

Inspection Summary Report - December 2025

- ❖ The school has successfully redefined its commitment to integration and inclusion, resulting in a new, clear and coherent vision and values which are well understood across the school community. These are evident in the children's positive behaviours, high levels of engagement and deep sense of pride in the school.
- ❖ The school's current priorities are well aligned to the vision and are appropriately focused on raising standards, enhancing well-being and strengthening the ethos of integration.
- ❖ The high-quality provision for children's learning is underpinned by well-structured planning that reflects the teachers' ambitious expectations for every child. The teachers use purposeful activity-based strategies to support successful learning and make meaningful connections across the curriculum. Consequently, there is clear progression in the children's knowledge, skills and understanding.
- ❖ The staff create a safe, warm learning environment where children feel valued and supported. The children's confidence and enthusiasm develop well through impactful learning opportunities which they enjoy.
- ❖ The school's ethos of inclusion and acceptance underpins every aspect of its strategy for promoting the health and well-being of all. Approaches are relationship centred and child focused, with the children involved actively in decision making that supports their well-being and enhances their enjoyment of school life.
- ❖ The school's safeguarding curriculum and arrangements for pastoral care are highly effective in nurturing strong social and emotional skills that help children manage feelings, resolve conflict and make good decisions. As a result, the children gain confidence and pride in their own capabilities, build the knowledge and skills they need to make good lifestyle choices, and learn in classrooms characterised by warm relationships, mutual respect, high levels of co-operation, and friendship.
- ❖ The provision for children with special educational needs is characterised by meaningful collaboration and an impactful cycle of assessing, reviewing and responding to individual need. The needs of all the children are met through highly inclusive classroom practices that enable them to participate and achieve.
- ❖ The children's holistic progress is celebrated consistently. There are high expectations for every child, and success is understood as each child doing their best. The children achieve well across the curriculum, with most achieving in line with or beyond their ability levels in literacy and numeracy.
- ❖ The school leaders systematically monitor and review the planning, teaching and assessment for successful learning. Staff professional learning is prioritised to keep pace with contemporary learning pedagogies and consequently, the children benefit from high quality learning experiences.
- ❖ The children's digital skills develop well as they progress through the school. The school has prioritised appropriately a focus on the more consistent use of digital technologies to enhance further the provision for learning.
- ❖ The school has a proactive and collaborative commitment to the health and well-being of staff. In response to the ETI confidential questionnaires, all of the staff report they feel valued and respected in their role and that there are positive working relationships in the school.

- ✦ The school has successfully established a happy and vibrant community of learning, rooted in their shared values and integrated ethos. These values are clearly evident in the respectful relationships and day-to-day interactions at all levels.
- ✦ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.

Next steps

- ✦ The collective efforts of all of the staff of Omagh Integrated Primary School and Nursery Unit illustrate a shared vision and a unified commitment to securing the success of every child. The school's inclusive ethos, proactive professional learning culture, and sustained focus on the well-being of all demonstrate that it is very effectively creating the right conditions for a thriving, values-driven community of learning.
- ✦ As set out in the school's current development plan, the next steps for Omagh Integrated Primary School and Nursery Unit include taking forward the following area for action: to improve further the children's digital competence and progression in using information and communication technology across the curriculum.
- ✦ The District Inspector will monitor the school's progress in addressing this area for action, as part of ETI's normal monitoring processes. Inspectors also identified aspects of highly effective practice from which others may learn. The aspects of practice which should be shared more widely are:
 - the strategic and collaborative approaches to support the emotional health and well-being of the whole school community; and
 - the highly inclusive community of learning where collaboration, communication and continuous learning are prioritised.