# THE J TRANSFER TEST

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## Revision Booklet 3 In Maths and English

Tasks	Completed 🗹
Speed +	
Speed -	
Speed x	
Speed ÷	
Non-fiction	
Alphabetical Order	
Fiction	
Plurals	

Tasks	Completed 🗹
Weight	
Capacity	
Temperature	
Time	
Perimeter	
Area	
Area of a Triangle	
2D Shape	

## Suggested Guidance

Spend 5 minutes on the Speed Test.

Spend 15 minutes on the two Maths Topics.

Spend 10 minutes on the English Topic.

Total time spent: 30 minutes

Week 1	Week 2	Week 3	Week 4
Speed +	Speed -	Speed x	Speed ÷
Weight	Temperature	Perimeter	Area of a Triangle
Capacity	Time	Area	2D Shape
Non-fiction	Alphabetical Order	Fiction	Plurals

#### ADDITION SPEED TEST

Use a timer.

Spend five minutes on this Speed Test.

Score out of 100:

1 + 3 =	0 + 9 =	6 + 9 =	2 + 0 =	1 + 5 =
3 + 7 =	8+2=	4 + 5 =	6 + 0 =	4 + 2 =
8 + 8 =	5 + 6 =	6 + 3 =	6 + 8 =	7 + 7 =
2 + 2 =	0 + 1 =	7 + 5 =	2 + 3 =	8 + 4 =
3 + 5 =	9 + 2 =	2 + 3 =	6 + 7 =	5 + 5 =
8 + 7 =	8 + 5 =	1 + 8 =	1 + 9 =	2 + 9 =
1 + 3 =	8+6=	2 + 0 =	8 + 7 =	8+3=
4 + 9 =	2 + 5 =	2 + 9 =	8 + 9 =	3 + 9 =
9 + 9 =	1 + 1 =	4 + 3 =	4 + 8 =	6 + 2 =
3 + 9 =	7+9=	3 + 7 =	4 + 1 =	5 + 6 =
3 + 3 =	2 + 7 =	6+6=	5 + 8 =	0 + 3 =
4 + 0 =	6 + 1 =	6 + 7 =	7 + 3 =	5 + 7 =
7 + 8 =	8 + 8 =	7 + 8 =	5 + 4 =	8 + 5 =
8 + 7 =	9 + 9 =	0 + 5 =	6 + 9 =	1 + 7 =
9 + 5 =	4 + 4 =	6 + 5 =	5 + 9 =	7 + 5 =
6 + 4 =	6 + 8 =	7 + 9 =	8 + 9 =	0 + 7 =
8+6=	9 + 7 =	8 + 6 =	4 + 7 =	9 + 6 =
7 + 9 =	8 + 0 =	9 + 4 =	9 + 8 =	8 + 4 =
5 + 5 =	9 + 8 =	8 + 1 =	9 + 6 =	4 + 6 =
9 + 2 =	12 + 5 =	10 + 3 =	13 + 6 =	11 + 4 =
L	1	L	L	

#### 4 KEEPING SKILLS SHARP

#### SUBTRACTION SPEED TEST

Use a timer.

Spend five minutes on this Speed Test.

Score out of 100: \_\_\_\_\_

0 - 0 =	6 - 1 =	7 - 3 =	1 - 1 =	8 - 3 =
9 - 5 =	2 - 1 =	9 - 4 =	9 - 9 =	4 - 0 =
2 - 0 =	10 - 6 =	5 - 4 =	5 - 0 =	6 - 5 =
6 - 2 =	3 - 0 =	3 - 1 =	7 - 6 =	9 - 7 =
10 - 5 =	2 - 1 =	3 - 3 =	7 - 2 =	6 - 3 =
6 - 5 =	8 - 4 =	5 - 1 =	4 - 1 =	12 - 9 =
12 - 7 =	7 - 4 =	5 - 2 =	4 - 4 =	11 - 8 =
8 - 7 =	5 - 2 =	11 - 6 =	8 - 5 =	3 - 2 =
14 - 9 =	9 - 8 =	12 - 9 =	6 - 6 =	8 - 6 =
5 - 5 =	9 - 6 =	4 - 3 =	10 - 7 =	13 - 9 =
12 - 8 =	2 - 2 =	11 - 7 =	13 - 8 =	7 - 3 =
11 - 2 =	17 - 9 =	10 - 1 =	8 - 8 =	4 - 2 =
7 - 5 =	5 - 3 =	9 - 9 =	9 - 3 =	9 - 0 =
8 - 2 =	6 - 4 =	14 - 5 =	6 - 0 =	10 - 6 =
12 - 6 =	13 - 4 =	6 - 4 =	17 - 9 =	15 - 4 =
16 - 5 =	7 - 1 =	13 - 7 =	11 - 5 =	7 - 7 =
16 - 8 =	17 - 3 =	13 - 3 =	17 - 8 =	14 - 5 =
18 - 9 =	13 - 7 =	10 - 4 =	12 - 3 =	18 - 9 =
15 - 6 =	19 - 7 =	13 - 2 =	16 - 7 =	16 - 3 =
14 - 3 =	12 - 4 =	17 - 5 =	14 - 6 =	18 - 7 =
	•		•	

#### 5 KEEPING SKILLS SHARP

#### MULTIPLICATION SPEED TEST

Use a timer.

Spend five minutes on this Speed Test.

Score out of 100: \_\_\_\_\_

9 X 1 =	8 X 1 =	0 X 0 =	4 X 3 =	2 X 1 =
7 X 2 =	4 X 2 =	9 X 2 =	1 X 1 =	3 X 3 =
8 X 4 =	0 X 1 =	5 X 1 =	3 X 9 =	6 X 2 =
0 X 5 =	7 X 1 =	3 X 2 =	5 X 5 =	1 X 5 =
5 X 3 =	2 X 9 =	3 X 4 =	0 X 2 =	6 X 4 =
1 X 2 =	6 X 3 =	0 X 6 =	8 X 3 =	1 X 7 =
7 X 3 =	4 X 1 =	5 X 4 =	2 X 5 =	3 X 1 =
6 X 7 =	0 X 3 =	1 X 6 =	7 X 4 =	0 X 4 =
3 X 5 =	4 X 9 =	8 X 2 =	2 X 8 =	4 X 4 =
7 X 5 =	6 X 1 =	2 X 2 =	1 X 3 =	2 X 4 =
1 X 8 =	2 X 7 =	3 X 6 =	6 X 6 =	4 X 6 =
8 X 5 =	5 X 6 =	7 X 6 =	0 X 7 =	5 X 2 =
1 X 4 =	2 X 3 =	3 X 8 =	8 X 6 =	2 X 6 =
4 X 5 =	6 X 5 =	7 X 7 =	1 X 9 =	4 X 8 =
5 X 8 =	0 X 8 =	4 X 7 =	9 X 9 =	3 X 7 =
7 X 9 =	8 X 7 =	6 X 8 =	5 X 7 =	9 X 3 =
9 X 5 =	9 X 12 =	9 X 4 =	0 X 9 =	8 X 9 =
9 X 8 =	5 X 9 =	7 X 8 =	8 X 12 =	9 X 7 =
8 X 8 =	7 X 12 =	9 X 6 =	6 X 12 =	6 X 9 =
11 X 3 =	9 X 6 =	4 X 12 =	8 X 7 =	5 X 12 =
L	1	1	1	1

#### 6 KEEPING SKILLS SHARP

#### **DIVISION SPEED TEST**

Use a timer.

Spend five minutes on this Speed Test.

Score out of 100:

10 ÷ 5 =	$4 \div 4 =$	4 ÷ 1 =	$3 \div 3 =$	8 ÷ 2 =
24 ÷ 3 =	$0 \div 0 =$	18 ÷ 3 =	20 ÷ 5 =	0 ÷ 4 =
10 ÷ 2 =	6 ÷ 3 =	27 ÷ 3 =	2 ÷ 1 =	4 ÷ 2 =
8 ÷ 4 =	6 ÷ 2 =	0 ÷ 1 =	$15 \div 5 =$	36 ÷ 4 =
0 ÷ 7 =	5 ÷ 1 =	12 ÷ 4 =	9 ÷ 3 =	0 ÷ 6 =
40 ÷ 4 =	2 ÷ 2 =	1 ÷ 1 =	32 ÷ 4 =	30 ÷ 3 =
21 ÷ 3 =	0 ÷ 2 =	5 ÷ 5 =	12 ÷ 2 =	25 ÷ 5 =
12 ÷ 3 =	35 ÷ 5 =	7 ÷ 1 =	16 ÷ 4 =	28 ÷ 4 =
3 ÷ 1 =	$12 \div 6 =$	30 ÷ 5 =	$18 \div 6 =$	0 ÷ 3 =
35 ÷ 7 =	0 ÷ 5 =	15 ÷ 3 =	6 ÷ 6 =	40 ÷ 5 =
24 ÷ 4 =	50 ÷ 5 =	28 ÷ 7 =	0 ÷ 8 =	6 ÷ 1 =
24 ÷ 6 =	21 ÷ 7 =	60 ÷ 5 =	7 ÷ 7 =	42 ÷ 7 =
45 ÷ 5 =	44 ÷ 4 =	20 ÷ 4 =	8 ÷ 1 =	55 ÷ 5 =
54 ÷ 6 =	0 ÷ 9 =	24 ÷ 8 =	27 ÷ 9 =	8 ÷ 8 =
14 ÷ 7 =	16 ÷ 8 =	48 ÷ 6 =	49 ÷ 7 =	9 ÷ 1 =
80 ÷ 8 =	30 ÷ 6 =	64 ÷ 8 =	9 ÷ 9 =	40 ÷ 8 =
48 ÷ 8 =	18 ÷ 9 =	36 ÷ 9 =	$36 \div 6 =$	45 ÷ 9 =
42 ÷ 6 =	56 ÷ 7 =	32 ÷ 8 =	$108 \div 9 =$	60 ÷ 6 =
96 ÷ 8 =	54 ÷ 9 =	56 ÷ 8 =	63 ÷ 7 =	63 ÷ 9 =
72 ÷ 6 =	70 ÷ 7 =	72 ÷ 9 =	84 ÷ 7 =	72 ÷ 8 =
L		1		1

