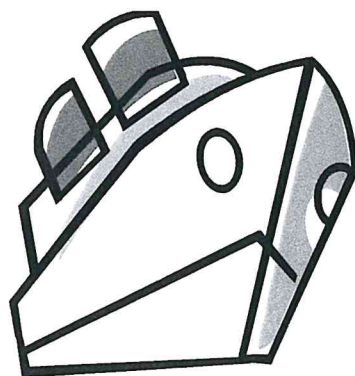


My cruise

I went on a cruise and saw beautiful unpolluted coastlines. The route we took saw us moving through shark infested waters. Throughout the trip we saw truly wonderful sights such as the huge rooster from Kowloon in China and a poodle with jewellery in a Zulu tribe.

We had a foolproof plan to see kangaroos and cockatoo in Toowoomba in rural Australia. We were told that there has been an improvement in the cruel conditions suffered by the kangaroos as they have now accrued plants to eat.



Section 1 Test 9

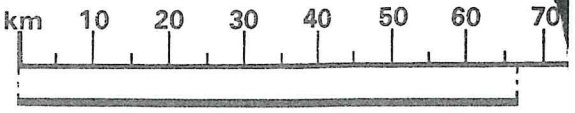
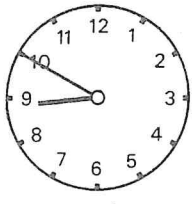
A ANSWER

- 1 $300 + 60 + 5$ 365
- 2 $6 \times 4 = \square \times 6$ 4
- 3 $1 \text{ kg} - 200 \text{ g}$ 800 g
- 4 $34 + 37$ 71
- 5 $45 \text{ min} + 20 \text{ min} =$
 $\square \text{ h } \square \text{ min}$ 1 h 5 min
- 6 $(7 \times 4) + 3$ 31
- 7 $\text{£}1 - 53\text{p} = \square \text{ p}$ 47\text{p}
- 8 $9\text{p} \times 6 = 5 \text{ TENS} + \square \text{ p}$ 4\text{p}
- 9 $70 \text{ cm} + 60 \text{ cm} = 1 \text{ m } \square \text{ cm}$ 30 \text{ cm}
- 10 $40 \div 6 = \square \text{ rem. } \square$ 6 \text{ rem. } 4

B ANSWER

- 1 Write three hundred and forty-nine in figures. 349
- 2 How much longer is 1 metre than 57 cm? 43 \text{ cm}
- 3 Increase $\frac{1}{2} \text{ kg}$ by 250 g. 750 \text{ g}
- 4 350 ml less than 1 litre. 650 \text{ ml}
- 5 What number is 4 times greater than 9? 36
- 6 $\text{£}1$ minus the sum of 1 TWENTY 2 TENS and 8 FIVES. 20\text{p}
- 7 Add the odd numbers between 28 and 32. 60
- 8 How many FIVES are equal in value to 25 TWOS? 10 FIVES
- 9 Find the difference between 6×5 and 6×2 . 18
- 10 Write as £ s the cost of twenty-five 4p toffees. £1.00

C ANSWER

- 1 How many FIVES are equal in value to 80p? 16 FIVES
- 2 41 60 57 33 84
Which two of these numbers can be divided exactly by 2 without a remainder? 60 84
- 3 How many days altogether in March and April? 61
- 4 
Write to the nearest 10 kilometres the distance represented by the line. 70 \text{ km}
- 5 Which 4 coins together make 10p? 5\text{p} 2\text{p}
2\text{p} 1\text{p}
- 6 What fraction of 30p is 5p? $\frac{1}{6}$
- 7 
This clock is 20 minutes slow. Write the correct time in figures. Use a.m. or p.m. 9.10 \text{ a.m.}
- 8 Tom had 27p. He spent $\frac{1}{3}$ of his money. How much had he left? 18\text{p}
- 9 Find the cost of 100 grams if $\frac{1}{2} \text{ kg}$ costs 40p. 8\text{p}
- 10 What is the smallest number that can be divided by 2, 3 and 4 without leaving a remainder? 12

