



The Annual Report of the Board of Governors 2019/2020 School Year

Chairperson: Mr D Fulton
Secretary: Mrs V Wylie

"A friendly forward thinking school in which everyone is valued and encouraged to be successful"

The Governors' report provides an overview of the working of Carniny Primary School and how the Governors and others with responsibility for the school have carried out their duties.

Should you wish to have any additional information or clarification on any aspect of the report please forward your request in writing to the Secretary of the Board of Governors.

I present the report for your consideration.

Victoria Wylie
(Secretary of Board of Governors)

1. The Governing Body and Structure

(1) Names and Categories of the Board of Governors

Mr J Henderson	Parent Rep
Mrs L Logan	Parent Rep
Mr G Fisher	Teacher Rep
Miss M Orr	Transferor Rep
Mrs L Hill	Transferor Rep
Mrs C McKay	Transferor Rep
Mr D Wallace	Transferor Rep
Mr D Fulton	Education Authority Rep
Mrs J Marshall	Education Authority Rep

The Board of Governors was reconstituted in November 2018. Each Governor's term of office will expire in Autumn 2022.

(2) The Functions of the Board of Governors

The Governors are ultimately responsible for the overall management of the school. Some of their responsibilities include:

- The oversight of the curriculum.
- Selection of staff and other personnel responsibilities.
- Admissions policy.
- School maintenance.
- Implementation of new legislation.
- Fostering links with the local community and pursuing the objectives of Mutual Understanding.
- Management of LMS (Local Management of Schools) Budget.

2.School Organisation

(1) Teaching Staff

Staffing is dependent upon the number of pupils enrolled at the school. The number of pupils admitted in September 2019 was 43. The total number of pupils on the roll was 286. There were 12 members of teaching staff.

(2) Members of Teaching Staff September 2019

Principal	Mrs V Wylie
Vice Principal (P7)	Mr I Somerville
P6/7	Mr G Fisher
P5/6	Mr Church
P5	Mr D Calwell
P4	Miss C Steele
P3/4	Mr C McCullough
P3	Mr M Armstrong
P2	Mrs K Scott/Mrs J Ross
P2	Mrs R McClean
P1	Mrs M McCombe
Support Teaching	Mrs C McCavana

Mrs Armstrong (SENCo) continued her career break for the duration of the 2019/2020 School Year.

Mrs McClean commenced maternity leave on 2nd December 2019. Miss K Carson covered the maternity leave in P1/2.

Mrs Scott commenced maternity leave on 14th May (during school closure due to COVID-19).

(3) Ancillary and Auxiliary Staff 1 September 2019

Senior Clerical Officer	Mrs B Anderson
Classroom Assistants	Miss K McCartney
	Miss J McCartney
	Mrs R Fletcher
	Mrs C Simpson
	Mrs J Craig
	Mrs J McMullan
	Mrs L Daisley
	Mrs K McClelland
	Miss L Young
	Miss M McFall
	Mrs C Glenn
	Mrs D Stephan
	Mrs R Mawhinney (commenced September 2019)

Supervisory Assistants	Mrs L Daisley Mrs R Tweedy Mrs S Hazlett Mrs F Fullerton
Caretaker	Mr W Peacock
Ancillary Staff	Mrs J Davison Mrs D Hueston

3. School Finances

(1) LMS (Local Management of Schools) Delegated Budget

The school operates under a fully delegated status.

Income and Expenditure for the financial year April 2019 to March 2020

	£
Budget	848, 636
Expenditure	816,707
2019/2020 Carry Over	31,929

The 3-year Financial Plan prepared by the Board of Governors for the period 2020-2023 was approved by the Education Authority.

(2) Private School Funds

The school operates four private accounts with the First Trust Bank, Ballymena. These accounts are as follows:

General Purposes
Educational Visits
Milk
Comenius Project

The accounts are audited on an annual basis.