#### 7 <u>Weight</u>

## MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

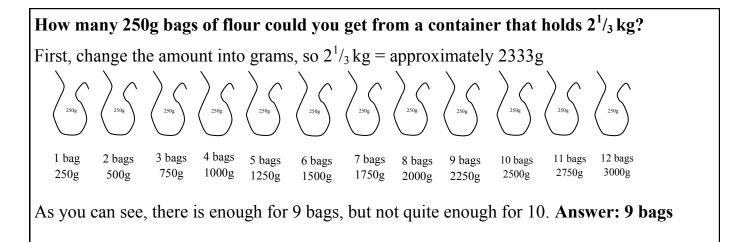
#### LEARN:

There are 1000g in 1 kilogram.

So...

To change grams into kilograms, divide by 1000:	823g = 0.823kg
To change kilograms into grams, multiply by 1000:	1.4kg = $1400$ g

FINDIN	NG THE COST OF DIFFERENT WEIG	HTS
Salt cos	ts £3.40 for a <b>kilogram</b> .	
To find	the cost of:	
100g	(divide by 10)	$\pounds 3.40 \div 10 = 34$ p
250g	(divide by 4)	$\pm 3.40 \div 4 = 85p$
500g	(divide by 2)	$\pounds 3.40 \div 2 = \pounds 1.70$
750g	(divide by 4, then multiply by 3)	$\pounds 3.40 \div 4 \ge 3 = \pounds 2.55$
200g	(divide by 10, then multiply by 2)	$\pounds 3.40 \div 10 \ge 2 = 68p$
300g	(divide by 10, then multiply by 3)	$\pounds 3.40 \div 10 \ge 2 = \pounds 1.02$
400g	(divide by 10, then multiply by 4)	$\pounds 3.40 \div 10 \text{ x } 4 = \pounds 1.36$
600g	(divide by 10, then multiply by 6)	$\pounds 3.40 \div 10 \ge 6 = \pounds 2.04$
700g	(divide by 10, then multiply by 7)	$\pounds 3.40 \div 10 \ge 7 = \pounds 2.38$
800g	(divide by 10, then multiply by 8)	$\pounds 3.40 \div 10 \ge 8 = \pounds 2.72$
900g	(divide by 10, then multiply by 9)	$\pounds 3.40 \div 10 \ge 9 = \pounds 3.06$



 A chocolate éclair weighs 32 grams. Only 25% of its weight is cream. How many grams of cream are in 50 chocolate éclairs? Write your answer in the space below.

\_\_\_\_\_ g

Andrew has to fill bags with grit from a container. The container holds 4<sup>1/</sup><sub>4</sub>kg of grit. Each bag holds <sup>1</sup>/<sub>3</sub>kg of grit. How many full bags of grit can Andrew get from the container? Write your answer in the space below.

bags

3. What is 4.35 kilograms in grams? Tick  $\square$  the correct answer.

435 g	
0.435 g	
0.00435 g	
4350 g	

4. A book weighs 72 grams. What is the weight of 24 books?Write your answer in kilograms in the space below.

\_\_\_\_\_ kg

(4)

5.	Mince costs £7.40 for a <b>kilogram</b> .
	How much does 250 grams of mince cost?
	Write your answer in the space below.
	£

6. Coffee costs £7.90 per kilogram. How much would 300g cost? Write your answer in the space below.
£ \_\_\_\_\_\_

7. Brian has to fill bags with sweets from a jar. The container holds 2<sup>1</sup>/<sub>3</sub> kg of sweets. Each bag holds <sup>1</sup>/<sub>4</sub> kg of sweets. How many full bags of sweets can Brian get from the container? Write your answer in the space below.

bags

8. What is 735 grams in **kilograms**? Tick  $\square$  the correct answer.

73.5 kg	
0. 735kg	
7.35 kg	
0.00735 kg	

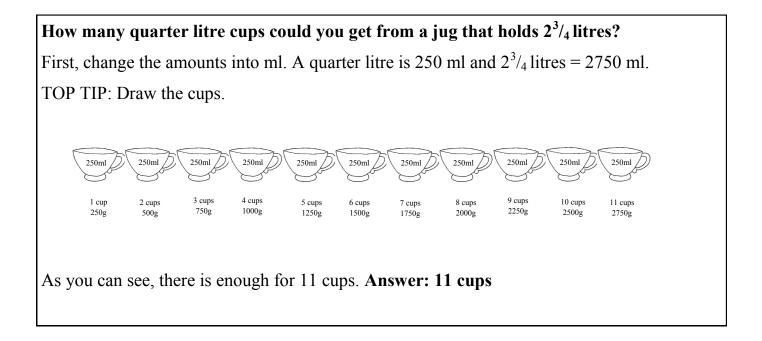
(4)

#### 10 <u>Capacity</u>

## MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

LEARN:	
There are 1000ml in 1 litre.	
So	
To change millilitres into litres, divide by 1000:	483  ml = 0.483  litres
To change litres into millilitres , multiply by 1000:	1.5  litres = 1500  ml

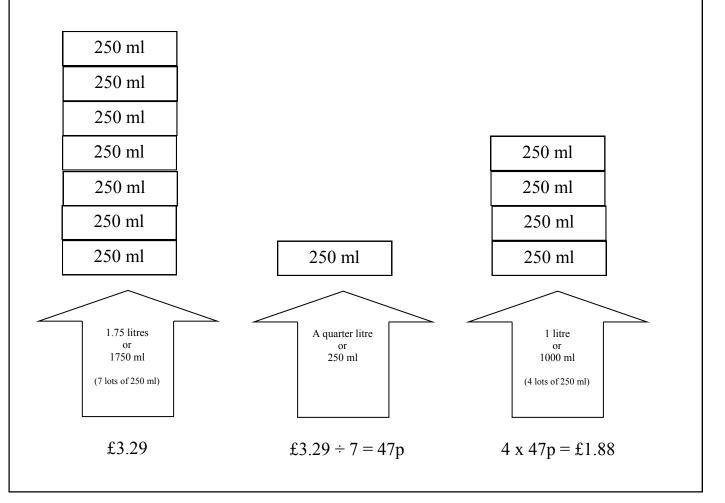
COMPARING CAPACITY								
Arrange thes	se amounts in	order from sma	llest to largest:					
731 ml	1.2 litres	1.19 litres	1013 ml					
Put all the am	ounts into the	same unit of mea	sure:					
731 ml	1200 ml	1190 ml	1013 ml					
Now it's easy	·!							
Answer: 731	ml 10	)13 ml 1.1	9 litres 1.2 litres					

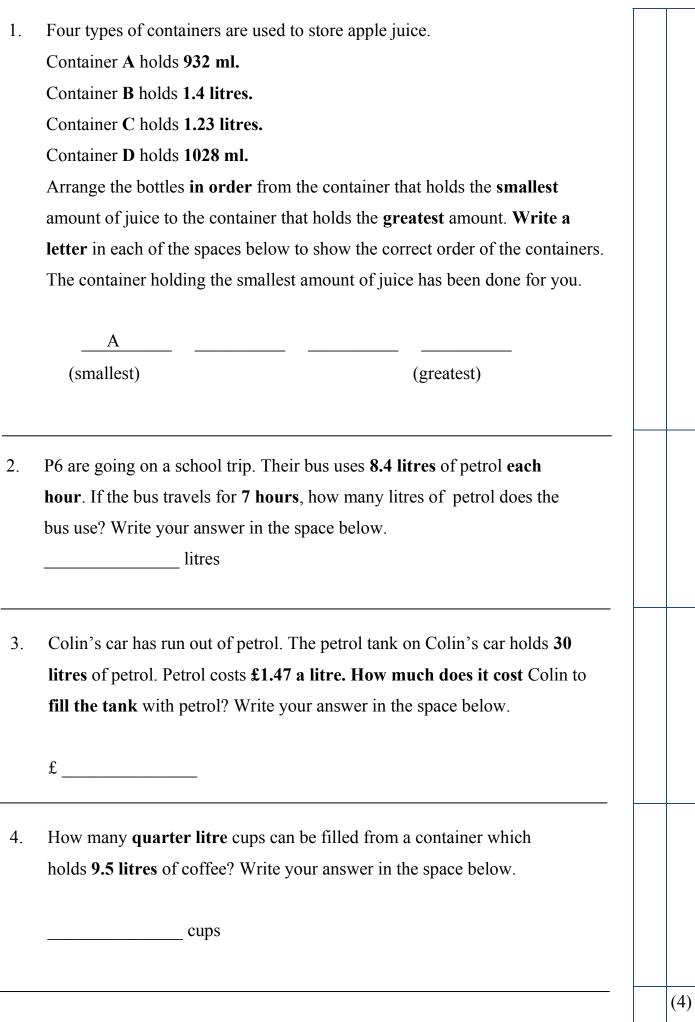


#### FINDING THE COSTS FOR DIFFERENT AMOUNTS: A carton containing 1.75 litres of juice costs £3.29

1.75 litres, or 1750 ml is the same as 7 quarter litres, or 7 lots of 250 ml.

