



**Portrush Primary School  
Board of Governors  
Annual Report to Parents  
2018/2019**

# Portrush Primary School

**Roles of Governors**                      **2018-2022**

**Chairperson:**                              Mr Alan Irwin

**Deputy Chairperson:**                      Mr Mike Matthews

**Secretary:**                                  Mr Carwyn Guy

**Transferor Representatives:**

Rev Peter McDowell

Mr Stephen Mulholland

**Education and Library Board Representatives:**

Mr Michael Matthews

Mr Norman Hillis

**In Lieu of Transferor Reps:**

Dr Annabel Scott

Mr Alan Irwin

**Parent Representatives:**

*Next election due 2022*

Mr Richard Nixon

Mrs Marie Kane

**Teacher Representative:**

Mrs Sonya Carruthers

**Principal & Secretary:**

Mr Carwyn Guy (Non voting member)

## **In the past year the Board of Governors have:**

- Ratified the suspension of a pupil;
- Completed a Health and Safety Risk Evaluation review;
- Continued to develop a partnership with the Youth Service;
- Reviewed the school admission's policy;
- Reviewed the Safeguarding and Child Protection Policy, the Numeracy Policy, the Pastoral Care Policy, the Literacy and Numeracy Policy, the Drugs Policy and the Assessment Policy;
- Introduced a GDPR Policy and a new UICT Policy;
- Appointed two new cleaners
- Completed the ETI Safeguarding proforma as part of their ensuring the safety of children in school.

## **Curriculum/Staff Development**

During Baker Days staff received updates and training on the following:

- Office 365;
- Diabetic, Anaphylaxis & Asthma training where appropriate;
- Health and Safety Risk assessments
- SEN Testing;
- Recording Bullying incidents on SIMS
- Dyscalculia;
- Purple Mash Software;
- Numeracy;
- Safe Handling;
- Outdoor play and Installation of new whiteboards.

Throughout the year relevant staff also received further updated training on anaphylaxis and diabetes.

School Development Days were supported by Middletown Centre for Autism Staff, Katherine Gill Educational Psychologist (Attachment Issues) as well as looking at The World Around Us.

- Mrs Henry attended Accelerated Reader training;
- Mrs Carruthers attended three days STEM training 'A Toolkit for WAU and STEM Co-ordinators';
- Following this all staff delivered a series of lessons for all pupils to qualify for a CREST award;
- Mrs Cameron took part in updated training for SENCOs as new SEND legislation is on the horizon. New registers were established in both SEN and Medical areas.
- Mrs M<sup>c</sup>Neill and a group of children took part in a Diana Anti Bullying Ambassador workshop which will see children working as ambassadors in the 2019-2020 year.
- Mrs M<sup>c</sup>Neill took part in training to support the Anti Bullying in Schools Act and recording incidents on SIMS.
- Mr Hayes attended a UICT Day with Mr P and attended CEA training in the same area. 'Mr P ICT' provided training for using the iPad to support various curriculum related activities. The training included using social media to enhance the public image of the school via Facebook. An app called Kahoot, an interactive quiz platform for teachers and pupils to create quizzes and demonstrate their topic knowledge. Puppet Edu, a digital platform where animated characters can perform voiceovers or retell stories that the children have written. Google expeditions, an app that allows you to take 3D or augmented reality led tours of famous locations around the world, bringing lessons to life. Green screen by Do Ink, allows children to create green screen videos or pictures providing an opportunity to perform or present written narratives. Then finally, Thing Link, an app that gives the children the ability to turn any image into an interactive graphic by creating 'hot spots' to click on and follow.

### Extra Curricular Activities

Children throughout the school were able to take part in a range of activities in the 2018-2019 year.

**Scripture Union**

**Girls' and Boys' Hockey**

**Yoga**

**Football**

**Cross Country**

**Street Dance**

**Surf Club**

**Golf**

**Heartstart**

**Karate**

**Craft Club**

**Drama**

**Parkour**

**Tennis**

**Choir**

**Netball**

Both boys and girls took part in Irish Hockey Union competitions in Coleraine and progressed to the NI Finals at Stormont.

The boys' Football Team took part in the Doherty, Mullan and Killowen Cups and the Portrush Schools' Cup (Karol Crawley Cup) and a girls' team took part in the Coleraine Grammar School Cup at the Lodge Road.

