

**ANNUAL REPORT  
2022-2023**

**School Year  
2021 - 2022**



Dear Parents,

In presenting this detailed Governor's Report I wish to point out that it is intended to give you an overall snapshot of the working of the school and how Governors and others with responsibility for the school have carried out their duties.

Should you wish to have any additional information or clarification on any aspect of the report I would be grateful if you would forward your request in writing within 5 working days of this report.

I commend the report to you for your consideration.

Yours faithfully,

Mr N Darragh

# **GENERAL AIMS OF THE SCHOOL**

## **To develop the whole child**

- **To recognise and appreciate each child's potential and provide opportunities for this to be developed to the full – intellectually, spiritually, physically, emotionally, socially and creatively.**
- **To provide a caring, secure, stimulating and imaginative environment where each child can achieve success and satisfaction.**
- **To help each child acquire a reasoned set of Christian moral beliefs and attitudes thus creating an atmosphere within which children will be encouraged to develop a sense of fair play, tolerance and respect for other peoples' views, attitudes and possessions.**
- **To provide a broad, balanced and relevant curriculum in keeping with the revised Northern Ireland Curriculum (N.I. Curriculum).**
- **To involve the parents, pupils Governors and wider community in the life and work of the school.**
- **To monitor, in a systematic manner, in line with the recommendations of the Northern Ireland Council for the Curriculum, Examinations and Assessment (C.C.E.A.) the progress of each child and provide parents with details of their children's achievement on a regular basis, including an arranged meeting and a written report at least once a year.**
- **To promote the professional development of all staff as effective, efficient teachers, through a continuous programme of in-service training.**

## **WHO ARE THE GOVERNORS?**

**CHAIRMAN**            **Mr. N. Darragh**            **c/o Strabane Primary School**

**SECRETARY**        **Mrs. C. Thompson**        **c/o Strabane Primary School**

### **TRANSFEROR REPRESENTATIVES**

**Mrs. A. Smith**            **2022**

**Mrs. L. Preston**        **2022**

**Mr. R. Sproule**        **2022**

**Mr. N. Darragh**        **2022**

### **EDUCATION AUTHORITY WESTERN REGION REPRESENTATIVES**

**Mrs. A. Clarke**            **2022**

**Mr. R. Cummings**        **2022**

### **PARENT REPRESENTATIVES**

**Mrs. L. Hamilton**        **2022**

**Mrs. P. Canning**        **2022**

### **TEACHER REPRESENTATIVE**

**Mrs. C. McDonnell**        **2022**

### **PRINCIPAL**

**Mrs. C. Thompson**        **(Non voting member)**

**NOTE**                    **Each Governor's name is followed by the date on which his/her term of office expires.**

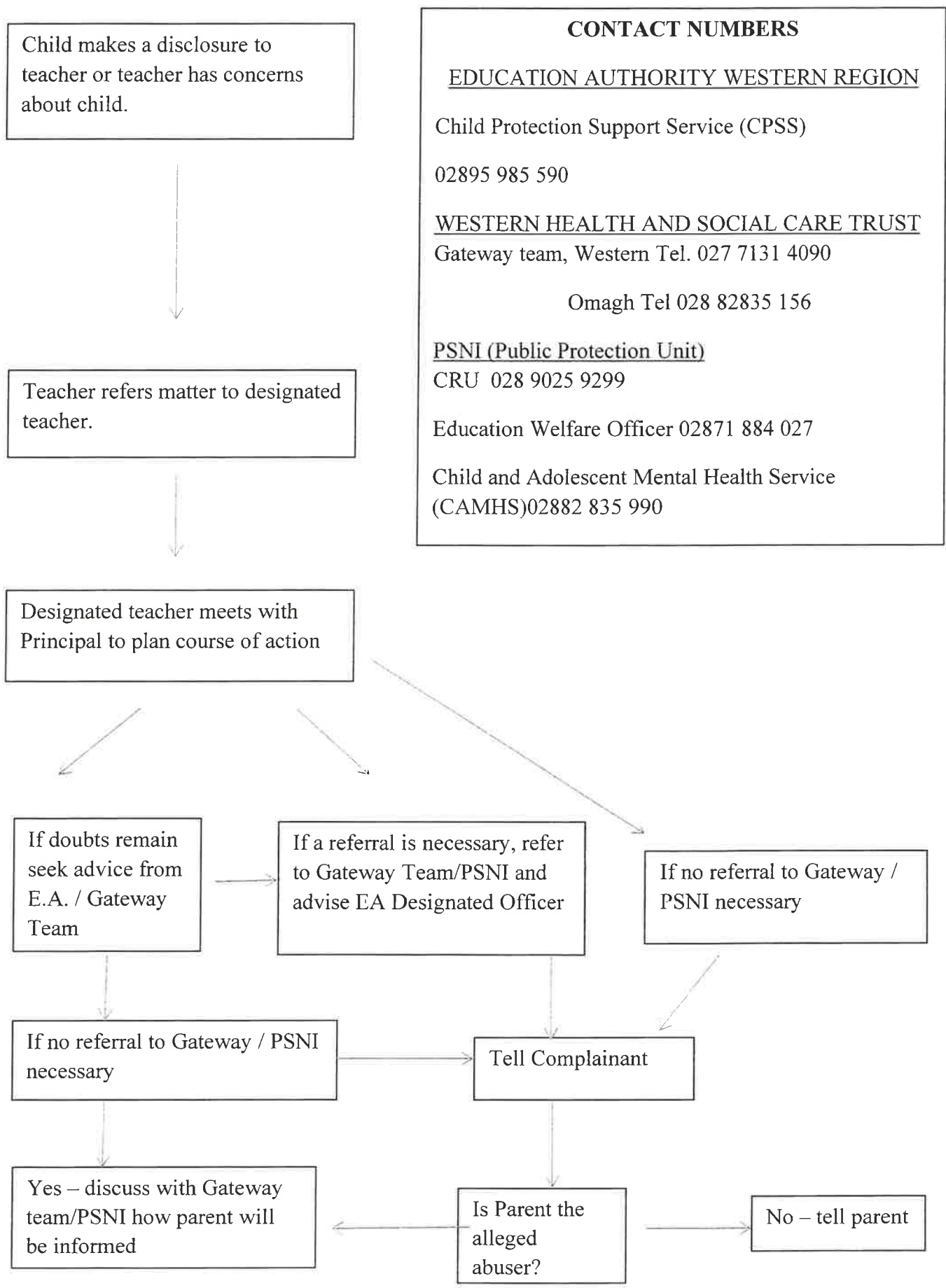
## **WHAT ARE THEIR MAIN RESPONSIBILITIES?**

