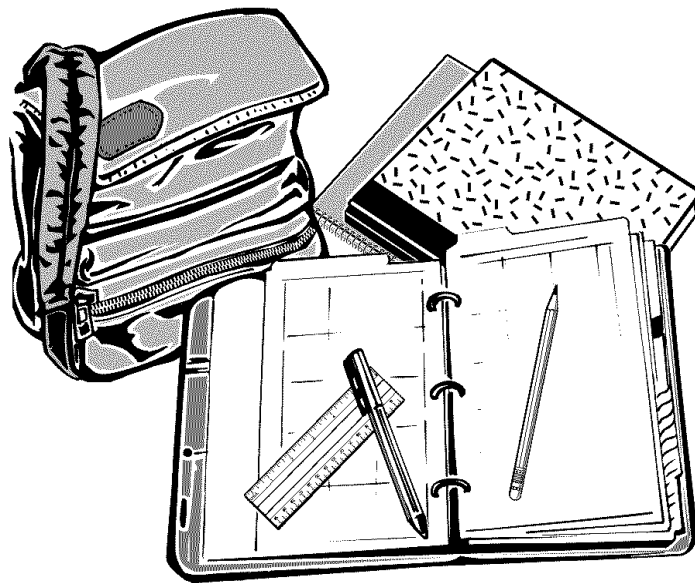


# SCHOOL SUPPLY

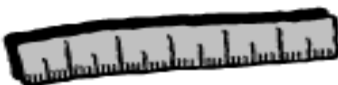
ST. MARY'S PRIMARY SCHOOL  
DECHOMET

# CHECKLIST



## GOVERNORS' REPORT

2021 - 2022



# ST MARY'S PRIMARY SCHOOL ~ DECHOMET

## *Presentation of the Annual Report 2021-2022*

Dear Parent

The Board of Governors is charged with making an Annual Report on the school available to all parents of pupils at the school.

The purpose of this report is to provide information about what has happened in St. Mary's Primary School over the past year.

If you wish to make any comments connected with the School Report please do so in writing to the principal.

On behalf of the Board of Governors, I thank you for your past support and look forward to your continued interest.

Yours faithfully

Eamonn Kennedy  
**Chairperson**

I trust you will find this report informative.

I would like to thank all the staff of the school who individually and collectively work tirelessly for the good of the children.

I would also like to thank the parents and wider community for all their support and cooperation.

Yours faithfully

Oonagh McNally  
**Principal**

**The Education and Training Inspectorate has endorsed the work of the Governors of the School ;**

*"Based on the evidence available at the time of inspection, the ETI's evaluation is that there can be a high degree of confidence in the aspects of governance evaluated. The governors bring a wide range of skill and expertise to their role and are well informed of all aspects of the work of the school. They carry out their roles supportively and understand well the challenges and opportunities faced by the school."* (ETi December 2016) See full report on school website

# **ST MARY'S PRIMARY SCHOOL BOARD OF GOVERNORS**

(Reconstituted December 2018)

## **Trustee Representatives**

Mrs Bronagh O'Shea	2022
Mrs Ciara Burns	2022
Mr Martin O'Donnell	2022
Mrs Fiona Cotter	2022

## **Education Authority Representatives**

Mr Seamus Doyle	2022	<b>Chairman (Resigned December 2020)</b>
Mrs Geraldine Starrs	2022	<b>Vice-Chairperson</b>

## **Department of Education Representative**

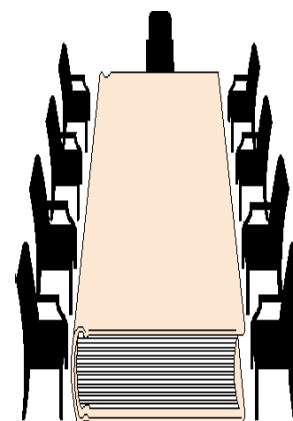
Mr Eamonn Kennedy	2022	<b>Chairman (December 2020)</b>
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## **Parent Representative**

Ms Sandra Zust	2022
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## **Teacher Representative**

Mrs Fiona O'Callaghan	2022	<b>Secretary</b>
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## **Principal**

Mrs O McNally (non-voting member)

**NB – Each Governor's name is followed by the date on which his/her term of office expires.**

## **THE RESPONSIBILITIES OF THE BOARD OF GOVERNORS**

The Governors are ultimately responsible for the overall management of the school. They are required to meet at least three times each year, but in practice meet more often.

