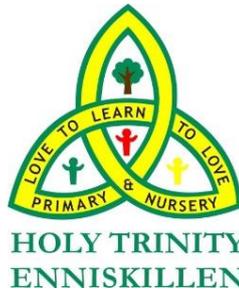




Download the **SchoolsNI** app to receive reminders from our school calendar



PATHS Believe in children Enniskillen



# Newsletter

March 2026

Email: [info@holytrinity.enniskillen.ni.sch.uk](mailto:info@holytrinity.enniskillen.ni.sch.uk)

Website: [www.holytrinityps.com](http://www.holytrinityps.com)

@Holytrinity20

holytrinityprimary

## Dates to remember:

- Saturday 7th March: Tráthnóna Gaelach - Enniskillen Gaels Irish Afternoon, 2-4pm in the clubhouse. See the school's website notice board for details.
- Friday 13<sup>th</sup> - Tuesday 17<sup>th</sup> March: School closed, staff training and St Patricks' Day. School reopens on Wednesday 18<sup>th</sup> March.
- Tuesday 24<sup>th</sup> March: Friends of Holy Trinity AGM, Holy Trinity Mill Street site at 7pm.
- Thursday 2<sup>nd</sup> April - Friday 10<sup>th</sup> April: School closed, Easter Holidays. School reopens on Monday 13<sup>th</sup> April.
- Sunday 3<sup>rd</sup> May 2026: Confirmation in St Michael's Church, Enniskillen.
- Monday 4<sup>th</sup> May – Friday 8<sup>th</sup> May: School closed, mid-term break. School reopens on Monday 11<sup>th</sup> May.
- Monday 25<sup>th</sup> May - Tuesday 26<sup>th</sup> May: School closed, 2<sup>nd</sup> May bank holiday & staff training. School reopens on Wednesday 27<sup>th</sup> May.
- Saturday 30<sup>th</sup> May 2026: Holy Communion in St Michael's Church, Enniskillen.

**Trócaire** During Lent classes across school are raising money for Trócaire. Our P6 children ran a cake sale in school for their fundraiser. The children brought in buns, cakes, biscuits, and pancakes, bought and homemade and set up a popup cake shop in the KS2 hall. Each class took a turn to manage the stalls, selling to pupils and staff who came along to spend their money. They had to use their mental maths skills to total prices and give change.

There are lots of other little fundraises taking place in school during lent. Thank you to our families/carers for supporting our children in these fundraising endeavours, we really appreciate your generosity.

**Book Fair** We have had the book fair in school for the past week. The children were able to browse the books with their class and buy a book of their choice. We hope they enjoy reading their new books. A portion of the money raised by book sales goes towards our school library funds, to buy new books and to replaced damaged ones.



**Potters Tales** Thank you to the parents and staff who voted for our school to win the Potters Tales book bundles. The books arrived on World Book Day, a great way to start the Day.



**Coding Club in P4** Mr Starrs is running a coding club on Wednesdays after school, for six weeks. The children will be learning basic coding using Scratch and they will write code to run on the Microbits and Spheros.



**Feis Fhearmanach**  
 Congratulations to our pupils who took part in the Fermanagh Feis Irish conversation or poem recital. Mrs Kelly is delighted that so many children took part. We had lots of medal winners and highly commended pupils. Fantastic work everyone.

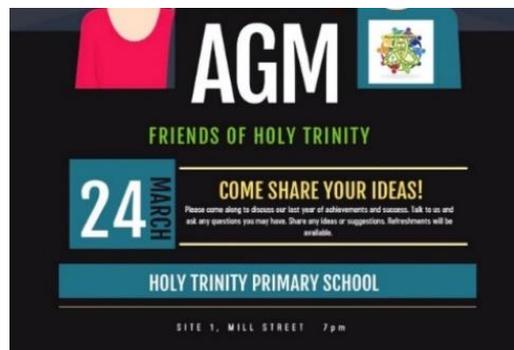


**Friends of Holy Trinity (FoHT) news**

**FoHT Quiz Night** Thank you to everyone who joined us for the very sociable Friends of Holy Trinity quiz night in Crowes. We hope you enjoyed the evening.

