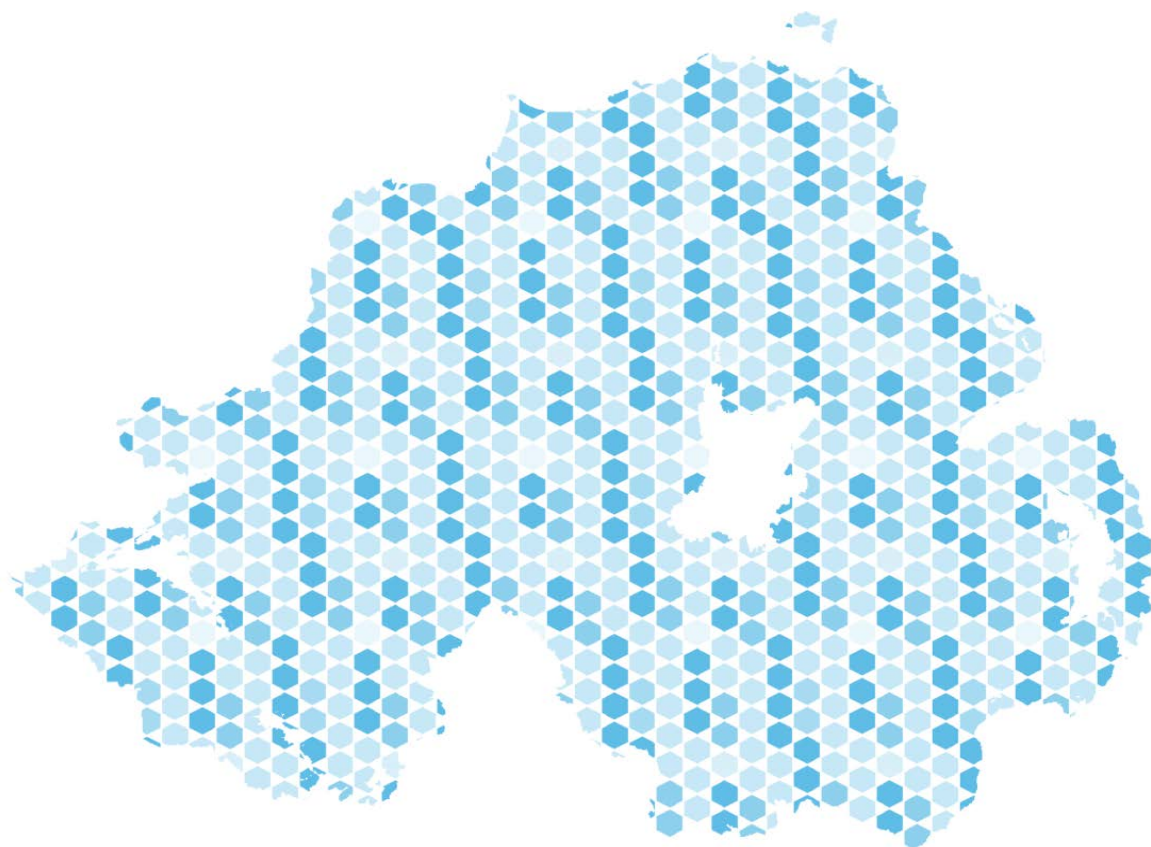


PRIMARY INSPECTION 2016-17



Education and Training
Inspectorate

The Holy Family Primary School,
Teconnaught, County Down

Report of a Monitoring Inspection
in December 2016



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
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Monitoring Inspection of The Holy Family Primary School, Teconnaught, County Down (403-3012)

Introduction

The aim of the Monitoring Inspection is to evaluate the extent to which the leadership and management uses self-evaluation effectively to inform the development planning process to bring about improvement. The outcome of the inspection will inform future inspection activity

Focus of the inspection

The inspection focused on evaluating action to promote improvement and its impact on learning and teaching and the achievements and standards of the children.

During the inspection, a line of enquiry was selected from the development plan priorities; the school was asked to demonstrate the actions taken which have led to improvement for the learners. The lines of enquiry focused on the school's actions to:

- develop the children's reading skills, with a specific planned focus on raising standards in comprehension.

Key findings

- Overall, the children achieve a very high standard in reading evidenced by the work in their books, their responses in class and the school's internal assessment data. From foundation stage, the children are developing very well the skill of inference through the exploration of a variety of texts. By key stage 2, the children have an excellent understanding of a wide range of language devices and are able to compare, contrast and evaluate confidently increasingly challenging texts.
- The provision for reading is characterised by well-planned lessons which are clearly differentiated. The teachers' very effective questioning promotes well the children's thinking and language development.

CONCLUSION

The school is identifying and bringing about the necessary improvements in the quality of education. This will be reflected in future inspection arrangements.

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