

Year 8 Revision List – Tracking 4 2026

Subject	Topics
Maths	<p>Please revise all booklet from September:</p> <ul style="list-style-type: none">• Number and Patterns• Parts of a Whole• Introducing Geometry• Triangles and Quadrilaterals• Area• Symmetry• Addition and Subtraction of Fractions and Decimals• Equations – Only One step Equations (up to the end of page 6)
English	<ul style="list-style-type: none">• Creative Writing Task- Extended Writing Task• Writer’s Craft Techniques• Punctuation• Vocabulary choices• Sentence Structure• Openings and endings
Science	<p>Science Equipment</p> <p>Acids and Alkalis Booklet</p> <ul style="list-style-type: none">• key terms - acid, alkali, neutral, indicator• pH scale• hazard symbols <p>Tissues and Transplants Booklet</p> <ul style="list-style-type: none">• animal and plant cells• specialized cells• organs in the human body <p>Electrical Circuits Booklet</p> <ul style="list-style-type: none">• conductors and insulators• electrical symbols• series and parallel circuits• fuses• the three-pin plug <p>Bubbles, Bangs and Burning Booklet</p> <ul style="list-style-type: none">• physical and chemical reactions• observations during chemical reactions• gas tests - Hydrogen, Oxygen and Carbon dioxide• fire triangle and fire safety

	<p>Forces and their Effects Booklet</p> <ul style="list-style-type: none"> • balanced and unbalanced forces • distance -time graphs • calculating the mean <p>Sex and Science Booklet</p> <ul style="list-style-type: none"> • Male and Female reproductive systems
<p>Geography</p>	<p><u>Unit 1 – Where am I?</u></p> <ul style="list-style-type: none"> • Maps of NI – political and physical • Maps of the world – continents and oceans, mountains <p><u>Unit 2 – OS Map Skills</u></p> <ul style="list-style-type: none"> • Direction. • Distance. • Symbols. • Grid References – 4 and 6 figure. • Height. <p><u>Unit 3 - Weather</u></p> <ul style="list-style-type: none"> • Difference between weather and climate. • Instruments and units for measuring weather. • Forecasting and weather charts. <p>KEY WORDS ACROSS ALL UNITS</p>
<p>HE</p>	<p>Unit 1: Welcome to Home Economics</p> <ul style="list-style-type: none"> - The 3 key areas of learning in Home Economics - Burns/Scalds - Hygiene and Safety in practical lessons <p>Unit 2: Equipment – Name of equipment (correct spelling)</p> <p>Unit 3: The cooker</p> <ul style="list-style-type: none"> - Types of cooker - Cooking methods- Moist and dry cooking – examples of these <p>Unit 4: Where food comes from</p> <ul style="list-style-type: none"> - Plant and animal sources <p>Unit 5: Healthy Eating- The Eatwell Guide and ‘8 Tips for Eating Well’</p> <ul style="list-style-type: none"> - Key messages of the Eatwell guide - Names of the five food groups (You must use the correct title in full)

	<ul style="list-style-type: none"> - Nutrients and foods found in each group - What a composite food is - '8 Tips for Eating Well' - Importance of Fruit and veg and achieving the 5 a day target - Soup <p>*You will need a ruler and colouring pencils for this exam</p>
History	<ul style="list-style-type: none"> • Handling time key words and meanings. It is important that the correct spellings of these words are known. These words are listed in the 'What is History?' booklet • Finding out which year is in which century. • Putting events into Chronological order. • Who were the Normans? • Where did the Normans come from? • What were the Normans like? • The fight for the throne – who was the King? What was the problem? Who were the contenders? Why did they think they should be King? (Spellings of names should be accurate) • The Battle of Stamford Bridge • The Battle of Hastings • Primary and Secondary sources • The Bayeux Tapestry • How did William take control of England? • The Feudal System • The Domesday Survey and book <p>Please note all information needed for tracking 4 can be found in booklet 1 'What is History?' and booklet 2 'The Normans Take Control'.</p>
ICT	<p>Accessing material and Email</p> <ul style="list-style-type: none"> • Creating a folder • Access and save documents from shared resources to personal N Drive • Opening a document from a pen drive (USB Stick) • Saving a document to a pen drive (USB Stick)