Thank you to the FoHT for organising the event and to Mr Dooris for taking on the role of Quiz Master again, you did a great job. Congratulations to our quiz winners, Dervla Duffy and family. They generously donated the prize money of £50 to the FoHT fundraiser. Thank you so much. Thank you also to everyone who bought raffle tickets, we hope the winners enjoyed their prizes.

In total the FoHT raised £522 from the quiz night. This money will go towards supporting end of year school trips for all our pupils.



**Friends of Holy Trinity (FoHT) AGM will take place on Tuesday 24th March, 7pm at our Mill Street site.**

The FoHT group of parents/carers and staff have provided invaluable support to our school for several years now. Their fundraising has helped us buy pupil ipads and has supported numerous end of year trips for classes. They have run discos for the children, have held a design a T-Shirt competition, colouring competitions, raffles and lots more, all in support of our children and our school. The group would love to see some new parents join. If you are interested, please come along to the AGM, where you will find out more about what is involved in this very successful group.

## Nursery



### Nursery - Overview of planned work for March

#### March - Spring

We are starting to observe signs of Spring all around us. Pointing out these changes, such as the brighter mornings and blossoms on the trees, helps children to understand the changes in the seasons and develops their curiosity and ability to ask and answer questions.

**Stories, songs and rhymes** will relate to Spring, St. Patrick's Day, growth and Mother's Day.

**Arts & Crafts:** Activities will be relevant to the themes and forthcoming celebrations, Spring, new life, St. Patrick's Day and Mother's Day. These activities will involve drawing, cutting, sticking and painting using a variety of materials.

**World Around Us:** Our aim is to increase children's awareness of their own growth, both physical and personal. We will continue this growth theme to our outdoors area, with the growth of Daffodils and planting herbs, flowers and sunflower seeds.

**New Life on the Farm, Animals & Growth:** Children will develop an awareness of various animals on the farm and baby animal names. E.g. sheep/lamb, cow/calf etc. They will learn/understand that Spring is a time for new life on the farm.

**Early Mathematical Development:** Children will begin to recognise numerals 1 to 5/10 and begin to match numerals and quantity correctly.

Talk about simple 2D and 3D shapes and how shapes are arranged and used in their constructions.

**St' Patrick's Day:** Children will become familiar with St. Patrick's Day celebrations. They will listen to traditional Irish music, stories and songs.

**Stay & Play:** We hope to have a stay and play at the end of March. More details to follow.

## Primary 1

P7 children visited P1 classes, they sat together in groups and read the P1 pupils their favourite story.



### Primary 1 - Overview of planned work for March

#### Focus Number:

Our Focus number for March is the number 7. Children will be introduced to different ways of making 7. The story of 7:

# 7

$$1+6=7, 2+5=7, 3+4=7, 4+3=7, 5+2=7, 6+1=7$$

- Continue to count with your child up to 10/20/30/40/50.
- Using your number line, help your child to find the number before/number after/the number next to/1 more than/ and 1 less than. Using this language with your child is very important.

#### Number

The children will begin simple addition problems and be introduced to the "+" and "=" signs

#### Length

The children will use the language long/longer short/shortest when completing activities through the Toys topic.

#### Weight

Primary 1 have been introduced to the language of heavy/heavier/light/lighter. They have used the pan balance in school to weigh objects around the classroom at playtime.

#### ICT

The children will be using an Art programme during ICT lessons in the computer suite. They will create a Spring picture with some adult support.

#### Art

The children will use peppers and celery to print shamrocks and flowers for activities for St Patrick's Day and Mother's Day.

#### Trócaire

Primary 1 have been learning how Trocaire helps people in need.

#### World Book Day

We celebrated World Book Day through a number of activities. We had a special story time with artwork. We also had a Book Share with Primary 7.



P2 are enjoying our Transport topic outdoors.

The children are making bridges and paths to drive the toy vehicles on.



