

**P1 - Suggested Activities for Home Learning**

* Each day your child should spend some time on practical based activities, fun learning in the garden as well as written activities.
* Remember not all learning has to be written. IXL is a fantastic resource and we will be guiding you to other learning ports to widen your child’s experience.
* If you find the recording of Seesaw activities too difficult please record on a page and take a photo of your child’s work and send it via Seesaw or our email address. If this is too stressful just record work on paper and don’t worry about sending it to the teacher. Remember it is an extra resource and not compulsory.
* A selection of Seesaw activities will be set weekly.

<https://twitter.com/pondparkprimary/status/1241056855172022272>

Please copy the above link into your browser to access a helpful guide for parents on how to access See Saw.

* Activities have been set on Purple Mash until Easter.
* Continue with IXL Activities in Literacy and Numeracy. Don’t forget to move up and down the year groups if necessary.
* Please be flexible with regards to when and how you complete any activity.
* No one should be put under any stress or pressure in these very difficult and challenging times.

**Numeracy P1**

* Mental Maths – a mental maths activity will be set every week just like there was in every week.
* Please find below a list of areas that have been covered and to have been covered before Easter.
* This will give you an idea of what to revise and continue on with.
* After Easter a list of areas for Term 3 will be posted.

**Number**

Count forwards from 1, within 10.

Count forwards from different starting points, within 10.

Count backwards from 10 to 1.

Count forwards / backwards (hiccup counting) within 10.

Read and write numerals within 10.

Know the number “after”, “before” and “between” within 5, then within 10.

Identify missing numbers in a sequence, within 10.

Order a set of consecutive numbers within 10 (increasing and decreasing).

Continue simple repeating patterns using concrete materials or pictures.

Touch count sets of objects within 10

Understand that 0 means none.

Make a variety of sets for a given number 0- 10.

Match numerals to sets 0-10.

Order sets of up to 10 objects.

Recognise 1p, 2p, 5p and 10p

Use 1p coins in shopping activities

This is the area we were about to start

Partition sets into sub-sets, within 10 - making 2 sets that make 5 e.g 2 and 3

Combine sets to find a total, within 10 – addition of 2 sets

**Measure**

Compare and talk about the length/ height of two objects.

Compare and talk about the weight of two objects: by handling; using balance scales.

Compare and talk about the capacity of two containers.

**Shape and Space**

Make and describe models, patterns and pictures using a variety of materials.

Sort 2D and 3D shapes for one criterion and talk about their sorting (e.g. by number of sides).

Continue simple patterns

**Useful Websites**

* [www.bbc.co.uk/bitesize/](http://www.bbc.co.uk/bitesize/)
* [www.icygames.com/](http://www.icygames.com/)
* [www.crickweb.co.uk](http://www.crickweb.co.uk)
* [www.woodlands-junior.kent.sch.uk](http://www.woodlands-junior.kent.sch.uk)
* [www.primaryinteractive.co.uk](http://www.primaryinteractive.co.uk)
* [www.snappymaths.com](http://www.snappymaths.com)

**Literacy**

**Reading**

* Reinforce High Frequency Words (See school website)
* Reinforce Tricky Words (See school website)
* Jolly Phonics sounds (See school website)
* Explore a variety of fiction and non-fiction texts
* Discuss new vocabulary and language
* Discuss content of factual information in non-fiction books
* Practise decoding skills – sound out words
* Storyline – www.storylineonline.net/
* Ebooks <https://stories.audible.com/start-listen>
* PhonicsPlay – user name: march20 Password: home
* Jolly Phonics Letter Sounds app (£4.99) covers all the sets of sounds and lots of interactive games to reinforce all the sounds taught to date. This also allows your child to look at the last 6 sounds and work on them to prepare for P2 reading and writing.

**Writing and Blending**

* A list of words for blending will be sent out each week
* A few simple dictation sentences will be sent out each week – these are to be read out to the children slowly to allow them to stretch and record the word. Please have the Jolly Phonics sounds page from website open when your child is doing this. Try to stretch the word for them e.g farm – f-ar-m
* Use Twinkl website for support and ideas e.g cvc words, sorting pictures into correct sounds – find this under phonics (use code to access one month free resources)
* Encourage your child to sound out unfamiliar words in writing using their sound knowledge
* Encourage your child to write simple sentences using words
* Make up simple dictation sentences using familiar words and call the sentences slowly out to your child
* Try to encourage appropriate punctuation e.g. capital letters, full stops, and question marks
* Write a sentence of news each week and draw a picture – something they did that week.
* Keep all written activities in an exercise book if possible
* Remember the Tall guys, Small guys and Fall guys

**Useful Websites**

* <http://worsheetgenius.com/english-worksheets.php>
* <https://www.theteacherscorner.net/>
* [www.bbc.co.uk/bitesize/](http://www.bbc.co.uk/bitesize/)
* [www.ictgames.com/](http://www.ictgames.com/)
* [www.crickweb.co.uk](http://www.crickweb.co.uk)
* [www.topmarks.co.uk](http://www.topmarks.co.uk)
* [www.woodlands-junior.kent.sch.uk](http://www.woodlands-junior.kent.sch.uk)
* [www.primaryinteractive.co.uk](http://www.primaryinteractive.co.uk)
* <http://www.starfall.com>
* [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

**Grow in Love**

* Free access to Grow in Love
* Email: trial@growinlove.ie
* Password: growinlove
* Continue with your prayers
* Holy Week and The Easter Story

**P.E**

* Go Noodle – [www.gonoodle.com](http://www.gonoodle.com)
* Joe Wicks – The body Coach – Youtube
* 5 a day Fitness – Username: 5-a-dayForPupils

Password: ForPupils456 [www.5-a-day.tv](http://www.5-a-day.tv/)

* Outdoor activities and play/ball skill/games
* Football/Camogie/Hurling/Gymnastics/Dance
* Bikes, play with your pet, swings and slides in your garden, outdoor play, trampoline, set up an obstacle course
* Go for a family walk

**Creative Time**

* Lego, drawing, music, cook, dance, Drama, jigsaws, board games, etc.

**WAU**

* Topic - The Very Hungry Caterpillar (Mrs Austin’s Class)
* Topic – Farm/Vets (Ms McNeill’s Class)