



SECOND CLASS - MATHS

20TH - 24TH APRIL



- We hope you are all safe and well, we miss you very much!
- This work is planned for one week.
- Children should be able to do most of the work independently.
- You can follow the daily timetable or use the ideas as you want.
- You will need: A copy of paper, a pencil, a ruler and a rubber (maybe!).

Try your best!

MONDAY

- Mr. Morris collected 13 **blue** eggs, 7 **red** eggs and 9 **orange** eggs during his Easter egg hunt. How many eggs did he collect altogether?



MONDAY

- Write these onto your page and work them out:

$$\begin{array}{r} \text{t u} \\ 46 + \\ \underline{38} \end{array}$$

$$\begin{array}{r} \text{t u} \\ 85 - \\ \underline{43} \end{array}$$

$$\begin{array}{r} \text{t u} \\ 68 - \\ \underline{27} \end{array}$$

$$\begin{array}{r} \text{t u} \\ 72 + \\ \underline{59} \end{array}$$

$$\begin{array}{r} \text{t u} \\ 23 + \\ \underline{45} \end{array}$$

$$\begin{array}{r} \text{t u} \\ 55 - \\ \underline{35} \end{array}$$

MONDAY

Answer these questions out loud:

What number is one more than 84?

What number is five more than 65?

What number is ten more than 70?

What number is one less than 44?

What number is five less than 55?

What number is ten less than 90?

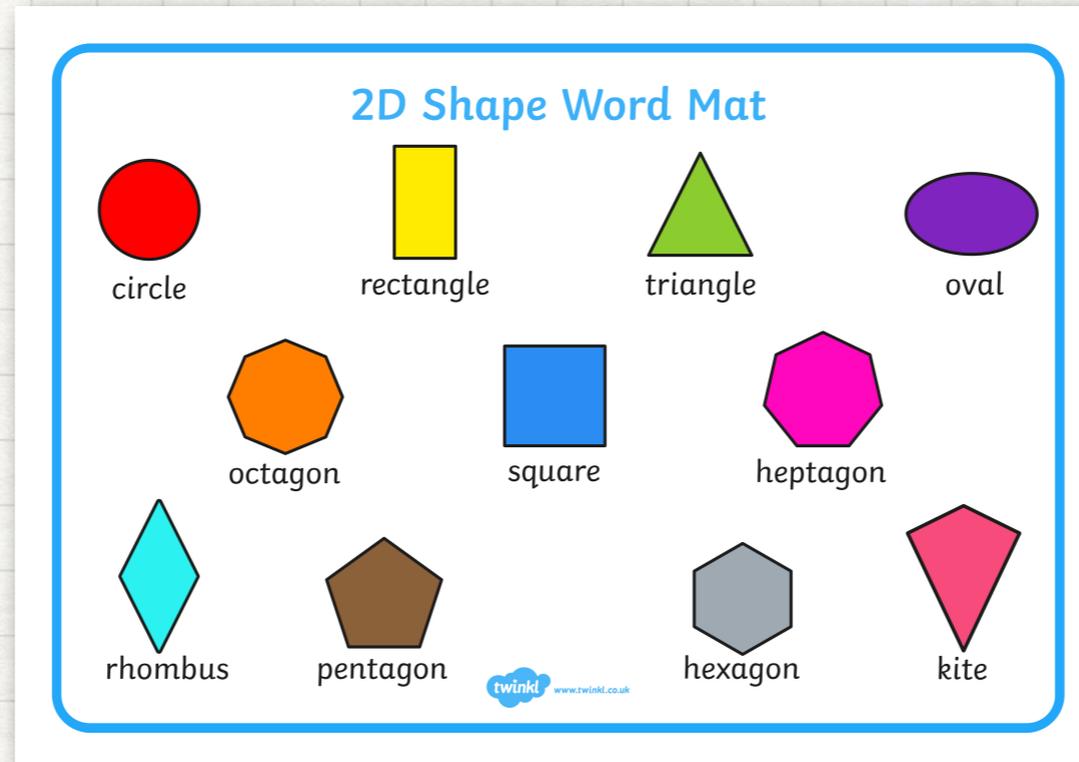
TUESDAY

- Ms. Boland bought 45 sweets.
She gave 10 to Ms. Fox and 15 to Ms. Troy.
How many sweets did Ms. Boland have left?



TUESDAY

2D Shapes are flat shapes.



Look around your house or room:

Draw and label two things that are a rectangle.

Draw and label two things that are a triangle.

Draw and label two things that are a circle.

Draw and label two things that are a square.

TUESDAY

2D Shapes

I have 4 straight sides all the same length and 4 corners.