### Primary 2 - Overview of planned work for March



#### Literacy:

**Topic:** Transport

**Role Play:** The Garage: exploring the role of the mechanic/the car wash/outdoor play area. We will continue to explore our transport topic through shared, guided and modelled reading and writing experiences. We will research, explore and investigate air, land and sea transport and will discover how transport has changed over the years. The children will take part in practical activities, linked to transport. We will continue to explore ramps, roads, bridges, etc in our outdoor construction play area.

**Phonics:** Please continue to support your child with phonic revision. It is important that children **revise all phonic sounds daily**. Support with Jolly Phonics can be accessed at home on YouTube by searching '**Jolly Phonics**'.

This month we will focus on the digraphs **ou, oi, ue, er** and **ar** as well as revising all sounds and digraphs covered to date. The children are at the initial stages of independent writing of sentences. Please encourage your child to 'have a go' when blending sounds together to form words and short sentences.

#### Numeracy:

**Topics:** Money, Data Handling, Subtraction.

**Mental Maths:** We will practice mentally adding 10 to any given number within 100. E.g. 20 + 10, 45 + 10, etc.

We will be working on the topic of **Money**. Pupils will be encouraged to recognise 1p, 2p, 5p, 10p, 20p, 50p, and £1 coins. We will use coins within our play-based learning, to practise making and counting different amounts containing 1p and 2p coins, up to 20p. Challenge your child to retry amounts using different coin combinations, to develop their understanding of coin values. Encourage them to help with the shopping by counting out some coins.

We will continue counting in 1s, 2s, 5s and 10' which will also link to money work. We will be using number lines to support subtraction work within 20.

**Transport Models:** We will make our own 'Transport Models' using construction materials. This will be set as a practical homework challenge project, to be completed with the support and encouragement of an adult. We would however encourage the children to do as much work as they can independently, as we would like them to feel a sense of achievement in doing so. Further details to follow on **SeeSaw**.

#### World Around Us/Learning through Play/Other Areas of Learning

We continue to connect learning linked to the topic of **Transport** – air, land and water transport. We will go for a 'Transport Walk' in the local community. We will record the number of different types of transport we see and use this information for data handling activities in the classroom, linking World Around Us and Numeracy. Further information about the transport walk will follow on **SeeSaw**.

**Water Topic** We are learning about the importance and uses of water. As part of this topic, we completed a simple filtration experiment using coffee filters to clean muddy water.



**Number Day in P3** We celebrated number day by making number hats and wearing number tops. We had great fun completing math's activities and playing number based games.



### Primary 3 - Overview of planned work for March

#### Literacy

**Grammar:** Children will know what a **prefix** is (a letter or group of letters, for example 'un', which is added to the beginning of a word in order to form a different word. e.g. do/undo, able/unable)

**Writing:** Advertisements (continuation from February). Children will know what an advertisement is. They will identify features of an advertisement and make an advertisement connected to the Water topic. They will investigate and recognise a range of other ways of presenting texts (e.g. speech bubbles, enlarged, bold or italicised print, captions, headings and sub-headings).

**Spelling:** Children will complete spellings each night (Mon – Wed). **Practise on spare page during week mixing spellings up.** Use the look, say, cover, write, check method for Friday test.

#### Numeracy

**Mental Maths:** Count forwards and backwards in 10s from any given number within 100. Count forwards and backwards in 5s from any given number within 100 (multiples of 5). Doubles and halves. Addition tables (See homework diary - page 4). Investigate and use patterns on the 100 Square.

**Number:** Understand the concept of grouping and exchanging, using random materials and then base 10 materials. Addition of 2 digit by 2-digit numbers without and then with regrouping. Subtraction of 2 digit by 2-digit numbers without regrouping.

**Topic Maths: Capacity** (continued). **Time** - o'clock/half past. Understand and use quarter past: analogue and digital time. Calculate durations involving hour, half past and quarter past, start and finish times. Calculate how long it will be until an event starts: hour, half hour and quarter hour answer only. Understand and use am and pm.

#### World Around Us

**Water:** The importance of clean water, simple water filtration experiment. What happens if we don't have clean water? Understanding that some countries don't have clean water, (link to Trocaire). Enniskillen town walk to see the river, look at how it flows around the town. Link to St Patrick and how he travelled on water. Finish up with a quiz about water.