Some of their duties include:

1. *The oversight of the curriculum*
2. *The control of the budget*
3. *The provision of information to parents*
4. *The selection of staff*
5. *The maintenance of premises (shared with EA Southern Region)*
6. *The Admissions Policy*
7. *Fostering links with the local community and pursuing the objectives of Mutual Understanding*
8. *Discipline*

### *Our Vision :*

*St Mary's Primary School is committed to providing a happy, caring environment where all are valued and every child matters and where children are prepared for the challenges of education, work and life.*

### *Our Core School Values Are*

- 1) Security/Happiness*
- 2) Realise Potential*
- 3) Life skills/Health*
- 4) Respect/Tolerance/Good Behaviour*
- 5) Catholic/Christian Values*
- 6) Empowerment*
- 7) Self-Esteem*
- 8) Team, School, Community Spirit*
- 9) Equality*
- 10) Independence/Courage*

### *Mission Statement*

*We the Governors and staff of St Mary's Primary School Dechomet are committed to providing the best possible education for all children and to developing each child's full potential.*

*We aim to work with home and community to:*

- ❖ lead all children to a deeper knowledge and understanding of the Catholic Faith and to foster respect for other religions and cultural backgrounds*
- ❖ expect the highest standards of achievement through a broad and challenging curriculum*
- ❖ create a calm, disciplined and positive atmosphere where praise and reward enhance the children's confidence and self-esteem*
- ❖ provide an enriching programme of extra-curricular activities and visits*

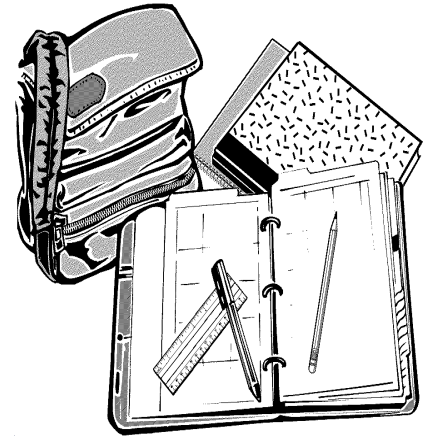
## GENERAL AIMS OF THE SCHOOL

In this Report and particularly at this time of major change, the Board of Governors considers it important to state clearly:

**What the school believes in**

**What it aims to do for your children**

**What are the values we want to give them**



We have attempted to do so in the following short statement of our aims:

St. Mary's Primary School exists to serve the community through the provision of a caring and effective Catholic Education Service, which will enable children to make the most of their potential for academic, religious and human development.

We are a Catholic school committed to the promotion of an ethos which reflects the Christian teaching and values of the church.

We see the school as part of the community and hope to involve parents and others, not only in the welfare of individual children, but also in the school as a whole.

We seek to provide a caring service that recognises the human value of pupil, teacher and parent; that appreciates childhood and youth as a special experience; and one that treats teachers, not just as employees, but as valued associates of parents.

We seek to provide an effective education service - one that is planned and developed to the highest professional standards so that each pupil gains the maximum amount of benefit from his experience at St. Mary's Primary School.

## ANNUAL ATTENDANCE RATE

Attendance at St. Mary's Primary School has been traditionally very high.

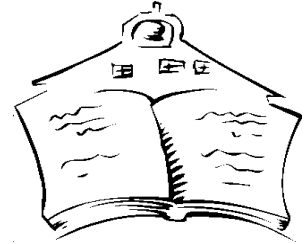
The average attendance for the year 2021-2022 was 91.3% which was impacted by COVID.



## THE CURRICULUM

In our school the Curriculum is wide and varied and includes the following areas of study:

1. Language and Literacy
2. Mathematics and Numeracy
3. The Arts
4. Personal Development and Mutual Understanding
5. Physical Education
6. The World Around Us
7. Religious Education



The following cross-curricular themes are incorporated into these subjects where appropriate:

1. Education for Mutual Understanding
2. Cultural Heritage
3. Health Education
4. Information Technology

In our school the teaching and expression of our Catholic values are important elements throughout the entire Curriculum.