### **PUPIL ATTENDANCE:**

The attendance statistics for the school are as follows:

#### **Portrush PS:**

#### **NI Average:**

2014/2015:	94.3%	95.4%
2015/2016:	95.2%	95.5%
2016/2017:	94.5%	95.5%
2017/2018:	94.5%	94.9%
2018/2019:	95.0%	

### **THE PROVISION MADE FOR PUPILS WITH SEN:**

Children with Special Educational Needs are catered for in class through differentiated activities in both Numeracy and Literacy. Individual Education Plans are written for the children on the Special Needs Register by the class teacher. These plans set targets which are 'SMART' and are reviewed in February and June. Children who do not make anticipated progress, make their way along the stages of the code of practice and are seen by the Psychologist at Stage Three. The Psychologist visits school twice a year. Seven children had statements of Special Educational Needs and were receiving support in the form of classroom assistance. 18% of children in school are on the Special Needs Register at different levels of the Code of Practice. Mrs Cameron continued to act as Special Educational Needs Co-ordinator.

### **Community Involvement**

Every class in school took part in a 'Rise and Shine' Assembly which is a highlight for parents and extended family to attend, always being greatly supported by the extended school community.

Our school kitchen staff laid on a coffee morning in support of Macmillan.

The children from Ballywatt's Watt Fun Group and Portrush Community Playgroup visited the school at different times throughout the year, including a Christmas Visit to see Santa.

The choir, led by Mrs Bradley, performed at the switching on of the Christmas lights at Portrush Town Hall and at Abercorn Fold and our School Open Night and took part in the School Choir of the Year regional heat at Thornhill College.

All the children celebrated World Book Day by dressing up and enjoying a 'fairytail' theme where children wither came as a fairy, a fairytale character or wearing a tail.

All children enjoyed the visit of M and M Theatre group to school in October, performing Jack and the Beanstalk and in May performing Treasure Island.

Foundation stage greatly benefitted from a new Beach School initiative this year. This experience enabled the children to build dens on the beach, go litter picking, dig with spades, tell stories using painted rocks, draw in the sand, cook on a camp-fire, find objects, develop language skills and do a beach assault course. It is something that we feel we can move forward with by ourselves next year. Primary One also enjoyed a visit from Pets at Home and a trip to the Post Office and Barry's.

Primary Two children really enjoyed the series of STEM lessons which was focused on liquids, especially trying to keep their ice cube from melting for as long as possible!

They enjoyed the walking tour of Portrush when Alan McFadden told them about some important places in Portrush and how they and their uses have changed through the years.

The children really loved the Beach School sessions as they developed lots of team work skills as well as opportunities for cross-curricular learning.

Having our new Outdoor Learning area has been a real time of enjoyment for the pupils with lots of investigative skills being used and developed, plus a sense of freedom and independence from being outdoors and having more space for learning through play.

Primary Three children visited Rosepark Farm and benefitted from the new Creative Play area. The Primary 3/4 class also celebrated a last minute victory in the Penny Wars PTFA fundraiser and celebrated with a Pizza party courtesy of Dom-

ino's, Portrush.

Primary 3 & 4 children visited Watertop Farm.

Mrs Bradley's P4 children took a summer trip to Downhill Forest and Mussenden Temple. They had a number of visits throughout the year to Portrush Library and also took part in Jow Wicks's LIVE Fitness for Schools event and were visited by Stephen Vandevyver in his role as local optician.

The children in P5-7 visited Dunluce School for their performance of Oliver.

P5 kicked off the Rise and Shine assemblies this year, and collaborated to create their own segments on the Counties of Northern Ireland.

In P5 we attended the Dunluce production of Oliver which we greatly enjoyed and completed a follow-up recount writing activity which was shared with the organiser.

We were visited by Cancer NI and enjoyed being sun scientists; learning about keeping safe in the sun.

Throughout the year we have entered four Young Writers competitions. These include 'Once Upon a Dream (Poetry)', 'Superhero Adventures (Creative writing)', 'Poetry Wonderland' (Poetry) and 'Toy Stories' (Saga). After entering our work, we have had several pieces selected for publishing.

The Dairy Council for Northern Ireland visited P5 and taught us about how to lead a healthier and more active lifestyle.

P5 attended a Science Fair at the Foyle Arena in Londonderry, and the pupils had a fantastic time and learned a great deal about STEM.

As part of our 'Liquid Gold' topic, we were visited by the RNLI and we welcomed back from our STEM day, marine biologist Edel. She was a valuable resource for the children to learn about sea life and pollution.

The children had the chance to attend an R&A Open trophy day experience where the children were given the opportunity to have their photograph taken with The Open trophy and received coaching from The Confederation of Golf Ireland.

During the year, several P5 children passed music exams and had the opportunity to play to the class, especially when celebrating the end of our Egyptian topic with a musical banquet!

The P5 year ended with a thoroughly enjoyable trip to Barry's and the beach.

Every child in school took part in our Christmas Show-'Christmas with the Animals' performing to packed audiences and rave reviews and raising a substantial amount for the Macmillan, via one of our parents who was climbing Kilimanjaro on their behalf. Stephan visited school and spoke to the children both before and after his

adventure.