**The Governors are ultimately responsible for the overall management of the school.**

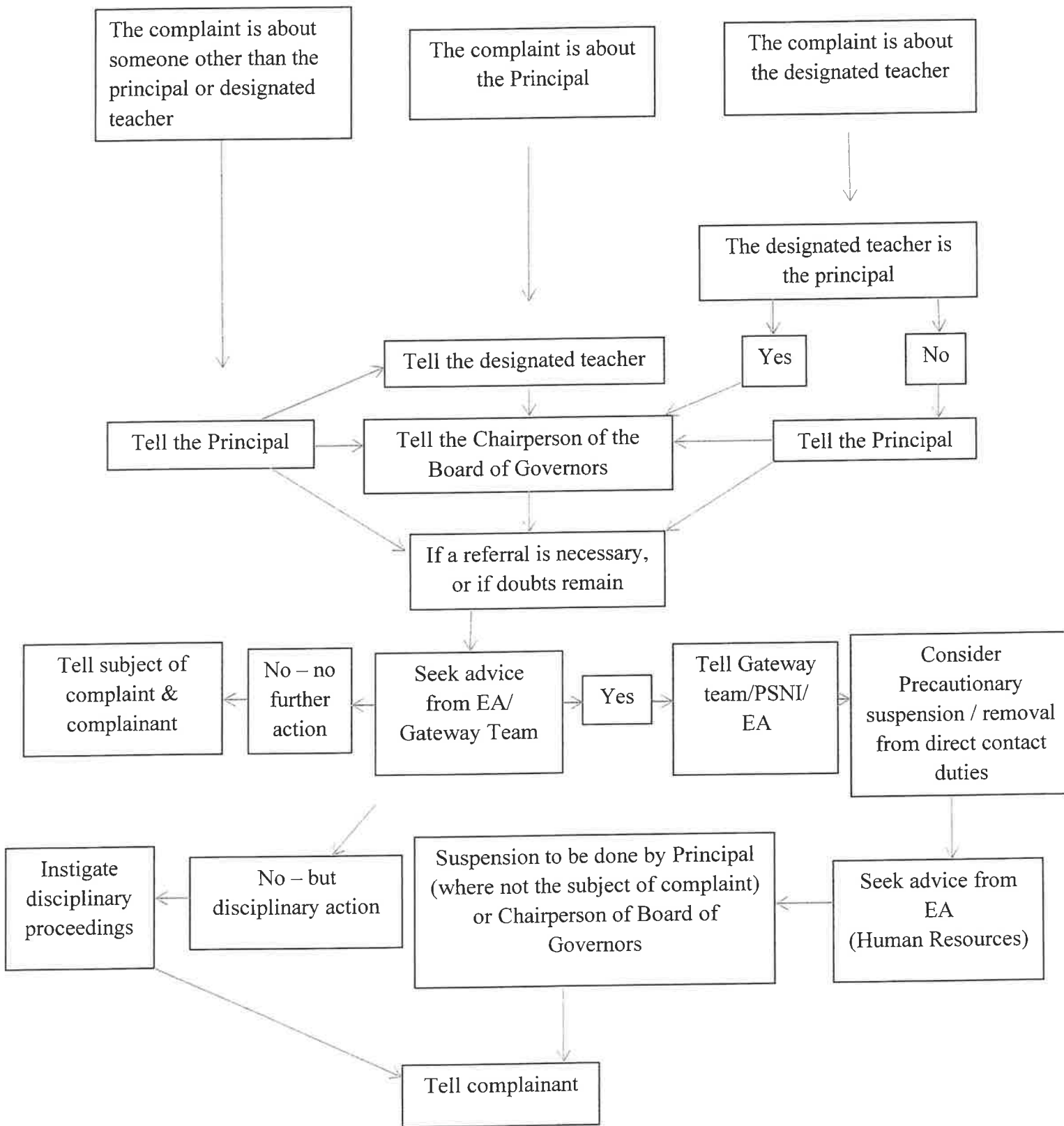
**Some of their responsibilities include:**

- 1. The oversight of the curriculum**
- 2. Selection of staff and other personnel responsibilities**
- 3. Admissions Policy**
- 4. School Maintenance (shared responsibility with EA Western Region)**
- 5. Implementation of new legislation**
- 6. Fostering links with the local community and pursuing the objectives of Shared Education**
- 7. Health and Safety Legislation**
- 8. Financial Management of the school**
- 9. Child Protection Policy**

Procedures where the school has concerns, or has been given information, about possible abuse by someone other than a member of staff



Procedure where a complaint has been made about possible abuse by a member of the school's staff



## Calendar Year 2021-2022

### Events and training

5 Baker Days

Mon 23<sup>rd</sup> Aug - Fri 27<sup>th</sup> Aug

**Fire Safety Training** for all staff

**Epi pen and anaphylaxis** training for all staff

**Anti-bullying Training** for teaching staff

**Numeracy Training online:** Mental calculations overview, All teaching staff

**Numeracy Training online:** Place Value, KS1 & 2 teaching staff

**Literacy Training online: Comprehension skills,** All teachers

**Numeracy Training online:** Structuring Number; F and KS1 teaching staff

**Numeracy Training online:** Teaching Multiplication and division: KS 1 & 2 teaching staff

**Child Protection & Safe Guarding training;** All Staff

**Just2Easy software staff training**

**26<sup>th</sup> Aug Action Mental Health Training: SENCO**

**Thurs 26<sup>th</sup> Aug: Nursery, P1 and P2 – P7 new pupils Induction Day**

31<sup>st</sup> Aug First Day of the new School year for pupils

### **September**

- 2<sup>nd</sup> School Enhancement Programme (SEP) Meeting Principal and ICT Team  
School received announcement re 20 mph speed limit outside our school
- 3<sup>rd</sup> Teacher of the Deaf visit to P2/3
- 6<sup>th</sup> Highland Dancing commenced on a weekly basis for P1, P1/2, P2/3 and P3/4.  
EA Music commenced on a weekly basis for KS 2 Musicians
- 7<sup>th</sup> Musical Pathways to Learning (MPL) commenced on a weekly basis for P1 and P1/2  
P5 Holy Communion visit to Chapel
- 8<sup>th</sup> Principal EA online training re. Time Budgets
- 9<sup>th</sup> KS2 meeting
- 13<sup>th</sup> Numeracy Afterschool catch-up clubs began for groups of pupils in P5, P6 and P7 on a weekly basis
- 14<sup>th</sup> Educational Psychologist in school
- 15<sup>th</sup> P1 Newspaper photographer  
Principal NAHT seminar on Anti-bullying
- 16<sup>th</sup> Principal EA SIMS training on Behaviour management module  
SEBD support in P6 commenced on a weekly basis  
Lunchtime gardening club commenced for 6 weeks for P4/5 and P6 classes
- 17<sup>th</sup> EA Language and Communication Service Support commenced in P1/2
- 18<sup>th</sup> P5 (20/21 P4s) Holy Communion
- 21<sup>st</sup> F & KS 1 meeting  
Secretary's training re. Electronic Time cards  
SENIS support in KS2
- 22<sup>nd</sup> Legionella testing in school
- 23<sup>rd</sup> ETI District Inspector Familiarisation Visit to School  
P7 PIR (Reading) Ls assessment
- 27<sup>th</sup> Staff Development Day 1  
**SEND 2016 training** for teaching and non-teaching staff  
**CPR training** for 7 members of staff
- 29<sup>th</sup> SEP Meeting 2  
NWRC student began 3-day placement for the year
- 30<sup>th</sup> BOGs Meeting



## October

- 5<sup>th</sup> M. Gormley Football coaching sessions began for P7 on a weekly basis
- 6<sup>th</sup> ECO committee meeting
- 7<sup>th</sup> Musical Pathways to Learning programme commences in the Nursery  
Fire Drill
- 8<sup>th</sup> DENI census submitted
- 11<sup>th</sup> School Nursing Team Flu inoculations  
P6 After Schools Football programme commences weekly with Stephen Parkhouse Maiden  
City Soccer
- 12<sup>th</sup> Two teachers EPD Induction  
P6 and P7 Parent Teacher interviews
- 14<sup>th</sup> Educational Psychology Team - Meeting with SENCo and Principal  
Hope North West Programme begins with P6 on a weekly basis  
P1/2 Scarecrow to New Horizon's Garden Centre Pumpkin patch
- 18<sup>th</sup> SENEYIS training workshop 5 members of staff  
Principal attended NAHT ETI seminar
- 21<sup>st</sup> Extended School's Cluster Meeting  
ESB Windfarm and Strabane Academy winners awarded prizes in P6/7 for Bee's Honey  
competition
- 22<sup>nd</sup> P1/2 visited New Horizon's Garden Centre Pumpkin patch  
P6 winners of Hallowe'en completion at NWRC

