

St. Catherine's Nursery and Primary School

School Development Plan



Summary

2020/2021

SDP Review – Curriculum & Staff Development

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| Area |
| Assessment |
| <ul style="list-style-type: none">• Introduce the Boxall Profile for children who have Nurture Needs and possible attachment concerns• Update Teaching and Learning Policy due to COVID 19• Update Assessment Policy• Explore assessment strategies to baseline pupils coming out of lockdown ideally in term 1 |
| Nursery |
| <ul style="list-style-type: none">• Review Outdoor Play Provision in light of COVID 19• Review Nursery Transition Programme to include the implementation of the Boxall Profile ahead of Transition to Year 1• Continue existing programmes bearing in mind COVID 19 Restrictions• Comply with new DE Pre School Shaping the Restart Guidance |
| Curriculum Focus |
| Language & Literacy |
| <ul style="list-style-type: none">• Focus on Staff upskilling re Writing Genres• Train CA's in FS re promotion of Sight Vocabulary• Use of Star Tracker to monitor progress in Accelerated Reader for each child Year (3-7). This will be particularly helpful for pupils post lockdown.• Review Language and Literacy Policy/ Spelling Policy• Focused phonics programme for Year 2 Parents• Introduce reading assessment in Year 2 for internal baseline purposes• Update Accelerated Reading to be accessible for pupils at home to combine digital books online coupled with quizzes• Build Literacy Text Books resources where needed to ensure (that due to COVID 19, each child has their own text book) |
| Maths & Numeracy |
| <ul style="list-style-type: none">• Review Maths and Numeracy Policy• Update Numeracy Text Books resources where needed to ensure (that due to COVID 19, each child has their own text book) |
| I.C.T. |
| <ul style="list-style-type: none">• Upskill staff re Use of Office 365 and Microsoft Teams to facilitate a high quality of Blended Learning.• Update E Safety Policy due to Covid 19• Update ICT Policy due to Covid 19 |
| World Around Us |
| <ul style="list-style-type: none">• Complete Eco Flag Renewal• Update STEM Resource Boxes for all staff |

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| P.D.M.U./ Religious Education |
| <ul style="list-style-type: none"> • Complete RSE Policy • Update PATHS Training for relevant staff • Ensure PATHS Folders that travel with each child from Years 3-7 |
| Art/ Drama |
| <ul style="list-style-type: none"> • <u>N/A</u> |
| Music |
| <ul style="list-style-type: none"> • <u>N/A</u> |
| P.E. |
| <ul style="list-style-type: none"> • Review the impact of PE Schemes in school taking account of the challenges of COVID 19 |
| Extended Schools |
| <ul style="list-style-type: none"> • Continue Mindfulness Programme to targeted children • Continue Mini Me Yoga for KS1,FS Pupils • Continue Families Connect Programme with Year 2 Families if feasible due to COVID 19 • Continue STEM Programme • Continue Literacy/ Numeracy Booster Clubs • Create a Social Distancing Education Programme for pupils and parents • Create a Programme to support parents in the use of Microsoft Teams and Office 365 as part of Blended Learning |
| Shared Education |
| <ul style="list-style-type: none"> • Review Shared Education Programme in light of COVID 19 |
| Learning Support |
| <ul style="list-style-type: none"> • Manage Learning Support in school with challenges of Covid 19 • Ongoing Review Learning Support in St Catherine's • Update SEN Policy due to COVID 19 • Update Resources available on website for pupils/parents • Create a Visual Help Guide for the Parents of Newcomer Children • Implement the ENGAGE Programme to give Nurture Support for KS1 Targeted Pupils. |



SDP Review – Pastoral Care/ Ethos/ Staff Development

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| Area |
| <u>Pastoral Care</u> <ul style="list-style-type: none">• Continue Mindfulness Programmes in school• Establish a Pastoral Care/Staff well being Team• Continue Staff Health and Well Being Workshops/ Programmes in school• Update Positive Behaviour Policy in light of COVID 19• Analyse PASS Data (Years 1-7)• Promote the Creation individual Sensory Boxes for children in line with COVID 19• Link to Extended Schools to create Mini Me Yoga Programmes and other Social Distancing/ Well Being / Pupil Counselling /Blended Learning Programmes for staff , parents and pupils• Update Pastoral Care Policies in light of COVID 19..... e.g.<ol style="list-style-type: none">1. Positive Behaviour with Contract for Pupils/ Parents in light of Covid 192. Critical Incident Policy in light of COVID 193. Other necessary policies as identified by Well Being Team |
| <u>Child Protection and Safeguarding</u> <ul style="list-style-type: none">• Upskill staff re Child Protection and Safeguarding August 2020• Amend and agree Child Protection and Safeguarding Policy to reflect COVID 19• Amend Staff Code of Conduct in light of COVID 19• Establish / Monitor COVID 19 Tracking Log at the Reception Area of each school site• Update Intimate Care Policy in light of COVID 19 |

SDP Review – Whole School Issues/ Staff Development

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| Area |
| <u>Staffing</u> <ul style="list-style-type: none">• Link to pastoral care ...staff well being programme to also include promotion of socialising• Manage staff reductions• Establish and agree a Time Budget for staff• Update Staff Handbook to reflect COVID 19 adaptations/ Guidance• Amend / agree School Closures for 2020/2021 in light of August reopening for pupils |
| <u>Health and Safety</u> <ul style="list-style-type: none">• Devise and regularly review Risk Assessments for<ol style="list-style-type: none">1. Staff and Pupils in each classroom Bubble2. Principal/ Vice Principal3. Clerical Staff4. Building Supervisors/ Cleaning Team5. Playground6. Parents approaching school site• Create a COVID 19 School Policy• Update Health & Safety and other relevant policies as required re COVID 19• Health and Safety Leader will monitor compliance with COVID 19 Control Measures in school. In the event of absence of the Leader a Deputy Leader will act in place.• Establish A Visitors Policy for school• Promote Resources for teaching pupils about social distancing, handwashing, sanitising etc |

SDP Review – Parents/ Community

Area

Parents

- Continue to link with Surestart to create programmes in school
- Continue to link with Parenting NI to create programmes to support parents, children and families
- Create a Welcome Pack for Parents Post Covid 19 Lockdown
- Create an Email system as an additional means of communicating with parents
- Focus on upskilling parents and communicating with them on the NEW SCHOOL DAY
- Create a SAFE AREA for parents to collect children in school if necessary
- Create Home Learning Information Booklets/ Flow charts/ Guidance for parents of pupils who are in school and in Isolation as required. Focus on adapting the curriculum to suit the restrictions of COVID 19
- Continue Parent Programmes in school where possible e.g. Year 1 Induction
- Update the Homework Policy in light of COVID 19



SDP Review – Accommodation/ Maintenance

Area

Maintenance

- Rolling programme of painting and maintenance in both sites
- Hose playgrounds across both sites and Nursery Roof
- Provide adequate signage for pupils and parents across both sites to include COVID 19 guidance
- Facilitate EA Maintenance Upgrade for Fire Alarms/ Safety Lighting/ Safety Doors
- Engage in meetings with DE/ EA/ CCMS/ Governors to plan for Major Capital Works Programme announced in June 2020
- Review FS Outdoor Play Facility
- Purchase new shed for Nursery Play Area

SDP Review – Finance/ Budget/ Human Resources/ Resources

Area

Finance

- Keep finance under review
- Review IFS Ordering System
- Initiate EA One System for Recruitment / HR

Governance

- Engage in Governors Training
- Governors engage in ETI Governors Health Check
- Update Governors continually re COVID 19

