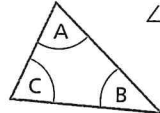
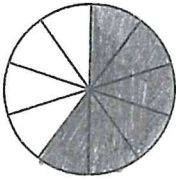
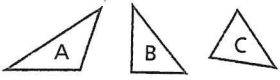


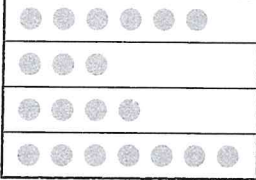
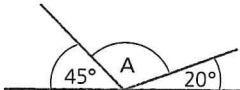
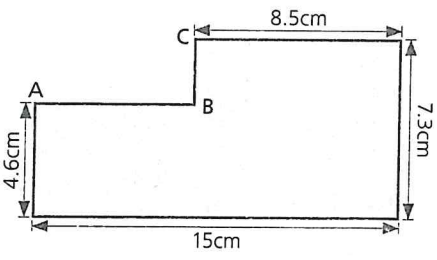
A Answer

- $45p + 35p + £1.20 = £$ **2:00**
- $63 \div 8 =$ **7 r 7**
- Write as a decimal 708 hundredths. **7.08**
- $\frac{1}{2} \text{ kg} - \text{ g} = 125\text{g}$ **375 g**
- $£1.05 \times 6 =$ **£ 6:03**
- $0.8 + \text{ } = 1$ **0.2**
- How many minutes from 9.27 a.m. to 11.15 a.m.? **108 min**
- $\text{ml} + 4050\text{ml} = 5\text{l}$ **950 ml**
- $60.4 \div 10 =$ **6.04**
- $\frac{3}{5} = \frac{\text{ }}{100}$ **60**
- 0.5 of \$17.20 = **\$ 8.60**
-  $\angle A + \angle B + \angle C =$ **180**

B Answer

-  Write the part which is shaded
a as a simple fraction **a $\frac{3}{5}$**
b as a decimal fraction. **b 0.6**
- From 9 times 7 take 5. **58**
- Write the 24-hour clock time for 12min before midnight. **23:48**
- Find the cost of 20cm at 75p per metre. **15p**
- Write 9kg 870g to the nearest $\frac{1}{2}$ kg. **10 kg**
- Find the difference between 3.8l and 6l. **2.2 l**
- What length in centimetre is $\frac{1}{5}$ of 3m? **60 cm**
- Find the total of $2\frac{1}{4}$, $3\frac{5}{8}$ and 5. **$10\frac{7}{8}$**
- How many 2ps are worth £2.48? **124 2ps**
- A square has sides measuring 10cm.
Find a its perimeter **a 40cm**
b its area. **b 100cm²**
- Complete the number sequence.
0.01, 0.1, 1, **10, 100**
-  Which of these triangles is
a a right-angled triangle **a B**
b an acute-angled triangle **b C**
c an obtuse-angled triangle? **c A**

C Answer

- Find the total of $\frac{3}{4}$ kg, 400g and 200g.
Write the answer in kilograms and grams. **1 kg 350 g**
- What is the value of the digit underlined in each of these numbers?
a 6037 **a 30**
b 49.08 **b 8 hundredths**
-  Find the mean average number of dots in a row. **5**
- Samina bought eight sweets at 4p each. How much change had she from 50p? **18 p**
-  How many degrees are there in the angle marked A? **115**
- The population of a town is 18968.
Write the number
a to the nearest 1000 **a 19,000**
b to the nearest 100. **b 19,000**
- Find the smallest number which can be added to 40 to make a number which is exactly divisible by 7. **2**
- Five balloons cost 45p. Find the cost of three balloons. **27 p**
- Six children each had an equal share of a sum of money. They each received 18p and there was 2p left over. Find the sum of money. **£ 1:10**
- Two angles of a triangle each measure 45°. Find the size in degrees of the third angle. **90**
- What liquid measure is equal to 0.1 of 20l? **2 l**
-  Find the length of
a the side AB **a 6.5 cm**
b the side BC. **b 2.7 cm**

Tuesday 17th Nov

ANSWER KEY

Action Verbs

An action verb is a word that show what someone or something is doing.

