

# **ST. PATRICK'S P.S. HILLTOWN**



## **DISPOSAL OF RECORDS POLICY NOVEMBER 2024**

## **Contents**

		<b>Page</b>
Section 1	Introduction	<b>3</b>
Section 2	Operation of this Records Disposal Schedule	<b>6</b>
Section 3	Definitions of Records held by St Patrick's PS	<b>8</b>
Section 4	Electronic Records	<b>11</b>
Section 5	Disposal Schedule	<b>13</b>
Section 6	Model Record Management Policy	<b>19</b>

## Section 1 – Introduction

### 1. St Patrick's PS

#### **Vision statement**

St Patrick's Primary School is a catholic school where staff, governors and parents are committed to progressing in partnership to provide the right for each child to become the best they can be in a caring inclusive respectful community.

#### **Our values are based on**

*Faith          fairness          friendship          compassion          courage*  
*hope inclusion          kindness          learning          growth*  
*respect          pride          partnership          teamwork          trust*

#### **Our Mission Statement**

St Patrick's Primary School is a welcoming Catholic community centred on Christ, where His Values and Gospel message is lived out through life in our school, in our thoughts, words and deeds.

We are committed to working in partnership, with the home and parish, in developing each child's personality, talents and abilities to the highest standards, in a mutually supportive and caring environment.

We will nurture our pupils' self-worth, and promote a spirit of respect, inclusion and tolerance towards others, with recognition of the value of other people, regardless of gender, ability, social or cultural background.

We expect all in our community to work hard to achieve our aims.

#### **We show our commitment to working as a learning school through:**

- Continuing professional development of all staff.
- Reflective practice in learning and teaching.
- Listening to the pupil voice.
- Promoting and sharing of good practice.

## **St Patrick's Primary School aims**

1. To promote a caring, inclusive environment, where our Catholic ideals, values, and beliefs form the foundation of our whole school community through home, school and parish.
2. To cultivate in children, respect for themselves and others, where they have a healthy tolerance for all beliefs and respect for property and environment.
3. To help each child grow and develop spiritually, morally, intellectually, culturally, emotionally and physically so they become caring and responsible citizens of the future.
4. To develop a positive growth mind-set towards life and a love of learning.
5. To give the opportunity to achieve the highest standard of skill and knowledge in all curricular activities, enabling our children to become articulate, literate and numerate with early intervention in place as required.
6. To develop enquiring, imaginative, and creative minds with the ability to question, and reason rationally, enabling them to become highly motivated, independent, and confident life-long learners, in an ever-changing society.
7. To develop the pupils' skills of understanding our world through scientific, historical, geographical, and religious inquiry, fostering an awareness of their responsibilities to care for their local and wider environment.
8. To ensure our children become independent and confident learners through innovative teaching in a stimulating and well-resourced learning environment.
9. To strengthen our partnership where Staff, School Governors, Parents/Guardians, and community work with each other for the successful achievement of these aims.
10. To endorse the United Nations' Convention on the Rights of the Child and work towards the implementation of policies and practices which reflect the Convention.

## **2. Purpose of Disposal Schedule**

This disposal schedule identifies the disposal arrangements for all manual and electronic records created by St Patrick's PS. The Schedule complies with the requirements of the Public Records Act (NI) 1923 and the Disposal of Documents Order (S.R.& O.1925 No 167).

## **3. Categories of Disposal**

- Destruction
- Permanent preservation

## **Section 2 – Operation of this Records Disposal Schedule**

### **1. Closing a file**

Manual records should be closed as soon as they cease to be of active use other than for reference purposes. When a file is due to be closed an appropriate member of staff should consult the disposal schedule and mark the front cover of the file, indicating the date on which the file can be destroyed, or whether it should be reviewed by a member of staff. Closing a file simply means that no further papers can be added but the file can be used for reference.

### **2. Minimum Retention Period**

With the exception of pupil files, the minimum retention period required for each type of record is calculated from the point the file/record is closed.

### **3. Destroy**

Where the disposal action states 'Destroy' the records should be kept for the period stated and then destroyed securely. A record must be maintained of the files that have been destroyed.