To find the cost for a quarter litre (250 ml), divide by 7.  $\pm 3.29 \div 7 = 47p$ To find the cost for a half litre (500 ml), divide by 7, then double it.  $47p \ge 94p$ To find the cost for a litre (1000 ml), divide by 7, then multiply it by 4.  $47p \ge 41.88$ 





- 5. A carton containing **1.25 litres** of milk costs **£2.15**.
- (a) What is the cost of milk per litre? Write your answer in the space below.
   £\_\_\_\_\_\_
- (b) What is the cost of a **quarter litre** of milk? Write your answer in the space below.

\_\_\_\_\_ pence

A family drives to the beach for a holiday. Their car uses 7.2 litres of petrol each hour. If the family travels for 5 hours, how many litres of petrol does the car use? Write your answer in the space below.

litres

David's car has run out of petrol. The petrol tank on David's car holds 50 litres of petrol. Petrol costs £1.85 a litre. How much does it cost David to fill the tank with petrol? Write your answer in the space below.

£\_\_\_\_\_

8. How many **quarter litre** glasses can be filled from a container which holds **13.75 litres** of water? Write your answer in the space below.

\_\_\_\_\_ glasses

(4)

#### 14 Non-Fiction Texts

## MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

There are five main types of question you can be asked about a Non-Fiction Text. Read the following information so that you know what to look out for.

In one line of the passage a comma has been used incorrectly. A full stop rather than a comma should have been used. Tick ☑ the number of the line in which this error was made.

When you see this question, read carefully through the passage to see if you can find a sentence which end with a comma rather than a full stop. They are easy to spot if you look for a <u>comma which is followed with a capital letter</u> which begins a new sentence.

## A word has been used incorrectly in the passage. Tick ☑ the number of the line containing the incorrect word.

If a word has been used incorrectly, then its homonym (same sound word) has been used in the passage instead.

Common homonyms to look out for are:

It is <u>our classroom</u> . (belonging to us)
We <u>are going to school</u> .
There are sixty seconds in one <u>hour</u> .
The door is over <u>there</u> . (Talking about a place; notice how <u>here</u> is in t <u>here</u> ).
<u>They're (they are) my friends.</u>
Their dog is very friendly. (belonging to them)
Where is the toilet? (Talking about a place; notice how here is in where).
We were going out to play. (past tense of are)
I will <u>wear my</u> pyjamas to bed.

### There is an apostrophe missing from one of the words in the passage. Tick $\square$ the number of the line containing the word with the missing apostrophe.

Apostrophes are used in contractions (the shortened form of words, where some letters have been left out). <u>The apostrophe always goes where the letters have been left out.</u>

It is your job to spot the contraction where the apostrophe has been left out. To do this, you must learn all of the contractions below.

I am	I'm	I will / I shall	I'll
you are	you're	you will / you shall	you'll
he is	he's	he will / he shall	he'll
she is	she's	she will / she shall	she'll
we are	we're	we will / we shall	we'll
they are	they're	they will / they shall	they'll
it is	it's	it will / it shall	it'll
I have	I've	I would / I had	I'd
you have	you've	you would / you had	you'd
he has	he's	he would / he had	he'd
she has	she's	she would / she had	she'd
we have	we've	we would / we had	we'd
they have	they've	they would / had	they'd
it has	it's	it would / it had	it'd
it has	It S		it d

There is a spelling error in one of the lines of the passage. Tick ☑ the number of the line containing the spelling error.

When you see this question, read carefully through the passage to see if you can find a word which has been spelt incorrectly.

A question mark is needed instead of a full stop on one line of the passage. Tick ☑ the number of the line in which the question mark is needed.

When you see this question, read carefully through the passage to see if you can find a <u>question without a question mark</u> at the end.

The passage you are about to read contains five errors. Read the passage and then answer the questions that follow it.

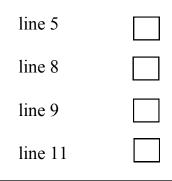
#### Non-Fiction Text

The Royal Society for the Prevention of Cruelty to Animals	(line 1)
(RSPCA) is asking the Government to make sure that all eggs	(line 2)
sold in UK stores come from free range hens. Free range	(line 3)
means that the hens are kept in larger cages with spase to	(line 4)
move around in, where they can lay eggs anywhere they like.	(line 5)
Free range hens even have scratching posts and other spaces	(line 6)
to move around in.	(line 7)

Sadly, their are still many hens that don't have a free range	(line 8)
life. These hens are kept together in battery-type cages, which	(line 9)
are small and cramped. Theyve nothing to do and live	(line 10)
uncomfortable and unhappy lives, Many see this as	(line 11)
unnecessarily cruel. Do you?	(line 12)

People who are keeping hens in uncomfortable battery-type	(line 13)
cages do so in order to keep costs down, so that you can buy	(line 14)
eggs at cheaper prices. Would you prefer to have eggs from	(line 15)
free-range hens, or battery hens.	(line 16)

1. In one line of the passage a comma has been used incorrectly. A full stop rather than a comma should have been used. Tick ☑ the number of the line in which this error was made.



16

(1)

2.	A question mark is needed instead of a full stop on one line of the passage. $T$		
	Tick $\square$ the number of the line in which the question mark is needed.		
	line 3		
	line 7		
	line 12		
	line 16		
3.	There is a spelling error in one of the lines of the passage. Tick $\square$ the number of the line containing the spelling error.		
	line 2		
	line 4		
	line 9		
	line 14		
4.	A word has been used incorrectly in the passage. Tick $\square$ the number of the line containing the incorrect word.	-	
	line 5		
	line 8		
	line 9		
	line 13		
5.	There is an apostrophe missing from one of the words in the passage. Tick $\square$ the number of the line containing the word with the missing apostrophe.		
	line 8		
	line 10		
	line 13		
	line 16		
		-	(4)

#### 18 <u>Temperature</u>

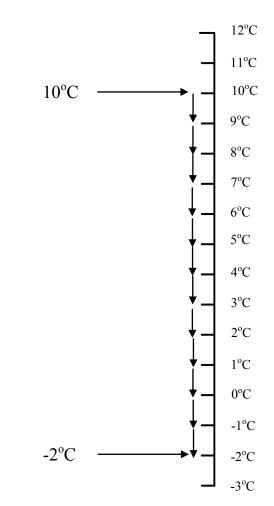
## MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

#### TOP TIP:

When you are working out the differences between temperatures, draw a temperature scale and count the intervals.

For example:

Find the difference between the temperature in Paris, where it is  $-2^{\circ}$ C and Sydney, where it is  $10^{\circ}$ C.



There are 12 intervals between the higher and lower temperatures, so the difference between  $10^{\circ}$ C and  $-2^{\circ}$ C is  $12^{\circ}$ C.

A quicker method: there is  $10^{\circ}$  above  $0^{\circ}$  and  $2^{\circ}$  below  $0^{\circ}$ .

 $10^{\circ} + 2^{\circ} = 12^{\circ}C$  Answer:  $12^{\circ}C$ 

 Normal body temperature is 36.8°C. Ciara was not feeling well so she went to the doctor. The doctor took her temperature and it was 39.1°C. How much was her temperature above normal? Write your answer in the space below.

°C.

In Moscow the temperature is - 12°C. The temperature in London is 23°C higher. What is the temperature in London ?
 Write your answer in the space below.

°C.

The temperature in Berlin is -5°C and the temperature in Rome is
 8°C. What is the difference in temperature between Berlin and Rome?

Write your answer in the space below.

°C

4. The temperature in Hong Kong is 13°C and the temperature in Paris is - 13°C. What is the difference between the two temperatures? Write your answer in the space below.

