

# P4 Parent

## Information Leaflet



### Language & Literacy

\*Children engage in various Talking & Listening opportunities.

\*Weekend News and Report writing

\*\*Plurals, identifying vowels, question words and using the question mark, identifying and using verbs, compound words.

Follow the Sounds Write programme

Guided Reading from New Way and Big Cat Collins

Accelerated Reading Programme.

### Superheroes

During November and December our topic will continue to be Superheroes. We will also include work on Christmas.

Mr McKenna

### World Around Us

Our topic for this planner will continue to be Superheroes. The children will read and write about superheroes & heroes within our community.

They will read the story of Traction Man and create new scenarios for the superhero to save the day. The children will use a comic strip app to create their very own comic strip, adding in photographs, speech bubbles and captions.

This term, the children will also make some Christmas crafts that they will sell during a coffee morning for friends and family of All Saints'.

### Numeracy



\*Approximately 10 minutes Daily Mental Arithmetic

\*Weekly Problem Solving Activities—strategy using a list

Addition and subtraction within 100 moving to 1000  
Directional language—using the compass. Length- language associated with measuring length. Estimating then measuring using metres and centimetres.

Revisit days of the week, months of the year and times on the clock.

### R.E.

P4 are following the Grow in Love programme. They will look at different Saints and the miracles of Jesus, The Introductory Rite of mass, Advent and Christmas story.

### PDMU

For our topic the children will look at the topic of Growth Mind-set, which looks at the power of 'yet'. There's a difference between not knowing, and not knowing 'yet'.

### Ways to help at Home

Mental addition of facts to 100 daily.

Point out times on the clock, give opportunities to use real money. Reading and spellings nightly.

Visit the library to take out books related to topic or for accelerated reading level.

Attend Do this in memory masses.