4. Attendance 2019/2020

The average daily attendance was 96.8%

Full Attendance Certificates were awarded as follows:

One Year

Rachel Beattie, Zara Hosseini, Thomas McBride, Isabella Shaw, Claudia Butler, Harry Graham, Callan Kirkwood, Aris Radu, Thomas Courtney, Sophie Cumming, Jacob Ferguson,

Isaac Lutton, Tyler Mairs, Calum Montgomery, Jack Montgomery, Hannah Patterson, Meadow Barr, James Burn, Caleb Heaney, Grace Irwin, Freddie Mairs, Joshua McDonald, Jessica Robinson, Jack Cairns, Grace Dickson, Sofia Gregg, Georgie Harvey, Jack Hosseini, Ben McCrickard, Alex Moon, Ava Mullan, Penny Shaw, Lukas Stephan, Ethan Wisener, Lucy Burns, Lucy Cubitt, Penny Dawson, Charlie King, Jack McKendry, Jack McPeake, Josiah Ormerod, Tom Sittlington, Harry Stirling, Darcie Beattie, Jamie Gregg, Rudy Harvey, Brooke Mawhinney, Emily Reid, Sam Smyth, Harvey Wilkinson, Billy Wylie

Two Years

Zara Cumming, Emma Wylie, Callum Logan, Ella Lutton

Three Years

Billy George Donnelly, Ellen Dickson

Seven Years

Luca Laverty

5. The Curriculum

(1) The Northern Ireland Curriculum

The school continued to provide a broad and balanced curriculum for all its pupils and has fulfilled the statutory requirements of the Northern Ireland Curriculum.

Within each class, differentiation of work has taken into account the varying ability levels of the children. A variety of teaching techniques and styles have been employed, from class teaching to group workshops and field work.

All children on the Special Needs Register had an Individual Education Plan. Support for each child was in the form of differentiated learning within the class and support from Learning Support Assistants. The school offers a Maths Recovery Programme for Primary 3 pupils, provided by Miss McMullan (Classroom Assistant). Mrs McCavana delivered support teaching to small groups each Wednesday (Literacy and Numeracy). Additionally, Mr Armstrong and Mrs Scott worked with small groups from 2pm – 3pm to offer further support in both Literacy and Numeracy.

(2) Curriculum/Professional Development

Curriculum/professional development during the year focused on:

Literacy - Reciprocal Reading

Numeracy - Problem Solving

Outdoor Play in Foundation Stage

ICT - Coding

World Around Us -Science Teaching

Physical education – Gymnastics

The Arts – 3D Art

Shared Education

Heartstart Training

Teachers availed of opportunities for professional development through attendance at in-service courses organised by the school and the Education Authority.

Staff Development in the school focused on the areas detailed below. Subject co-ordinators in the school provided relevant training.

Area	Specific Development
Assessment	<ul style="list-style-type: none"> • Use assessment outcomes to create Literacy and Numeracy Focus Groups (underachievers)
Literacy	<ul style="list-style-type: none"> • Develop Reciprocal Reading skills
Numeracy	<ul style="list-style-type: none"> • Introduce aspects of Maths Mastery to all year groups • Further develop problem solving • Review and update Measure Scheme • Audit of measure resources
ICT	<ul style="list-style-type: none"> • Develop Coding throughout the school • Develop e-safety throughout the school
World Around Us	<ul style="list-style-type: none"> • Science to be taught through WAU topics
Child Protection/Safeguarding	<ul style="list-style-type: none"> • To raise the children's Awareness of how to keep themselves safe.
The Arts	<ul style="list-style-type: none"> • Promote teaching of 3D Art
Play Based Learning	<ul style="list-style-type: none"> • Improve Outdoor Play provision • Improve Activity Based Learning provision • Provide opportunities for Numeracy, Literacy and Language development
Shared Education	<ul style="list-style-type: none"> • Strengthen Shared Education Partnership
PDMU	<ul style="list-style-type: none"> • Raise profile of Anti-Bullying through targeted lessons
Heartstart	<ul style="list-style-type: none"> • Update training • Organise and deliver a P7 programme
Physical Education	<ul style="list-style-type: none"> • Develop teaching and learning in gymnastics
RE	<ul style="list-style-type: none"> • To improve the teaching and learning of Bible stories