Hallowe'en Half Term Break

## November

- 1<sup>st</sup> P7 Holy Confirmation classes start on a weekly basis  
P3s stay until 2.55pm every Monday and Wednesday
- 3<sup>rd</sup> SEP Steering Group Meeting
- 4<sup>th</sup> Speech Therapist Nursery  
Medical training for SENCA
- 5<sup>th</sup> Onsite meeting with SEP project Manager - principal and chair
- 8<sup>th</sup> Book Fair Week
- 10<sup>th</sup> Mandatory return on Teacher Vacancies to DE  
SEP surveys – Ecology, Acoustics and bore holing.
- 11<sup>th</sup> Book Fair competition winners  
Pupil council meeting
- 12<sup>th</sup> SESP reconnecting partnership with Sion Mills
- 15<sup>th</sup> Anti-Bullying Week – Odd Socks Day  
Emergency lighting assessment  
Shoe Box Appeal collection 64 boxes and 18 online
- 16<sup>th</sup> P6 commenced CATs testing  
SMART boards installed in Nursery and P2/3 classrooms.  
Eco committee meeting  
F and KS 1 meeting
- 17<sup>th</sup> KS 2 meeting
- 18<sup>th</sup> Extended Schools' cluster meeting  
PTA AGM  
BOG Meeting
- 20<sup>th</sup> AQE and GL tests
- 23<sup>rd</sup> Principal attended Cruse Bereavement Support Programme  
Principal attended Healthy Happy Minds seminar
- 24<sup>th</sup> 'Made for More NI' Resilience and Health and wellbeing workshops P5s, P6 and P7s

- SEP Steering Group Meeting
- 26<sup>th</sup> Rise NI commencement of programme in P1
- 28<sup>th</sup> AQE test 2
- 29<sup>th</sup> P7 Post Primary Transfer review
- BoGs meeting
- 30<sup>th</sup> P4/5 Multi skills coaching programme commenced.

### **December**

- 1<sup>st</sup> EWO Meeting
- Principal attended CSSC Meeting
- Power down afternoon at 3pm for electrical works
- 2<sup>nd</sup> New Life Counselling commenced for 8 weeks (5 pupils)
- P2/3 teacher SMART board training
- 3<sup>rd</sup> Eco committee Santa's Daily Mile
- 4<sup>th</sup> AQE test 3
- 6<sup>th</sup> Educational Psychologist in school
- Supervalu Christmas Competition
- 7<sup>th</sup> Principal and BOG's PRSD meeting
- Wireless assessment of school
- 8<sup>th</sup> P2/3 visit to Post Office
- BoGs Meeting
- 9<sup>th</sup> Christmas Dinner in school
- Individual SENCA medical training
- Tree planting to commemorate Centenary of N Ireland
- 13<sup>th</sup> School Nurse Flu mop-up
- P5, 6 and 7 trip to Lifford Cinema
- N – P4 Movie day
- 14<sup>th</sup> Open Day video filming in school
- Panto Dress rehearsal
- Capita Technician 3 hours support
- 16<sup>th</sup> Panto recording 'Jack and the Beanstalk'
- Playgroup mobile building EA onsite review
- 17<sup>th</sup> PTA Christmas Draw for pupils
- 20<sup>th</sup> Carol Service in school online
- EA Behaviour support
- 21<sup>st</sup> Non uniform day
- Half Day end of Term 1

### **Term 2 January**

- 4<sup>th</sup> January Staff Development Day 2
- Literacy and Numeracy Action Plans
- SEN COP and IEPs
- 5<sup>th</sup> January Pupils return
- Pilates programme rolled out to staff and pupils
- 7<sup>th</sup> Strabane Principals' meeting with MLA expressing Covid pressures and general pressure within the educational system
- 10<sup>th</sup> Highland Dancing recommences this time with P4/5, P5, P6 and P7
- Admissions Portal for Nursery and P1 opens
- 11<sup>th</sup> KS1 meeting
- Eco visit Mr Lamrock
- 12<sup>th</sup> Relax Kidz begins for 6 weeks – Nursery, P1 and P1/2
- EPS consultation meeting
- KS 2 meeting

- 13<sup>th</sup> Musical Pathways for Learning continues in Nursery  
Jo Jingles commences with a programme for Nursery
- 17<sup>th</sup> Miss Finlay Shared Education  
Paired Reading launched in P4 and P6 for 6 weeks
- 18<sup>th</sup> 'Love for Life' RSE programme in P7  
Multi skills workshop continues with coach in P4/5
- 19<sup>th</sup> **Parent Teacher interviews begin**  
P4/5 – Meet with Public Programmes Curator at Centre for Contemporary Art
- 20<sup>th</sup> Mrs McDonnell Playboard NI Training – Supporting Children's mental health and wellbeing through play.
- 21<sup>st</sup> Cricket coaching recommences for P6 and P7
- 24<sup>th</sup> Holy Cross visit to P7
- 25<sup>th</sup> Swimming sessions commence for 15 weeks for P6 class and P7 class
- 26<sup>th</sup> SEP meeting number 5
- 27<sup>th</sup> Educational Psychologist assessments in school  
ASD assessment in school  
P7 and Principal visit to Strabane Academy  
BoGs meeting
- 28<sup>th</sup> Nursery and P1 admissions portal closes.  
Visit from Sion Mills PS Language unit.

### **February**

- 1<sup>st</sup> Principal attended training on SEN Annual Review process
- 3<sup>rd</sup> Robert Burns workshop for P6 & P7
- 5<sup>th</sup> AQE results
- 7<sup>th</sup> First aid at work training completed by member of KS 2 teaching staff
- 8<sup>th</sup> P7 transfer interviews  
Safer Internet Day
- 9<sup>th</sup> P7 transfer interviews  
SESP Miss Finlay
- 10<sup>th</sup> Outdoor Learning with Education Mentor - J Henderson  
Pupil council meeting  
BoGs admission's meeting

### **Half Term**

- 21<sup>st</sup> Parental Involvement in Numeracy launched  
Mrs McDonnell and Mrs McKnight IWB training
- 22<sup>nd</sup> Holy Communion classes commenced with P4
- 23<sup>rd</sup> PTFA meeting
- 24<sup>th</sup> Teacher Professional learning – Outdoor Play Mrs Lyttle and Miss Finlay
- 25<sup>th</sup> IFA Football coaching commenced for P4 – P7  
ICU Cricket coaching continues for P6 and P7  
Gardening club continues for P5 and P7  
BOG admissions meeting
- 28<sup>th</sup> Mr McKnight Baker's visit to Nursery  
RISENI in school

### **March**

- 1<sup>st</sup> School Nursing Team P1 reviews  
School photographer
- 2<sup>nd</sup> School Nursing Team P1 reviews  
School photographer
- 3<sup>rd</sup> World Book Day  
SDDC visit to P1/2 on Waste management

