

## Sanctions

Sanctions too, are in integral part of the school's behaviour policy. They help to uphold the rules and procedures, they provide children with the security of clearly-defined boundaries and in doing so, they encourage appropriate and acceptable behavior.

The steps for sanctions are available in the full policy.

## Support for Challenging Behaviours

As a school we recognise that children with social, emotional and behavioural difficulties may not respond to the schemes outlined. In these cases, fair treatment does not mean necessarily mean equal treatment. Such children will be helped with additional strategies.

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## Promoting Positive Behaviour

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*A Guide for Visitors  
and Parents/  
Guardians*

*Article 28, 'Every  
child has the right to  
an education'*

*St. Joseph's Primary School*

**'Faith, Friendship and  
Learning for Life'**

## School Policy

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***We as a whole school community believe that all behaviour, desirable and undesirable is communication.***

It is the responsibility of the staff to work with children in identifying and supporting behavioural needs. All children must be treated as individuals and staff are expected to adopt a consistent approach towards managing inappropriate behaviour. This ensures the children have the security of knowing what constitutes acceptable behaviour and what does not.

This is a summary document and the full policy can be obtained on request from the school office.

### Values for all classes

It is the responsibility of all staff to set up and organize expectations for daily class routines. This particularly supports the requirements of the Dyslexia Friendly Policy. Each class will engage in discussing the Good Choices for their class and decide on a Class Charter to establish clear rights, responsibilities and expectations for the behaviour of all (Article 12).

#### Rewards

Rewards, when they follow behaviour, make that behaviour more likely to occur again. They form the basis of the human behavior and motivation and can be used effectively to encourage children to acquire skills and develop appropriate behaviour.

##### Classroom Based

Based on compliance with the good choices, these may include postcards home, Star Pupil award, stickers, collection of tokens, positive praise etc.

P4-7 children will be rewarded with a stamp in their diary providing the following criteria is filled:

- 1) Week long attendance in school
- 2) On time for school each day that week
- 3) All homework completed
- 4) Following the Good Choices

The stamps will be collated on a termly basis and rewards, selected by the Article 12 Society, will take place. The rewards are dependent on the number of stamps obtained.

##### Whole School

Each class will earn tokens throughout the week. These are collated weekly to determine class of the week and also an individual classes progress to token milestones.

Rewards cannot be taken from a child/class.

## The Good Choices

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#### Be Gentle

- Keep your hands and feet to yourself
- Look after property

#### Show Respect

- Be polite
- Wait your turn
- Raise your hand
- Be quiet

#### Keep Control

- Ignore it
- Be assertive
- Tell an adult

#### Be Positive

- Work harder
- Follow the rules
- Listen carefully