In pursuit of the children's educational development and to aid implementation of the School Development Plan the school constantly reviews curriculum policies and Schemes of Work. All policies are available from the school and a selection of policies are available on the school website.

The school continues to provide help for pupils with learning difficulties and this is constantly under review. (See Special Needs Section)

## SCHOOL DEVELOPMENT PLAN

The Board of Governors has overall responsibility for the strategic direction and effective management of the school. In conjunction with the principal, the governors key formulate a School Development Plan. School development planning is a process used to direct and shape continuous improvement in the delivery of the curriculum and pupils academic standards in a planned manner. The process of school development planning establishes where we are now, where should we go, what are our priorities, how we plan to get there and how will we know we have arrived!

Areas for continuous review and development include:

- **Child centred provision...**

Pastoral Care  
Child Protection  
Special Educational Needs Intervention and Support  
Inclusion and Diversity  
Pupil involvement  
Healthy school

- **High quality teaching and learning.....**

Curriculum Provision  
Literacy and Numeracy  
Learning and Teaching Strategies  
Assessment and use of data  
Self-evaluation

- **Effective leadership.....**

Effective School Development Planning  
Continuous professional development  
Curriculum leadership  
Monitoring, evaluation and review  
Financial Management  
Accommodation

- **School connections to the local community.....**

Links with educational agencies  
Projects co-ordinated with local community

Assessments of the schools performance in areas such as Numeracy, Literacy, SEN and ICT are carried out annually. Results are benchmarked against local and regional standards. Areas for improvement for all pupils and for special groups within the school are identified and specific action plans drawn up to effect change and improvement. Tools used to measure and identify improvement are clearly defined within the action plan.

School Development Plans outline action plans across the curriculum over a three year period. The plan is a fluid document which is reviewed regularly throughout the school year and amended as required. Action plans drawn up in keeping with the School Development Plan/takes into account the views of the school community; teaching staff, ancillary staff, governors, pupils and parents.

A detailed copy of the current School Development Plan is available on request.

Duties of School Governors include:

- Maintaining and developing the Catholic ethos of the school
- To ensure that the statutory curriculum is delivered effectively and efficiently
- To review and benchmark outcomes, identifying any areas where improvement could be made
- Staff recruitment and staffing matters
- Determination of admission and enrolment criteria
- Ensuring the school remains within budget
- Ensuring school premises are well maintained
- Fostering links with the local community

## **LINK GOVERNORS**

Link Governors have been appointed for Literacy, Numeracy and SEN.

The role of the Link Governor is to meet annually with the Literacy, Numeracy and SEN co-ordinators respectively to glean a more detailed understanding of how the curriculum is being delivered, reviewed, monitored and improved for all children including those with special educational needs.

Link Governors feedback annually to fellow governors. With an enhanced understanding of their specific area of the curriculum they can assist other governors in the School Development Planning process.

## **ASSESSMENT AND REPORTING**

Regular assessment is an integral part of school life. Assessment is two fold. Firstly, teachers are involved in on-going, regular, internal class assessment. Secondly, a variety of standardised tests in English and Mathematics are given at set periods from September to June.



Parents will receive an Annual Report at the end of each academic year.

Parents will be given the opportunity to discuss the reports with their children's teachers during the year. The Principal will arrange a meeting for an individual parent at any time if there are particular matters of concern.

### **School Budget**

Our Budget Allocation for the 2021 – 2022 financial year was £336,999. Our allocation for this year is £353,199.

### **School Funds Accounts**

Amount raised during the school year = £3019.96

### **Parents' Support Group Account**

Amount raised during school year = £969.20 (£406.20 from an Easter Raffle and £563.00 from sale of children's art work in June). Funds are also used for general school activities e.g. parties, trips, visitors etc. The Parents Support Group have also set up a 'Just Giving' page.