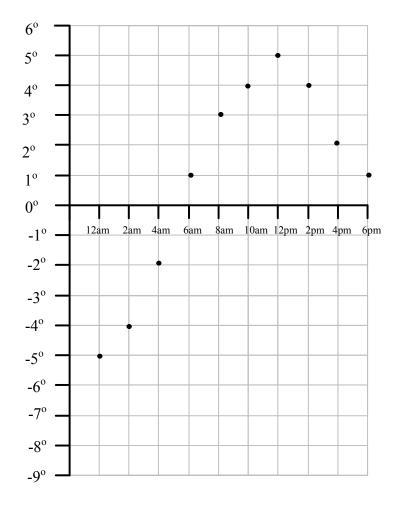
•C

(4)

5. The temperature in the fridge section of a fridge-freezer is 5°C. The temperature in the freezer section is 23°C lower. What is the temperature in the freezer section? Write your answer in the space below. Write your answer in the space below.

\_\_\_\_\_°C.

6. The temperatures on a January day is recorded every two hours for an 18 hour period. The results are shown on the graph below.



What is the **difference** between the **highest** and **lowest temperature** recorded? Write your answer in the space below.

\_\_\_\_\_°C.

#### 21 Time

## MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

Learn the 12 hour	r / 24 hour clo	ock equivalen	ces:		
	12 hour clock	24 hour clock		12 hour clock	24 hour clock
midnight	12:00 am	00:00	midday	12:00 pm	12:00
	1:00 am	01:00		1:00 pm	13:00
	2:00 am	02:00		2:00 pm	14:00
	3:00 am	03:00		3:00 pm	15:00
	4:00 am	04:00		4:00 pm	16:00
	5:00 am	05:00		5:00 pm	17:00
	6:00 am	06:00		6:00 pm	18:00
	7:00 am	07:00		7:00 pm	19:00
	8:00 am	08:00		8:00 pm	20:00
	9:00 am	09:00		9:00 pm	21:00
	10:00 am	10:00		10:00 pm	22:00
	11:00 am	11:00		11:00 pm	23:00

Remember:

24 hour times are always written with 4 digits.

12 hour times are always written with am or pm.

#### Remember:

There are 60 minutes in one hour, so you can't do a sum to add or subtract time.

Instead, you count forward or count back carefully.

#### Learn the following rhyme to help you remember how many days are in each month:

Thirty days hath September,

April, June, and November;

All the rest have thirty-one,

Except February alone,

Which has twenty-eight days clear,

And twenty-nine in each leap year.

TOP TIP:

If you get a calendar question, make sure you draw out the calendar before answering.

Example: In 2012 the 23th May will fall on a Wednesday. What day will the 23th June 2012 fall on?

			May							June			
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5						1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28	29	30

#### Learn!

There are:

- 60 seconds in 1 minute
- 60 minutes in 1 hour
- 24 hours in 1 day
- 7 days in 1 week
- 52 weeks in 1 year

1.	(a) What is <b>8:29 am</b> as a <b>24 hour clock</b> time? Write your answer in the space below.						
	<ul> <li>(b) What is 8:29 pm as a 24 hour clock time? Write your answer in the space below.</li> </ul>						
2.	What time is <b>4 hours and 17 minutes earlier than midnight</b> ? Write your answer using the <b>12 hour clock</b> (am/pm), in the space below.						
3.	Derek has three hobbies. He spends <b>35 minutes</b> on video games. He spends <b>1</b> <sup>1</sup> / <sub>4</sub> <b>hours</b> on football practice. He spends <b>45 minutes</b> cycling. <b>How much time does he spend altogether</b> on his three hobbies? Write your answer in the space provided.						
4.	Aine gets out of school at 3:52 pm. There is a bus stop just outside herschool. A sign at the bus stop tells her that buses arrive at the bus stop atthe times below:13:4514:2015:3515:4516:0717:03						
	What is the <b>shortest time</b> Aine must wait for a bus? Write your answer in the space below.						
			(5)				

5.	In <b>2012</b> the <b>12th October</b> will fall on a <b>Friday. What day</b> will the <b>12th November 2012</b> fall on? Write your answer in the space below.	
6.	Write <b>115 hours</b> in <b>days</b> and <b>hours</b> .	
	Write your answer in the space below.	
	days and hours	

7. The news on TV lasts for 85 minutes. It finishes at 00:05. At what time did the news start? Write your answer, as a 24 hour clock time, in the space below.

Look at the train timetable below.

	Train A	Train B	Train C	Train D
Portadown	07:21	08:31	11:08	13:08
Newry	07:42	08:52	11:30	13:30
Dundalk	08:00	09:10	11:48	13:48
Drogheda	08:23		12:10	14:10
Dublin	09:04	10:00	12:44	14:46

8. Which of the 4 trains takes the shortest time to travel from Portadown to Dublin? Give your answer by writing A, B, C or D in the space below.

Train \_\_\_\_\_

(4)

#### 25 <u>Alphabetical Order</u>

## MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

#### A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

	banana	apple	peach	orange	grapes
To put the	se words in al	phabetical orde	r, we look at th	e <u>first letter</u> of ea	ich word.
Top Tip: u	inderline the fi	rst letter of eac	h word. Cross	them off as you g	go along!
	<u>b</u> anana	– <u>apple</u> –	<u>p</u> each	<u>o</u> range	grapes
Now it's e	asier to put the	e words into alp	phabetical orde	r. Answer:	
	<u>a</u> pple	banana	grapes	orange	peach

	sock	shoe	scarf	sar	ong	skirt	
To put these words in alphabetical order, we look at the second letter of each word.							
Top Tip: underline the second letter of each word. Cross them off as you go along!							
	s <u>o</u> ck	s <u>h</u> oe	s <u>c</u> arf	<u>—sar</u>	<del>ong</del> -	s <u>k</u> irt	
Now it's easier to put the words into alphabetical order. Answer:							
	sarong	sca	arf	shoe	skirt	sock	

	think	thread	thunder	the	thank		
To put these words in alphabetical order, we look at the <u>third letter</u> of each word.							
Top Tip: underline the third letter of each word. Cross them off as you go along!							
	th <u>i</u> nk	th <u>r</u> ead	th <u>u</u> nder	th <u>e</u>	-th <u>a</u> nk-		
Now it's easier to put the words into alphabetical order. Answer:							
	thank	the th	ink thr	ead	thunder		

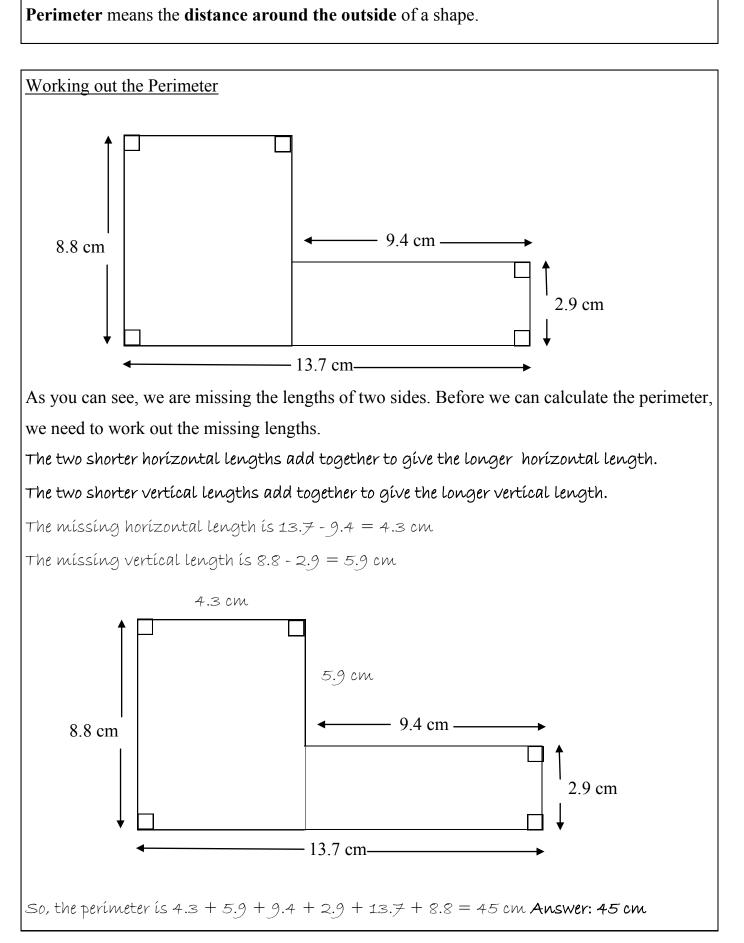
1. Write the words below in **alphabetical order** in the spaces provided. The first one has been done for you.

yellow blue	blue 	red oran	ge wl	nite	
	ords below ir e has been do <b>pink</b>	n <b>alphabetical o</b> one for you. <b>paper</b>	r <b>der</b> in the sp pen	paces provided.	
The first on	e has been do				
church 	charge	cheese	chink	choose	

sharpener	pencil	ruler	highli	ghter	desk	
desk	_			Ð		
	_					
	_					
	_					
Write the word The first one ha		<b>lphabetical ord</b> e for you	er in the space	s provided.		
thought	trunk	table	tumble	toy		
table	_					
	_					
	_					
	_					
	_					
Write the word The first one ha		<b>llphabetical ord</b> e for you.	er in the space	s provided.		
strange	string	strength	strong	strung		
strange	_					
	_					
	_					