#### Homework

Literacy & Numeracy: Given on a Monday and handed up on a Thursday. Religion: 'Grow in Love' Programme. Given on a Wednesday and handed up on a Friday. Spelling revision completed every night. Athletics tasks set on a Monday, to be completed for Thursday, linked to number and maths topic work. Remember to check diary every day.

#### Other

Please send a coat with your child every day to school as we will be exploring the World Around Us in Forthill, and are out at break and dinner times. **Healthy snacks** only to be eaten at break time and one small treat at dinner time.

PE: School PE kit to be brought on **Wednesdays** - Navy shorts and Yellow PE t-shirt - **all clearly labelled**.

**WAU/Science** We have been experimenting with preserving slices of apple, linked to our Egyptian topic. We used salt, vinegar, water and air to see what works best.



**P4 Dance Sessions** P4 pupils have thoroughly enjoyed their weekly dance sessions linked to the Ancient Egyptians Topic. The classes also created beautiful pictures of the pyramids at Giza which are over 4000 years old. In preparation for St Patrick's Day we will be practising the 'Shoe the Donkey' dance.



**P4 - Overview of planned work for March**

**Literacy-** Pupils will continue to learn their spellings using the LSCWC method and will complete various activities to reinforce the spelling rules. Pupils will begin reading their class novel, 'The Egyptian Cinderella'. In grammar pupils will look at direct speech linked to their novel. They will learn about the features of non-chronological reports and write a report on King Tutankhamun.

**Numeracy-** Pupils continue to learn and apply multiplication facts. Our topic work this month will cover 3D shape. Children will be learning the names and properties of 3D shapes. We will be looking at the language of direction including left, right and the compass points. Pupils will also consolidate their numeracy learning so far when completing problem solving activities in school and continuing their Mathematics tasks online at home.

**World Around Us-** This month we will be concluding our topic of Ancient Egypt. Pupils will learn about Tutankhamun, the pyramids and the gods and goddesses that were worshipped in Ancient Egypt. They will investigate and research inventions and achievements of the Egyptians.

**Sacramental Preparation-**

Children preparing to receive their First Holy Communion this year should attend the next 'Grow in Love' Mass with their families, in St Michael's Church **on Sunday 22nd March at 10:30pm.**

The children will also make their First Confession at St Michael's Church on:

- Saturday 21<sup>st</sup> March – Mr Starrs' class at 12pm & Mrs Smith's class at 1pm.
- Saturday 28<sup>th</sup> March – Mrs Mongan/Ms Mohan's class at 2pm.

Families should continue to support their child to practise the 'Act of Sorrow' and Confession, using the format sent home recently.

## Primary 5

P5 classes enjoyed a trip to the Titanic Exhibition in Belfast as part of their topic, Titanic.



P5 children made their own clay models of the Titanic in class.



### P5 - Overview of planned work for March

#### Numeracy

- Number: Fractions, fractions of a set, equivalent fractions and introduce decimals
- Topic: Finish angles work and move onto time. Please reinforced this at home.
- Mental Maths: Division tables.
- It is very important that children are continuously learning their Times Tables at home. Hit the Button on Topmarks is very useful for quick recall of all Tables.
- Weekly tables test and mental maths test preparation.

#### Literacy

- Novel: Continue work and finish 'Kaspar, The Prince of Cats' and related activities from novel booklet.
- Grammar work: Conjunctions (joining sentences) and speech marks.
- Writing: Complete persuasive writing and move to procedural writing.
- We will complete Schofield & Sims spelling programme and related activities (week 19, 20,21 and 22).

#### World Around Us

- Continue and finish the topic, Titanic. Complete science experiments Floating and Sinking and the Ice Water Challenge.

