

SPELLING

This year, P3-7 will be monitoring and evaluating spelling. Our school assessment results for spelling show that we are below the national average and our spelling outcomes have declined year on year since the enforced school closures due to COVID-19. It would appear that most children are scoring well in Friday spelling checks but that this knowledge is not being retained or transferred to their daily written literacy work.

In order to improve outcomes in both daily literacy tasks and spelling assessments, all pupils from P5 to P7 will be completing a separate spelling activity for homework which focuses specifically on high frequency words. This will start the week beginning Monday 23rd September. The words the pupils are learning will be directly related to the spelling group they are currently in. Pupils will be tested on these words daily and weekly.

Pupils in P3 and P4 will also focus on learning to spell high frequency words but these will continue to be part of their current spelling booklets. The high frequency words in these booklets are already highlighted.

Teacher's will also be monitoring spelling when marking the children's work.

We need your support too! Please ensure spelling homework and activities are completed each night; check written activities and ask your child to recite or write down specific words. A good strategy for helping to learn spellings is read, cover, write, check.

If you require any further information or support, please do not hesitate to contact the school or class teacher.