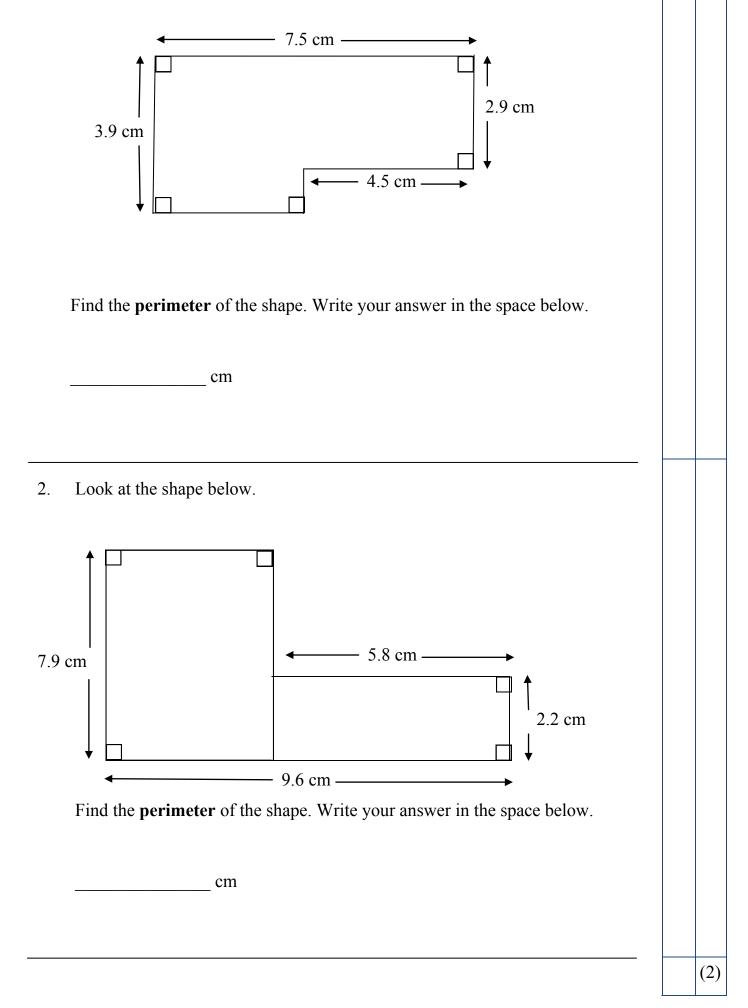
#### 28 <u>Perimeter</u>

## MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

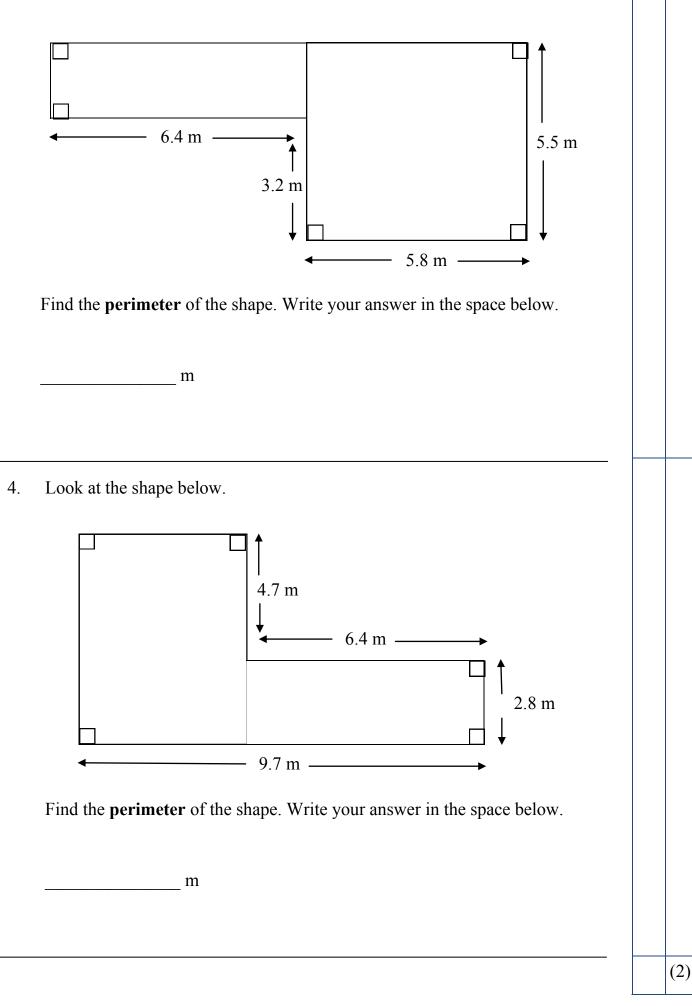


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1. Look at the shape below.



3. Look at the shape below.

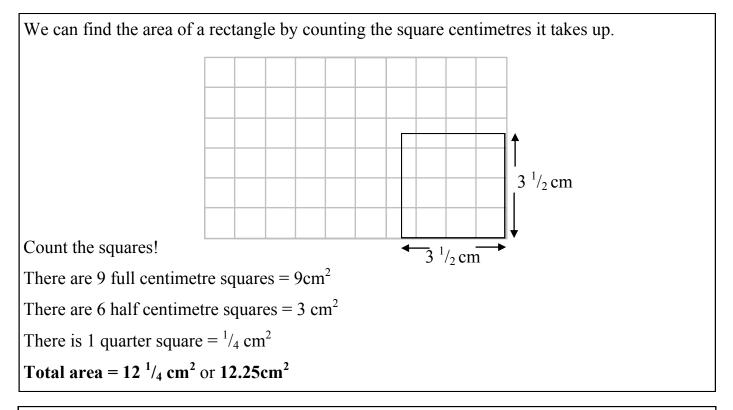


#### 31 Area

## MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

Area means the amount of space a shape takes up.

The area of a rectangle is found by multiplying the length by the width.