#### Other Information – Trips, Visits etc.

- 10 minutes Accelerated Reading every night. Children can go to library/computer suite in morning from 8.30am – 8.55am to get/change books and complete quizzes.
- P5 Library times are Monday and Thursday morning 8.30 - 8.55.
- 10 mins of Mathletics to be completed as part of homework every night. Children should be getting 1000 points per week. The work will be based on what the children learn in class.
- Complete spelling revision every night. Spelling and tables test on Friday morning in school.
- Gaelic Football: Thursday.
- Wednesday 4<sup>th</sup> March -Town Library visit.
- World Book Day 5<sup>th</sup> March. Pupils will visit the Town Library.
- Shared Education: Thursday 19<sup>th</sup> March.



### Primary 6 - Overview of planned work for March

#### Maths:

**Number** Pupils will be able to use box division accurately with carrying over and remainders. They will understand that division is linked with fractions. Pupils will use fractions in context and understand the terms proper and improper fractions. They will use fractions to describe quantities. E.g.  $\frac{5}{8}$  of a class are girls, what fraction are boys? Pupils will understand equivalent fractions.

**Topic** Pupils will understand the term Area and be able to work out areas of 2D shapes (regular and irregular), counting squares/formula ( $\text{cm}^2$ ). They will know that the area of square/rectangle (**LxB**) and that the area of a triangle is  $\text{LxB}$  divided by 2. Pupils will collect, record and interpret data from a variety of charts and diagrams.

#### English:

Pupils will study newspapers, layout, features, jargon etc (with our Irish News Literacy project) and be able to write their own news report. They will know the correct uses of commas and be able to use them accurately in their writing. Pupils will understand antonyms (opposites) and be able to understand the purpose of prefixes in the context of opposites. E.g. honest/dishonest

#### World Around Us:

We will continue 'The Vikings' topic and find out about Viking Trade and Viking Gods. Pupils will visit Enniskillen Castle for 'A Viking Day'. Children are encouraged to visit their local library and take out books that may be relevant to our topic.

#### Homework:

Pupils will complete **SPELLINGS** daily at home. Learn and complete columns in spelling booklet on Monday, Tuesday and Wednesday. Complete sentences or meanings on Monday night. Revise all tables Thursday for Friday's test.

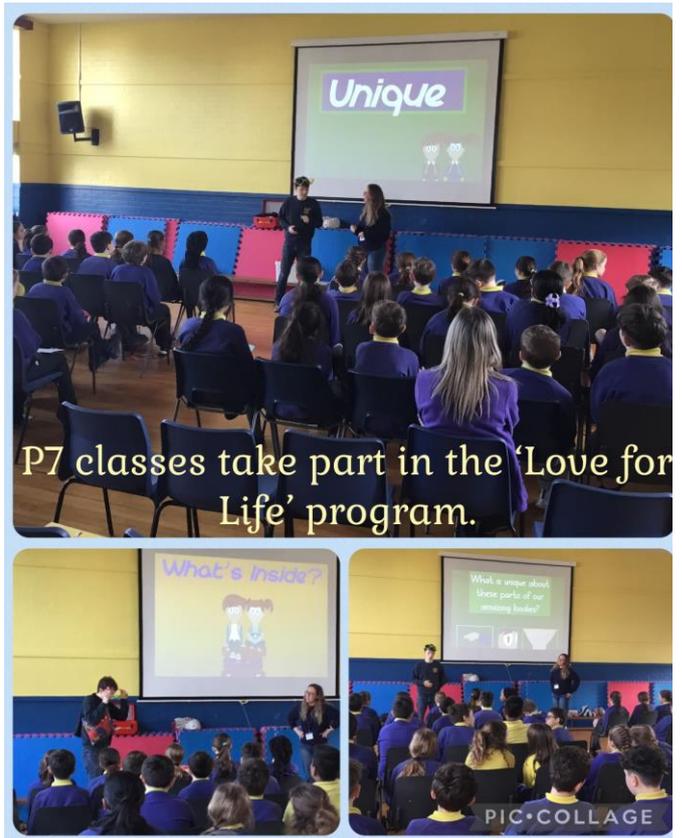
**Mental Arithmetic:** Part A – Monday, Part B – Tuesday, Part C - Wednesday. Ensure that key language is highlighted, working out shown and corrections completed.

