**Recommended Activities for P.3. IXL Maths**

1. **A.24 – A.28**

[Writing Numbers in written word form and digit](https://uk.ixl.com/math/year-5/identify-factors) form

1. https://uk.ixl.com/img/spacer.gif**D.16**

Add a one-digit number to a two-digit number - without regrouping

1. **D.18**

[Add two two-digit numbers -](https://uk.ixl.com/math/year-2/add-two-two-digit-numbers-without-regrouping)

[without regrouping](https://uk.ixl.com/math/year-2/add-two-two-digit-numbers-without-regrouping)

1. **E.1**

[Add doubles](https://uk.ixl.com/math/year-2/add-doubles)

1. **E.2**

[Add using doubles plus one](https://uk.ixl.com/math/year-2/add-using-doubles-plus-one)

1. **N.1**

[Name the two-dimensional shape](https://uk.ixl.com/math/year-2/name-the-two-dimensional-shape)

1. **N.2**

[Select two-dimensional shapes](https://uk.ixl.com/math/year-2/select-two-dimensional-shapes)

1. **N.3**

[Count sides and vertices](https://uk.ixl.com/math/year-2/count-sides-and-vertices)

1. **N.4**

[Compare sides and vertices](https://uk.ixl.com/math/year-2/compare-sides-and-vertices)

1. **O.1**

[Two-dimensional and three-](https://uk.ixl.com/math/year-2/two-dimensional-and-three-dimensional-shapes)

[dimensional shapes](https://uk.ixl.com/math/year-2/two-dimensional-and-three-dimensional-shapes)

1. **O.2**

[Name the three-dimensional](https://uk.ixl.com/math/year-2/name-the-three-dimensional-shape)

[shape](https://uk.ixl.com/math/year-2/name-the-three-dimensional-shape)

1. **O.3**

[Cubes and rectangular prisms](https://uk.ixl.com/math/year-2/cubes-and-rectangular-prisms)

1. **O.4**

[Select three-dimensional shapes](https://uk.ixl.com/math/year-2/select-three-dimensional-shapes)

1. **O.5**

[Count vertices, edges and faces](https://uk.ixl.com/math/year-2/count-vertices-edges-and-faces)

1. **O.6**

[Compare vertices, edges and](https://uk.ixl.com/math/year-2/compare-vertices-edges-and-faces)

[faces](https://uk.ixl.com/math/year-2/compare-vertices-edges-and-faces)

1. **P.1**

[Above and below](https://uk.ixl.com/math/year-2/above-and-below)

1. **P.2**

[Beside and next to](https://uk.ixl.com/math/year-2/beside-and-next-to)

1. **P.3**

[Left, middle and right](https://uk.ixl.com/math/year-2/left-middle-and-right)

1. **P.4**

[Top, middle and bottom](https://uk.ixl.com/math/year-2/top-middle-and-bottom)

1. **R.6**

[Measure using objects](https://uk.ixl.com/math/year-2/measure-using-objects)