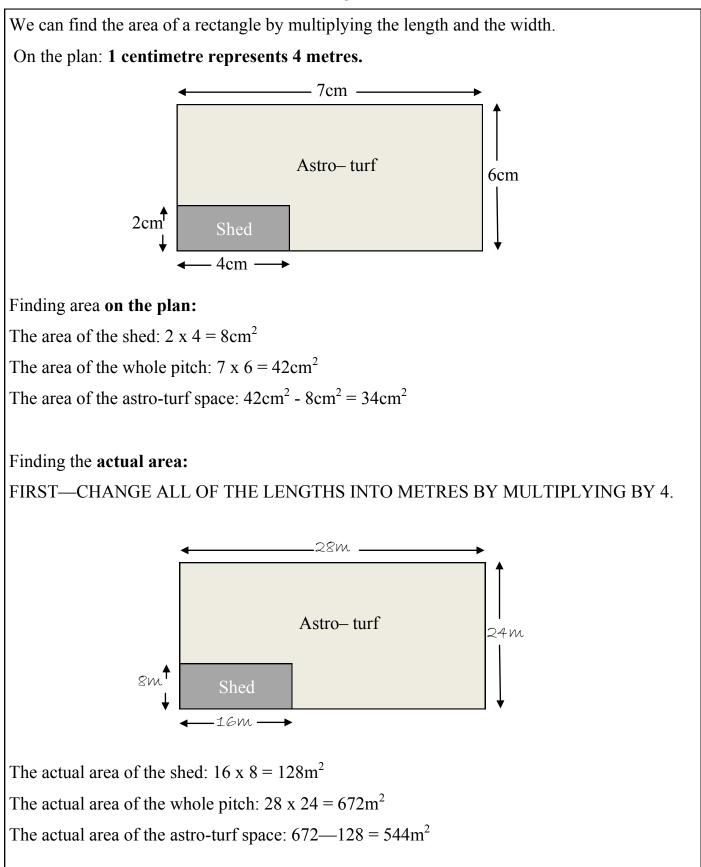


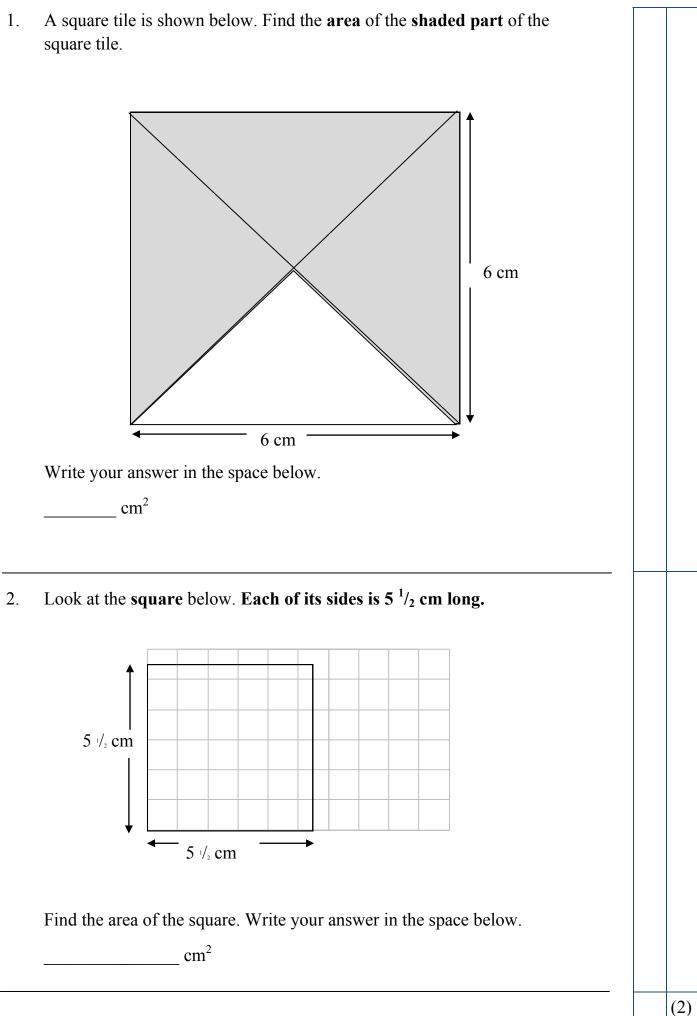
Look at the grid below. It is made up of small squares. The side of each small square is 1 cm long. A **line of length 3 cm** is drawn on the grid. This line is **one side** of a **rectangle of area 24 cm<sup>2</sup>**. Draw the other **three sides** of the rectangle in the grid. Draw your lines **clearly** and **accurately**.

We know the area of the rectangle  $(24 \text{ cm}^2)$  and the length of the rectangle (3 cm).

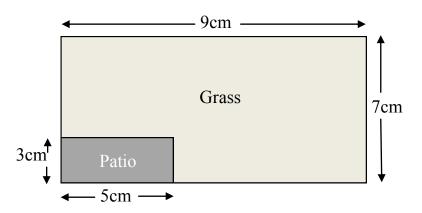
So, 3 x \_\_\_\_ = 24

The missing amount is 8, so the rectangle is 8cm long.





3. Look at the plan of a garden below. In one corner of the garden is a patio. The garden and the patio are both rectangular. The ground in the patio is paved. The part of the garden outside the patio is covered with grass.



#### On the plan: 1 centimetre represents 3 metres.

(a) Find the **area** of the patio **on the plan**. Write your answer in the space below.

\_\_\_\_\_ cm<sup>2</sup>

- (b) Find the **area** of the whole garden **on the plan**. Write your answer in the space below.  $cm^2$
- (c) Find the **area** of the grass **on the plan**. Write your answer in the space below.

\_\_\_\_\_ cm<sup>2</sup>

- 4.
- (a) Find the **actual area** of the **patio**. Write your answer in the space below.  $m^2$
- (b) Find the **actual area** of the **whole garden**. Write your answer in the space below.  $m^2$
- (c) Find the **actual area** of the **grass**. Write your answer in the space below.  $m^2$

(4)

Look at the grid below. It is made up of small squares. The side of each 5. small square is 1 cm long. A rectangle is drawn on the grid. Find the area of the rectangle. Write your answer in the space below.  $cm^2$ 6. Look at the grid below. It is made up of small squares. The side of each small square is 1 cm long. A line of length 4 cm is drawn on the grid. This line is one side of a rectangle of area 20 cm<sup>2</sup>. Draw the other three sides of the rectangle in the grid. Draw your lines clearly and accurately.

(2)

**Fiction Text** 

Genevieve lived in a large, handsome house, which had beautiful gardens all about it. She had no brother or sister, but she had a large play-room, filled with the nicest toys, so that a good many children who came to play in it thought she must be perfectly happy; but Genevieve had often thought how willingly she would give the room and all its playthings for a little brother of her own, whom she might take out in the garden for a walk, and watch carefully, just as her mother watched her.

One day, while she was walking in the garden, thinking of the little brother she so much wanted, who she was sure would look like her dear mother, with her blue eyes, and golden curls, what should she hear but the noise of some one crying outside the garden fence. Now, as she could not look through the fence, —for it was quite high and made of thick boards,—she ran quickly to the gate, and then round to the place where she had heard the crying.

There she saw a little girl sitting upon the side-walk, with bare feet and legs, which were none of the whitest, wearing a dress of brown cloth with many tatters in it, and short black hair hanging over her face and head. Genevieve looked at her in amazement.

Hepsa and Genevieve, Charlotte M. Higgins

1. Find the six word phrase in the third paragraph which is closest in meaning to **which were dirty**. Write the phrase in the space below.

(1)

2.	Genevieve had often thought how willingly she would give the room and					
	all its playthings for a little brother of her own.					
	There are <b>two verbs</b> in this sentence. Write the two verbs in the spaces below.					
3.	Circle the <b>best word</b> or <b>group of words</b> to complete the sentences below.					
The	passage is about a little girl who wanted more toys / a brother / a new friend.					
The	e crying girl / Genevieve / Genevieve's mother had blue eyes and golden curls.					
She	met a little girl who was crying in the street, / in the garden / in the toy room.					
4.	Write the <b>past tense</b> of each of the following words in the space					
т.	provided. Take care with your spelling. The first one has been done for you.					
	provided. Take eare with your spennig. The mist one has been done for you.					
	watch watched					
	give					
	hear					
	look					
	run					
5.	Find the words in the <b>first</b> paragraph <b>closest in meaning</b> to the following words. Write your answer in the space provided.					
	completely					
	content					
	big					
	<i>.</i>					
			(4)			

#### 38 <u>Area of a Triangle</u>

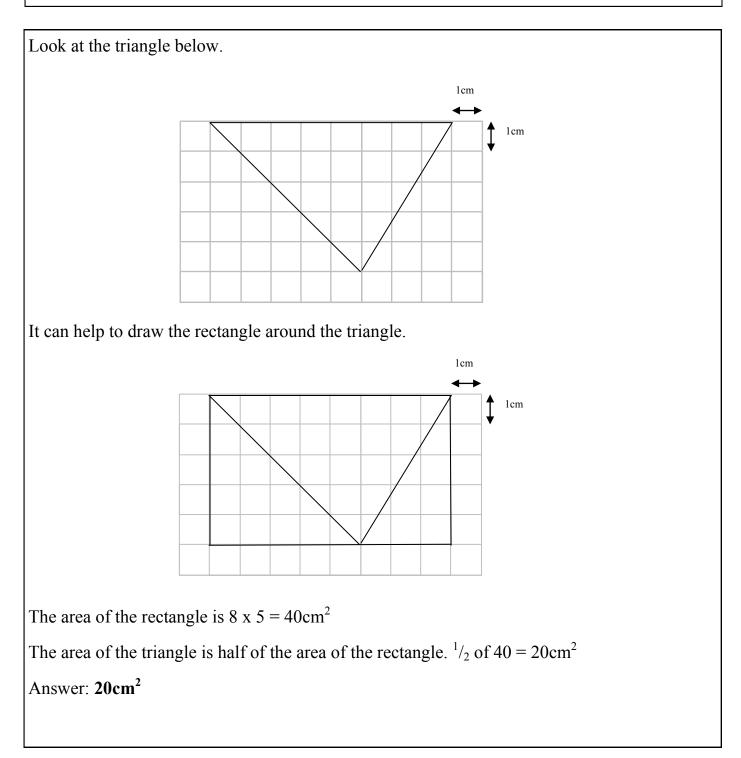
# MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

Area means the amount of space a shape takes up.

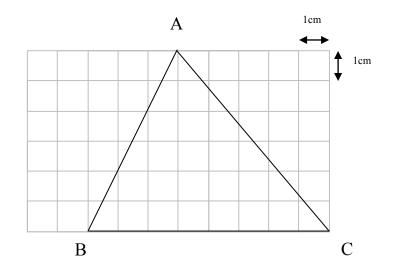
### The area of a triangle is found by:

- 1. Finding the area of the rectangle that the triangle is inside.
- 2. Halving the area of the rectangle.

## The area of a triangle = $\frac{1}{2}$ length x width.



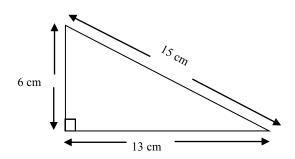
1. Look at the grid below. Each of the squares are 1cm long. A triangle ABC is drawn in the grid.



What is the **area** of the **triangle ABC**? Write your answer in the space below.

\_\_\_\_\_ cm<sup>2</sup>

2. Look at the **right-angled triangle** below.



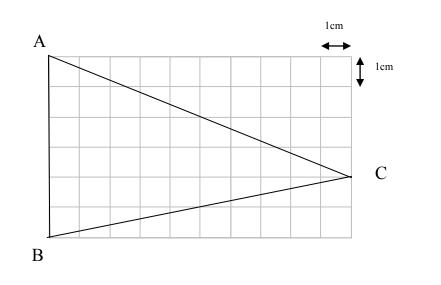
a. Find the **perimeter** of the triangle. Write your answer in the space below.

cm

b. Find the **area** of the triangle. Write your answer in the space below.