(3) Exceptional Closures

There were five Exceptional Closures during the year for staff development/training in the following areas:

Motivational Conference – Sir John Jones

3D Art Workshop

Maths Mastery strategies

Target Setting/Reciprocal Reading

Assessment Target Setting, Internal Standardisation and Data Analysis

(4) Shared Education Project

The school had a very successful year working with staff and pupils from St Colmcille's Primary School in our Shared Education Project. The project commenced in the 2015/2016 School Year with staff training in both schools in preparation for pupil contact in the current School Year. The focus of this year's project has been WAU in the context of cross curricular thematic teaching. There have been opportunities for staff from both schools to plan for the joint pupil activities and to participate in joint CPD.

6. Assessment

(1) Statutory Assessment

Year 4 and Year 7 pupils completed the Statutory Assessment in Communication, Using Mathematics and ICT during the 2019/20 school year. The results were reported to parents in the Annual Progress Reports in June 2020. These figures report the percentage of pupils achieving the different levels in both subjects, and highlight that pupils at Carniny Primary School continue to achieve high standards.

Statutory Assessment Results 2019/2020

Key Stage 1

	Level 2 and above	Level 3 and above
Communication	86%	20%
Using Mathematics	89%	18%
ICT	98%	-

Key Stage 2

	Level 4 and above	Level 5 and above
Communication	92%	8%
Using Mathematics	91%	14%
ICT	97%	-

During the 2019/2020 School Year the majority of schools in NI participated in Industrial Action concerning the new Assessment Arrangements.

Due to the limited number of schools participating, the school was unable to use its data for benchmarking purposes.

Parents can be assured that our internal assessment and reporting systems are as robust as ever, and that every child continues to have the opportunity to reach their full academic potential.

(2) Transfer Procedure

The number of children transferring to each of the secondary schools is detailed below:

Ballymena Academy	11	Cambridge House	8
Cullybackey College	5	Dunclug College	9
Slemish College	3		

7. Awards 2019/2020

(1) Academic Awards

Awards for special achievement were presented to the following Year 7 pupils.

<i>Award</i>	<i>Description</i>	<i>Pupil</i>
Allen English Cup	English	Chloe Allenby
Aicken Mathematics Cup	Mathematics	Mark Kernohan
Foster Science Cup	Science	Sophie Kerr
Carson IT Shield	IT	Robert McCluney
Foster Art Cup	Art	Sophia Stephan
Smyth Project Shield	Project	Cassie Smith
Gregg Shield	Accelerated Reader – Highest Word Count	Jude McConnell
Drummond Cup	Most Improved Pupil	Sam Smyth
McKerr Cup	Drama	Abigail Cairns
Hanly Dance Cup	Dance	Amy McNeilly
C R Ross Cup	Exemplary Behaviour	Ellen Dickson
Fleming Ethos Cup	Promoting School Ethos	Zac Russell/Emily Reid
McAllister Cup	Contribution to Life of School	Rudy Harvey
Gregg Cup	Contribution to Life of School	Brooke Mawhinney
Thompson Cup	Contribution to Extra Curricular Activities	Sam McArdle/Charlie McDermott
David Hamill Memorial Cup	Effort	Matthew McDonald/Eli Kelly
Lorraine Stevenson	Kindness and Helpfulness	Matthew Stevenson/ Millar Dowds
Church Award	Embracing New Technology	Luca Laverty
Dixon Shield	Best overall P7 Boy Academic/ sports/	Jamie Gregg

	neatness / helpfulness / manners etc.	
Killen Shield	Best overall P7 Girl Academic/ sports/ neatness / helpfulness / manners etc.	Jude McConnell
McErlean Cup	For Being a Good Friend	Lucas Barnett

8. Music

(1) Tuition

The Education Authority's music service provided instrumental tuition in strings (Mr S Heron) and woodwind and brass (Mr G Murray). Mr A Farrell (Music Rooms, Ballymena) also provided drum tuition.

