



# Homework Policy

<b>Date the policy came into effect</b>	<b>February 2018</b>
<b>Date of next policy review</b>	<b>2020</b>
<b>Name of person responsible for this policy</b>	<b>Christopher Fulton</b>
<b>Other related policies</b>	<b>T&amp;L, Curriculum</b>
<b>Issued to</b>	<b>Staff, governors, parents</b>
<b>Date of issue</b>	<b>February 2018</b>

## Victoria Primary School Homework Policy

### 1. The Purpose of Homework

- To encourage pupils to develop the skills needed for independent learning
- To practise, consolidate and extend the skills, knowledge and understanding developed in the classroom
- To foster a link between home and school so that parents become involved in their child's education
- To prepare for the child's future education by establishing a pattern of learning beyond the school environment

While we realise the benefit of homework we also understand that there isn't a 'one size fits all' approach that can be set for homework any more that it can be in class. It is our aim and ethos at Victoria Primary to work with parents and should there be any concerns about your child completing homework, please speak to the class teacher who will cater the homework to suit. Homework should consolidate learning and challenge a child without too much parental intervention. It should not require more than the designated time (see below) to complete or cause distress to child (or parent).

### 2. The Role of the Teacher

- **To plan and prepare appropriate homework suitable to the child's age and ability**
- To explain the homework
- To mark the homework as soon as possible and provide oral/written feedback to the child
- To work in partnership with parents to discuss any necessary changes to homeworks e.g. if child is ill, if content or quantity of homework needs modified to meet more specific needs
- To inform parents if children are regularly failing to produce homework or if the standard is unacceptable

### 3. The Role of the Parent

- To support the home school agreement for learning
- To provide a suitable place to work
- To support their child in developing good time management skills and helping them ensure deadlines are met
- To ensure the child understands what he/she is doing and offer support where necessary - homework should not require substantial parent intervention, if it does, please see the class teacher
- To give praise and encouragement
- If homework tasks are taking too long to complete, parents may endorse unfinished work as having taken the allocated time
- To inform the teacher if there are persistent difficulties when completing homework

### 4. The Role of the Child

- To ensure they have written their homework down in their homework diary
- To ensure that he/she understands what the homework is
- To ensure that work is completed to the best of his/her ability
- To ensure that homework is complete and returned to the teacher on time

## **5. Homework Tasks**

Homework tasks will include reading, spelling, written literacy and numeracy including mental maths (maths facts) and this takes place weekly. There is no homework on Friday or over weekend unless agreed with parents e.g. P6/7 preparing for transfer. Sometimes homework may be set over a week e.g. research homework in P4 - 7 or it may be set over a fortnight e.g. a project. Children enjoy projects which provide them with opportunity to work alongside their parents. Projects will not be set more often than once per term.

### **Reading**

Children have an assigned reading homework - frequency will depend on year group and is outlined in the parent information provided at the beginning of the year. It is important that parents hear their children reading aloud regularly and engage in discussion about their reading. We also encourage children to spend time reading library books or their own favourite stories in addition to set homework. Children will take part in guided reading and will have a reading record book which parents can see the assigned reading and can comment on progress if they wish.

### **Spelling**

From Primary 2 spelling is included in homework tasks. We suggest that the LOOK, SAY, COVER, WRITE, CHECK TECHNIQUE is used to help children learn their spellings. The steps for this are: LOOK at the word to be learned with your child.

SAY the word Check that the child understands what the word means. Spell out the letter names for the word.

COVER the word.

WRITE the word from memory, saying the letters aloud.

CHECK the spelling. Correct if necessary.

It is important to reward correct spellings with lots of praise. If incorrect, encourage your child to try again.

## **6. Time Given to Homework Tasks**

Class	Approx. Time	Homework
Primary 1	15-20mins	Homework will be introduced at separate intervals throughout the year. Parents should refer to information provided by class teachers for this information.
Primary 2	15-20mins	Pupils will have reading homework Monday to Thursday evenings each week.  They will have one sound strip to practise each week.  They will be learning their tricky words continuously as required.  There is written homework Monday night for literacy or numeracy.  Mental maths homework is on-going and will be directed by the

		teacher and written in the homework Diary.
Primary 3	30mins	<p>Pupils will have reading homework Monday to Thursday evenings each week.</p> <p>Spellings and tables will be sent home to revise Monday—Thursday.</p> <p>They will be learning their tricky words continuously as required.</p> <p>There is written homework Tuesday night for literacy or numeracy based on classwork.</p>
Primary 4	30mins	<p>Pupils will have reading homework Monday to Thursday evenings each week.</p> <p>They will have spellings and tables to revise Monday to Thursday. They will be tested on a Friday.</p> <p>There are 2 written homeworks per week for literacy or numeracy.</p> <p>Mental maths homework is on-going and will be directed by the teacher and written in the homework Diary.</p>
Primary 5	45mins	<p>Pupils will have written homework Monday and Tuesday evenings each week. This will consist of:</p> <p>2 written homeworks each week either numeracy or literacy based</p> <p>Spellings &amp; Tables – Monday, Tuesday &amp; Wednesday</p> <p>Revise tables and spellings on Thursday for Friday test.</p> <p>Homework should last approximately 30-45 minutes.</p> <p>As a parent we would ask that you work alongside your child for encouragement and support but that you foster independence at every opportunity.</p>
Primary 6	45 mins	<p>Pupils will have written homework in numeracy or literacy on 3 evenings each week usually Monday Tuesday and Wednesday evenings.</p> <p>Spellings &amp; mental maths – Monday, Tuesday &amp; Wednesday</p> <p>Revise tables/mental maths and spellings on Thursday for Friday test.</p> <p>Homework should last approximately 30—45 minutes. As a parent we would ask that you work alongside your child for encouragement and support but that you foster independence at every opportunity. Pupils working towards the AQE examination will receive preparation work during the week in term 3.</p>

Primary 7	1hour	<p>Pupils will have written homework in numeracy or literacy on 4 evenings each week usually Monday Tuesday, Wednesday and Thursday evenings.</p> <p>Spellings &amp; mental maths – Monday, Tuesday &amp; Wednesday</p> <p>Revise tables/mental maths and spellings on Thursday for Friday test.</p> <p>Homework should last approximately 45—60 minutes.</p> <p>As a parent we would ask that you work alongside your child for encouragement and support but that you foster independence at every opportunity. Pupils working towards the AQE examination will receive preparation work during the week.</p>
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