Learn **TABLES** daily at home. Topmarks 'Hit the Button' is great, fun, programme for doing this. Pupils are familiar with this programme.

Other short homework activities will be set occasionally.

**READING:** Pupils are encouraged to read lots at home, own books and books from school library at their AR level. Quizzes can be completed in school. Pupils are asked to complete one quiz per week minimum and reach their personal word target.

P7 classes are taking part in a program called Warrior boys and Glow girls. This is a program focused on building confidence and strength in children.



P7 classes take part in the 'Love for Life' program.

### Primary 7 - Overview of planned work for March

#### Literacy

- Myths and Legends: In Literacy P7 will read a wide range of myths, legends, fables and traditional stories. Afterwards pupils will plan and write a new version of the myth/legend of Finn McCool (Fionn mac Cumhail).
- P7 will continue to work on their novel 'Twelfth Day of July' and complete related activities.
- P7 will celebrate World Book Day and complete activities for this.

#### Numeracy

- Number work: Fractions, decimals & percentages.
- Topic work: Shape and space.

#### World Around Us

- Northern Ireland/Ireland topic. Pupils are creating a 3D model of an Irish landmark at home, using collected materials. Please have this in school by March 12<sup>th</sup>.

#### Religion

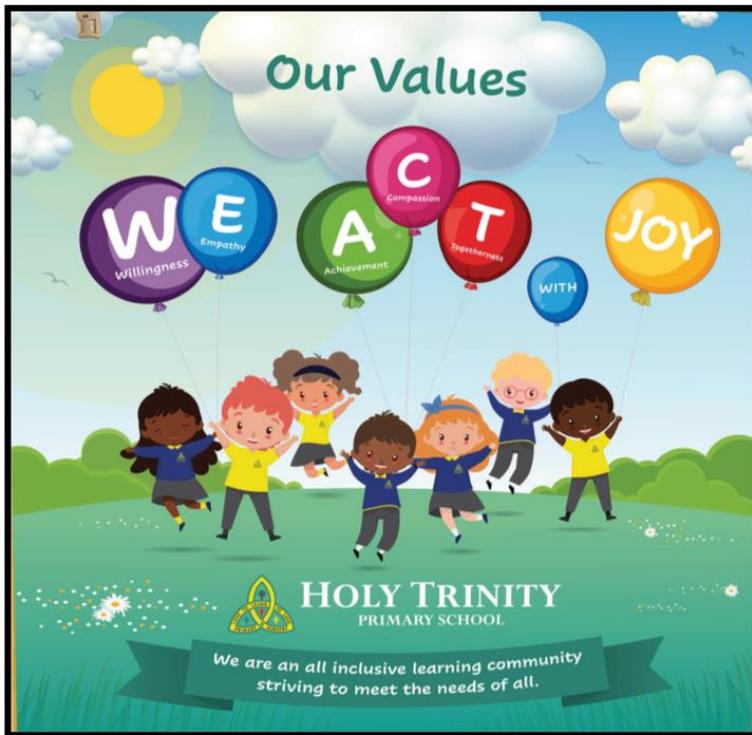
- Confirmation Preparation: P7 classes will be working with Deacon Martin every Friday, to prepare for Confirmation.
- We ask children to bring in a photo of their Holy Communion Day.

#### PE

- Children will recommence swimming lessons at the Share Centre.

#### Key Dates:

- 5<sup>th</sup> March: World Book Day.
- 6<sup>th</sup> March: Library visit.
- 9<sup>th</sup> March: Bee Safe Police talk.
- 11<sup>th</sup> March: No swimming, pool closed.
- 13<sup>th</sup>, 16<sup>th</sup> and 17<sup>th</sup> March: School closed.
- 19<sup>th</sup> March – Girls Soccer.
- 30<sup>th</sup> March – GAA Blitz.



## Holy Trinity Values:

- Willingness
- Empathy
- Achievement
- Compassion
- Togetherness
- Joy

At Holy Trinity Primary School **Our values** are at the heart of everything we do. We have recently commissioned two wall wraps for each site displaying our wonderful values and showing the pupils how important they are to us. They guide the way we learn, the way we treat one another, and the kind of community we strive to be each day.