Unfortunately, due to COVID-19, no music examinations were taken during 2019/2020.

The school Orchestra and Choir performed in the school's musical events (Open Day, Carol Service) and in Kintullagh and Galgorm Nursing Homes.

(2) Music Awards

Music awards were presented to the following pupils:

<i>Award</i>	<i>Description</i>	<i>Pupil</i>
Logan Shield	Woodwind	Jude McConnell
Hamill Shield	Strings	Chloe Allenby
Stewart Paul Shield	Brass	Billy Wylie
Sarah Crawford Cup	All Round Musician	Billy Wylie
Orchestra Leaders Shield	Orchestra Leaders	Chloe Allenby
Allenby Cup	Guitar/Percussion	Ben O'Rourke

9. Sport

(1) Activities

Pupils were offered a wide range of sporting activities both within the normal school day and after school organised by both teaching staff and external coaches. We experienced continued success with the following:

- The school participated in a wide range of sporting competitions during the year – football, rugby, hockey and netball.
- The netball team participated in league matches.

- The hockey teams (boys and girls) participated in the Ulster Hockey Tournament (Ballymena Academy). The boys' team qualified for the Ulster Finals at Stormont, however, this event was cancelled due to COVID-19.
- Another successful year for the boys' football team, reaching the semi-final of the Owen Daley Tournament and the 5-a-side semi-finals. The football team was also the group winner for the Senior Cup (finals were cancelled due to COVID-19).
- The Futsal Tournament (girls and boys) took place at Antrim Forum where the boys were placed Runners-Up.
- The girls' football team participated in a friendly tournament at Buick Primary School.
- Rugby continued after school but unfortunately (due to COVID-19) no competitions were attended.
- The Primary 6 and 7 pupils availed of swimming tuition at Ballymena Leisure Centre during the school year.
- Mrs Michelle Johnston led another very successful series of Ulster Scots dance classes for all year groups. This was funded following a successful application to the Ulster Scots Agency.
- Lifestyle Fitness (Kathryn Mills) delivered gymnastics lessons to all classes.

(2) Team Members

Football (boys)

Oliver Shaw, Jamie Gregg, Robert McCluney, Matthew McDonald, Billy Wylie, Sam McArdle, Zac Russell, Scott Kerr, Jude Crawford, Carter Adams, Luca Laverty, Jack McCrickard and Mark Kernohan

Football (girls)

Demi Mather, Katie McCormick, Brooke Lester, Evie Hill, Niamh McMullan, Emily Ford, Lucy Cubitt and Krystal Carlin

Netball

Darcie Beattie, Sophie Kerr, Ellie Kitson, Ella Lutton, Jude McConnell, Sophia Stephan and Katie McCormick, Anna McCorrison, Emma Carroll, Ava Gray and Lucy Burns

Girls Hockey

Emma Wylie, Anna Ford, Demi Mathers, Emily Ford, Lucy Irwin, Emma Carroll and Sophia Stephan

Boys Hockey

Billy Wylie, Jack McCrickard, Jack Brown, Harry Stirling, Charlie King, Mark Kernohan and Harvey Wilkinson

(3) Shields, Trophies and Cups

<i>Award</i>	<i>Description</i>	<i>Pupil</i>
Robinson Football Cup	Example & Skill in Football	Billy Wylie