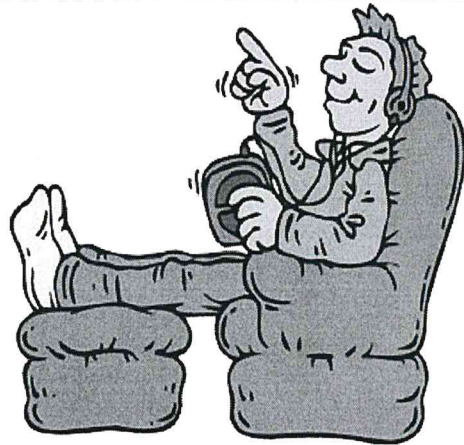
Examples: Mary sleeps on the couch.

Jason's best friend thinks of a plan.

Ken and his mother cook dinner.

Circle the action verb in each sentence below.

1. Sal listens to his favorite song.
2. Craig hits the baseball over the fence.
3. The little pig grunts.
4. The roof of the house leaks.
5. The hunter searches for a deer.
6. Dr. Gold examines his patient.
7. The bluebird in the tree sings beautifully.
8. The football team dashes out of the locker room.
9. Paul reads *The Adventures of Tom Sawyer*.
10. Mrs. Gray buys a roll of paper towels at the store.
11. Judy solves the mystery.
12. Harold finds a purple crayon.



Tuesday 17th Nov.

ANSWER KEY

Action Verbs

Tell whether each word is an action verb or noun. Write the words action verb next to each action verb. Write the word noun next to each noun.

- | | | | |
|-------------|--------------------|----------------|--------------------|
| 13. swims | <u>action verb</u> | 20. basketball | <u>noun</u> |
| 14. thinks | <u>action verb</u> | 21. plays | <u>action verb</u> |
| 15. sneezes | <u>action verb</u> | 22. relaxes | <u>action verb</u> |
| 16. clock | <u>noun</u> | 23. grass | <u>noun</u> |
| 17. tooth | <u>noun</u> | 24. game | <u>noun</u> |
| 18. drives | <u>action verb</u> | 25. writes | <u>action verb</u> |
| 19. takes | <u>action verb</u> | | |

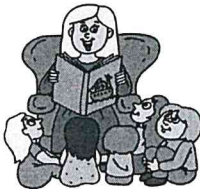
Write a sentence with an action verb to describe each picture. Underline the action verb.
ANSWERS WILL VARY - SAMPLE ANSWERS GIVEN

26.



Mr. Jones purchases an apple pie.

27.



Miss Green reads a picture book to her students.

28.



Mrs. June wraps a present.

Monday 16th Nov

Page 21 - River Rescue

Section A

- 1) Auntie June
- 2) fishing
- 3) crisps
- 4) "We've got one"
- 5) 'fell into the water'.
- 6) a boat

Section B

- 1) He thought it was exciting and the best sport in the world.
 - 2) She was bored and time passed slowly.
 - 3) Excited because he thought they had caught a fish.
 - 4) Finding that the dog had eaten their sandwiches.
 - 5) She was asking the man to help them.
 - 6) He could have drowned.
 - 7) The sunlight reflecting from the water gave the white feathers a silvery glow.
 - 8) 'leapt through the rushes' and 'raced towards the swans'.
- It was these two actions that caused Uncle Ted to fall in the water and to be attacked by the swans.

Page 23 - The River Amazon

Section A

- 1) second
- 2) rain forest.
- 3) damp.
- 4) Manaus
- 5) monkeys
- 6) logs.

Section B

1)

Length of river	4000 miles	Number of plant species	3000
Average temperature	85° F/29° C	Height of trees	61 metres
Distance ships can sail up the Amazon	2300 miles	Area of forest recently destroyed	200,000 sq miles

2) When they were attacked by female Indian warriors, the Spaniards named the river after a group of female warriors in Greek mythology called Amazons.