- 4<sup>th</sup> ECO Meeting  
Speech group Language support  
Mrs McDonnell Nursery Cluster
- 9<sup>th</sup> Annual Reviews for SENs
- 10<sup>th</sup> OT visit to school  
Pupil council meeting  
Play Trail and playground equipment inspection
- 14<sup>th</sup> Highland Dance Exams
- 15<sup>th</sup> Fire Drill
- 17<sup>th</sup> & 18<sup>th</sup> St Patrick's holiday
- 21<sup>st</sup> AQE/GL Parent Evening
- 22<sup>nd</sup> Poly tunnel recovered  
Speech Therapy sessions continue in Nursery
- 23<sup>rd</sup> Minister for Education visit to school to open polytunnel, visit nurture room, tour school and outdoor classrooms.
- 23<sup>rd</sup> – 25<sup>th</sup> Whole school medical staff member completed 3 day first Aid at work
- 24<sup>th</sup> New Life Counselling New cohort begins
- 25<sup>th</sup> Football Ryan McBride Memorial tournament P7  
Planting of the Queen's Jubilee Tree with the Mayor and Lord Lieutenant
- 28<sup>th</sup> SESP Miss Finlay  
SEBD in P1
- 29<sup>th</sup> SESP Miss Finlay  
PATs testing
- 30<sup>th</sup> SESP Miss Finlay  
Principal Family Intervention support Event  
Verbal Arts project P4/5
- 31<sup>st</sup> P7 Hope North West commences for 5 weeks

#### **April**

- 1<sup>st</sup> Mrs Lyttle Outdoor play
- 4<sup>th</sup> P4/5 and P5 Fire Safety Talk from Fire Service NI  
RISENI in school  
P7 Transitional workshop commences for 12 weeks with the Verbal Arts Centre  
New Cook – Mrs Noreen Colhoun took up post.
- 5<sup>th</sup> Nursery teacher - 1<sup>st</sup> Aid at work training completed  
Jazz Festival Taster sessions for P4 – P7
- 6<sup>th</sup> Pupil council meeting  
Mrs McDonnell Nursery Cluster Planning Day
- 7<sup>th</sup> Internal school Health and Safety audit  
PTFA Ukraine Appeal whole school disco
- 8<sup>th</sup> Nursery student observation from assessor
- 9<sup>th</sup> Families First Awards night
- 11<sup>th</sup> Board of Governor Meeting  
School Easter Service
- 12<sup>th</sup> Samaritan's Purse Ukraine Appeal Assembly
- 13<sup>th</sup> School finishes for Term 2 half Day
- 14<sup>th</sup> – 24<sup>th</sup> April school closed for Easter holidays**

#### **Term 3 April**

- 27<sup>th</sup> April SEP update
- 28<sup>th</sup> April P1 and Nursery applications notifications  
Mrs Lyttle SESP Magilligan Field centre outdoor learning  
Miss Finlay TPL Addressing pupil self-esteem and mental health

29<sup>th</sup> April P6 cricket blitz at Strabane Academy  
30<sup>th</sup> April P7 Confirmation

## May

4<sup>th</sup> May subcommittee of BOGS meeting  
5<sup>th</sup> School closed as being used for a Polling station  
6<sup>th</sup> Cricket Blitz for P7  
9<sup>th</sup> – 13<sup>th</sup> May Mental Health week in school  
11<sup>th</sup> Mr Gamble and Mrs Thompson ETI 3-week programme commenced  
P7 Translink workshop in preparation for using buses in post primary  
Mrs Thompson Newcomers SIMs training  
P7 Football tournament with M Gormley at The Glebe PS  
16<sup>th</sup> Extended Schools Cluster meeting – Mrs Thompson  
17<sup>th</sup> Joan Henderson training with Mrs Lyttle re. Outdoor Learning  
Mrs Clarke EA Numeracy coordinator training online  
20<sup>th</sup> ECO meeting  
P7 Gardening Club  
21<sup>st</sup> P4 Holy Communion  
P7 received placement results  
Mrs Lyttle SESP Magilligan Field centre outdoor learning  
Strabane Academy STEM project with P7  
24<sup>th</sup> RISENI in school  
Mrs McDonnell Outdoor Learning TPL  
25<sup>th</sup> Melvin Football tournament  
P4/5 to library  
Times Tables Rock Stars tournament  
26<sup>th</sup> African Drumming sessions P1 – P7  
Mrs Thompson Budget meeting  
Mrs Thompson Teacher Device webinar  
Cricket Blitz P7  
30<sup>th</sup> P4/5 trip to Glen Park  
31<sup>st</sup> P1 induction Day

## June

1<sup>st</sup> SDD 5  
Nursery Induction Day  
Playgroup Graduation day  
EWO meeting with Mrs Thompson  
2<sup>nd</sup> and 3<sup>rd</sup> June School closed for Bank Holiday and Jubilee.  
6<sup>th</sup> P7 SU transition programme begins for 4 weeks 'It's your move'  
P5 summer trip to Glen Park, Omagh  
7<sup>th</sup> Eco meeting – Miss Allen  
Nursery took part in Surestart's 20 years celebration - Barnardo's Big Toddle  
8<sup>th</sup> P7 visit to Strabane Academy STEM workshop  
10<sup>th</sup> P7 trip to Portrush and Jump Lanes Coleraine.  
14<sup>th</sup> Sports Day Juniors in the morning and Seniors in the afternoon  
15<sup>th</sup> Jubilee dress-up day, tea party and books distributed.  
'All Play' work on soft play areas  
16<sup>th</sup> Play Group inspection  
17<sup>th</sup> PTFA Summer Fair, school finished at 12.30pm, school set up and fair started at 6pm  
P7 trip to Oak Fire Park, Drumahoe  
20<sup>th</sup> Evaluative Questionnaires sent to staff, pupils and parents

- 21<sup>st</sup> P7 Leavers' Dinner  
P6 Trip to Benone beach and Brunswick  
Miss Allen and the Eco committee Awards at Foyle Arena  
P1/2 visit to the library
- 22<sup>nd</sup> P3/4 trip to Ulster American Folk Park, Omagh  
P2/3 trip to Oak Field Park, Raphoe  
Miss Finlay SESP  
Mrs Thompson SESP Principals' meeting  
Mrs Thompson EA Meeting  
Mr Gamble ICT Coordinator day
- 23<sup>rd</sup> Nursery and P1 Fun Day in school  
Drumming sessions in school P1 – P7  
Kwik Cricket festival  
Wireless installation in rooms  
Miss Finlay SESP
- 24<sup>th</sup> P7 Trip to Titanic Quarter and Belfast Zoo  
P1/2 trip to Gortin Glens  
Wireless installation continued
- 27<sup>th</sup> BoGs Meeting  
Final Highland Dancing sessions  
P6 trip to Baronscourt – Pushkin  
End of Year Reports go to parents  
POTM Assembly
- 28<sup>th</sup> Final swimming for P6 and P7  
Transition session for new classes.  
Drumming
- 29<sup>th</sup> Leaver's Assembly and Prize Day  
Drumming sessions mop-up  
Leavers' disco  
Mrs Thompson Roots of Empathy meeting
- 30<sup>th</sup> End of 2021/2022 academic year  
School closed half day at 11.30am

**STRABANE CONTROLLED PRIMARY SCHOOL**

**SCHOOL FUNDS 2021-2022**

INCOME		EXPENDITURE	
Carried over from 2020/21	£1540.21		
Cash For Clobber	£321.08	Postage	£36.10
Photographer	£422.79	Prizes/Gifts	£37.99
Bookfair	£2359	Books /Equipment	£2533.24
Postage	£36.10	Licence Fees	£338.40
Donations	£900	Bank Fees	£73.04
		Maintenance	£686.44
<b>Total Income</b>	<b>£4038.97</b>	<b>Total Expenditure</b>	<b>£3705.21</b>
<b>Total Resources</b>	<b>£1540.21</b>	<b>Carry Over to 2022-2023</b>	<b>£1873.97</b>

**SCHOOL TRAVEL FUND**

INCOME		EXPENDITURE	
Carried Over from 2020/21	£47.57	Historic Scotland	£0
Parental Contributions	£0	Translink	£0
		Cameras	£0
		Bank Fees	£0
<b>Total Income</b>	<b>£0</b>	<b>Total Expenditure</b>	<b>£0</b>
<b>Total Resources</b>	<b>£0</b>	<b>Balance carried forward</b>	<b>£47.57</b>