## Inspection

Our school was inspected by the Department of Education's Inspectorate Team on 4<sup>th</sup> and 5<sup>th</sup> October 2016. Their findings were wholly positive with no areas for improvement identified. Our school was awarded the top grade available i.e. ***"The school has a high level of capacity for sustained improvement in the interest of all learners"***

### **SCHOOL BUILDINGS, GROUNDS AND EQUIPMENT**

The school's accommodation comprises four classrooms, a Resource/Group room, a staffroom, a principal's office, a secretary's office and a multi-purpose hall. A school sports field/pitch and adventure playground which are used daily for play, mini league football matches, coaching activities and for After School Clubs. The playground has been resurfaced and has new playground markings. We have an up to date computer system and thirty iPads all of which add to the quality of Education we provide.

The condition of the school's grounds and buildings have been carefully monitored. There are several areas of the school estate which are in need of attention and maintenance have been informed. We have applied for an extension to our carpark and also for part of our grassy area to be turned into a playground.



## SCHOOL NEWS FOR 2021 – 2022

The school year 2021/2022 has been a successful one in all the different spheres in which the school was involved. The school philosophy is to recognise the full range of academic and non academic talents which our children possess and to provide an education which will allow pupils to develop these abilities to the maximum. Normally, with this objective in mind, pupils, staff and parents would take part in a wide range of activities during the school year. Due to Covid-19 and school closures we were not able to offer the normal range of activities. Parents are kept up to date with all aspects of school life via the School Website, our school app and our Facebook Page.

### TRANSFER PROCEDURE

One pupil sat the AQE transfer test. GL Assessment (Newry Schools) did not have a test this year.

Twelve pupils transferred to Secondary Education:

Three pupils to Our Lady's Grammar School, Newry

Three pupils to St Colman's College, Newry

One pupil to Banbridge Academy, Banbridge

Two pupils to St Patrick's College, Banbridge

One pupil to St Colman's High & Sixth Form College, Ballynahinch

Two pupils to St Malachy's High School Castlewellan



### SPECIAL NEEDS EDUCATION

The Code of Practice is fully adhered to in relation to all children who have special needs. The following steps are taken to ensure implementation:

#### **The Principal:**

Mrs McNally holds overall responsibility for quality provision, which reflects our policy. She works closely with the Board of Governors to assist them in fulfilling their duties regarding Special Needs provision in the school. She has responsibility for the day to day management of all the school's work, including its SEN provision, and will keep Governors informed and work closely with the SEN co-ordinator.

The Special Needs Co-ordinator, Mrs Fiona O'Callaghan, assists the principal to ensure quality provision and holds responsibility for:

- The day-to-day operation of the Special Needs Policy.
- Liaising with and advising fellow teachers.
- Co-ordinating provision for children with special needs.
- Maintaining the school's Special Needs Register and overseeing the records on all pupils with Special Needs.
- Responsible for maintaining a file for each pupil on the SEN register and updating it as needed
- Liaising with parents.
- Contributing to in-service training of staff.
- Liaising with external agencies.
- Assessment, gathering information and drawing up and maintaining Education Plans with class teachers.
- Review procedures.

## **Role of class teacher**

- Liaise with Senco and /or if necessary with the principal
- Liaise with classroom assistants – make them aware of the child’s statement and devise IEP’s together
- Ensure that information is shared at an appropriate time
- Liaise with parent- close contact to ensure continuity
- Liaise with substitute teachers when appropriate to inform them of children with SEN
- Ensure adequate provision is made within the classroom for statemented children and all SEN children via in-class support and withdrawal
- Draw up individual and /or group plans in conjunction with SENCO
- Inform parents of expectations and involve them from the earliest stages
- Review educational plans
- Make sure all children achieve success

## **Classroom assistants**

Currently the classroom assistants supporting children with statements of Special Educational Needs are:

Mrs Monica McCrickard

Ms Valerie Wilson

Mrs Noelle King (temporary post)

Miss Leona Burns (temporary post)

They foster the participation of pupils in the social and academic processes of the school, seek to enable pupils to become more independent learners and help to raise standards of all pupils.

