

Primary 3

Week beginning 22nd February – Literacy

The week is split into 5 lessons which will take you through a weeks' worth of literacy learning and activities. Your child's group is the letter on the front cover of the pack. All written will be completed in your Literacy packs. A literacy IXL activity will be posted for you each morning.

- ✓ Spelling List 16
- ✓ Friday test – Ask any 10 spellings from the list.
- ✓ Word of the Week – wail
- ✓ Reading – Use the link to Oxford Owl or EPIC reading online scheme.
<https://home.oxfordowl.co.uk/reading/free-ebooks/>
<https://www.getepic.com>
- ✓ Practise reading and/or spelling of High frequency words pages 109 – 111

Monday

Activity 1 - Spelling work

At the start of every week we spend some time looking at our spellings for the week and the sound. We then complete spelling sentences to practise writing them. In your literacy packs use the lined paper to complete Unit 16 Adding new endings to one syllable words with short vowel sounds. **-ing, -ed, -er, -est or -y.**

- Group A – Get Started, Try these and Now try these.
- Group B - Get Started and Try these.
- Group C – Get Started, then read the story 'On the River' and tick the correct answer for each question.

Click on these links for videos for Group A,B,C.

[Suffixes - part 1 | Primary English - Wonderful Words - YouTube](#)

https://www.youtube.com/watch?v=ibq_bWQDluQ

- Group D – 2 Spelling worksheets. On the first page carefully copy each of the 3 sentences, remember to use a capital at the start and a full stop at the end of each. On the second sheet we are thinking about words that rhyme and have the same ending. (for example run, sun, fun, bun, gun.)
https://www.youtube.com/watch?v=B5-y_faQrY Rhyming words
- Group E - Tracing over the dotted lines with a sharp pencil to make curves. On the second page draw a circle around the picture you know that start with the letter s.

Tuesday

Activity 2 Exclamation marks / Tricky words.

An exclamation mark at the end of a sentence lets you know that we say or read it loudly. Look at the example sheet before you begin your work today. You can also watch these short videos that show when to use an exclamation mark.

- Group A and B – Get Started, Try these and Now try these.

<https://www.youtube.com/watch?v=yakEk2VT9nQ> Exclamation marks

<https://www.bbc.co.uk/bitesize/articles/zmtpscw> Exclamation marks

- Group C - Get Started , then on the next page decide which sentences need a full stop and which need an exclamation mark at the end.

<https://www.bbc.co.uk/bitesize/articles/zv78jhw> Full stops

<https://www.youtube.com/watch?v=rLenUirMf80> Full stops

- Group D – On the three pages today look at the words at the bottom of each page and write the correct words into each sentence. Read over each time to make sure it makes sense.
- Group E – Tracing over the dotted lines with a sharp pencil to make curved circles. On the second page draw a circle around the picture you know that start with the letter a.

Wednesday

Activity 3 - Reading Comprehension / Letter formation

- Group A and B – Read the poem called ‘Some One’ and then answer Get Started, Try these and Now try these on the lined page. Remember to write you date at the top of the page.

https://www.youtube.com/watch?v=2BSG2QRj_4M Poetry

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/resources/1> Poetry

- Group C - Read the story ‘Fish and Chips’ then tick the correct answer. On the second sheet correct the sentences by adding capital letters, full stops, question or exclamation marks.
- Group D – On the two pages today you need to rearrange the 3 words each time to make a sentence. Look for the capital letter each time to go at the start of the sentence. Then draw a picture of your mum in the box at the top.
- Group E –Trace over each first with your finger before using your pencil. On the second page draw a circle around the picture you know that start with the letter t.

Thursday

Activity 4 Spelling activities/ Sequencing

- Group A and B – Resource 1, say each word out loud and then split it up into its different sounds. Then on resource 2 sheet look at the word in brackets at the end of each sentence. Then decide on the correct ending that will make sense in each space. Read over you sentence to check it makes sense.

<https://www.youtube.com/watch?v=EmO1KoPY5aU> –ing endings

<https://www.bbc.co.uk/bitesize/articles/z66nv82> –ing endings

- Group C – Choose the correct spelling word to fill the gaps in each sentence. On the next page can you sort each set of words into alphabetical order? Remember to look at the first letter of each word.
- Group D – There are 2 pages to complete today. Can you look at the words in the cloud and add -ig? Choose the correct word to complete each sentence.

<https://www.youtube.com/watch?v=cSPmGPlyyK> Rhyming words

- Group E – Look at the 4 pictures of the girl brushing her teeth, cut them out carefully. Now arrange them into the correct order and stick them down onto the next page.

Friday

Activity 5 Composition / Writing

This week our writing is all about Nonsense Poetry. Remember to check over your answers and always use capital letters and full stops.

- Group A – Get Started, Try these and Now try these.
- Group B - Get Started and Try these.
- Group C – Get Started, ask an adult to help you to read the poem. Then decide if each sentence is true or false.

<https://clpe.org.uk/poetryline/poetic-forms-and-devices/word-play>

<https://www.poetry4kids.com/poems/and-backed-my-car-into-a-tree/>

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8>

- Group D – Like Monday we are again thinking about words that rhyme and have the same ending. (E.g. run, sun, fun, bun, gun.) At the bottom of the page write 3 sentences, one for each picture.

https://www.youtube.com/watch?v=B5-y_faQrY Rhyme

<https://www.youtube.com/watch?v=cSPmGPlyykU> Rhyme

- Group E – Tracing over the dotted lines with a sharp pencil to make curved circles. On the second page draw a circle around the picture you know that start with the letter **p**.