\_\_\_\_\_ cm<sup>2</sup>

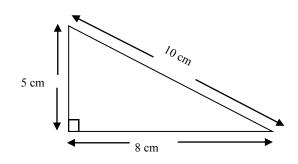
3. Look at the grid below. Each of the squares are 1cm long. A triangle ABC is drawn in the grid.



What is the **area** of the **triangle ABC**? Write your answer in the space below.

\_\_\_\_\_ cm<sup>2</sup>

4. Look at the **right-angled triangle** below.



a. Find the **perimeter** of the triangle. Write your answer in the space below.

cm

b. Find the **area** of the triangle. Write your answer in the space below.

\_\_\_\_\_ cm<sup>2</sup>

### 41 <u>2D Shape</u>

# MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

Shape	Name	Number of sides	Information
$\wedge$	Equilateral triangle	3	All sides of equal length, all angles 60°
$\square$			Three angles add together to make 180°
	Isosceles triangle	3	Two sides of equal length, two angles equal.
$\leq$			Three angles add together to make 180°
	Scalene triangle	3	No sides of equal length, no angles the same.
			Three angles add together to make 180°
	Square	4	All sides of equal length, all angles 90°
			Four angles add together to make 360°
	Rectangle	4	Opposite sides of equal length, all angles 90°
			Four angles add together to make 360°
$\frown$	Regular Pentagon	5	Five sides.
	Regular Hexagon	6	Six sides.
$\langle \rangle$			
$\bigcirc$	Regular Heptagon	7	Seven sides.
$\bigcirc$	Regular Octagon	8	Eight sides.
	Rhombus	4	All sides of equal length, opposite angles are equal.
	Knombus	4	Four angles add together to make 360°
	Parallelogram	4	Opposite sides of equal length, opposite angles are equ

1.	Look at the three statements below. Tick $\square$ each statement true or false.	
	An equilateral triangle has three sides the same lengthTrueFalseA rectangle has four sides the same lengthA scalene triangle has two sides the same length	
2.	Look at the three statements below. Tick $\square$ each statement true or false.	
	A pentagon has six sidesTrueFalseA parallelogram has opposite sides of equal lengthAn isosceles triangle has two angles that are the same	
3.	Look at the three statements below. Tick $\square$ each statement true or false. The four angles in a rhombus add to give $180^{\circ}$ A rhombus has four sides of equal length An equilateral triangle has three angles of $60^{\circ}$	
		(3)

4.	Look at the three statements below. Tick 🗹 each statement true or false.   The four angles in a quadrilateral add to give 180°   A scalene triangle has no angles the same   A hexagon has eight sides	
5.	Look at the three statements below. Tick $\square$ each statement true or false. A square has four 90° angles The three angles of a triangle add to make 360° Opposite angles are equal in a parallelogram	
6.	Look at the three statements below. Tick 🗹 each statement true or false.   True False   An isosceles triangle has no sides the same length	(3)

#### 44 Plurals

# MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

To change nouns from singular to plurals, we:

Add s

Most words add s to the root words:

Singular	Plurals
car	cars
barn	barns
ball	balls
pencil	pencils

#### Change y to i and add es

for words ending in consonant then y:

Singular	Plurals
party	parties
lady	ladies
mystery	mysteries
dairy	dairies

#### **Change of word**

for some words, such as:

Singular	Plurals
man	men
mouse	mice
goose	geese
ox	oxen

#### Add es

for most words ending in sh, ch, ss, s, x and z:

Singular	Plurals
bush	bushes
church	churches
dress	dresses
fox	foxes

### Change f to v and add es

for some words ending in f: or fe

Singular	Plurals
wife	wives
knife	knives
wolf	wolves
leaf	leaves

#### No change

for some words, such as:

Singular	Plurals
fish	fish
sheep	sheep
deer	deer
salmon	salmon

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1. **Ladies** is the **plural** form of the singular noun **lady.** Write the **singular** form of each of the following plural nouns. Take care with your spelling. Write your answer in the space provided.

tables	
teeth	
tomatoes	

2. **Ladies** is the **plural** form of the singular noun **lady.** Write the **singular** form of each of the following plural nouns. Take care with your spelling. Write your answer in the space provided.

diaries	
dishes	
calves	

3. **Ladies** is the **plural** form of the singular noun **lady.** Write the **singular** form of each of the following plural nouns. Take care with your spelling. Write your answer in the space provided.

halves	
babies	
coats	

4. Lady is the singular form of the plural noun ladies. Write the plural form of each of the following singular nouns. Take care with your spelling. Write your answer in the space provided.

child	
life	
curry	

5. **Lady** is the **singular** form of the plural noun **ladies.** Write the **plural** form of each of the following singular nouns. Take care with your spelling. Write your answer in the space provided.

arch	
curtain	
memory	

6. **Lady** is the **singular** form of the plural noun **ladies.** Write the **plural** form of each of the following singular nouns. Take care with your spelling. Write your answer in the space provided.

foot				
tax				

sheep

## **Addition Answers**

1 + 3 = 4	0 + 9 = 9	6 + 9 = 15	2 + 0 = 2	1 + 5 = 6
3 + 7 = 10	8+2=10	4 + 5 = 9	6 + 0 = 6	4 + 2 = 6
8+8= 16	5+6= 11	6 + 3 = 9	6 + 8 = 14	7 + 7 = 14
2 + 2 = 4	0 + 1 = 1	7 + 5 = 12	2 + 3 = 5	8+4=12
3 + 5 = 8	9 + 2 = 11	2 + 3 = 5	6 + 7 = 13	5 + 5 = 10
8 + 7 = 15	8 + 5 = 13	1 + 8 = 9	1 + 9 = 10	2 + 9 = 11
1 + 3 = 4	8+6=14	2 + 0 = 2	8 + 7 = 15	8 + 3 = 11
4 + 9 = 13	2 + 5 = 7	2 + 9 = 11	8 + 9 = 17	3 + 9 = 12
9 + 9 = 18	1 + 1 = 2	4 + 3 = 7	4 + 8 = 12	6 + 2 = 8
3 + 9 = 12	7+9=16	3 + 7 = 10	4 + 1 = 5	5 + 6 = 11
3 + 3 = 6	2 + 7 = 9	6 + 6 = 12	5 + 8 = 13	0 + 3 = 3
4 + 0 = 4	6 + 1 = 7	6 + 7 = 13	7 + 3 = 10	5 + 7 = 12
7 + 8 = 15	8 + 8 = 16	7 + 8 = 15	5 + 4 = 9	8 + 5 = 13
8 + 7 = 15	9 + 9 = 18	0 + 5 = 5	6 + 9 = 15	1 + 7 = 8
9 + 5 = 14	4 + 4 = 8	6 + 5 = 11	5 + 9 = 14	7 + 5 = 12
6+4=10	6 + 8 = 14	7 + 9 = 16	8 + 9 = 17	0 + 7 = 7
8+6=14	9 + 7 = 16	8 + 6 = 14	4 + 7 = 11	9+6=15
7 + 9 = 16	8 + 0 = 8	9+4=13	9 + 8 = 17	8 + 4 = 12
5 + 5 = 10	9 + 8 = 17	8 + 1 = 9	9 + 6 = 15	4 + 6 = 10
9+2=11	12 + 5 = 17	10 + 3 = 13	13 + 6 = 19	11 + 4 = 15
	•			

## **Subtraction Answers**

			-	
0 - 0 = 0	6 - 1 = 5	7 - 3 = 4	1 - 1 = 0	8 - 3 = 5
9 - 5 = 4	2 - 1 = 1	9 - 4 = 5	9 - 9 = 0	4 - 0 = 4
2 - 0 = 2	10 - 6 = 4	5 - 4 = 1	5 - 0 = 5	6 - 5 = 1
6 - 2 = 4	3 - 0 = 3	3 - 1 = 2	7 - 6 = 1	9 - 7 = 2
10 - 5 = 5	2 - 1 = 1	3 - 3 = 0	7 - 2 = 5	6 - 3 = 3
6 - 5 = 1	8 - 4 = 4	5 - 1 = 4	4 - 1 = 3	12 - 9 = 3
12 - 7 = 5	7 - 4 = 3	5 - 2 = 3	4 - 4 = 0	11 - 8 = 3
8 - 7 = 1	5 - 2 = 3	11 - 6 = 5	8 - 5 = 3	3 - 2 = 1
14 - 9 = 5	9 - 8 = 1	12 - 9 = 3	6 - 6 = 0	8 - 6 = 2
5 - 5 = 0	9 - 6 = 3	4 - 3 = 1	10 - 7 = 3	13 - 9 = 4
12 - 8 = 4	2 - 2 = 0	11 - 7 = 4	13 - 8 = 5	7 - 3 = 4
11 - 2 = 9	17 - 9 = 8	10 - 1 = 9	8 - 8 = 0	4 - 2 = 2
7 - 5 = 2	5 - 3 = 2	9 - 9 = 0	9 - 3 = 6	9 - 0 = 9
8 - 2 = 6	6 - 4 = 2	14 - 5 = 9	6 - 0 = 6	10 - 6 = 4
12 - 6 = 6	13 - 4 = 9	6 - 4 = 2	17 - 9 = 8	15 - 4 = 11
16 - 5 = 11	7 - 1 = 6	13 - 7 = 6	11 - 5 = 6	7 - 7 = 0
16 - 8 = 8	17 - 3 = 14	13 - 3 = 10	17 - 8 = 9	14 - 5 = 9
18 - 9 = 9	13 - 7 = 6	10 - 4 = 6	12 - 3 = 9	18 - 9 = 9
15 - 6 = 9	19 - 7 = 12	13 - 2 = 11	16 - 7 = 9	16 - 3 = 13
14 - 3 = 11	12 - 4 = 8	17 - 5 = 12	14 - 6 = 8	18 - 7 = 11
L	1	l	1	I