- 3) Clothing, food and tools.
- 4) Animal skins, Brazil nuts, timber, rubber, live birds, fish and other animals.
- 5) Open ended: Accept an opinion with supporting reasons.
- 6) Forests have been cleared to create farms to build roads and to support mining. Yes/ No with supporting answer.
- 7) Accept an answer that indicates that the Amazon Basin is huge and much of it is still undeveloped and unexplored.

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Tuesday 17th Nov

- 1 (a) $\frac{31}{100}$, 31% (b) $\frac{30}{60}$ (or $\frac{1}{2}$), 50% (c) $\frac{20}{200}$ (or $\frac{1}{10}$), 10%
 (d) $\frac{100}{500}$ (or $\frac{1}{5}$), 20% (e) $\frac{7}{100}$, 7% (f) $\frac{50}{1000}$ (or $\frac{1}{20}$), 5%

4) high winds

- 2 (a) 5% (b) 40% (c) 20%
 3 (a) 3 (b) 20 (c) 250
 (d) 28 (e) 27 (f) 28
 (g) 16 (h) 120 (i) 60

4 Sunfresh 490 ml

5 25% is soil

6 40 kg fertiliser
 160 kg compost
 100 kg sand

65

Thursday 19th Nov

- 1 (a) 10% (b) 20% (c) 75%
 (d) 25% (e) 20% (f) 50%
 (g) 40% (h) 5% (i) 34%

- 2 (a) 4 (b) 250 m
 (c) £75 (d) £1.50
 (e) 1.2 m (f) 150 stamps
 (g) 3.5 kg (h) 10 l

- 3 (a) 4 (b) 9 (c) 26
 (d) 200 (e) 3 (f) 110

Thursday 19th Nov

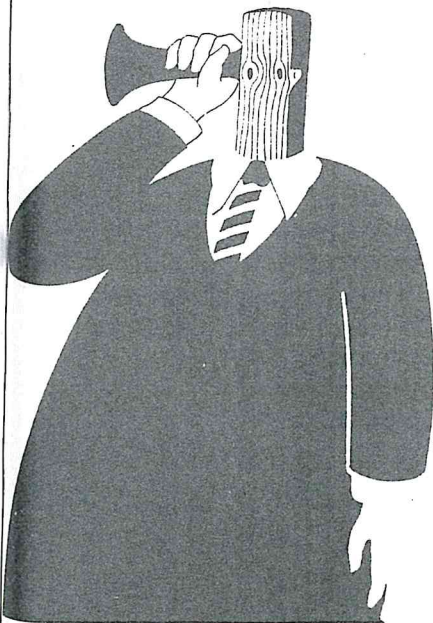
Similes

When something is very **heavy** we say it is **as heavy as lead**.

This is because it is similar to lead in **weight**, although it may be quite different in other ways.

An expression of this kind is called a **simile**.

as sweet as sugar
as bold as brass
as brave as a lion
as bright as a button
as busy as a bee
as clean as a new pin
as cool as a cucumber
as dead as a doornail
as deaf as a doorpost
as fit as a fiddle



A Write the missing words.

- 1 The old man was as ____ as a doorpost. - deaf
- 2 In walked James as ____ as brass. - bold
- 3 Old Jacob Marley was as ____ as a doornail. - dead
- 4 After a hot bath he was as ____ as a new pin. - clean
- 5 Ann was as busy as a ____, helping Dad in the garden. - bee
- 6 The full-back was as cool as a ____ . - cucumber
- 7 Every player in the team was as fit as a ____ . - fiddle
- 8 David got up at seven o'clock as bright as a ____ . - button

When using similes, it is always best to use your own fresh, original ones.

This is one that a pupil made up:

The twigs were stretched out **like a skinny hand**.

B Complete these descriptions as vividly as you can.

- Choose your own examples for each of the following.

- 1 James opened his exercise book with a heart as heavy as ____ .
- 2 Sarah limped along the road like ____ .
- 3 The princess's eyes were as blue as ____ .
- 4 The ogre's breath smelt just like ____ .
- 5 The headmaster's angry voice cut through the laughter like ____ .

C Look again at the comparisons you have supplied in exercise **B** and explain why you think the similes are effective.