their families to learn The Act of Sorrow and the Confiteor.

****Please note: we have a selection of outfits available (boy and girl) to borrow for First Holy Communion. Please contact Stephanie at our Mill Street office if you wish to avail of this service (02866 324959).**

The next 'Grow In Love' Masses are on:

- Sunday 1st March: 10:30am in St Michael's Church.
- Sunday 22nd March: 10:30am in St Michael's Church.



Primary 5 - Overview of Planned Work for February

Numeracy

- Number: Division work using bus stop method, division with remainders. Begin Fractions
- Word problems around the four operations - addition, subtraction, multiplication and division. Linking multiplying and dividing work.
- Topic: Position, Movement and Angles
- Mental Maths –Division Tables.
- Weekly tables test preparation.

Literacy

- Novel: Continue work on 'Kaspar, The Prince of Cats' and related activities from novel booklet.
- Grammar work – Synonyms, Contractions.
- We will complete Schofield & Sims Spelling programme and related activities (week 17,18,19 and 19A).
- Writing – Persuasive Writing. Looking at ways and vocabulary to help persuade a reader. Writing a persuasive piece of writing.

World Around Us

- Continue Titanic topic – Survivors of the Titanic, Morse Code, who was to blame for the sinking of the Titanic?

Other Information – Trips, Visits etc.

- 10 minutes Accelerated Reading every night. Children can go to the library/computer suite in morning from 8.30– 8.55 am, to get/change books and complete quizzes.
- P5 Library Times: Monday and Thursday morning 8.30 - 8.55am.
- 10 mins of Mathletics to be completed as part of homework every night. Children should be getting 1000 points per week. The work will be based on what the children learn in class.
- Complete spelling revision every night. Spelling and tables test on Friday morning in school.
- Gaelic Football – Thursday.
- Internet Safety Day -Tuesday 10th February.
- Trip to the Titanic Quarter Belfast – Tuesday 10th February.
- Children's Mental Health Week – 9th-13th February.

Primary 6

During Catholic schools' week P6 Grandparents were invited to school.



In P6 children are studying newspapers and writing their own reports.



Primary 6 – Overview of planned work for February

Maths

Number: Pupils will know how to do short and long multiplication to 10,000. They will solve word problems associated with multiplication. Pupils will understand the relationship between Multiplication and Division. They will understand that division is linked with fractions.

Topic: Pupils will be aware of measurement in its various forms. They will be able to calculate perimeters of a range of shapes. Pupils will understand the term '**Area**' and be-able to work out areas of 2D shapes (regular and irregular) by counting squares/formula (cm^2). Pupils will know that the area of square/rectangle (LxB) and that the area of a triangle is LxB divided by 2.

English:

Pupils will analyse various types of reports. They will complete a non-chronological report on an animal of their choice. Pupils will study newspapers; layout, features, jargon etc (with our Irish News Literacy project) and be able to write their own news report. Pupils will know the correct uses of commas and be able to use them accurately in their writing. They will understand antonyms (opposites) and be able to understand the purpose of prefixes in the context of opposites, e.g. honest/dishonest.

World Around Us: The Vikings.

Pupils will discover why Vikings travelled to new lands. They will learn about Viking lifestyle, Viking raids and weapons and Viking longships.

Children are encouraged to visit their local library and take out books that may be relevant to our topic.

Homework

- Pupils will complete **SPELLINGS** daily at home. Learn and complete columns on Monday, Tuesday and Wednesday in spelling booklet. Complete sentences or meanings on Monday night.
- Revise all tables Thursday for Friday's test.
- Mental Arithmetic: Part A (Mon), Part B (Tues), Part C (Wed). Ensure key language is highlighted, working out shown and corrections completed.
- Learn **TABLES** daily at home. (Topmarks: Hit the Button/Daily 10).
- Other short homework activities will be set occasionally.
- **READING:** Pupils are encouraged to read lots at home (own books and books from school library at their AR level). Quizzes can be completed in school. Pupils are asked to complete one quiz per week minimum and reach their personal word target.

Catholic Schools Week Members of our local community joined Primary 7 classes for a coffee morning, to celebrate Catholic Schools Week. The children enjoyed getting to chat and connect with local people over a cup of coffee and a biscuit. During the morning we had performances from our talented musicians, poets, dancers and readers. Thank you to all our visitors for joining us and bringing such wonderful community energy and spirit. We hope you enjoyed the morning. Well done to the P7s for organising the morning and thank you to the children who performed for our guests.



Maths lesson using ICT

Primary 7 programmed the Sphero robots to form composite shapes. They taped and measured the length of each side and calculated the perimeter and area.



Primary 7 – Overview of planned work for February

Literacy

Poetry: We will be using personification to create poems.

Persuasive Writing: we will be looking at advertisements and writing arguments for and against. Pupils will be expressing their opinions and using emotive and persuasive language.

Twelfth Day of July Novel and related activities.

Numeracy

Fractions: equivalence, comparing and ordering, adding and subtracting. Pupils will be designing their own board game for their fraction learning.

Percentages: link to fractions, of set and quantity, comparing and ordering.

Time: 12- and 24-hour clock, timetables, calendars, durations and world times.