*Norman DeWag*

3-11-22

**2021 -2022 Financial Statement  
Strabane PS**

<b>Strabane PS Financial Year 2021-2022</b>			
<b>Budget Analysis Income</b>			
<b>Common Formula Funding Allocation £</b>	<b>Additional Allocations £</b>	<b>C/Fwd. 2020- 2021 £</b>	<b>Total Budget £</b>
<b>868,254</b>	<b>105,968</b>	<b>68,722</b>	<b>1,042,994</b>

<b>Strabane PS</b>	
<b>Expenditure 2021-2022</b>	
	<b>£</b>
Teaching Staff	698,680
Non-Teaching Staff	146,520
Other Staff Costs e.g. Agency Staff	753
Premises Costs	23,734
Operating Costs	34,576
Non-Capital Purchases	648
Capital Expenditure	10,147
Income	-3,712
Reallocations	24,428
<b>Total Expenditure</b>	<b>935,774</b>
<b>C/Fwd. March 2022</b>	<b>107,220</b>

Audited and

found correct

*Norman O'Keefe*

3-11-22



## REVIEW OF THE 2021/2022 YEAR

### Enrolment and Staffing

The healthy trend in enrolment continues. By the end of the year, we had 268 pupils on roll. The Department of Education also turned away 19 applications for Nursery in 21/22 and 5 penultimate applications in 21/22 for the Nursery. Our teaching compliment including the principal was 11.28 teachers. Our SENCo teacher worked four days per week and an additional SEN teacher also worked three full days per week with children across the school who have additional needs. An Engage teacher was also employed for five full days per week offering additional support and assistance to pupils requiring interventive measures to support with learning and social emotional and behavioural challenges.

Our school facilitated two student placements: one being from our local College of Further Education and the other from another educational institute but both providing us with students doing childcare qualifications. All of these programmes enabled us to provide a large measure of one-to-one and small group support for many pupils as well as in class help for teachers.

### Ancillary Staff

Once again, the ancillary and auxiliary staff demonstrated their commitment and care for our children in numerous and very practical ways and we must record our grateful thanks to them. Their important contribution continues to help make our school special.

#### Ancillary Staff

1 Executive Officer	30 hours
2 Classroom Assistants P.1	25 hours and 20 hours
1 Classroom Assistant P.2	20 hours
13 Classroom Assistants	(Special Needs Allocations)
1 General Medical Assistant	5 hours
1 SENIS MN Assistant	10 hours
2 Nursery Assistants	20/13 hours
Caretaker 1	21.6 hours
Caretaker 2	14.4 hours
1 Part-time cleaner	10 hours
1 Part-time cleaner	10 hours
1 Part-time cleaner	9.6 hours
4 Supervisory Assistants	5 hours each
1 Crossing Patrol	15 hours

### Parent Teacher & Friends' Association

We bade a fond farewell to our Chairperson of 6 years, Mrs. P Canning during 2021/2022. We thank Mrs. Canning for her stewardship of the committee and for all of the work and efforts put into her time on the PTA committee and also as chair of the committee. Mrs. Canning kindly agreed to be our guest speaker at our annual prize giving event in June 2022. Thanks also to office bearers Mrs. Boyd, Mrs. Duffy and Mrs. Cummings.

We also wish to thank office bearers of the 2021/2022 committee for your years of service, Mr. A. Patterson as Vice-chair, Mr. T Mealiff as treasurer.

In turn, we welcomed new office bearers. Mr. M McCrea was elected as Chairperson in 2021.

Our 'Calendar of Events,' at the centre of this report, demonstrates the school has had another active year even though Coronavirus has impacted in regard to face-to-face events and training. Much of what we would traditionally have done is phasing back in. With careful and strategic planning, and with the team effort from the entire school community, we succeeded in running many events which also allowed time of reflection to look at what has worked well in the past and what measures we should continue to maintain.

Our much longed for and treasured events such as the Summer Fair and Sports Day were held. We organised two separate events for both the Fair and Sports Day and the events ran smoothly with great fun and enjoyment had by all. The PTFA were very supportive as always. Amongst other events undertaken we had two Draws for the pupils, one at Christmas and one for the summer fair. There was great excitement with two top prize winners and a class prize in every room.

At Christmas time, we began to phase our Pantomime back by recording it without an audience and selling it digitally.

Huge thanks to our parents who supported the school's events, bought raffle tickets, purchased Christmas DVDs, contributed significantly to the successful summer fair and freely contributed to the PTFA subscription of £10 per family. We have so much to be thankful for and the fun had by our pupils as well as the benefits as a whole should not be underestimated.

PTFA Funds have been critical in providing our school with the following:

- give all new Nursery pupils as well as new pupils within P1 – P7, a free high visibility vest
- supplied Gift tokens and plaques for prize day
- funded Jo Jingles in the Nursery
- funded office and classroom essentials
- funded prizes for Pupil of the Month and Accelerated Reader
- continued subscription to the Athletics computer programme
- Virtual tour of school and Pantomime recording
- Coach hire for bus to cinema for KS2
- Times tables Rockstars awards
- Athletics rewards
- Sensory room lights
- Pupil of the Month award pens
- Petty cash expense for maintenance around the school
- P7 Leaver's End of Year books

We are grateful to our ever-growing list of sponsors and supporters of our school.

Finally, we would like to express again, our gratitude to all the parents who attended PTFA meetings, events, supported fundraising efforts and who helped in any way with fund raising. Your support is valued. Thank you too for donations throughout these events and for books sent to school for the purpose of the School Book Fair helping us to raise funds.

### **Bookfair**

We were delighted to have our “Travelling Book Fair” during the year and the annual World Book Day in March. The school’s summer fair had a parent supported bookstall which boasted many high quality, good condition second-hand books for resale. We are indebted to the parents for helping us in this very practical manner. The single greatest benefit of course is that obtained by our children when they see how important reading is and gain quality books to keep for themselves. Thank you again for your support.

### **Key Stage Assessments 2021/22**

Please note that the 2021/2022 data has not been produced based on Covid-19 affecting assessments from March 2020 – June 2022.

### **Pantomime**

This year we produced ‘Jack and the Beanstalk’. We were unable to have a live adult audience, so the alternative was to have it recorded and produced on DVD for parents and family to purchase. Thanks to Pepper Collective who recorded and produced the DVD for us. Congratulations to everyone who was involved in the performance and for the fact that we were able to produce a pantomime during such challenging circumstances.

### **Sport**

Again, Covid -19 affected the normal levels of participation in sporting events particularly those which normally take place out of school. Nevertheless, a variety of sporting activities and Physical Education lessons continued in-house with a focus on improving children’s

Mental Health and Wellbeing alongside promoting physical education and participation. The Primary 5/6, Primary 6 and Primary 7 class participated in the North West Cricket Union School Partnership programme for all of Term 3. Highland Dancing commenced for all classes from P1 – P4/5 classes on a weekly basis.

The rounders competition was reinstated in the summer of 2022 and welcomed by all! Classes from Year 4 – Year 7 were collated with pupils from each of the 4 year groups creating teams. This continues to generate considerable excitement and fun – as well as noise when the winning team was announced! Congratulations to the winners

Finally, our annual Sports Day saw a well-coordinated change of plan to a split Sports Day sponsored by our local Spar shop once again alongside Healthy Kidz. We had a Junior and Senior Sports Day with many new races introduced allowing opportunities for success across the range of skills in Athletics. Well done to so many of our pupils who participated with many pupils achieving outstanding results and success.