The whole school also took part in Children's Mental Health Day and produced a whole school 'kindness' display.

Liam Kelly visited school and shared his story about his personal experience of childhood worries. Liam has written the book series named Worried William to help encourage and teach children that it is ok to share fears and worries both in school and at home. The children really enjoyed the workshops and embraced the chance to write some poems expressing their feelings about anxieties they have experienced during their lives so far.

Various children in school were prepared for instrumental exams in P5,6 and 7.

The P6 class undertook a series of visits to Portrush Library for three information sessions and then on a monthly basis to change their library books.

In February the P6s and P5s visited the Foyle Arena for a very exciting Science Fair where there were lots of 'hands on' opportunities. This event was to promote STEM within the classroom.

From April the class participated in swimming lessons at Coleraine Leisure Centre with good progress made by all groups.

In June P6 participated in the Portrush Heritage Group Schools' Open Day where Queen's University delivered an interactive talk on the results of the geophysical survey which was commissioned as part of the Peace 1V Project in 2018. Heritage facilitators delivered workshops on heritage skills including wicker work and pottery making.

This year the children enjoyed a range of class activities and school trips. These included several STEM (Science Technology Engineering and Mathematics) challenges such as Building bridges, using pasta and marshmallows to create various 3d shapes and describe their properties and testing various tooth pastes to see how effective their claimed cleaning properties were compared to their shelf price for a customer.

The P7 class enjoyed several school trips including the RADAR centre in Belfast where they learned about social safety. Locally the children enjoyed trip to the NW200 Paddocks to hear and experience more about our famous NW200 race and their 'Through the Wardrobe Trip to Narnia' at the Presbyterian church. Lots of the children suggested their Rise and Shine Greek God Rap performance as their favourite performance of the year. The P7 class also attended swim-

ming at Coleraine Leisure Centre from January-April.

Key Stage Two put on Alice: The Musical in June led by Mrs Bradley.

There was a residential four day visit to Dublin in June in which 44 P5-7 children took part.

### **Mother and Toddler Group**

Our Mother and Toddler Group in the Community Room on Thursday mornings continued to flourish throughout this year and gave many children their first taste of Portrush Primary School. We express our thanks to Kathleen Curran for leading these sessions. As well as her role as school 'Lollipop Lady,' Kathleen has been a revelation in this post and we greatly appreciate her efforts! Father Christmas himself also paid a visit to the group bearing gifts and spreading cheer. The children also thoroughly enjoyed a visit to school of the Little Mess Play company!

### **Year One Induction**

Mrs Henry led a three day programme of induction for our children due to start school in September 2019. This undoubtedly helped the smooth start made by our new intake and contributed to the pleasing process they are now making in our care. We had an intake of 33 children applying for places in September 2019. Mrs Henry was involved with the Ready for School Programme which took place in June alongside Portrush Community Playgroup and Coleraine Surestart.

### **School Premises**

During the school year:

- New Interactive Whiteboards were installed in Mrs Henry's, Mrs McNeill's, Mrs Cameron's and Mr Birch's rooms;
- A new creative play area was developed at the rear of the building;
- A new boiler was installed;
- The Primary One room had its floor renovated.

Aside from this the building continues to be in good repair.

### **Charity Support**

The charities for the school to support in this year were chosen by the School Council. These were supported to the tune of:

Macmillan (Stephen Vandevyver)

£840.00

**Assembly**

The school is in the debt of a range of local persons and groups who attend school on a regular basis to provide Assemblies on a Wednesday morning. This include:

Rev Kirkpatrick	Rev McDowell	Andrew Neill	S. Chambers
Rev Higginson	PAIS Team	Rev McCollum	Robert Plant
Susan Lyons	Rev Williamson	PAIS/CCV	Alice McAlary
Stephen Woods	Ben Steen		

**Pre-school Links**

The school continued to reaffirm its strong links with our local Playgroups, Ballywatt and Portrush Community Playgroup.

Portrush Community Playgroup use our hall on a twice weekly basis for their activity sessions and all the children paid a visit to school at Christmas to meet Santa!

The children from Ballywatt-Watt Fun Playgroup also came along to meet Santa.

Both groups maintain good links with the school and are always welcome!

**Kids Central**

The school has continued the second year of partnership with local Out of Schools provider Kids Central run by Cheryl Williamson. The club offers a child care facility from 2-6pm everyday and a crèche facility during the day.

**Safeguarding**

The school continued to implement its Safeguarding Policy.

- All permanent and temporary staff continued to have obtained an Access NI certificate.
- A system of visitors and staff wearing ID lanyards was introduced.