Attias Leading Goal Scorer Trophy	Highest goal scorer	Scott Kerr
McComb Trophy	Most enthusiastic player	Jack McCrickard
JL Gardner Games Cup Girls	All round sportsmanship Netball, Hockey, PE. Swimming	Katie McCormick
Boys Sports Shield	All round sportsmanship Football, Rugby, Swimming, PE	Oliver Shaw
Netball Shield	Most Improved Netball Player	Darcie Beattie
Wilson Shield	Most Improved Hockey Player P4-5	Aimee Burnside
Moore Cup	Most Enthusiastic Player Netball (& Hockey)	Lois Gamble
Fry Cup	Rugby	Harvey Wilkinson
Donald Cup	Most Enthusiastic Rugby Player	Alex Courtney
McCormick Cup	Girls' Footballer	Demi Mather

10. House System

All children in P4-7 participated in the School's House System. During the year pupils were awarded Boy and Girl of the Month in each House.

11. School Premises

Internally, the building is in good decorative order. However some deficiencies in the school building still need to be addressed by the Education Authority:

- Mobile classrooms need replaced
- Lack of facilities for pupil withdrawal
- Windows in assembly hall needing replaced
- Un-level football pitch
- Limited car parking for parents

Planning has commenced for the School Enhancement Scheme and the new car park at the front entrance to the school on the Old Cullybackey Road.

We are very proud of our school grounds. The school's ECO Committee continues to play a key role in the development of the school grounds.

12. Security of Pupils, Staff and School Premises

The following measures have been taken to ensure safety of all at Carniny Primary School:

- The school has a controlled system of entry into the school. The main front door is locked. Access to visitors is granted by office staff, who release door remotely.
- The doors in mobile classrooms are locked during the school day
- All visitors sign in at the office
- Parents are encouraged not to enter the school grounds each morning (8.30-8.45)
- When collecting children from school, parents first report to the office and a member of staff collects children from the classroom
- A perimeter fencing discourages unauthorised entry to the school grounds during out of school hours
- All pedestrian gates are locked/closed during the school day
- An alarm system in the school informs key holders of unauthorised persons within the school outside school hours
- Staff use key fobs to release certain locked doors from exterior.
- The school carries out the Fire Evacuation Procedure on a regular basis
- Front door and most of school site is covered by CCTV.
- The school has an emergency action plan for evacuation, lock-down and an off-site 'place of shelter'
- All contractors are signed in and briefed by Principal, Caretaker or Office Staff
- All unexpected visitors to site are challenged
- During community use of site, a caretaker is present

13. Child Protection

(1) Child Protection Safeguarding Team

The Safeguarding team was comprised of the Principal, Designated Teacher (Mr I Somerville) & Deputy Designated Teacher (Mr D Calwell), Mrs C McKay (Child Protection Governor) and Mr D Fulton (Chair of Board of Governors).

(2) Child Protection Policy & Newsletter

The Child Protection Policy was made available to all members of staff and parents (via website or hard copies available at school office). All new parents received a copy of the Child Protection Newsletter.

(3) Child Protection Training - Carniny Primary

All teaching and non-teaching members of staff were trained in Child Protection matters by Mr Somerville.

(4) Child Protection Issues

During the reporting period the school has been dealing with a number of Child Protection issues. During the year the Designated Teacher and Deputy Designated teacher attended Looked After Children Reviews and case conferences for 5 children who were on the child protection register. This had decreased to 4 children by the end of the year as one child was removed from the Child Protection register during the year.

(5) Child Protection Policies

Relevant Child Protection and Safeguarding policies were written/updated and approved by the Board of Governors (Positive Behaviour, Child Protection, Complaints Procedure, Mobile Phone Policy, Social Media Policy, Internet Filtering Policy, iPad Policy).

14. School and the Community

(1) Educational Visits

During the year all classes participated in a range of educational visits. Unfortunately, Primary 6 and Primary 7 pupils were unable to attend the planned residential trips (P6 - Woodhall and P7 - Scotland) due to COVID-19.

