

Staying Alive

Spring Term 4 2021 Mrs Bell & Mr Jell

We are going to experience an exciting curriculum in Term 4, from imagining new endings to much loved fairy tales, to exploring hot and cold places on our planet and looking closer at the nature around us and investigating habitats and micro-habitats.

The Year 2 Team

English

This term the children will be learning about the fairy tale 'The Frog Prince Continued'. They will have opportunity to create a wanted poster for the Frog Prince, write a short fairy tale and write instructions for a tooth fairy.

Spellings will focus on mastering Year 1 and 2 high frequency words that feature tricky sounds e.g. said. They will also look at prefixes and suffixes and their uses. In grammar they will review past tense, sentence types and use of exciting adjectives and adverbs. Punctuation work will look at question marks and exclamation marks, commas and apostrophes for contraction.

Maths

In term 4 we learn about 2D and 3D shapes and their properties, finding out about faces, sides and vertices. They will start learning about fractions, recognising a half, quarter and third. They will also practise telling the time. In maths fluency the children will be reviewing number bonds to 10 and 20; multiples of 10 to 100; 10 more or less than any given 2-digit number; work on 2,3,5 and 10 multiplication tables.

Science

We will be learning about things that are alive, dead or never have been alive. We will then learn about habitats. They will be able to identify habitats, find a microhabitat in our school grounds and investigate and identify mini beasts and plants that live within it. We will then look closer into how animals adapt to their habitats and make it possible to thrive within it. Finally, we will look at camouflage, how it works and record the results from the investigation in a bar chart.

History & Geography

This term our topic is geography. We will be looking into hot and cold places, where they are situated on our planet and identify animals that live there. We will look closer into which features enable these animals to survive in these habitats.

PE

In our whole class PE lessons (Wednesdays for 2J and Fridays for 2B) we will focus on how to improve our awareness in running tasks and how to create power in our legs when turning.

On swimming days, group B will swim. Group A will develop their attack, defend and shooting skills that were introduced in Term 1.



Computing

Year 2 will continue to develop their familiarity with using the Purple Mash platform. This term they will continue to learn about coding.

RE

This term we are learning about Salvation. Our big question in RE is “Why does Easter matter to Christians?”

Children will recognise that God, Incarnation, Gospel and Salvation are part of the ‘big story’ of the Bible.

Jigsaw – PSHE

We are looking into Healthy Me. That includes to know what they need to keep their body healthy, what relaxed means, how medicines work in our bodies and how to make healthy snacks.

Art & DT

We will explore the human form. The children will experience formal elements in creating artistic pieces. The lessons will be wide ranging and allow children to experience various artistic techniques: creating body sculptures, draw and decorate a skull, a self-portrait, experimenting with collage and create a 3D drawing.

Homework:

Maths groups homework will be set on a Friday to be done by the following Friday. The children will be set ‘To Do’s’ on Purple Mash. This will be set by their maths teacher.

Reading at home is expected to occur a minimum of three times a week. Please hand in the yellow ‘home reading books’ on a Thursday, so that we can allocate dojos to the children for reading at home each week. Phonic teachers will send phonic reading books home on Mondays along with spellings. Spellings - These are sent home each week by your child’s RWInc teacher. These are often tricky/red words that feature in the book your child is reading. Some teachers may also load a spelling quiz featuring the same spellings to aid your child.