What shape am I?



I have 3 straight sides and 3 corners.

What shape am I?

I have one curved side and no corners.

What shape am I?

I have 4 straight sides and 4 corners.

What shape am I?



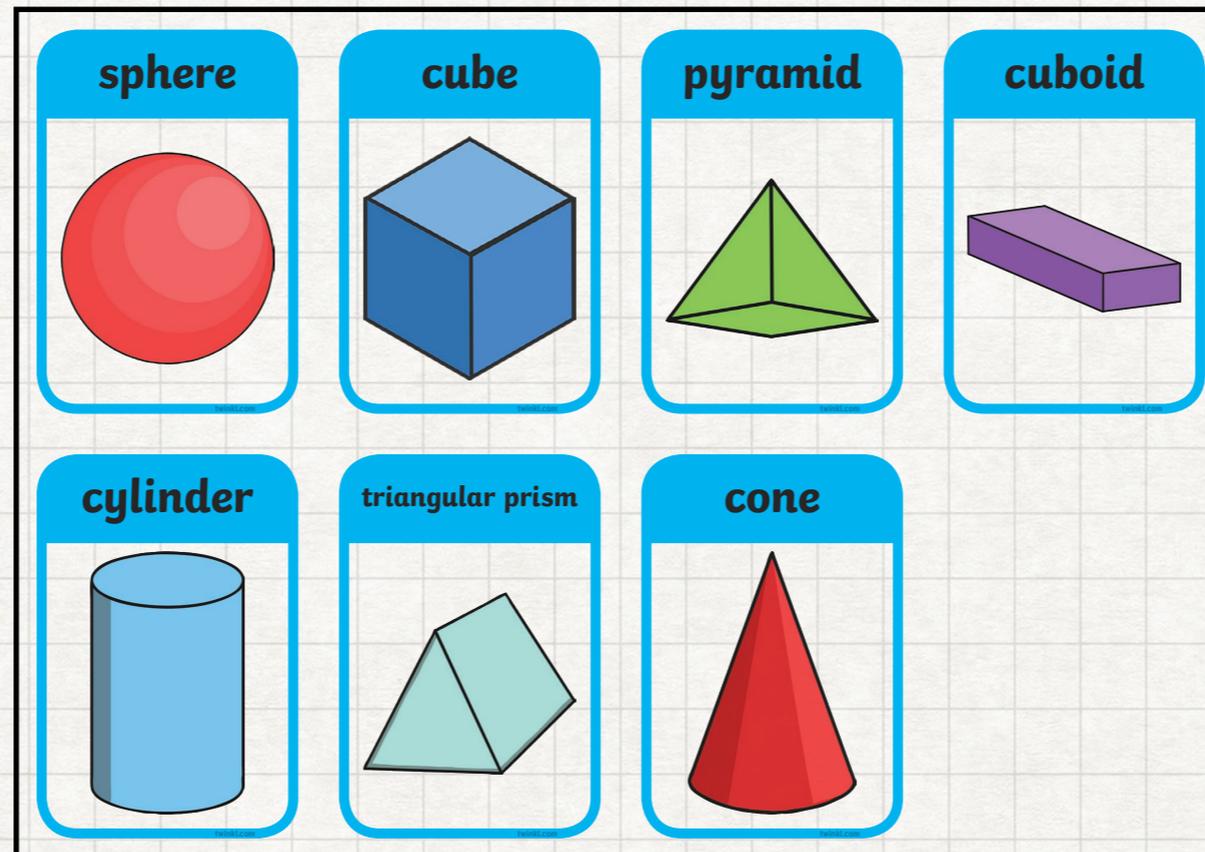
WEDNESDAY

- 16 children went to school at 9 o'clock. 8 children arrived late. 3 children went home early. How many children were in the class at the end of the day?



WEDNESDAY

• 3D Shapes are not flat shapes.



• Look around your house or room:

• Draw and label two things that are a cube.

Draw and label two things that are a cylinder.

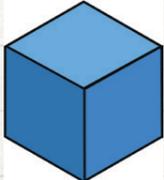
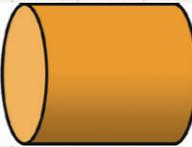
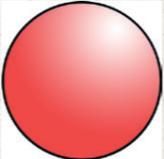
Draw and label two things that are a cuboid.

Draw and label something that is a sphere and a cone.