(2) Charities

The school community continued to support the following charities:

Children in Need (£976.09)

Olympic Athlete (£1019)

Clarity – Employment for Blind People (£50)

British Legion Poppy Appeal (£86.40)

Christmas Shoebox Appeal (48 Shoeboxes)

The Rotary Club Christmas Hamper Scheme

(3) Assembly

A rota of local clergy visited twice weekly to lead morning assemblies.

(4) Musical Productions

All children from P1-7 participated in a Carol Service at Wellington Presbyterian Church on Tuesday 17th December 2019, with the P1-4 children taking a key role in the presentation of the Christmas Story. Members of the choir and orchestra participated in a Musical Afternoon on Monday 16th March 2020.

The choir were placed 1st in the Junior Choir section at Ballymena Music Festival. Primary 1 were placed 3rd in the Choral Speaking section with Primary 1/2, Primary 2 and Primary 4 being highly commended.

(5) Competitions

Pupils were encouraged to enter competitions sponsored by organisations in the local community. Pupils successfully entered various sections in the Ballymena Show.

(6) After School Activities

A wide range of Extra Curricular activities were offered to the children during the school year. These included: Choir, Orchestra, Cycling Proficiency, Football, Netball, Hockey, Football (Playsport NI), Benchball (Playsport NI), Tennis, Code Club, Multi Skills, Gymnastics and STEM Club

(7) Open Day

Our Open Night (Monday 2nd December 2019) attracted a good attendance and was very effective in promoting the school to potential parents.

(8) Wraparound Child Care

The school has successfully operated a term time Wraparound Child Care facility "Carniny Carers at Carniny Primary School". This facility is run by Miss K McCartney and assisted by Miss L Young, Miss J McCartney, Miss McFall, Mrs R Fletcher and Mrs J McMullan. There were 129 children registered with Carniny Carers.

(10) Parental Interest and Support

During 2019/20 school year the Friends of Carniny Primary School raised £4,063.93. This helped finance the rental and running costs of the school photocopier as well as classroom and playground resources. The hard work of the FOCPS continues to be invaluable in providing pupils with additional resources. Events/Fundraising this year included; Design of Christmas Cards, Dingbats, Disco, Christmas Grotto and Break the Rules Day. Sincere thanks to all parents for their support during the year.

The FOCPS office bearers for the 2019/20 School Year included:

President	Mr I Somerville
Chair	Mrs J King
Secretary	Mrs R Kitson
Treasurer	Mrs J O'Boyle
Teacher Reps	Miss C Steele, Mr M Armstrong

The Governors, Principal and Teaching Staff are most appreciative of the continued support and interest of the parents in the life of the school. A sincere thanks to all parents who have accompanied classes on school visits and assisted in the school library.

15. School Closure

Schools were instructed to close from Friday 20th March 2020 due to the Coronavirus pandemic. The following measures were taken during this period of closure:

- The children of Key Workers were able to attend the supervision facility; Carniny Primary School, Camphill Primary School, Ballymena Primary School and Ballykeel Primary School created a Ballymena Cluster Group (commenced on Monday 30th March). Each school facilitated the supervision of children of Key Workers for one week at a time.
- A Home Learning portal was created on the school website.
- Teachers uploaded Daily Outlines (including worksheets, hyperlinks, videos and a range of activities) for each class on a daily basis.
- Parents/pupils were able to upload photos of completed work for teachers/peers to view.
- Physical packs were prepared each Friday for children who were unable to access the internet (each child received a physical pack at the onset of the school closures).
- Weekly ParentMail updates were sent to parents.
- All families received a pastoral phone call from a member of staff.
- Senior Leadership Team met to discuss plans for re-opening of school (including social distancing measures, hygiene, grouping children, delivery of curriculum, on-line teaching, session times etc.).
- A survey was issued to all parents regarding the school provision during the period of closure.

16. Concluding Remarks

All members of the Board of Governors extend their thanks to the Principal and Staff for the high standards achieved both inside and outside the classroom and to the parents for their support in achieving this high level of success.