In Year One and Two, the classroom assistants (normally assigned to Year One and Two) may be directed by the class teacher to support those children experiencing difficulty. They may:

- Supervise and assist small groups of pupils in activities set by the teachers
- Develop pupils’ social skills by supporting them in small groups
- Implement behaviour management policies in accordance with guidance provided by the teacher
- Help with the inclusion of all pupils
- Help to keep pupils on task
- Prepare and reinforce reading e.g. keywords linked to the main reading scheme, enforcing word attack skills linked to phonics and sounds
- Work with other groups of children to allow the class teacher to support those pupils who may be experiencing difficulty
- Provide feedback to teachers about pupil performance

## **The school liaises closely with EA SEN Advisors**

**The implementation of the Code of Practice and provision for Special Needs Children including the needs of ‘Gifted and Talented’ children were fully endorsed by the Education and Training Inspectorate in October 2016.**

### **Roles/ Responsibilities of Parents:**

We at St Mary's value and recognise the importance of establishing strong parental partnerships and their full participation in supporting all staff in meeting children's needs.

All parents are encouraged to be involved in their child's learning experiences in St Mary's Primary School. Parents of children with learning difficulties are further involved at identification of difficulties and at each stage of assessment and intervention. All parents are encouraged to support and participate in the SEN provision at St Mary's for their children and the review process.

The 'Grow in Love' series, our religious education programme, provides a strong basis for mutual understanding and it is structured from P1 – P7. There is a continuous build up of positive thinking.

The school has a long tradition of support for cross-community activities in education, sport and cultural events. We have established relationships with maintained and controlled schools in the area, in particular with Magheramayo, Finnis, Drumadonnell, Dromore and Dromara. The maintained schools normally join together to prepare for and to celebrate the Sacrament of Confirmation but unfortunately due to Covid-19 there were separate Confirmation ceremonies this year.

**Shared Education** is not only concerned with external relationships but also with relationships within our own school. The Governors are pleased with the emphasis on caring that is at the heart of school life and the children are encouraged to develop respect for themselves, other pupils and adults. The first year of the Shared Education programme was a success. However due to Covid this has temporarily been placed on hold.

**MUSIC** – Woodwind instrumental tuition is offered to Primary 4 -Primary 7 pupils. String tuition is offered to Primary 5, 6 and 7.

### **SPANISH TUITION**

Primary 2 – 7 children received Spanish lessons every Monday from Mrs Patricia Connolly an excellent language teacher.

### **SPORTING ACTIVITIES**

Primary 6 & 7 children availed of twelve weeks of swimming lessons at Banbridge Swimming Pool.

### **PRIMARY 6 BOOSTER CLASS**

Primary 6 transfer class has been held on Monday afternoons. There will be a number of extra classes over the summer.

### **ENGAGE PROGRAMME**

The Department of Education has provided funding for the 'Engage Programme' to support children as they return to school after the disruption caused by Covid-19. This funding has enabled us to employ Miss Mandy Farnon, a substitute teacher, to work with individual children.

### **AFTER SCHOOL CLUBS**

After School provision for 2021-2022 school year included:

- Breakfast Club
- '2 to 3' Club daily for Reception, Primary 1, 2 and 3 children
- '3 to 4' Club daily for all pupils
- '3 to 5' Club daily for all pupils
- Evo's Soccer was available to all pupils from January to June



## **GAELIC SPORTS**

Reception to Primary 7 received weekly sports coaching sessions from Mr Gerard McNulty. Reception – Primary 3 enjoyed hurling lessons from Oisín McManus. Both these classes were funded by Liatroim Club to whom we extend our thanks.

## **ECO COUNCIL**

A new Eco Council has been set up with Ms Wilson in the hope of getting our Green Flag back.

## **LINKS WITH COMMUNITY**

- School letters
- Website
- Inter school events
- School trips/visits
- Children's sacraments/masses
- Involvement of outside agencies (educational, medical, sporting, psychologists)

## **SUMMER SCHEME**

Our Summer Scheme ran very successfully with sixty pupils in attendance over the two weeks.

## **OPEN NIGHT**

We had a virtual Open Night video on our school website which was well received.

## **CHRISTMAS PLAYS**

We recorded our Christmas Concert and posted it for parents, grandparents etc to see.

## **ST PATRICK'S DAY**

Online performances from each class were posted on the school website.