### **4. Offer to PRONI**

Where the disposal action states 'Offer to PRONI' the record must be offered to the PRONI when no longer needed for business purposes.

## **5. Commitment to preserving files/records**

**[Name of School]** declares that it will take measures to ensure that the records it creates (including electronic records) will be well maintained and protected while they are in its custody.

## **6. Roles and Responsibilities**

The School Board of Governors is responsible for ensuring that the school complies with the commitment laid out in this Policy. The School Principal is charged with operational compliance and will assign any specific staff responsibilities as required to help fulfil the school's commitment to effective records management. **All members of staff** are responsible for creating and maintaining records in accordance with good records management practice.

### **Section 3 – Definitions of Records held by (Name of School) in respect of its Functional Areas.**

There are six main functional areas for which **(Name of School)** keeps records as follows:

1. Management and Organisation
2. Legislation & Guidance
3. Pupils
4. Staff
5. Finance
6. Health & Safety

The records contained within these functional areas provide evidence and information about its business activities and are important for the efficient operation of the school.

#### **1. Management and Organisation**

This category comprises records held which relate to the management and organisation of the school. Typical records would include the minutes of the Board of Governors, the Senior Management Team and Parent/Teachers Association meetings which record the major decision-making processes of the school. Also included are records detailing development, planning and curriculum policies as well as those that demonstrate how the school reports to its parents and other organisations. Records include the School Development Plan, the School Prospectus, Curriculum policies, Annual Report, Emergency Planning and Business Continuity Plan along with the records of meetings,

minutes, and policies documenting the decisions and actions taken within this business function.

## **2. Legislation and Guidance from DE, ELBs, ESA, & CCMS**

Files maintained under this heading contain papers relating to legislation e.g. the Education (NI) Order, Circulars, Guidance, Bulletins from the Dept of Education and Education & Library Boards, CCMS etc, correspondence in connection with Statistical Returns and documents relating to Dept of Education Inspections and Reports.

## **3. Pupils**

Pupil Files contain vitally important records which, not only capture the progress of the student throughout their time at the school, but also contain personal details and information beneficial to their well-being within the school environment. Such records would include admission data, attendance of the pupils at the school, timetables and class groupings, education/progress reports of pupils, special education needs documentation, child protection information, disciplinary action taken, examination results, careers advice, school trip details and medical records (details of medical conditions where medicines are required to be administered at school).

## **4. Staff**

Staff category refers to those records required for the Human Resources Management function within the school. These include staff personnel records (recruitment, interview notes, appointments, training, staff development etc), staff salary records, staff induction, sickness records, staff performance review, substitute teacher records and student teachers on teaching practice etc.

## **5. Finance**

This business function maintains records for a range of financial activities such as annual budgets, budget monitoring, Annual Statement of Accounts, procurement, tender information and prices, reconciliation of invoices, audit reports etc.

## **6. Health & Safety**

The health and safety of children and staff is of paramount importance in the school and such records to support this are kept e.g., Accident/Incident Book, legal/accident/incident forms, risk assessments, fire procedure, CCTV, security system files, health and safety policy statement.

## **Section 4 – Electronic Records**

The legal obligation to properly manage records, including compliance with Data Protection legislation, applies equally to electronic records. The main considerations for the management of electronic records are therefore the same as those for manual records. They include:

- Staff must be able to use and access electronic information effectively.
- Adequate measures must be in place to ensure all information is stored securely and only available to authorised persons.
- A school must be able to demonstrate a record's authenticity by ensuring information cannot be altered when declared a record.
- A system must be in place for disposing of electronic records in line with policy once they are no longer needed.

In addition to the above, sufficient backup/recovery processes must be in place. There must also be a process through which links are created from electronic records to any associated manual records. This is to ensure a full record can be considered when necessary i.e. when decision making, providing access or considering a record for disposal.