World Around Us

This term our topic is Ireland/Northern Ireland. We will cover the geography of Ireland, including counties, mountains and lakes. We will also learn more about the Troubles connected with their novel. Pupils will paint landscapes/landmarks in Art, linked to their topic. They will also create a 3D Irish/N. Irish landmark at home.

Religion

Confirmation preparation started in January. Children need to bring in a photo of their baptism, their Holy Communion Day and a their sponsor as soon as possible. Please place these in an envelope and put your child's name on the front. Please let your child know if they are allowed to stick their photos into their Confirmation book or if you would prefer them to stick in a copy, thank you.

PE

- Gaelic: a GAA coach will take Gaelic every Thursday.
- Swimming: every Wednesday – Last date: 11th March.

SUPPORTING



www.saferinternetday.org

Safer Internet Day is a world wide event which aims to promote safer use of the internet by children and adults. A global, annual event held every February to promote the safe, responsible, and positive use of digital technology, particularly for children and young people. This year it takes place on Tuesday 10th February 2026. The theme this year is **Smart tech, safe choices – Exploring the safe and responsible use of AI**. For more information on Safer Internet Day visit: <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026>

Holy Trinity will be celebrating Safer Internet Day along, along with thousands of other schools and businesses across the world. In school each class will have age-appropriate conversations and lessons linked to keeping safe online and safe use of the internet.

Our school is registered on the Safer Schools NI app. This app has lots of useful help guides and information on how to keep children safe while using the internet. Parents/Carers can download and register on the Safer Schools NI app to have access to these resources.

Safer Schools NI App



Holy Trinity has signed up to the **Safer Schools NI** app. This app has useful information on safe use of the internet, online safety resources, information on setting up new devices for children etc. Parents and carers can download the app (Apple App store or Google Play store) and register to access to these resources. The app also has information on many of the apps and sites children use. For information visit: <https://saferschoolsni.co.uk/parent-carer/>

Use the following steps to set it up the Safer Schools NI app.

1. Download the **SaferschoolsNI App** to your phone or ipad and open it.
2. Select **Parent/Carer Primary** role.
3. Create an account using your email address and a password of your choice.
4. Scan the bar code below or enter **code 1607** if asked.
5. Select Holy Trinity Primary and Nursery school (Parent/Carer).

There is a lot of information on the site. A good place to start browsing is the '**Online Safety and Safeguarding Resources**'. Choose from:

- 'Online Safety Centre' for tips on a range of topics.
- 'Online Safety Cards' for one-page guides on how to keep safe on various social media sites.
- 'Home Learning Hub' for parents' guides on a range of topics.
- 'Online Safety Hub'.
- 'Scam Wise' for tips on spotting and dealing with scams.



Building Digital Resilience and Confidence to Stay Safer Online

The Safer Schools NI site is running a Digital Proficiency Course which parents/carers can access. This course, '*Building Digital Resilience and Confidence to Stay Safer Online*', is available for a limited time, starting from Thursday 5th February. For information and to access the online course visit: <https://saferschoolsni.co.uk/digitalproficiency/>.

Extra playtime is a WINNER in Holy Trinity Each month in Holy Trinity we celebrate pupils in each year group with the best attendance. The children receive 15 mins extra playtime. Let's see which classes will be our February winners?

ATTENDANCE MATTERS



and so do YOU...



ATTENDANCE MATTERS

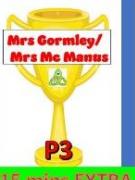


and so do **Every day
Chances to
Lead & Run**



JANUARY Attendance Champions are ...







*** Winning 15 mins EXTRA Playtime**

JANUARY Attendance Champions are ...






*** Winning 15 mins EXTRA Playtime**

If your child is sick you can use the following guidance chart from the Public Health Agency to help you decide if they should go to school or be kept home.

Do I need to keep my child off school?


Public Health Agency

<p>Chicken Pox</p> <p>Until all spots have crusted over</p>	<p>Conjunctivitis</p> <p>No need to stay off but school or nursery should be informed</p>	<p>Diarrhoea & Vomiting</p> <p>48 hours from last episode</p>	<p>Glandular Fever</p> <p>No need to stay off but school or nursery should be informed</p>	<p>Hand, foot & mouth</p> <p>No need to stay off but school or nursery should be informed</p>	<p>Impetigo</p> <p>Until lesions are crusted & healed or 48 Hours after commencing antibiotics</p>
<p>Measles or German Measles</p> <p>4 days from onset of rash</p>	<p>Mumps</p> <p>5 days from onset of swelling</p>	<p>Scabies</p> <p>Until after first treatment</p>	<p>Scarlet Fever</p> <p>24 hours after commencing antibiotics</p>	<p>Slapped Cheek</p> <p>No need to stay off but school or nursery should be informed</p>	<p>Whooping Cough</p> <p>48 Hours after commencing antibiotics</p>
<p>Flu</p> <p>Until recovered</p>	<p>Head Lice</p> <p>No need to stay off but school or nursery should be informed</p>	<p>Threadworms</p> <p>No need to stay off but school or nursery should be informed</p>	<p>Tonsillitis</p> <p>No need to stay off but school or nursery should be informed</p>		