### **Extended Schools**

With Extended Schools funding we were able to continue with the breakfast club every morning before school and offer our pupils free fresh fruit at break time one day a week. Once again our after school have been able to compliment our curricular provision with an after school Maths Catch up programme for P5, P6 and P7. We continued the WellComm Speech and Language Toolkit for the nursery and continued the Musical Pathways programme to Nursery, P1 and P1/2. The Accelerated Reading programme continues to be very successful and we have extended this license as well as purchased new resources here. The senior children were able to avail of the services of ‘New Horizons’ for an after school

gardening club culminating in a stall at the summer fair and as well as 'take homes' for planting. We branched out even further by striving to meet the needs of our pupils with regard to counselling and therapy, supporting those children who need specialised support. Maiden City Soccer delivered After Schools football to classes from P3 right up to P7 throughout the school year. Parental Involvement in Numeracy was also boosted and supported by Extended schools with particular regard to the new initiative 'Times Tables Rockstars'.

## **Parental Involvement**

This academic year, we emerged from lockdowns to embracing as much face to face teaching as possible. Due to refined organisational detail, the school year ran without any major disruption.

Parents and stakeholders of Strabane PS played a significant role in the smooth running of daily life in school and for this, we are more than thankful. Communication continued through the use of Seesaw, phone calls, emails, text messaging service, school website and letters during the year.

As well as any informal meetings parents had with teachers, formal parent interviews took place in October and Easter for children getting Learning Support and in February for the whole school with P6 and 7 parents having interviews in November. These interviews were conducted via telephone. Parents also received a detailed annual report regarding their child's achievements and progress in June. In addition to this P7 pupils were presented with Records of Achievement in line with our Annual Prize Day.

P4 and P6 parents were given the opportunity to do Paired Reading with their children during Term 2. In February the PIN project was launched in KS 2 and as already mentioned, Times Tables Rock Stars was huge success reflecting progress made.

Parents and children have access to the 'Mathletics' programme from home.

Both the Mother's Day and Father's Day breakfasts, which traditionally see large numbers of parents and grandparents come along on each occasion, had to be cancelled.

Parents of children in the nursery unit benefited from the WellComm Speech and Language Programme. The nursery has taken part in the Getting Ready to Learn Initiative since it was launched and this year was no different. In addition to this, the nursery continues to seek out opportunities to enhance inclusion and developing the diverse needs of pre-school children.

Parents of children entering Nursery and P1, had an induction day in June. New pupils within P2 – P7, were inducted according to their starting dates.

The 'paid for' digital home learning programmes such as Lexia, Accelerated Reader and Mathletics continue to allow funds to be set aside to enable parents to link-in with the children's learning from home.

## **Music**

Special tuition in cello, viola and violin continued to be provided by the EA Western Region face to face by our EA Music Specialists. Children from Year 1 right through to Year 7 were involved in the Highland Dance programme with Highland Dance exams taking place in March 2022. Musical Pathways to Learning was enjoyed by our Nursery and the P1 and P1/2 classes. Jazz Taster sessions recommenced and pupils from P4 – P7 to coincide with the Jazz Festival. The annual Strabane Rotary Choir Competition continues to be postponed.

Assemblies were conducted face to face but the school gathered in two halves rotating 2 days for each cohort. On a Friday, the whole school came together for Assembly online. Various themes were included in our assemblies with hymns played and topical assemblies including Harvest, Christmas carols and Easter.

African drumming sessions were also reintroduced and pupils from Year 1 – Year 7 experienced the thrill of handling and learning how to play the African drums through a series of workshops.

Thanks to the PTFA, a number of Discos were thoroughly enjoyed throughout the year too raising money for charity and school funds.

## **Curriculum**

As you can see from the information set out in the school calendar, staff in service training continues to be delivered in a blended approach, some face to face but the majority online.

Training provided aims to update and extend staff expertise and experience in new areas of professional learning whilst updating current knowledge. Information gleaned by teachers at INSETs is disseminated to staff during School Development Days, Exceptional closure days, Baker days and staff meetings. Of particular note is the extensive and additional training taken to upskill staff in areas of remote teaching and learning as we traversed the year.

Training continues on training staff to overcome pupils' barriers to learning, develop knowledge of Special educational and additional needs, support children with medical conditions and promoting Shared Education.

In **Mathematics** teachers and pupils continue to use 'Mathletics' (P2-P7) and have extended their use of this at home. The average time spent online per student in Mathletics for the 2021/2022 year was on average 53 minutes per pupil per month. It continues to be an integral and invaluable resource both for home and school, reinforcing learning and new teaching. Teachers are assigning tasks regularly as homework activities and pupils are using the programme to receive the benefits it offers. The point system has been an effective incentive for pupils in Key Stage 2. There was whole school participation in World Maths Day, 23<sup>rd</sup> March, hosted on the Mathletics platform to test the speed and accuracy of their mathematics fluency skills.

All teachers completed EA training on Numeracy and incorporated ideas/resources into their classroom teaching. Coordinator Support Online Numeracy Training (May 2022) focused on action planning and evaluating.

There was a clear focus on the teaching of Mental Maths across the curriculum demonstrated through samples of work & photographs as well as cross-curricular planning throughout the school building up a progressive portfolio of Mental Maths across the Key Stages.

The Maths Catch up programme was available for pupils in Years 5, 6 and 7 supporting areas for development in Maths whilst improving confidence and standards. Data demonstrated 95% of children who participated in this programme, improved their PTM score. Year 7s also engaged in a package purchased by school titled, IXL digital Mathematics.

In **Literacy** teachers continued to use the highly motivational Accelerated Reader programme throughout KS2. We had 11 millionaires during the year in Year 5 and 6 alone.

The Talking and Listening Scheme is in its final stages. Teachers have looked at resources used to promote T+L and shared good practice at key stage meetings. More new library books for Accelerated Reader were purchased for Levels 1 and 2 (SEN pupils) and new prizes introduced as incentives when targets were reached. Very successful events were held to encourage a love of reading- Paired Reading for Y4 and Y6, World Book Day and a Book Stall at the Summer Fair. All teachers completed EA training on reading comprehension and incorporated ideas into their classroom teaching throughout the year. Three Junior classes visited the local library during the final term and Y6 took part in the Pushkin Trust Project in June. The Speech Link, Language Link was undertaken with Y1 pupils during term 1. Some KS2 classes took part in Roald Dahl Day in September.

Twenty-one pupils in Y4-Y6 attended Reading Catch up classes after school, funded through the Extended Schools Programme, with the average improvement in PTE S.S. 6 points per pupil. We are progressively working towards looking at how communication can be promoted through Outdoor Learning and the resources which can be used to help with this.

In **ICT** this year, with restrictions lifting, we were able to make use of the ICT suite allowing us to return to a full delivery of the subject. A timetable was drawn up and the ICT suite, once again, became a valuable resource being used right throughout the school day by all classes. With the SMART boards installed during the year, all teachers are now trained in making full use of the software in their classrooms. Staff were trained in the 'Just2easy' software. Online safety was taught in all classes from Year 1 – 7 with work showcased on a wall display highlighting the pupils' work. Educational programmes to support learning including Accelerated Reader, Mathletics and Lexia are now well embedded throughout the school and a new resource was added this year for the first time, Times Tables Rockstars. This was a huge success and will now be used in years to come. Book scoops were carried out twice during the academic year, highlighting the broad and balanced teaching of ICT through the school. Developments within computational thinking and coding were implemented alongside the addition of new resources.

Our school continues to promote the **STEM** subjects (Science, Technology, Engineering and Maths) in order to enhance the growth of our economy and help our young people become more employable. Year 5 and Year 3 / 4 completed Stem resources with the class. Year 7 linked up with Strabane Academy and completed a STEM workshop considering bridges and weight bearing challenges.

