

Draw the hands on the clocks to show these times. Remember the **minute hand** is the **long** hand and the **hour hand** is the **short** hand.



eight o'clock



half past nine



half past eleven



one o'clock



ten o'clock



half past twelve



half past five



six o'clock



seven o'clock



half past four



two o'clock



half past three

Draw the hands on the clocks to show these times. Remember the **minute hand** is the **long** hand and the **hour hand** is the **short** hand.



eight o'clock



half past three



half past ten



one o'clock



four o'clock



half past eleven



half past six



five o'clock



half past two



seven o'clock



half past nine



twelve o'clock

Look at each clock. Can you tell the time?

**o'clock**      **half past**



Look at each clock. Can you tell the time?

**o'clock**      **half past**

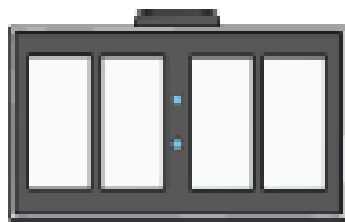
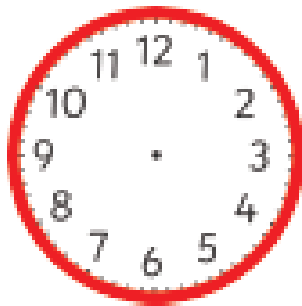


# Telling the Time

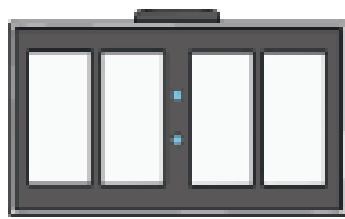
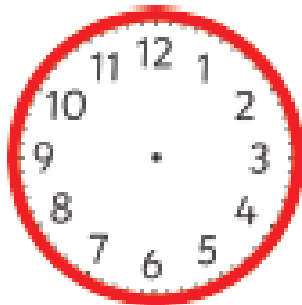
## My Day

Write time and draw pictures.

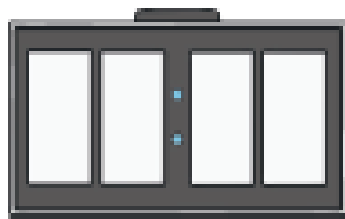
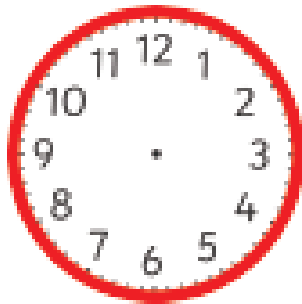
Think about what do you like to do in the morning, afternoon and evening. Draw hands on the analogue clock and write digits in the digital clock to show the time. Write one sentence about what you do at this time of the day.



In the morning, I like to...



In the afternoon, I like to...



In the evening, I like to...