WEDNESDAY

3D Shapes

Split your page into two boxes. On one side draw and label 3D shapes that can roll. On the other side draw and label 3D shapes that cannot roll.

| Shapes that roll | Shapes that don't roll |
|---|---|
| | |
|  |  |
|  |  |
| |  |
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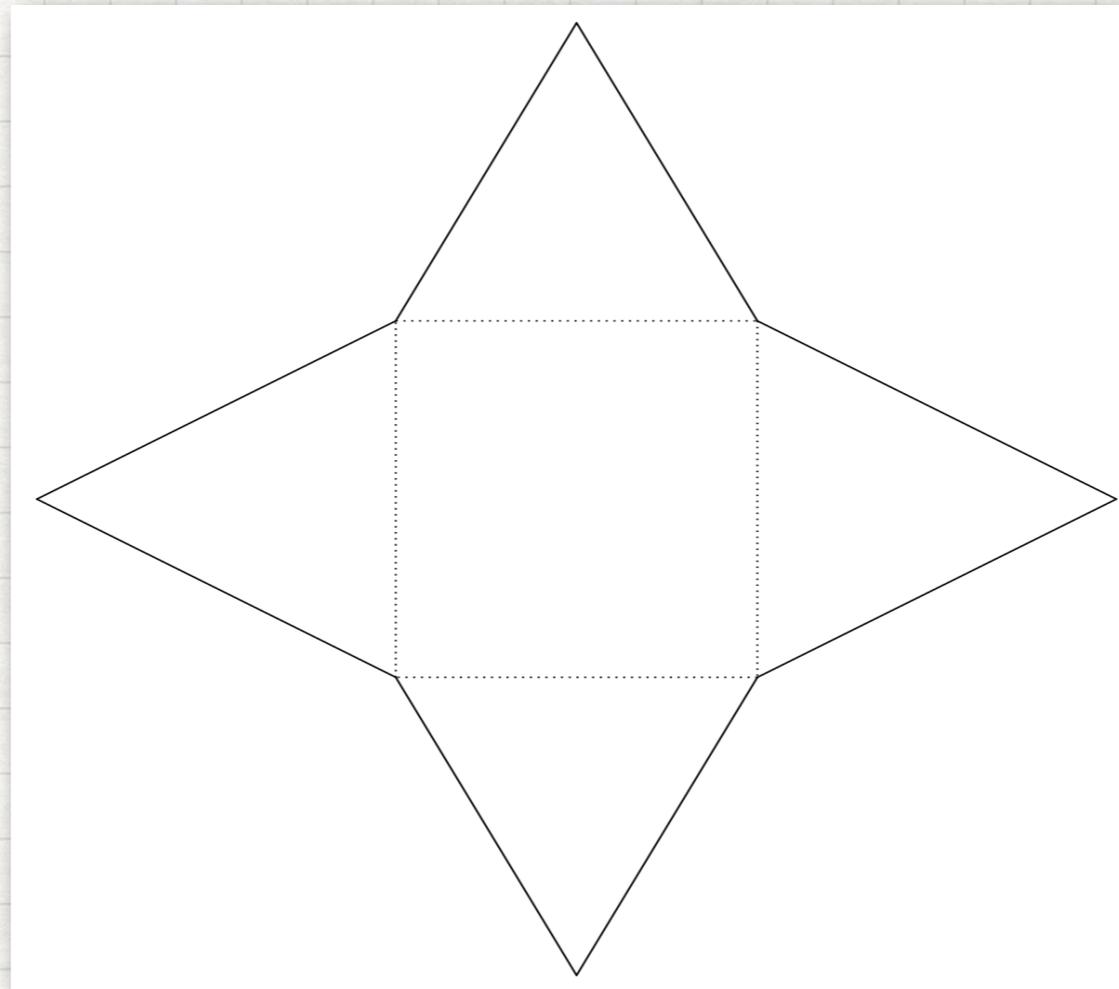
THURSDAY

- Ms. Boland made a fruit salad for lunch. She put 13 grapes and 5 strawberries in the bowl. She added a cut up apple and a sliced banana. How much fruit did she put in her salad altogether?

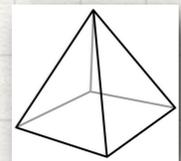


THURSDAY

- Lets make a 3D shape! Can you guess what shape this pattern makes when it is cut and folded?



- To make your own pyramid: Draw the pattern on your page, cut along the black lines and then fold along the dotted lines.



THURSDAY

- Fill in the missing numbers:

- 22, 24, __, 28, __, __, __, 36, __, __ .

- 30, 40, 50, __, __, __, __, __, __ .