Our Nursery, P1 and P1/2 pupils again experienced the innovative music programme called '**Musical Pathways to Learning**'. In addition to improving musical skills children's attention and listening skills including their capacity to distinguish between sounds was enhanced. All classes enjoyed significant benefits and the children's engagement was excellent especially now that it is face to face.

Following the Department of Education's decision that '**Shared Education**' should be an integral part of education in Northern Ireland, our school continues to develop and build upon the previously established partnership with Sion Mills Primary School. The overall aim of the project is to improve educational standards and reconciliation by enabling schools to work collaboratively more often.

However due to the impact of the Covid19 pandemic on pupil participation, EA deemed the 2021/22 academic year was again a year without pupils meeting face to face. The focus remained on Teacher Professional Learning. EA SESP worked in partnership with DE, EA colleagues and other external agencies to present a TPL Menu which was available for all partnerships to avail of. The modules allow teachers and practitioners to develop their skills to support the delivery of Shared Education when pupil participation resumes. TPL modules were completed by staff members, with one particular focus on Outdoor Learning.

Covid affected **attendance** significantly throughout the school year with everyone following Covid guidance and isolation periods. This has typically affected the attendance levels but served the purpose of keeping the virus at bay and protecting the school community. One P7 child gained a full attendance certificate. Attendance statistics dropped but we hope to see these climb again as we emerge from the pandemic. Well done!

### **Pastoral Care**

All of the internal elements of the preventative curriculum were successfully delivered over the course of the academic year. In addition to the cross-curricular delivery of PD&MU in all classrooms, with an emphasis on pastoral care, we continued to utilise a monthly thematic approach in conjunction with our pupil of the month awards scheme. All classes participated in the NI Anti-Bullying Week programme, (see School Council).

On a whole school level, all pupils were involved in 'Internet Safety Day' with the theme 'All fun and games?' Exploring respect and relationships online. Information and age-appropriate activities were shared to ensure key messages were enforced and shared with our pupils. We were again able to successfully deliver our 'Health & Well Being' Week in school, with the theme of 'Loneliness' very much linking with how the pandemic has affected socialisation in our society.

Although intervention from outside agencies have been minimal this year due to Covid 19 regulations, we continued to avail of the services of New Life Counselling and again have used the experience of 'Love for Life' sessions, in the delivery of RSE to the P7 pupils. One new initiative which was successfully delivered this year was a highly successful and effective Pilates flexibility and mindfulness programme, KBPF, which was delivered to both pupils and staff.

Finally, 29 Year 7 pupils participated in and successfully completed their cycling proficiency training (with Cycle Helmet award) in June – another 100% pass rate.

### **Learning Support**

In September 2021 there were 54 children on the Special Needs register at stages 1 – 3 of the New Code of Practice (including 11 pupils who have a statement of SEN and benefit from having the support of a classroom assistant). Three more pupils have since received a statement of SEN during the 2021 – 22 school year.

Pupils are on our SEN register for one or more of the following reasons – Cognition and learning difficulties, Specific literacy difficulties (SpLD.), Social, emotional and behavioural difficulties, Communication and Interaction difficulties (including ASD), Medical & Physical difficulties.

Pupils were monitored throughout the year and moved either up or down through the Code of Practice stages according to their level of need. This year, nine pupils were removed from the register. This is because their needs are now not significant enough to require provision additional to or different from that generally available for all children. Fourteen new names were added throughout the year (up to September 2022) as concerns were identified. These decisions were agreed by class teachers, SEN teachers and parents and were based on standardised tests scores, teacher's assessment and reports from outside agencies. A separate register is used for those who have medical needs only e.g., food allergy.

Thirty-four pupils were withdrawn from class by the two part - time Learning Support teachers to work on literacy, numeracy and social skills. In consultation with the class teacher, Education Plans were drawn up with targets which are achievable and measurable (SMART). Work was delivered at an appropriate level, broken down into small steps and taught using a variety of strategies and materials. Throughout the year progress was monitored and assessed and provision altered accordingly. If a need was evident which could be addressed by one of the outreach support teams a referral was made to the appropriate outside agency, following consultation with the Educational Psychology service. Parents were kept informed, and they had the opportunity to discuss their child's progress with the special needs teachers (by telephone) at least twice during the year, or as required.

Three children were put through the literacy screening process, all of whom met the criteria to receive outreach support. This is one-to one support for an hour each week with a peripatetic teacher provided by the EA. Due to lengthy waiting lists for this support, advice and guidance was given to teachers from EALS in the interim.

Outside agencies used by our school include-

The EA Literacy Service

SENIS (Moderate Learning Difficulties)

EA Language and Communication support

SBEW team Knockavoe Resource Centre, (behaviour and emotional well - being)

PBSP Behaviour Support Telephone Helpline

Speech and Language Services

RISE NI multi-disciplinary team – individual and group support for both child and parents

AAIS Autism Advisory and Intervention Service

Middletown Centre for Autism



## CAMHS

These services are under significant pressure and waiting lists are getting longer so it is of great benefit to our pupils that they receive a good level of support within the school.

Some ICT and after school activities which also proved successful in raising standards included-

Paired Reading Programme, Parents in Maths Programme (PIN), Lexia computer programme (for use at home and in school.), Mathletics computer programme (for use at home and in school.), Extended schools 'Catch Up' clubs for Reading/ Maths and the Accelerated Reading Programme.

Continued restrictions due to Covid meant that only online training was available. Staff continued to up-skill in the areas of Autism and Asperger's syndrome, Language, Literacy and SBEW. The Behaviour Support Team and RISE NI continued to provide advice and strategies to help address issues to teachers and classroom assistants throughout the school as needed.

When concerns are raised, close collaboration between SENCo, Principal and Class teachers help us to decide a course of action e.g. referrals or withdrawal support. Ability and attainment tests are available to be used by the SENCo on individual children to help gain more information. We remain committed to working towards early identification of pupils' needs throughout the school and we continue to work closely with any relevant agencies so that staff gain fuller understanding of pupils' difficulties, as well as strategies to help support them in school.

## Eco-Schools

In September 2021, new Eco-committee members were elected and then presented with badges in a whole-school assembly.

We worked hard as a school throughout the year and were delighted to receive our school's fifth Green Flag award in May 2022. P7 Eco-committee members attended the Green Flag Awards ceremony in Foyle Arena alongside Miss Allen and Mrs Baird.

After conducting an Environmental Review at the beginning of the year, we devised an Action Plan and decided to focus on the topics of Biodiversity, Outdoor Learning and Energy. We took part in a range of whole-school initiatives and projects throughout the year.

Pupils from Primary 4 to Primary 7 thoroughly enjoyed taking part in our school gardening club. With the help of Mrs Smith, Mrs Fallows and staff from New Horizons Garden Centre, we redeveloped our school polytunnel and grew a variety of plants and vegetables. We also planted a total of 5 new trees in our school grounds and took part in various projects. This included the "NI Trees for Schools" project to mark Northern Ireland's Centenary year, and the Queen's Green Canopy initiative to mark the Platinum Jubilee.

For the Eco-Schools' Global Awareness topic, a total of 64 shoeboxes were donated to the Samaritan's Purse Christmas Shoebox Appeal.

On Friday 3<sup>rd</sup> December, pupils from Nursery to Primary 7 took part in "The Daily Mile Santa Run" event. Pupils really enjoyed completing this activity together and received a certificate for their participation. We also thought about the importance of daily exercise and the benefits of this on our mental health and well-being.