	<ul style="list-style-type: none"> • Access Google Classroom • Download a file from Google Classroom • Upload (submit) work to Google Classroom • Send an email to one or several people (including with an appropriate subject, Cc and/or Bcc) • Reply to an email • Print an email • Set email as high importance • Add an attachment to an email • Request a delivery or read receipt • Email Etiquette • Describe cc and bcc • Describe the advantages and disadvantages of e-mails <p>Word Processing</p> <ul style="list-style-type: none"> • Formatting techniques <ul style="list-style-type: none"> - Bold - Italics - Underline - Font style and size - Shading - Borders - Line Spacing - Text alignment (left, right, centre, fully justify) - Bullet points - Add page background colour • Insert images • Cut, copy and paste text and images • Wrap text • Insert shapes (outline and fill shape) • Insert hyperlinks • Insert tables • Insert/delete rows and columns • Merge and split cells • Sort data ascending and descending order • Search and Replace • Change orientation of the document • Header and footer • Page numbers
<p>French</p>	<p>Pupils will complete two skills-based assessments for Tracking 4, as follows:</p> <ol style="list-style-type: none"> 1. Reading Test (50% of final Tracking 4 mark) 2. Writing Test (50% of final Tracking 4 mark) <p>For both assessments, pupils should revise the following:</p>

	<p><u>Module 1 Booklet: C'est parti!</u> From p26 to the end of this booklet. This includes:</p> <ul style="list-style-type: none"> • Numbers 1-31, including ages • Days of the week • Months of the year • Being able to understand dates • Classroom objects • Classroom instructions • Colours <p><u>Module 2 Booklet: Famille et copains.</u> Talking about your family – everything from the start of this booklet up to p19. This includes:</p> <ul style="list-style-type: none"> • Talking about the number and combination of brothers and sisters • Giving the names of brothers/ sisters/ parents etc. • Understanding and using possessive adjectives - (words for “my” – <i>mon, ma, mes</i>)
Technology	<ul style="list-style-type: none"> • Thermoplastics - Plastics which can be heated up and reshaped again and again. • Thermosetting Plastics - Plastics which can be heated up and set into shape only once. • Turning Crude Oil into Plastics • Hardwoods - Deciduous trees with broad leaves. • Examples: Oak, Maple, Beech • Softwoods - Coniferous trees with needle-shaped leaves. • Examples: Pine, Cedar, Redwood • Manufactured Boards - Man-made boards from recycled material and plywood. • Examples: Plywood, Chip Board, MDF, Veneers • Types of Health & Safety Signs • Parts of a Pillar Drill • Files/Filing • The Engineering Design Process
Music	<ul style="list-style-type: none"> - Elements of Music- note names, values, tempo and dynamics - Instruments of the Orchestra- families, instruments and features - Programme Music- Danse Macabre table instruments and keywords - World Music- Scottish dances and instruments
RE	<p>THE BIBLE God’s Word – How have people been helped through reading God’s word? Books of the Bible A summary statement about the Old and New Testament What did the Gospels tell of? What language was the New Testament written in? Know the order of the Creation Story</p>

The life story of Mary Jones

The Gideon's

THE CHRISTMAS STORY

Where did Mary live? Where was Jesus born?

What did the angel tell Mary? Where did the Wise men travel from?

CARE FOR THE ENVIRONMENT

Pollution

Recycling

How can we be a good steward of our environment?

Know the creation story

What did God say about his creation? What is different about people in God's creation?

How can people today express their wonder of creation?

The Life Story of Mother Teresa

JUDAISM

Worksheet entitled 'Key Beliefs of Judaism'

The Synagogue

Items worn by Jews to symbolise their beliefs

Bar Mitzvah

Learn spellings for term 3

Be careful when answering RE questions. Look to see how much each question is worth.