

**Suggested Activities for Home Learning**

* Each day your child should spend some time on practical based activities as well as written activities.
* Remember not all learning has to be written.
* If you find the recording of See Saw activities too difficult please record on a page and if you are very brave take a photo of your child’s work and send it via See Saw. If this is too stressful just record work on paper and don’t worry about sending it to the teacher. Remember it is an extra resource and not compulsory.
* See Saw activities will be set weekly

<https://twitter.com/pondparkprimary/status/1241056855172022272>

Please copy the above link into your browser to access a helpful guide for parents on how to access See Saw.

* Activities have been set on Purple Mash until Easter.
* Continue with IXL Activities in Literacy and Numeracy. Don’t forget to move up and down the year groups if necessary.
* Please be flexible with regards to when and how you complete any activity.
* No one should be put under any stress or pressure in these very difficult and challenging times.

**Numeracy P.3.**

* Mental Maths – See mental maths targets already uploaded on Home learning area on website. Targets are laid out in weekly format.
* Please find below a list of areas that have been covered and to have been covered before Easter.
* This will give you an idea of what to revise and continue on with.
* After Easter a list of areas for Term 3 will be posted.

**Number**

* Addition within 50 (extending to 100)
* Difference within 50
* Mentally Add 1, 2, 5 and 10 within 50 (extending to 100)
* Know numbers before and after to 50/100
* Identify missing numbers in a sequence.
* Order set of consecutive random numbers within 50/100
* Money – Adding 2/3 amounts within 20p/50p (some extending to £1)
* Money – Finding change within 20p/50p (some extending to £1)
* Subtraction within 50 (extending to 100)
* Vertical addition without carrying
* Odd and Even Numbers

**Measure**

* Identify o’clock, half past and quarter past times
* Length/Height – language – long, short, tall, small – non-standard measuring
* Weight – identify items being heavy/light/heavier/lighter

**Shape and Space**

**2D Shape**

* Identify and name 2D shapes
* Identify number of sides and corners
* Curved sides/flat sides
* Sort 2D shapes giving reasons e.g. corners.

**3D Shape**

* Identify and name 3D shapes
* Identify number of edges, faces and corners
* Sort 3D shapes giving reasons – roll, slide.
* Identify everyday objects as 3D shapes.

**Useful Websites**

* [www.bbc.co.uk/bitesize/](http://www.bbc.co.uk/bitesize/)
* [www.icygames.com/](http://www.icygames.com/)
* [www.crickweb.co.uk](http://www.crickweb.co.uk)
* [www.woodlands-junior.kent.sch.uk](http://www.woodlands-junior.kent.sch.uk)
* [www.primaryinteractive.co.uk](http://www.primaryinteractive.co.uk)
* [www.snappymaths.com](http://www.snappymaths.com)
* [www.topmarks.co.uk](http://www.topmarks.co.uk)
* [www.coolmath4kids.com](http://www.coolmath4kids.com)
* [www.mathplayground.com/grade\_2\_games](http://www.mathplayground.com/grade_2_games)

**Literacy**

**Reading**

* Reinforce High Frequency Words (See school website)
* Jolly Phonics sounds
* Purple Mash for reading material (Diamonds and Emeralds)
* Read a variety of fiction and non-fiction texts
* Discuss new vocabulary and language
* Discuss content of factual information in non-fiction books
* Practise decoding skills – sound out words
* Ebooks <https://stories.audible.com/start-listen>

**Spelling and Writing**

* Use dated weekly spellings. Give a spelling test on a Friday along with a dictation sentence.
* Use Twinkl website (use code to access one month free resources)
* Practise writing skills by writing stories, recounts, instructions, lists etc.
* Encourage correct spelling of HFW
* Encourage your child to sound out unfamiliar words in writing
* Write simple sentences using words from the weekly spelling lists
* Make simple dictation sentences using spelling words and call the sentences out to your child
* Use appropriate punctuation e.g. capital letters, full stops, commas (in lists) and question marks
* Write a piece of news each week and draw a picture
* Organise a list of words in alphabetical order using 1st letter, extending to 2nd letter, 3rd letter etc.
* Use a junior dictionary to explore alphabetical order and meanings of words.
* Keep all written activities in an exercise book
* Identify Nouns – a person, place or thing and Verbs – doing words – encourage children to identify nouns and verbs in sentences.
* Remember the Tall guys, Small guys and Fall guys and practice joint letter formation.

**Useful Websites**

* <http://worsheetgenius.com/english-worksheets.php>
* <https://www.theteacherscorner.net/>
* [www.bbc.co.uk/bitesize/](http://www.bbc.co.uk/bitesize/)
* [www.ictgames.com/](http://www.ictgames.com/)
* [www.crickweb.co.uk](http://www.crickweb.co.uk)
* [www.topmarks.co.uk](http://www.topmarks.co.uk)
* [www.woodlands-junior.kent.sch.uk](http://www.woodlands-junior.kent.sch.uk)
* [www.primaryinteractive.co.uk](http://www.primaryinteractive.co.uk)
* <http://www.starfall.com>
* [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

**Grow in Love**

* Continue with your prayers
* Holy Week and The Easter Story

**P.E**

* Go Noodle – [www.gonoodle.com](http://www.gonoodle.com)
* Joe Wicks – The body Coach – Youtube
* Outdoor activities and play/ball skill/games
* Football/Camogie
* Bikes, play with your pet, swings and slides in your garden, outdoor play, trampoline, set up an obstacle course
* Go for a family walk

**Creative Time**

* Lego, drawing, music, cook, dance, Drama, jigsaws, board games, etc.

**WAU**

* Topic - Animals around the World (Miss Mc Anulty’s Class)
* Topic – Trees (Mrs O’Hare’s Class)