## ASSESSMENT OF CROSS CURRICULAR THEMES 2018/2019:

In the 2012/13 academic year, there was a stiffening in the assessment process for schools, in that the standard of competence demonstrated in each area must be 'across the breadth of requirements,' and each child must demonstrate, 'the ability to work consistently and independently in most aspects of the level,' indeed, 'at or above the level for an overall level to be awarded.' The impact of this is that the achievement of level 3 in Key Stage 1 and level 5 in Key Stage 2 has become much more difficult, significantly impacting our predictions. These are highlighted by the figures \*

The figures produced for all schools to use in June 2019 come with the stipulation "Due to industrial action the NI Summary Average % is not based on the full cohort of pupils."

Key Stage 1	NI Average		Portrush PS June 2019
<u>K. S. 1 Communication</u>	% of pupils at:		
	Working towards L1	The NI Averages are not available this year due to industrial action.	0
	Level 1		12.2
	Level 2		78.05
	Level 3		9.75
<ul style="list-style-type: none"> <li>In our school 87.8% of end of Key Stage One (Year 4) pupils have attained the expected level of 2 or above in Communication</li> <li>12.2% of end of Key Stage One (Year 4) pupils are working towards the expected level in Communication</li> </ul>			
<u>K. S. 1 Using Mathematics</u>	% of pupils at:		Portrush PS June 2019
	Working towards L1	The NI Averages are not available this year due to industrial action.	0
	Level 1		7.32
	Level 2		80.5
	Level 3		12.18
<ul style="list-style-type: none"> <li>In our school 92.68% of end of Key Stage One (Year 4) pupils have attained the expected level of 2 or above in Using Mathematics</li> <li>7.32% of end of Key Stage One (Year 4) pupils are working towards the expected level in Using Mathematics</li> </ul>			
Key Stage 2	NI Average		Portrush PS June 2019
<u>K. S. 2 Communication</u>	% of pupils at:		
	Working towards L1	The NI Averages are not available this year due to industrial action.	0
	Level 1		0
	Level 2		0
	Level 3		54.84
	Level 4		29.03
	Level 5		16.13
<ul style="list-style-type: none"> <li>In our school 45.16% of end of Key Stage Two (Year 7) pupils have attained the expected level of 4 or above in Communication</li> <li>54.84% of end of Key Stage Two (Year 7) pupils are working towards the expected level in Communication</li> </ul>			
<u>K. S.2 Using Mathematics</u>	% of pupils at:		Portrush PS June 2019
	Working towards L1	The NI Averages are not available this year due to industrial action.	0
	Level 1		0
	Level 2		0
	Level 3		45.16
	Level 4		38.71
	Level 5		16.13
<ul style="list-style-type: none"> <li>In our school 54.84% of end of Key Stage Two (Year 7) pupils have attained the expected level of 4 or above in Using Mathematics</li> <li>45.16% of end of Key Stage Two (Year 7) pupils are working towards the expected level in Using Mathematics</li> </ul>			

# PORTRUSH PRIMARY SCHOOL: FINANCIAL REPORT 2018-2019

## BUDGET ANALYSIS

Initial Budget	590,064
Carry over 2017/18	27,137
<b>Total Budget</b>	<b>617,201</b>

## EXPENDITURE

Teaching Staff Costs	446,445
Non Teaching Staff Costs	102,518
Other Staff Costs	1,551
Premises Fixed Plant & Gds	14,047
Other Operating Costs	16,301
Non Capital Purchases	5,268
Capital Expenditure	8,969
Income	1,223

**Net Expenditure** **596,322**

**Provisional Carry forward 18/19** **20,879**

<b>Glossary:</b>	
<b>Term</b>	<b>Definition</b>
<b>ADHD</b>	Attention Deficit Hyperactivity Disorder
<b>CEA</b>	Council for the Curriculum Examinations and Assessment
<b>C2K</b>	Classroom 2000-The body that provides the technology infrastructure to schools throughout Northern Ireland.
<b>INSET</b>	In Service Training
<b>Foundation Stage</b>	Group name for P1 and P2
<b>GDPR</b>	General Data Protection Regulation
<b>Key Stage 1 (KS)</b>	Group name for P3 and P4
<b>Key Stage 2 (KS)</b>	Group name for P5-7
<b>LTSS</b>	Literacy Teaching Support Service
<b>MASTS</b>	Multi Agency Support Team Service
<b>PRSD</b>	Performance Review & Staff Development
<b>SEN</b>	Special Educational Needs
<b>SEND</b>	Special Educational Needs and Disability Act (Northern Ireland) 2016
<b>SENCo</b>	Special Educational Needs Co-ordinator In Portrush PS, Mrs M Cameron
<b>SIMS</b>	Management Information System used in schools.
<b>SMART</b>	Smart, measurable, attainable, realistic & time bound
<b>STEM</b>	Science, Technology, Engineering and Mathematics







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