

## Year 10 Revision List – Tracking 4 2026

Subject	Topics
Maths	<p>Pupils to revise all booklets covered this year:</p> <ul style="list-style-type: none"> <li>• Percentages</li> <li>• Transformations</li> <li>• Expressions and formulae</li> <li>• Basic equations and sequences</li> <li>• Pythagoras theorem and trigonometry</li> <li>• Straight line graphs</li> </ul> <p>A1 and A2 to also revise:</p> <ul style="list-style-type: none"> <li>• Simultaneous equations</li> <li>• Reverse percentages</li> <li>• Algebraic products and factors</li> </ul> <p>A3 to also revise</p> <ul style="list-style-type: none"> <li>• Angles</li> </ul> <p>Calculators are permitted, you will need to bring your own with you</p>
English	<ul style="list-style-type: none"> <li>• Reading non-fiction comprehension</li> <li>• Persuasive /Language Techniques and effects</li> <li>• P.E.E format</li> <li>• Analysing presentational features</li> </ul>
Science	<p>Exam will have 3 sections.</p> <p><u>Biology Booklets</u></p> <p style="padding-left: 20px;">Ecological Relationships Plants and Photosynthesis The Circulatory System The Nervous System and Hormones Genetics</p> <p><u>Chemistry Booklets</u></p> <p style="padding-left: 20px;">Booklet 1 – Periodic Table and Structure of the atom. Booklet 2 – Metals and the Reactivity Series How fossil fuels are formed. Rates of Reaction. Separating Things</p>

	<p><u>Physics Booklets</u></p> <p>Buying Energy – forms of energy, conservation of energy, efficiency  Newton’s Laws – Forces &amp; Friction  Using Forces  Density</p>
<p>Geography</p>	<p><u>Unit 1 – Where is everyone?</u></p> <ul style="list-style-type: none"> <li>• Population density and distribution</li> <li>• Population change – birth rates and death rates, reasons for differences</li> </ul> <p><u>Unit 2 – Our Unfair World</u></p> <ul style="list-style-type: none"> <li>• Development indicators - Economic and social, composite (HDI)</li> <li>• Reasons for the development gap – Historical, Environmental, Socio-Economic (debt, war, depending on primary products.</li> <li>• Methods for reducing the development gap – fair trade, aid</li> </ul> <p><u>Unit 3 – Our Changing World</u></p> <ul style="list-style-type: none"> <li>• What is climate change/global warming/greenhouse effect</li> <li>• Causes of climate change – natural and human</li> <li>• Impacts of climate change - on people and the environment</li> <li>• What is being done to combat climate change (globally, nationally, individually)</li> </ul> <p style="text-align: center;">**KEY WORDS ACROSS ALL UNITS**</p>
<p>HE</p>	<p><b>Unit 1: You are what you eat-</b> You will be asked to recap knowledge and understanding of THREE of the dietary disorders that were covered in Term 1- <b>OBESITY/CHD/OSTEOPOROSIS.</b></p> <p><b><u>You do NOT need to revise ANAEMIA/DENTAL CARIES/ DIABETES</u></b></p> <p><b>Unit 2: Consumerism and Money management</b></p> <ul style="list-style-type: none"> <li>- Definition of a consumer</li> <li>- Planned and unplanned (impulse) purchases</li> <li>- The Consumer Rights Act 2015</li> <li>- Organisations which support the consumer</li> <li>- Different shopping options</li> <li>- Definitions of income/expenditure/budgeting</li> <li>- Differences between needs and wants</li> <li>- Advantages of saving money in a bank</li> </ul>

	<p>- Pie chart on pg 45</p> <p><b>**You will need a calculator for this exam</b></p>
History	<p><u>Nazi Germany</u></p> <ul style="list-style-type: none"> <li>• How did Hitler take Political Control</li> <li>• Life for women and the family in Nazi Germany</li> <li>• Life for young people in Nazi Germany</li> <li>• Life for the Jewish community and minorities in Nazi Germany</li> </ul> <p><u>Ireland</u></p> <ul style="list-style-type: none"> <li>• The Act of Union</li> <li>• Life in 19<sup>th</sup> Century Ireland</li> <li>• The Famine – Causes, what was done to help and results</li> <li>• Diseases during the Famine</li> <li>• Opposition to English Rule</li> <li>• The Land League and Land War</li> <li>• Home Rule</li> <li>• Unionist Opposition and Nationalist support for Home Rule</li> </ul>
French	<p>Pupils will complete two skills-based assessments for Tracking 4, as follows:</p> <ol style="list-style-type: none"> <li>1. Reading Test (50% of final Tracking 4 mark)</li> <li>2. Writing Test (50% of final Tracking 4 mark)</li> </ol> <p>For <b>both</b> assessments, pupils should revise the following:</p> <p><b><u>Module 6 Booklet: On s’amuse</u></b></p> <p>This includes:</p> <ul style="list-style-type: none"> <li>• <i>Le sport et les jeux</i> – Sports and games</li> <li>• <i>Les opinions</i> – Opinions</li> <li>• <i>Quand</i> – When? (days, seasons, time phrases)</li> <li>• Use of <i>jouer au/ à la / à l’/ aux</i> - (to play + sports/ games)</li> <li>• Instruments</li> <li>• Use of <i>jouer du/ de la / de l’/ des</i> - (to play + instruments)</li> <li>• <i>Qu’est-ce que tu aimes faire?</i> - Saying what you like to do using <i>aimer</i> + infinitive</li> <li>• What you do at the weekend</li> <li>• What you can do at the leisure centre</li> <li>• The use of <b><i>on peut</i></b> (we can) + <b><i>the infinitive</i></b></li> </ul>

	<ul style="list-style-type: none"> <li>Talking about going on holidays – using <b>aller</b> (<i>to go</i>) + <b>the infinitive</b> (the near future tense)</li> <li><b>See vocab list on pages 2 &amp; 3 of the booklet for support.</b></li> </ul>
Technology	<ul style="list-style-type: none"> <li>Current, Voltage, &amp; Resistance: What are they and what are they measured in?</li> <li>PCBs (Printed Circuit Boards)</li> <li>Components &amp; their symbols</li> <li>Resistor Colour Codes</li> <li>Night Light Circuit Diagram</li> <li>Soldering</li> <li>Types of Health &amp; Safety Signs</li> <li>The Engineering Design Process</li> <li>Hardwoods, Softwoods, &amp; Manufactured Boards</li> </ul>
Music	<ul style="list-style-type: none"> <li>- <b>Pop Music</b>- Decades, keywords and The Beatles</li> <li>- <b>Film Music</b>- 4 composers and their films and keywords</li> <li>- <b>Musical Careers</b>- DJ, Singer-songwriter and Record Producer</li> </ul>
RE	<p><b><u>Parables</u></b>  Good Samaritan  Two house builders  Unforgiving Servant</p> <p><b><u>The Early Life of Jesus</u></b>  Widow's offering  Miracles</p> <p><b><u>Easter</u></b>  Jesus Enters Into Jerusalem  Jesus at the Temple  The Last Supper  Garden of Gethsemane  Jesus before the Sanhedrin  Jesus before Pilate  Jesus' Crucifixion  Jesus' resurrection  On the Road to Emmaus</p>
ICT	Website design and features (see success criteria)