## **BAKER DAYS/SCHOOL DEVELOPMENT CLOSURES**

- |   |   |
|---|---|
| 26 <sup>th</sup> - 27 <sup>th</sup> August (Baker): | New SEND for teaching staff. Covid policies and procedures for 21-22 review.  |
| 31 <sup>st</sup> August (Baker):                    | Anaphylaxes training for all staff. SEND training for classroom assistants. Review new anti-bullying procedures with staff.   |
| 25 <sup>th</sup> October (SDD):                     | SEND Audit as whole teaching staff.   |
| 26 <sup>th</sup> October (SDD):                     | Shared Action Plan following on from audit.   |
| 27 <sup>th</sup> October (SDD):                     | Mandy Farnon review of first term targets with individual staff members and decide which pupils to be retained or removed from the 'Engage' programme. SEN learning assistant review to be completed with teaching staff. Pupils attending this to be amended as necessary. |

15<sup>th</sup> February (Baker): Literacy Inset – Writing – Mrs Kate O’Hanlon.  
 16<sup>th</sup> February (Baker): Review of Literacy Planners.  
 1<sup>st</sup> July (SDD): Maths investigating.  
 4<sup>th</sup> July (SDD): Curriculum evaluation and planning for next year.

Visits from advisory personnel:

- School Nurse

### STAFF TRAINING

Mrs Oonagh McNally	20 <sup>th</sup> October 2021	CCMS/University of Ulster Taking Boys Seriously Conference Online
	7 <sup>th</sup> June 2022	Operation Encompass Child Protection Online
	14 <sup>th</sup> June 2022	Shared Education Planning Newry Teachers Centre
Mrs Fiona O’Callaghan		EA Senior Pathways into Leadership Final Presentation Day
	7 <sup>th</sup> June 2022	Operation Encompass Child Protection Online
Mrs Margaret McEvoy	9 <sup>th</sup> March 2022	Child Protection Training online
	7 <sup>th</sup> June 2022	Operation Encompass Child Protection Online
Miss Lorna Stewart	27 <sup>th</sup> January 2022	Play for Parents (Playboard NI) Online
	24 <sup>th</sup> February 2022	Developing Outdoor Learning Approaches (Education Authority) Online
	25 <sup>th</sup> February 2022	Getting ready to Learn (Education Authority) Online
Mrs Monica McCrickard	2 <sup>nd</sup> – 4 <sup>th</sup> February 2022	First Aid Training Armagh Teachers Centre

Ms Valerie Wilson	2 <sup>nd</sup> – 4 <sup>th</sup> February 2022	First Aid Training Armagh Teachers Centre
Mrs Mary Doyle	18 <sup>th</sup> – 20 <sup>th</sup> January 2022	C2K Housekeeping & Maintenance Training Online
	14 <sup>th</sup> April 2022	EA One Training Online
	18 <sup>th</sup> May 2022	SIMS CTF Training Online
	26 <sup>th</sup> May 2022	SIMS End of Year Overview Online

## DIARY OF EVENTS 2021-2022



### AUTUMN TERM 2021

<b>SEPTEMBER</b>	01	School term begins
	13	Roald Dahl Day
	16 - 22	Book Fair
	21	African Drums – Cultural Awareness P4 & P5
	24	PawsB Mindfulness P6 & P7
<b>OCTOBER</b>	01	PawsB Mindfulness P6 & P7
	04	Flu Vaccine P1 – P7
	08	PawsB Mindfulness P6 & P7
	13	A MODern Talk P6 & P7
	15	PawsB Mindfulness P6 & P7
	18 – 22	Book Week NI
	18 – 22	Maths Week
	20	Fire Home Safety Talk from NI Fire Service P4 & P5
	21	Halloween Non Uniform/Dress Up Party Day P6/7
	22	PawsB Mindfulness P6 & P7
	22	Halloween Non Uniform/Dress Up Party Day Rec – P5
	22	Farrell/McGreevy Tournament P6 & P7
	25 - 29	Halloween Break
<b>NOVEMBER</b>	02	Digital School House in St Malachy’s High School P6 & P7
	12	Koffy Kids
	15 – 19	Anti-Bullying Week
	19	‘Odd Socks’ Day
	19	Ancient Egypt Workshop Ulster Museum P4 & P5
	23	First Confession P5 in the Church of the Immaculate Conception
	23	Victorian Day P6 & P7
	26	St Patrick’s High School, Banbridge visit to P7 pupils
26	Koffy Kids	
<b>DECEMBER</b>	01	‘Goldilocks & the Three Bears’ Grand Opera House P4 – P7
	01	Cinema Trip Reception – P3 to see ‘Encanto’ + takeaway lunch
	03	Daily Mile Santa Run
	03	Rachel Fitzpatrick Art of Design Workshop P2 & P3
	09	Christmas Dinner & Christmas Jumper Day
	10	Koffy Kids
	21	PSG Christmas Disco Online
	23- 31	School closed for Christmas Holidays





