Some words can be used as both as nouns and verbs, which can get very confusing! Try and remember this little trick to help you use these particular words in different ways within your sentences.

The word **'point'** can be both a noun and verb.

To use 'point' as a noun, put a determiner like 'a', 'an' or 'the' before it,

e.g. Henry sharpened his pencil to **a point**. (noun)

To use **'point'** as a **verb**, put the word **'to'** before it,

e.g. The little girl started **to point** out of the coach window. (verb)

1. Read these sentences. Is the underlined word being used as a noun or a verb?

a) The group stood at the front of the class to <u>present</u> their debate speech. \_\_\_\_\_

Rubbing her eyes in disbelief, Nisha ran over to the <u>present</u> underneath the Christmas tree.

b) Dad was extremely pleased with the <u>progress</u> Billy had made in Year 6. \_\_\_\_\_\_

Victoria was trying to <u>progress</u> into the 100m backstroke final. \_\_\_\_\_

c) Holly was starting to <u>suspect</u> that her little brother had stolen the last chocolate biscuit.

After a long chase, the police officer finally caught up with the <u>suspect</u>.

 Now, look at these sentences. Is the underlined word being used as a verb or a noun? Remember to look at the word before it to give you a clue.

a) The recycling club members were able to <u>help</u> the school caretaker by collecting all of the rubbish from the playground. \_\_\_\_\_

- b) Mr Foster put a <u>cover</u> over his antique sports car in his garage. \_\_\_\_\_
- c) During the literacy lesson, the children had to <u>film</u> their presentations.
- 3. Now, it's your turn. Use these words in two different sentences: one where the word is used as a noun and one where it is used as a verb.

a) Write a sentence using the word 'display' as a **verb**.





Write a sentence using the word 'display' as a **noun**.

|  | b) Write a sentence using the word 'scratch' as a <b>verb</b> .   |  |
|--|---|--|
| Write a sentence using the word 'scratch' as a <b>noun</b> . |   |  |
|  | Challenge: Can you think of one more word of your own that can be both a noun and a verb? Use the word in two different sentences: one where it is a noun and one where it is a verb. |  |
|  | My chosen word is<br>Used as a noun:  |  |



### Is It a Noun or Is It a Verb? Answers

- 1. a) verb noun
  - b) noun, verb
  - c) verb, noun
- 2. a) verb
  - b) noun
  - c) verb
- 3. a) Write a sentence using the word 'display' as a verb.

**e.g. Mum proudly put George's certificate on the wall to display it.** Write a sentence using the word 'display' as a noun.

e.g. The teachers worked hard to put up the display before the children arrived.

b) Write a sentence using the word 'scratch' as a verb.

e.g. The flea-ridden cat used its claws to scratch its fur.

Write a sentence using the word 'scratch' as a noun.

e.g. Miss Verity would not be pleased when she saw the scratch down the side of her new car.

4. Various answers possible.





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Victoria was trying to <u>progress</u> into the 100m backstroke final. \_\_\_\_\_

c) Holly was starting to <u>suspect</u> that her little brother had stolen the last chocolate biscuit.

After a long chase, the police officer finally caught up with the <u>suspect</u>.

2. Now, it's your turn. Use these words in two different sentences: one where the word is used as a noun and one where it is used as a verb.

a) Write a sentence using the word 'display' as a **verb**.

Write a sentence using the word 'display' as a **noun**.

b) Write a sentence using the word 'scratch' as a **verb**.





Write a sentence using the word 'scratch' as a **noun**.

c) Write a sentence using the word 'wave' as a **verb**.

Write a sentence using the word 'wave' as a **noun**.

d) Write a sentence using the word 'lift' as a **verb**.

Write a sentence using the word 'lift' as a **noun**.

e) Write a sentence using the word 'land' as a **verb**.

Write a sentence using the word 'land' as a **noun**.





3. Challenge: Can you think of two more words of your own that can be both nouns and verbs? Use each word in two different sentences: one where it is a noun and one where it is a verb.

| My chosen word is | My chosen word is |
|-------------------|-------------------|
| Used as a noun:   | Used as a noun:   |
|                   |                   |
|                   |                   |
| Used as a verb:   | Used as a verb:   |
|                   |                   |
|                   |                   |





## Is It a Noun or Is It a Verb? Answers

#### 1. a) verb, noun.

b) noun, verb.

c) verb, noun.

2. a) Write a sentence using the word 'display' as a verb.

e.g. Mum proudly put George's certificate on the wall to display it.

Write a sentence using the word 'display' as a noun.

e.g. The teachers worked hard to put up the display before the children arrived.

b) Write a sentence using the word 'scratch' as a verb.

#### e.g. The flea-ridden cat used its claws to scratch its fur.

Write a sentence using the word 'scratch' as a noun.

e.g. Miss Verity would not be pleased when she saw the scratch down the side of her new car.

c) Write a sentence using the word 'wave' as a verb.

# e.g. The Year 6 pupils started to wave through the coach windows as they left for their residential trip.

Write a sentence using the word 'wave' as a noun.

### e.g. The wave knocked the surfer straight off his surfboard.

d) Write a sentence using the word 'lift' as a verb.

#### e.g. The weightlifter tried to lift the heavy bar.

Write a sentence using the word 'lift' as a noun.

### e.g. The lazy man caught the lift to go up just one floor.

e) Write a sentence using the word 'land' as a verb.

# e.g. Under immense pressure, the brave pilot managed to land the plane with only one engine.

Write a sentence using the word 'land' as a noun.

### e.g. The farmer used a horse to help to plough the land.

3. Various answers possible.