## **Multiplication Answers**

9 X 1 = 9	8 X 1 = 8	$0 \ge 0 = 0$	4 X 3 = 12	2 X 1 = 2
7 X 2 = 14	4 X 2 = 8	9 X 2 = 18	1 X 1 = 1	3 X 3 = 9
8 X 4 = 32	0 X 1 = 0	5 X 1 = 5	3 X 9 = 27	6 X 2 = 12
$0 \ge 5 = 0$	7 X 1 = 7	3 X 2 = 6	5 X 5 = 25	1 X 5 = 5
5 X 3 = 15	2 X 9 = 18	3 X 4 = 12	0 X 2 = 0	6 X 4 = 24
1 X 2 = 2	6 X 3 = 18	0 X 6 = 0	8 X 3 = 24	1 X 7 =7
7 X 3 = 21	4 X 1 = 4	5 X 4 = 20	2 X 5 = 10	3 X 1 = 3
6 X 7 = 42	0 X 3 = 0	1 X 6 = 6	7 X 4 = 28	0 X 4 = 0
3 X 5 = 15	4 X 9 = 36	8 X 2 = 16	2 X 8 = 16	4 X 4 = 16
7 X 5 = 35	6 X 1 = 6	2 X 2 = 4	1 X 3 = 3	2 X 4 = 8
1 X 8 = 8	2 X 7 = 14	3 X 6 = 18	6 X 6 = 36	4 X 6 = 24
8 X 5 = 40	5 X 6 = 30	7 X 6 = 42	0 X 7 = 0	5 X 2 = 10
1 X 4 = 4	2 X 3 = 6	3 X 8 = 24	8 X 6 = 48	2 X 6 = 12
4 X 5 = 20	6 X 5 = 30	7 X 7 = 49	1 X 9 = 9	4 X 8 = 32
5 X 8 = 40	0 X 8 = 0	4 X 7 = 28	9 X 9 = 81	3 X 7 = 21
7 X 9 = 63	8 X 7 = 56	6 X 8 = 48	5 X 7 = 35	9 X 3 = 27
9 X 5 = 45	9 X 12 = 108	9 X 4 = 36	0 X 9 = 0	8 X 9 = 72
9 X 8 = 72	5 X 9 = 45	7 X 8 = 56	8 X 12 = 96	9 X 7 = 63
8 X 8 = 64	7 X 12 = 84	9 X 6 = 54	6 X 12 = 72	6 X 9 = 54
11 X 3 = 33	9 X 6 = 54	4 X 12 = 48	8 X 7 = 56	5 X 12 = 60
	I			

## **Division Answers**

E				
$10 \div 5 = 2$	$4 \div 4 = 1$	$4\div 1=4$	$3 \div 3 = 1$	$8 \div 2 = 4$
$24 \div 3 = 8$	$0 \div 0 = 0$	$18 \div 3 = 6$	$20 \div 5 = 4$	$0 \div 4 = 0$
$10 \div 2 = 5$	$6 \div 3 = 2$	$27 \div 3 = 9$	$2 \div 1 = 2$	$4 \div 2 = 2$
$8 \div 4 = 2$	$6 \div 2 = 3$	$0 \div 1 = 0$	$15 \div 5 = 3$	$36 \div 4 = 9$
$0\div 7=0$	$5 \div 1 = 5$	$12 \div 4 = 3$	$9 \div 3 = 3$	$0 \div 6 = 0$
$40 \div 4 = 10$	$2 \div 2 = 1$	$1 \div 1 = 1$	$32 \div 4 = 8$	$30 \div 3 = 10$
$21 \div 3 = 7$	$0 \div 2 = 0$	$5 \div 5 = 1$	$12 \div 2 = 6$	$25 \div 5 = 5$
$12 \div 3 = 4$	$35 \div 5 = 7$	$7 \div 1 = 7$	$16 \div 4 = 4$	$28 \div 4 = 7$
$3\div 1=3$	$12 \div 6 = 2$	$30 \div 5 = 6$	$18 \div 6 = 3$	$0 \div 3 = 0$
$35 \div 7 = 5$	$0 \div 5 = 0$	$15 \div 3 = 5$	$6 \div 6 = 1$	$40 \div 5 = 8$
$24 \div 4 = 6$	$50 \div 5 = 10$	$28 \div 7 = 4$	$0 \div 8 = 0$	$6 \div 1 = 6$
$24 \div 6 = 4$	$21 \div 7 = 3$	$60 \div 5 = 12$	$7 \div 7 = 1$	$42 \div 7 = 6$
$45 \div 5 = 9$	$44 \div 4 = 11$	$20 \div 4 = 5$	$8 \div 1 = 8$	$55 \div 5 = 11$
$54 \div 6 = 9$	$0 \div 9 = 0$	$24 \div 8 = 3$	$27 \div 9 = 3$	8 ÷ 8 = 1
$14 \div 7 = 2$	$16 \div 8 = 2$	$48 \div 6 = 8$	$49 \div 7 = 7$	9 ÷ 1 = 9
80 ÷ 8 = 10	$30 \div 6 = 5$	$64 \div 8 = 8$	$9 \div 9 = 1$	$40 \div 8 = 5$
$48 \div 8 = 6$	$18 \div 9 = 2$	$36 \div 9 = 4$	$36 \div 6 = 6$	$45 \div 9 = 5$
$42 \div 6 = 7$	$56 \div 7 = 8$	$32 \div 8 = 4$	$108 \div 9 = 12$	$60 \div 6 = 10$
96 ÷ 8 = 12	$54 \div 9 = 6$	56 ÷ 8 = 7	$63 \div 7 = 9$	$63 \div 9 = 7$
$72 \div 6 = 12$	$70 \div 7 = 10$	$72 \div 9 = 8$	84 ÷ 7 = 12	$72 \div 8 = 9$
L	1	1	1	

## Answers

W	eight	Tim	e		
1.	400g	1.	a. 08:29 b. 20:29	Ficti	on Text
2.	12 bags	2.	7:43pm	1. wl	nich were none of the whitest
3.	4350g	3.	2 hours 35 minutes	2. th	ought, give
4.	1.728 kg	4.	15 minutes		prother, Genevieve's mother,
5.	£1.85	5.	Monday		e street
6.	£2.37	6.	4 days, 19 hours	•	ve, heard. looked, ran
7.	9 bags	7.	22:40	5. pe	rfectly, happy, large
8.	0.735 kg	8.	Train B		
					of a Triangle
C	apacity	Alph	abetical Order	1.	24cm <sup>2</sup>
1.	<u>A</u> D C B	1.	blue, orange, red, white, yel-	2.	a. 34cm b. 39cm <sup>2</sup>
2.	58.8 litres		low	3.	30cm <sup>2</sup>
3.	£44.10	2.	Paper, pen, pink, pot, purple	4.	a. 23cm, b. 20cm <sup>2</sup>
4.	38 cups	3.	<u>Charge</u> , cheese, chink, choose, church	• • •	
5.	a. £1.72 b. 43p	4.	Desk, highlighter, pencil,		hape
6.	36 litres		ruler, sharpener	1.	TFF
7.	£92.50	5.	<u>Table</u> , thought, toy, trunk, tumble	2.	FTT
8.	55 glasses	6.	<u>Strange</u> , strength, string,	3.	FTT
		0.	strong, strung	trong, strung	
N	on-fiction Text			5.	TFT
1.	line 11	Peri	meter	6.	FFT
2.	line 16	1.	22.8 cm	D.	
3.	line 4	2.	35 cm	Plur	
4.	line 8	3.	35.4 cm	1.	table, tooth, tomato
5.	line 10	4.	34.4 cm	2.	diary, dish, calf
				3.	half, baby, coat
Т	emperatures	Area	I	4. 5	children, lives, curries
1.	2.3°	1.	27cm <sup>2</sup>	5.	arches, curtains, memories
2.	11°	2.	$30^{1}/_{4}$ cm / 30.25cm	6.	feet, taxes, sheep
3.	13°	3.	a. 15cm <sup>2</sup> b. 63cm <sup>2</sup> , 48cm <sup>2</sup>		
4.	26°	4.	a. 135m <sup>2</sup> , b. 567m <sup>2</sup> , 432m <sup>2</sup>		
5.	-18°	5.	$21 \text{cm}^2$		
6.	$10^{\circ}$	6.	4 x 5 rectangle		
1					