In February, pupils across all classes took part the RSPB Big Garden Birdwatch. Pupils learnt about the RSPB charity and the work they do to protect birds. Pupils also learnt about how birds are important to our local environment and things that we can do to help protect birds.

Pupils in Key Stage 2 took part in a competition for an Animal Education organisation, “Wee Critters” in which they researched an endangered species and designed a poster to illustrate their learning. Pupils were extremely interested in this research and really enjoyed the project.

Each class within the school then had the opportunity to adopt an animal through the Worldwide Fund for Nature (WWF). This project was kindly sponsored by Parkview Veterinary Practice. During our Mental Health and Well-being Week in May, each class learnt about different endangered species. Pupils then voted and chose an animal for their class to adopt. The Eco-Committee distributed the adoption packs and each class received regular updates about their chosen animal.

## **School Council**

School council resumed all ‘normal’ operations this year, including monthly meetings, fundraising events and discussions centred upon issues of importance to the student body and our school as a whole.

Firstly, in conjunction with ‘Anti-Bullying Week,’ the council planned and organised ‘Odd Socks Day’ with staff and pupils alike adorning a variety of colourful, spotty, stripy, patterned odd socks, reflecting the theme of the week, ‘One Kind Word’. In conjunction with the PD&MU focus, the school council also reviewed and discussed our revised RSE policy, they agreed with learning intentions outlined for both key stages and were able to relate its relevance and importance within the context of their own school experiences.

In the second term school councillors responded to the need for additional global humanitarian aid, by organising a ‘Guess the Name of the Teddy’ competition, with all proceeds going to The Samaritans Purse Ukraine Appeal.

Finally, following a school councillor’s suggestion during planning for our annual Health and Wellbeing Week, buddy benches were purchased for both playgrounds in association with the theme of ‘loneliness’. The school council also collected and sorted ‘Kindness Mail’ from each of the classes during this week, with a variety of pictures, postcards and letters being delivered to two of our local nursing homes. A visit from The Minister for Education aptly brought our school council activity to a close in term three.

## **Budget**

Full LMS budget expenditure details are provided elsewhere in this report as is information about the school’s own accounts. Once again we must acknowledge the fundraising efforts of the PTFA and thank you, the parents, sincerely for the time and energy you put into ensuring the events the PTFA organised were successful. All schools now have to demonstrate that they are sustainable across a range of criteria. This includes enrolment, finance and educational standards. In all instances our school was once again recognised by the Education Authority as secure.

### **Health, Safety and Security (including grounds development and maintenance work)**

The entire school grounds are secured with a perimeter fence including internal fencing and pedestrian gates to secure the intake and exit of Junior and Senior pupils throughout the day.

The traffic management of the school continues to undergo a Minor Works Application with plans being progressed to reconfigure movement of traffic alongside protection of pedestrian pupils and adults using the car park. A new ramp entering and exiting the school grounds is at the main entrance gates which serves as added protection to slow down traffic throughout the premises.

Works commenced on our new School Hygiene room located at the senior wing of the school.

Our digital CCTV is fully operational. It functions 24 hours a day for overall site security and access control exists on all outside doors. All visitors are required to report to reception and sign in and out. A monitored intruder alarm protects the buildings after working hours and all equipment has security markings. The waste bins are secured away from the building as a fire prevention measure and a fire detection and emergency lighting system alongside an intruder alarm are all in full operation.

The SEP (School Enhancement Programme) is fully underway with plans progressing through the required channels as we proceed to prepare every aspect of the project prior to breaking grounds. This is a time-consuming process but one which will be worthwhile when the end project is completed.

SMART boards were installed in two more classrooms. Outdoor learning was further enhanced with the purchase of two outdoor classrooms alongside additional resources including a gardening shed, potting structures and storage. Trees have been planted in commemoration of national events.

### **Accessibility**

To facilitate access arrangements a disabled parking bay is available to blue badge holders (**only**) directly in front of the main entrance and all doors into the school have ramps. The main doors are also equipped with automatic opening apparatus as is the assembly hall. Finally, a chair lift operates to the classrooms on the first floor. This gives all pupils full access to every facility the school has to offer.

### **Nursery**

The nursery plans in accordance with the 2018 Northern Ireland Curricular Guidance for Preschool Education. It was once again awarded the Gold Educating and Promoting Healthy Eating 3.2.1. award by the Western Health and Social Care Trust.

The WellComm speech and language programme continues to be implemented in the nursery, (funded through Extended Schools), providing speech and language screening and appropriate support for all nursery children.

For a sixth year, the nursery implemented the DE 'Early Intervention Transformation Programme' Getting Ready To Learn (GRTL). This enabled the nursery to provide each child/family with a home learning pack and the option of accessing resources through a borrow/return scheme. The home learning pack was 'gifted' and every family could keep the contents.

Packs included:

-a varied range of resources to support and develop the home learning environment;

-Activity ideas;

-Key messages/information around the 4 themes:

1. The Big Bedtime Read 2. Healthy Happy Kids 3. Education Works in Preschool 4. Ages and Stages

Our Nursery engaged in additional professional programmes such as Relax Kidz and Sensory Play. Outdoor learning was also maximised this year with additional resources purchased to enhance this area of learning.

Music was enjoyed through online Musical Pathways to Learning sessions, aiming to promote the importance of rhythm and rhyme in early literacy.

### **Summary**

The Governors continue to be greatly encouraged by the excellent support proffered year in and year out by the PTA committee in particular and the parents in general. The high esteem which the school is held in by the wider community is also clearly demonstrated by the significant number of sponsors we have for our various activities. We wish you to know that your help is very much appreciated and does indeed make a difference to our children. Parental support also plays a significant part in the good attendance figures of 94.6% which also include the Nursery.

We are also delighted that the kitchen continues to maintain its Grade 5 food hygiene rating from environmental health – the highest grade possible – this is an excellent achievement for Shauna/Noreen and her staff.

Likewise, we wish to take this opportunity to express our thanks and appreciation to the principal and staff of the school for the continued high level of commitment and the excellent standards achieved both inside and outside the classroom. The Governors wish to congratulate the principal, teachers, parents and children for their efforts over the past year and commend this report on the life and work of the school to you all.

# STRABANE CONTROLLED PRIMARY SCHOOL

## ANNUAL PARENTS' MEETING

November 2021

The Annual Parents' Meeting of Strabane Controlled Primary School did not take place due to covid restrictions. The report was shared with governors and parents alike and shared on the school website.

The Annual Report for the 2021/22 school year highlighted the following areas:

- The large Calendar of Events
- Budget trends and future prospects
- Enrolment and staffing
- The marvellous PTA achievements and ever growing sponsorship support
- Pupils' academic success and attainment along with pantomime, music, sport, Healthy Lifestyle, attendance etc.
- Extended Schools Programme
- Parental Involvement in programmes such as Getting Ready to Learn, PIN, Paired Reading etc.
- Music – range of instrument tuition, competitions, successful choir.
- Learning Support provision
- Work of the School Council and Eco Council
- Variety of staff INSET and curriculum development
- Excellent standards throughout school
- A highlight of the Nursery programmes and links

The school was in a secure position and we could look forward with confidence.

**Education Authority Western Region**



**STRABANE CONTROLLED PRIMARY  
SCHOOL**

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30<sup>th</sup> November 2022

**Principal Mrs C Thompson**

**Date**            **Wednesday 30<sup>th</sup> November 2022**  
**Time**            **4.30 p.m.**  
**Venue**           **Assembly Hall**

**AGENDA**

- 1     Welcome
- 2     Governor's Annual Report
- 3     Questions

**PTFA AGM**

- A)   PTA Reports
- B)   Election of PTA Committee