The School Board of Governors is ultimately responsible for records management within the school. The decision to move towards electronic records must be taken carefully and the Board of Governors must satisfy itself that the measures identified above can be achieved. Further information and advice on electronic records can be obtained from PRONI <http://www.proni.gov.uk> the lead organisation on public sector records management. A number of International Standards have also been established to help organisations follow best practice when implementing an electronic records strategy. They include:

ISO 15801:2009 - record authenticity and legal admissibility

ISO 27001 - information security management

BS 10008 - legal admissibility of electronic information standards

## SECTION 5 - School Disposal Schedule

### 1. Management & Organisation

Ref	Record	Minimum Retention Period	Action After Retention
1.1	Board of Governors – general correspondence	Current school year + 6 years	Destroy
1.2	BOG Meetings Minutes (master)	Current school year + 6 years	Offer to PRONI for Permanent Preservation
1.3	Senior Management Team-Meeting Minutes	Current school year + 6 years	Offer to PRONI for Permanent Preservation
1.4	Staff Meeting Minutes	Current school year + 6 years	Destroy
1.5	School Development Plan	Retain in school for 10 years from closure of Plan	Offer to PRONI for Permanent Preservation
1.6	School Policies	Retain while current. Retain 1 copy of old policy for 2 years after being replaced	Destroy
1.7	PTA – minutes and general correspondence	Current school year + 6 years	Destroy
1.8	Visitors Book	Current school year + 6 years	Destroy
1.9	Circulars to Staff, Parents and Pupils	Current school year + 3 years	Destroy
1.10	School Brochure or Prospectus	Current school year + 3 years	Destroy
1.11	Comments/Complaints	5 years after closing. Review for further retention in the case of contentious disputes	Destroy

1.12	Annual Report	Retain in school for 10 years from date of Report	Offer to PRONI for Permanent Preservation
1.13	School Fund	Current financial year + 6 years	Destroy
1.14	Emergency Planning/Business Continuity Plan	Until superseded	Destroy

## 2. Legislation and Guidance from DE, ELB, ESA, CCMS etc

Ref	Record	Minimum Retention Period	Action After Retention
2.1	Education (NI) Order	Until superseded	Destroy
2.2	Circulars, Guidance, Bulletins from DE, ELB etc	Until superseded	Destroy
2.3	Correspondence re: Statistical Returns to DE, ELB etc	Current financial year + 6 years	Destroy
2.4	DE Reports, Inspections	Until superseded	Destroy

## 3. Pupils

Ref	Record	Minimum Retention Period	Action After Retention
3.1	<i>Pupil Admission Data</i>		
3.1a	Applications for enrolment	3 years after enrolment	Destroy
3.1b	Transfer applications (Transfer Forms)	3 years after enrolment	Destroy
3.2	Pupil Attendance Information/Registers	Date of Register + 10 years	Offer to PRONI for Permanent Preservation

3.3	Pupil Education Records - School/Progress Reports etc	Until pupil is 23 years old	Destroy
3.4	Pupil Education Records - School/Progress Reports etc (Special Educational Needs)	Until Pupil is 26 years old	Destroy
3.5	Child Protection Information- Record of concerns where case was not referred to Social Services	10 years after last entry on file	Destroy
3.6	Child Protection Information- Social Services investigation outcome was unfounded or malicious	10 years after last entry on file	Destroy
3.7	Child Protection Information- Social Services investigation outcome was inconclusive, unsubstantiated or substantiated	Until pupil is 30 years old	Destroy
3.8	Disciplinary Action (Suspension/Expulsion)/Offences – bullying	Until pupil is 23 years old	Destroy
3.9	Disciplinary Action (Suspension/Expulsion)/Offences – bullying (Special Educational Needs)	Until pupil is 26 years old	Destroy
3.10	Timetables + Class Groupings	Retain while current	Destroy
3.11	Examination Results	Current school year + 6 years	Destroy
3.12	Careers Advice	Current school year + 6 years	Destroy
3.13	School Meals returns	Current financial year + 6 years	Destroy
3.14	Free Meals registers	Current financial year + 6 years	Destroy
3.15	School Trips – Financial & Administration details	Current financial year + 6 years	Destroy

3.16	School Trips-Attendance/Staff Supervision etc	Current financial year + 6 years. In the case of an incident/accident involving a pupil, retain until pupil is 23 years old or 26 for a pupil with special educational needs	Destroy
3.17	Reports of Stolen/Damaged Items	Current financial year + 6 years	Destroy
3.18	Medical Records – records of pupils with medical conditions and details for the administration of drugs when necessary.	Until pupil is 23years old or in the case of a Special Needs Pupil, until 26 years old	Destroy

