

Promoting Positive Behaviour

We believe that children flourish best when they know how they are expected to behave. Children gain respect through interaction with caring adults who show them respect and value their individual personalities. Positive, caring and polite behaviour will be encouraged and praised at all times in an environment where children learn to respect themselves, other people and their surroundings.

Children need to have set boundaries of behaviour for their own safety and the safety of their peers. Within the setting we aim to set these boundaries in a way which helps the child to develop a sense of the significance of their own behaviour. Restrictions on the child's natural desire to explore and develop their own ideas and concepts are kept to a minimum.

We recognise that children may experience difficulty maintaining their self-control and may need the time and space to manage their emotions and calm down. We will ensure

- Children have an identified space where they can go to reflect on their actions.
- This is not a punishment but a tool to allow the child to regulate their own self-control.
- Children can choose to use the area on their own where they can be quiet

We aim to:

- Recognise the individuality of all our children and that some behaviours are normal in young children.
- Encourage self-discipline, consideration for each other, our surroundings and property.
- Encourage children to participate in a wide range of group activities to enable them to develop their social skills.
- Ensure that all staff act as positive role models for children.
- Work in partnership with parents by communicating openly.
- Praise children and acknowledge their positive actions and attitudes, therefore ensuring that children see that we value and respect them.
- Encourage all staff working with children to accept their responsibility for implementing the goals in this policy and ensuring they are consistent.
- Promote non-violence and encourage children to deal with conflict peacefully.

We are concerned with safety, care and respect for each other. Children who behave inappropriately by physically hurting another child or adult e.g. biting, hitting, verbal name calling etc., will be required to talk through these actions and apologise where appropriate. The child who has been upset will be comforted and the adult will confirm that the other child's behaviour is not acceptable. It is important to acknowledge when a child is feeling angry or upset and that it is the behaviour we are rejecting, not the child.