

P3 Parent

Information Leaflet

Language & Literacy

Children engage in various Talking & Listening opportunities.

- * Creative and instructional writing
- * Grammar- how to use a comma in a list. When to use an exclamation mark, question mark or full stop. Identifying adjectives. Spot rhyming words. Follow the Sounds Write programme. Guided Reading from New Way, Dandelion Launchers and Big Cat Collins. Story sequencing, using inference and getting inside the head of the character. Accelerated reading programme.

Dinosaurs

From January until mid-term
our topic is Dinosaurs

G McKenna

R.E.

We looked at good choices and bad choices. The children looked at stories from the Gospels of Matthew, Mark, Luke and John.

PDMU

For this topic the children will continue with activities on growing means changing from previous planner that were not completed

World Around Us

Our topic for this planner is Dinosaurs. The children will plan what they want to learn by completing a KWL chart. They will create information sheets about dinosaurs using Microsoft Word. They will learn about carnivores, herbivores and omnivores. They will explore reasons why the dinosaurs no longer exist, make dinosaur models and read lots of dinosaur books.

Numeracy

Approximately 10 minutes Daily Mental Arithmetic- doubles/near doubles to 20, counting in 2s, 5s and 10s to 50. Odd and even numbers.

- * Weekly Problem Solving Activities.

Counting amounts of money up to 50p and counting change. Revisit days of the week, months of the year and times on the clock. Our measures focus was weight for this planner- Kilogram and grams. Practical weighing activities -using scales.

Ways to help at Home

Mental addition of facts to 20 daily eg what do I add to 14 to make 20?

Point out times on the clock, give opportunities to use real money. Reading and spellings nightly

Visit the library to take out books related to topic.