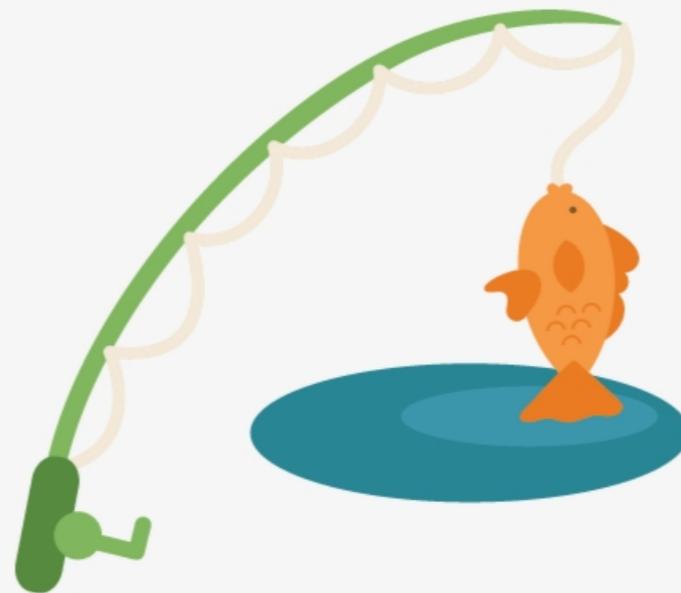
- 25, 30, __, __, __, 50, 55, __, __ .

- 8, 10, 12, __, __, __, __, __, __ .



FRIDAY

- Ms. Tuohy went fishing and caught 22 fish in the morning. She threw 5 back in because they were too small. She caught 12 more in the afternoon. How many fish did she have at the end of the day?



FRIDAY

29

How many tens are there?
How many units are there?
Is it even or odd?

55

How many tens are there?
How many units are there?
Is it even or odd?

83

How many tens are there?
How many units are there?
Is it even or odd?

60

How many tens are there?
How many units are there?
Is it even or odd?

36

How many tens are there?
How many units are there?
Is it even or odd?

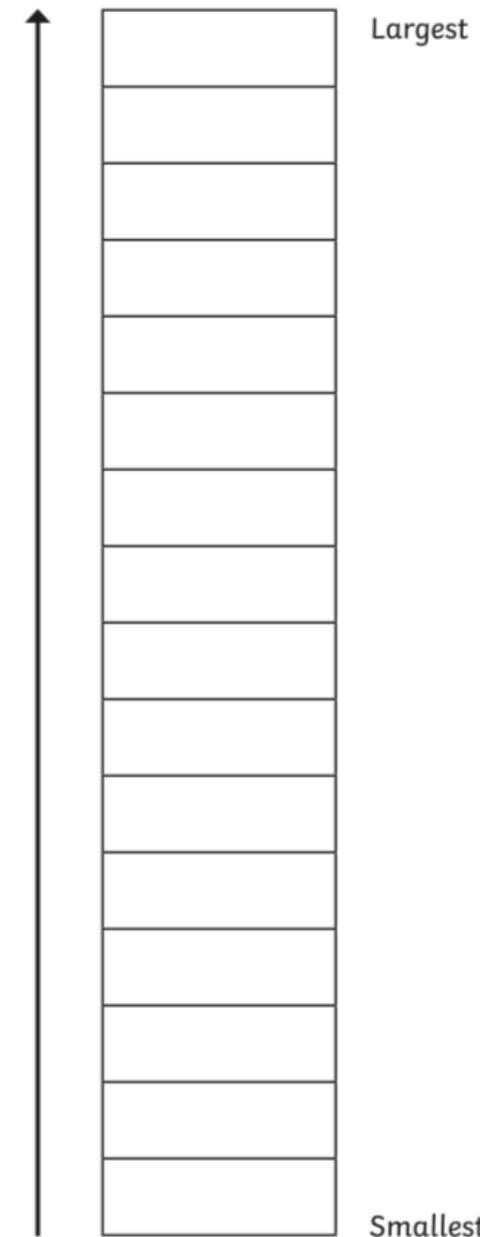
14

How many tens are there?
How many units are there?
Is it even or odd?

FRIDAY

| | | | | | | | |
|----|----|----|----|----|----|----|----|
| 56 | 13 | 62 | 91 | 23 | 75 | 16 | 33 |
| 18 | 42 | 89 | 38 | 55 | 67 | 96 | 88 |

Compare and order the numbers above, from smallest to largest.



- Look at the numbers at the top of the page.
(56, 13, 62, 91, 23, 75, 16, 33, 18, 42, 89, 38, 55, 67, 96, 88)
- Draw a ladder on your page.
- Write the numbers onto each step of the ladder, going from the biggest number at the top to the smallest number at the bottom.



Well done! You have worked hard!

Enjoy your weekend!