Stage 5 and 6, Phase 4b

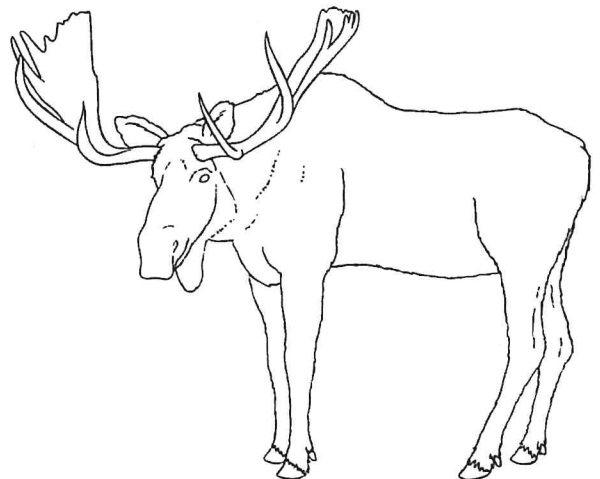
The 'oo' Sound Answers

Check your 'Words for Investigation' lists to find the correct answers.

1. The way taken to reach a destination: **route**
2. Large fabric canopy: **parachute**
3. A precious stone: **jewel**
4. To become better than before is to make an...: **improvement**
5. Breed of dog: **poodle**
6. Contaminate with something poisonous or harmful: **pollute**
7. Sail for pleasure: **cruise**
8. A whipped dessert: **mousse**
9. Incorrect or false: **untrue**
10. Having been bumped or injured, leaving a mark on the skin: **bruised**

Anagrams

- | | |
|----------------------------|----------------------------------|
| 11. tireruc recruit | 13. tooatt tattoo |
| 12. yetlurc cruelty | 14. roughhoutt throughout |

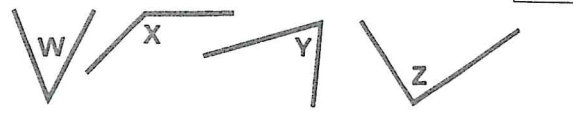


Section 1 Test 10

A		ANSWER
1	Write 176p as £s.	£1.76
2	$30 \text{ cm} \times 4 = 1 \text{ m} + \square \text{ cm}$	20 cm
3	$\frac{1}{4} \text{ hour} + 20 \text{ min}$	35 min
4	$\text{£}1 - 81\text{p}$	19p
5	3 FIVES = \square TWOS + 1p	7 TWOS
6	$25 + 66$	91
7	$8\text{p} \times 6 = 1 \text{ FIFTY} - \square \text{ p}$	2p
8	$1 \text{ km} - 450 \text{ m} = \square \text{ m}$	550 m
9	$23 \div 6 = \square \text{ rem.}$	3 rem. 5
10	$300 \text{ ml} + 330 \text{ ml} = \frac{1}{2} \ell + \square \text{ ml}$	130 ml

B		ANSWER
1	Find the sum of 8 and 492.	500
2	Decrease 205 by 10.	195
3	Which number is 4 times greater than 19?	76
4	Write the next two numbers in this series. 250, 300, 350, \square , \square	400 450
5	How many grams in one tenth of a kilogram?	100 g
6	Find the total of $4\frac{1}{2} \ell$, $7\frac{1}{2} \ell$ and 15 ℓ .	27 ℓ
7	Write in figures the sum of one hundred and eighty and twenty-one.	201
8	How much less is the product of 6 and 5 than 49?	19
9	Find the cost of 3 drinks costing 25p each.	75p
10	Divide £2.00 by 10.	20p

C		ANSWER
1	Name the fifth month of the year.	May
2	How many FIVES are equal in value to 2 TWENTIES?	8 FIVES
3	Which of the following angles is a right angle?	Z
4	Find the change from a FIFTY after buying 3 boxes costing 9p each.	23p