#### 4. Staff

Ref	Record	Minimum Retention Period	Action After Retention
4.1	Staff Personnel Records (including, appointment details, training, staff development etc.)	7 years after leaving employment	Destroy
4.2	Interview notes and recruitment records	Date of interview + 6 months	Destroy
4.3	Staff Salary Records	7 years after leaving employment	Destroy
4.4	Staff Sickness Records (copies of Medical Certs)	Current school year + 6 years	Destroy
4.5	Substitute Teacher Records	Current school year + 6 years	Destroy
4.6	Substitute Staff Records-non teaching (cover for nursery assistants)	Current school year + 6 years	Destroy
4.7	Student Records-non teaching (e.g. nursery assistant students & pupils from schools on work experience)	Current school year + 6 years	Destroy

4.8	Student Teachers on Teaching Practice – student teacher progress	Current school year + 6 years	Destroy
4.9	Procedures for Induction of Staff	Until superseded	Destroy
4.10	Staff/Teachers' Attendance Records	7 years after leaving	Destroy
4.11	Staff Performance Review	7 years after leaving	Destroy

## 5. Finance

Ref	Record	Minimum Retention Period	Action After Retention
5.1	Annual budget and budget deployment	Current financial year + 6 years	Destroy
5.2	Budget Monitoring	Current financial year + 6 years	Destroy
5.3	Annual Statement of Accounts (Outturn Statement)	Current financial year + 6 years	Destroy
5.4	Order Books, Invoices, Bank Records, Cash Books, Till Rolls, Lodgement books etc	Current financial year + 6 years	Destroy
5.5	Postage Book	Current financial year + 6 years	Destroy
5.6	Audit Reports	Current financial year + 6 years	Destroy

## 6. Health & Safety

Ref	Record	Minimum Retention Period	Action After Retention
6.1	Accident Reporting (Adults)	Date of incident + 7 years	Destroy
6.2	Accident Reporting (Children)	Until pupil is 23years old or in the case of a Special Needs pupil, until 26 years old	Destroy
6.3	Risk Assessments – work experience locations/pupils	7 years	Destroy

6.4	H & S Reports	15 years	Destroy
6.5	Fire Procedure	Until superseded	Destroy
6.6	Security System File	For the life of the system	Destroy

## **Section 6 - Records Management Policy Statement**

The School recognises that the efficient management of its records is necessary to comply with its legal and regulatory obligations and to contribute to the effective overall management of the school. This document provides the policy framework through which this can be achieved and audited. It covers:

- Scope
- Responsibilities

### **1 Scope of the policy**

This policy applies to all records created, received or maintained by staff of the school in the course of carrying out its functions.

- 1.2 Records are defined as all those documents which facilitate the business carried out by the school and which are thereafter retained (for a set period) to provide evidence of its transactions or activities. These records may be created, received or maintained in hard copy or electronically.
- 1.3 A number of identified School records will be offered to the Public Record Office (PRONI) for permanent preservation when no longer required by the School.

### **2 Responsibilities**

- 2.1 The School Board of Governors has a corporate responsibility to maintain School records and record keeping systems in accordance with the regulatory environment.
- 2.2 The School Principal is charged with day-to-day operational compliance and will assign any specific staff responsibilities as required to help fulfil the school's commitment to effective records management.
- 2.3 Individual staff and employees must ensure that records for which they are responsible are accurate and are maintained and disposed of in accordance with the school's Records Management Policy and Guidelines.

## Review Procedure

This policy has been drawn up in consultation with staff, pupils, parents, and Governors. It will be reviewed every three years or sooner if required, to ensure that the information contained is appropriate and amendments will be made where necessary, following consultation with all relevant stakeholders.

<b>Date Policy</b>	<b>November 2024</b>
<b>Date Policy to be Reviewed</b>	<b>November 2027</b>
<b>Signed:</b> <i>Mrs Orla Reavey</i>	<b>Designated Teacher</b>
<b>Signed:</b> <i>Mrs Geraldine Smith</i>	<b>Principal</b>
<b>Signed:</b> <i>Mr Eugene Byrne</i>	<b>Chair of Board of Governors</b>