## SPRING TERM 2022

<b>JANUARY</b>	05	School reopens
	11	Evo's Soccer After School Football X 13 weeks
	11	Swimming Lessons P6 & P7 X 12 weeks
	24 – 28	Catholic Schools Week
	26	Online Assembly for Grandparents Day Catholic Schools Week P4/5
	27	School Nurse for P2 pupils (Catch-up for last year's P1's)
	28	Koffy Kids
	31	Big Bedtime Read Reception pupils (Zoom)
	31	Parent Interviews via phone call
	<b>FEBRUARY</b>	01 – 11
01		Blackberry Hill Farm Trip P4/5
02		Resilience Training A MODern Talk P6/7
07 – 11		Internet Safety Week
09		Resilience Training A MODern Talk P6/7
14 – 18		Mid-term Break and staff training
25		Liatroim School Football Tournament P5 – P7
<b>MARCH</b>	01	First Confession P5 pupils
	01	Weir's Farm Rathfriland Trip P4/5
	03	World Book Day – Read in an Obscure Place
	08	Trip to red Kite Retreat P4/5
	10	Trip to Armagh Planetarium P6/7
	17 – 18	St Patrick's Break and Staff Training
	22	First Confession P4 pupils
25	Koffy Kids	
<b>APRIL</b>	04	Confirmation Practice P7 plus school choir
	06	Confirmation in Church of the Immaculate Conception Leitrim
	08	Koffy Kids
	15 – 24	Easter Break



## SUMMER TERM 2022

<b>APRIL</b>	28	After School Gaelic Football P6/7 X 4 weeks
	29	Football Tournament at Liatroim GAC P5 – P7
<b>MAY</b>	02	Bank Holiday
	04	Cycling Proficiency P7 X 4 weeks
	07	First Holy Communion
	16	Colours Pottery P4 – P7
	18	Mini's Music Reception & P1
	19	Cumann na mBunscol Match v St Mary's PS Killyleagh
20	Assembly Meet the Lifeguards – whole school	

20 Dandelion Studios P7 Leavers/Confirmation and First Communion photographs  
 25 Full School Assembly  
 26 Cumann na mBunscol semi-final v St Matthew's Magheramayo  
 27 Koffy Kids  
 27 Visit to Banbridge Library P6/7  
 30 -31 School closures and staff training

**JUNE**

01 - 03 School closures and staff training  
 06 Banbridge Library Visit P4/5  
 07 Splat Messy Play Reception & P1  
 07 Omniplex Cinema & Delamont Park trip P4/P7  
 08 Geology Rocks Bushcraft & Paddle Boarding P7  
 09 Splat Messy Play P2/3  
 10 School Nurse P1 pupils  
 Stephen McElroy/Susan Greeran Tournament  
 14 Activity Day St Colman's College, Newry P6 boys  
 16 New Entrants Party  
 16 School photographer for individual or family photographs  
 16 Cookery Demonstration P6/7  
 17 McDonalds Ice-cream Van visit  
 20 Hurling Skills visit by Bunscoil Bheanna Boirche Castlewellan  
 21 In School Sports Day  
 22 Art & Cake Sale  
 22 Assumption Grammar School Sampler Day P6 girls  
 23 Fort Evergreen trip Reception – P3  
 23 Leavers Assembly  
 24 Assembly by Ten Foundation  
 27 Annual Reports issued to all parents  
 28 Mini's Music Reception – P1  
 30 School closes for Summer Holiday

