



Dear Parents,

As we wait for arrangements to be made for sharing home learning ideas via the website, we thought we would share the following ideas for this week. Many of these are based on the kinds of activities we would have been doing in nursery.

We all appreciate how difficult this time is for everyone, and we hope and pray everyone keeps safe and well. Please say hello to your children from us and tell them that we miss them!

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Week beginning:	Monday 23rd March 2020
Personal, Social and Emotional Development 	Routine is important for children of this age, especially at times of change. Think about starting a new routine for days at home, encouraging your child to think about the things they did everyday at nursery and suggesting the things they could add to their new home routine. We know this won't be easy but it may help!
Language Development 	Explore syllable patterns in names and words. Can they clap out the syllables in their name eg Pe-ter (2 claps) Jo-se-phine (3 claps). Can they do this with other words like favourite foods...cho-co-late?
Early Mathematical Experiences 	Can they spot patterns in their environment? Can they sort their socks into different patterns eg spots/stripes/flowers? If they have coloured bricks can they make a simple repeating pattern eg yellow blue yellow blue? If they find this hard, you could make one for them to copy, then start one off for them to continue, then once they are confident see if they can make up their own. If they master this then see if they can extend to 3 colours or a pattern like yellow blue blue yellow blue blue.
The Arts 	Make your own patterns: <ul style="list-style-type: none"> • Paint a pattern you've seen on an animal • Use pens or crayons to make a stripy or spotty picture, or make different patterns eg zig zags, wavy lines etc
Physical Development and Movement 	Fine motor: Can they cut along a simple wavy or zig zag line? (this may be challenging for some children) Gross motor: Make up movement patterns for them to follow in the garden or along the hallway eg hop hop jump, or walk, skip, run
The World Around Us 	Look out for pictures of animals-do any of them have spots or stripes?