Last week Mrs Cathcart held our first School Values Assembly on Willingness.

In Holy Trinity Primary School **Willingness** is at the heart of how we grow, learn, and support one another. For our children, willingness means being open to trying new things, having a go even when something feels challenging, and showing kindness and cooperation in everyday moments.

**But willingness isn't just important for pupils - it's a value that strengthens our whole school community, including parents.**

For parents, willingness can be seen in the small but meaningful ways you support your child's learning: listening to their stories at the end of the day, encouraging their efforts, and helping them build resilience when things don't come easily. It's also shown in your openness to working with teachers, engaging with school life, and being positive role models of patience, curiosity, and perseverance.

When children see the adults around them showing a willingness to learn, to cooperate, and to embrace new experiences, they begin to understand that growth is a journey shared by everyone. Together - as families, teachers, and pupils - we create an environment where every child feels supported to do their best and discover their potential.

**At Holy Trinity, willingness is more than a value.**

**It's a habit of the heart that helps our school community thrive.**

**What are you WILLING to do?**

# My Child's First Device

## 5 Steps to Make Tech Gadgets Safer

You might be deciding to give your child their first phone, tablet, or laptop (or third, fourth, fifth – even a new update). This is a big decision! The responsibility and freedom that comes with owning a device is a big step for children - and you! It might even be their first "grown up" responsibility.

As a parent or carer, it's important to remember that even if a child is tech-savvy, they need to be taught how to be tech-safe. We know this can be daunting with various device brands, apps, and settings to choose from. Our online safety experts have created 5 steps to help you make that first device (or brand-new model!) safer for the child or young person in your care.



### Remember!

This is an exciting time in your child's life! You want to be a part of that in a positive way that encourages them to share with you and trust you. If you take the time to teach them, they will be empowered in their online actions and behaviours for the better.

### 1 Do your Homework

**Make sure your home environment is secure and ready for your child to be online.** Many major broadband providers offer age restriction settings so check with your provider to ensure these restrictions are put in place.

Many retailers offer free parental controls to their customers. You can find parental control walkthroughs on most popular provider websites.

Check the device's brand website for simple walkthroughs of where to find privacy settings on your child's specific device.



### 2 Set Up the Device With Your Child

Taking the time to sit down with your child and set up the device together will help you both get to know how the device works, allow you to implement 'SafeSearch' filters on search engines, and set up in-app purchase restrictions. You can use the device settings to set up agreed upon restrictions, like screen time and app limits.



Explain why these settings are important to protect children and young people from online risks and that these restrictions will be lifted when they are old enough. Ensure your personal account is set as the 'Parent' account and make sure your parental control PIN number is secure and random.

### 3 Discuss and Agree on Healthy Device habits

Once the device has been set up, take the time to agree on some healthy rules and boundaries for how they will use the device. This can include rules like when and where they can use their device, screen time allowance and which apps are allowed to be used.

Be realistic on what will work in your household. If your child has friends with different rules, remind them that what works for one family might not work for another! As the parent or carer, you are responsible for the way your child uses their device and they will need guidance, especially if this is your child's first independent responsibility.



### 4 Check-In With Your Child

Check-in with your child about their device use. It doesn't have to be a big sit-down conversation! Informal chats over the dinner table, in the car or while watching television as a family can have the biggest impact. Ask questions like, "Tell me about your favourite app! Why do you like to use it?" or, "How has your device helped you today?"

Online safety is never a one-off conversation – it's a continuing dialogue. Show your child that you're interested in their responses and thoughts to foster an environment of openness and trust between you and the child in your care.



### 5 Keep Yourself Informed

We live in a digital world that changes daily. One of the most responsible things you can do when it comes to keeping your child safer is to keep yourself informed.

Stay alert to trends and threats that they may be exposed to. With many companies beginning to offer "kid" versions of their platforms, knowing what is safe and what is suspicious will help you make the best decision for your child. Luckily, we have some excellent resources to assist you that are reliable and relevant. Visit our website and social media pages to find out more.



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