5	<p>How far is it from Tigby to Cater?</p>	37 km
6	Write in figures the number which is ten times one hundred.	1000
7	<p>How much more than $\frac{1}{2}$ of this rectangle is shaded?</p>	$\frac{1}{4}$
8	Which 4 coins together make 36p?	20p 10p 5p 1p
9	<div style="border: 1px solid black; padding: 5px; display: inline-block;">BADGES 5 for 20p</div> <p>How much do 20 badges cost?</p>	80p
10	Ten cards cost 60p. How much would three cards cost?	18p

Universal Children's Day Answers

1. What is the full name for this celebration and when is it celebrated?

The full name is the United Nations Universal Children's Day and it is on 20th November every year.

2. Who did the UN want to come together on this day and why?

They wanted all countries and religions around the world to come together in a joint celebration to think about children, help create a friendly world and to make children aware of their own rights.

3. Which important documents did the UN begin to use?

The UN began to use the Declaration of the Rights of the Child and the Convention on the Rights of the Child.

4. Name four Children's Rights.

- **The right to be alive**
- **The right to give your opinion**
- **The right to food, clothing, a safe place to live and to have your basic needs met**
- **The right to an education**
- **The right to play and rest**

(Accept any four)

5. Does every country in the world respect these rights?

Not all, but most countries follow these rights.

6. What could you do on Universal Children's Day?

I could learn about children's rights and other children around the world. I could take part in fundraising activities to raise money for charities. I could think about how we can help and protect other children who may be in need.

7. How did the other 'Children's Day' in July begin?

The 'Children's Day' in July began when the Reverend Dr Charles Leonard held a special service just for children.

8. What are you going to do this Universal Children's Day?

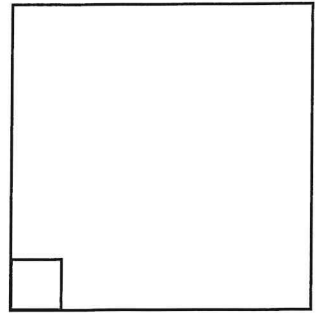
Answers will vary.

Is It a Right Angle? Answers

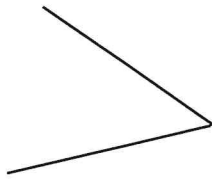
An angle is a measurement of a turn. They can be found where two lines meet.

A right angle is in the corner of a rectangle or square.

Look at the angles below. Decide whether each one is a right angle, bigger than a right angle or smaller than a right angle. Write down your answer on the line.

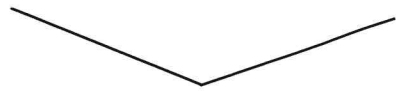


1.



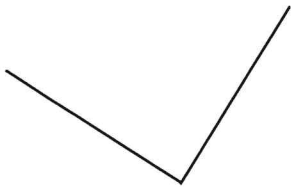
smaller than a right angle

2.



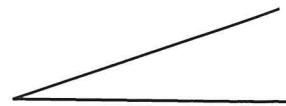
bigger than a right angle

3.



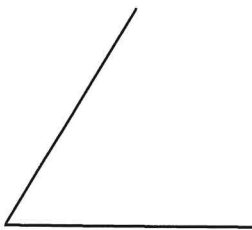
right angle

4.



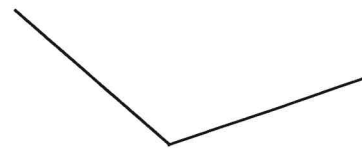
smaller than a right angle

5.



smaller than a right angle

6.



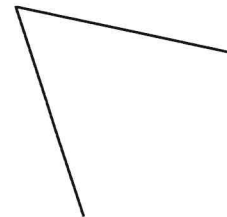
bigger than a right angle

7.



right angle

8.

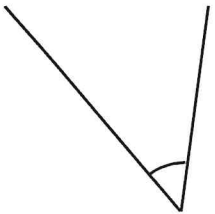
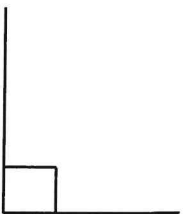
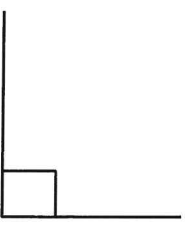
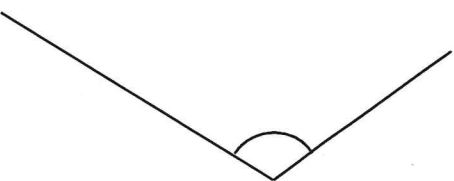
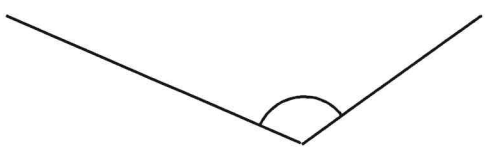
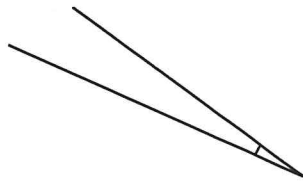
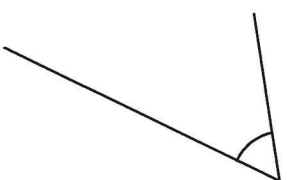
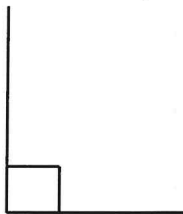


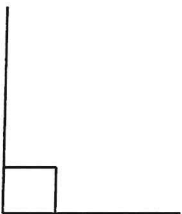
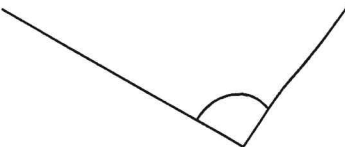
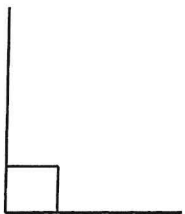
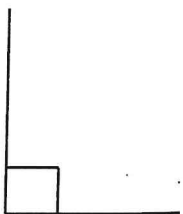
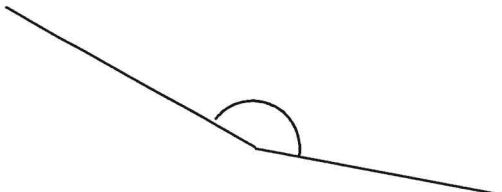

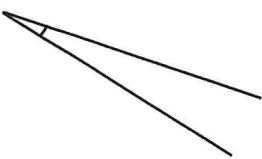
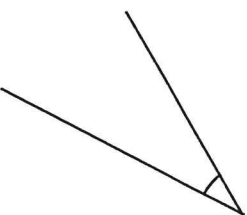
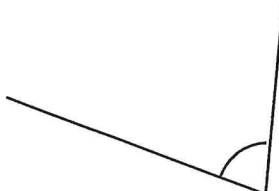
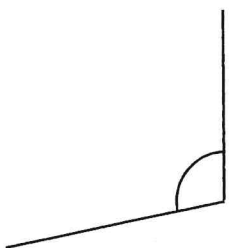
smaller than a right angle

Acute, Obtuse or Right Angles Answers

Insert one of the symbols below into each box and decide whether each angle is acute, obtuse or a right angle. The first one has been done for you.

$<$	$>$	$=$
-----	-----	-----

e.g.			
	Acute	$<$	Right angle
1.			
	Right angle	$<$	Obtuse
2.			
	Obtuse	$>$	Acute
3.			
	Acute	$<$	Right angle

4.			
	Right angle	<	Obtuse
5.			
	Right angle	=	Right angle
6.			
	Obtuse	>	Obtuse
7.			
	Acute	<	Acute
8.			
	Acute	<	Obtuse